



STUDENTS SATISFACTION SURVEY 2021-2022

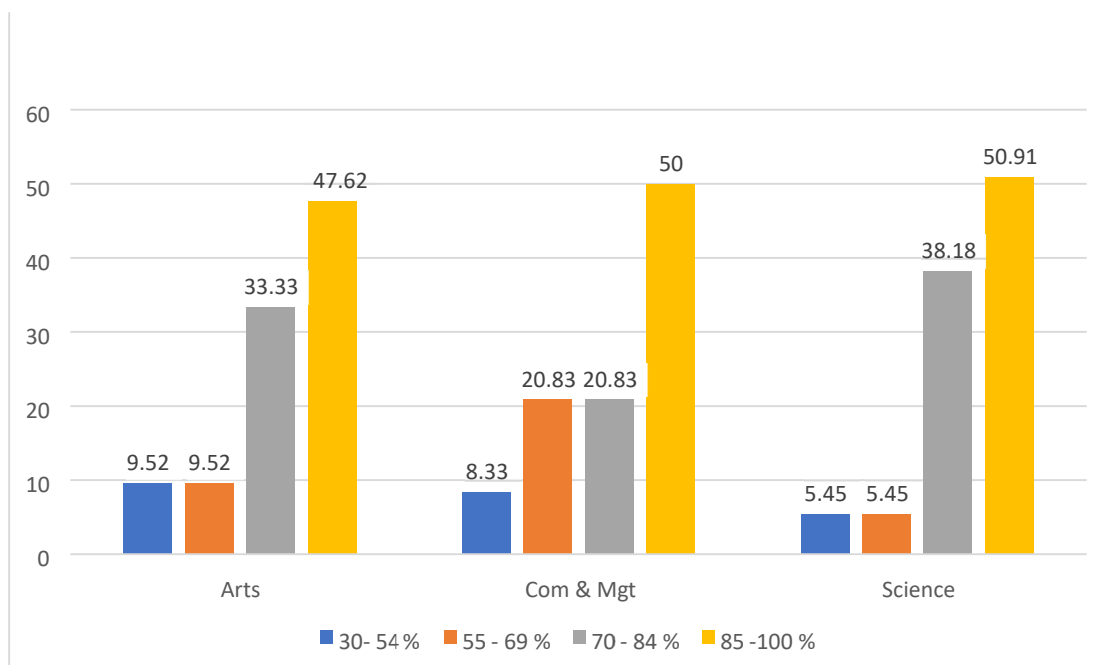


KURIAKOSE GREGORIOS COLLEGE, PAMPADY

REPORT OF STUDENT SATISFACTION SURVEY 2021-2022

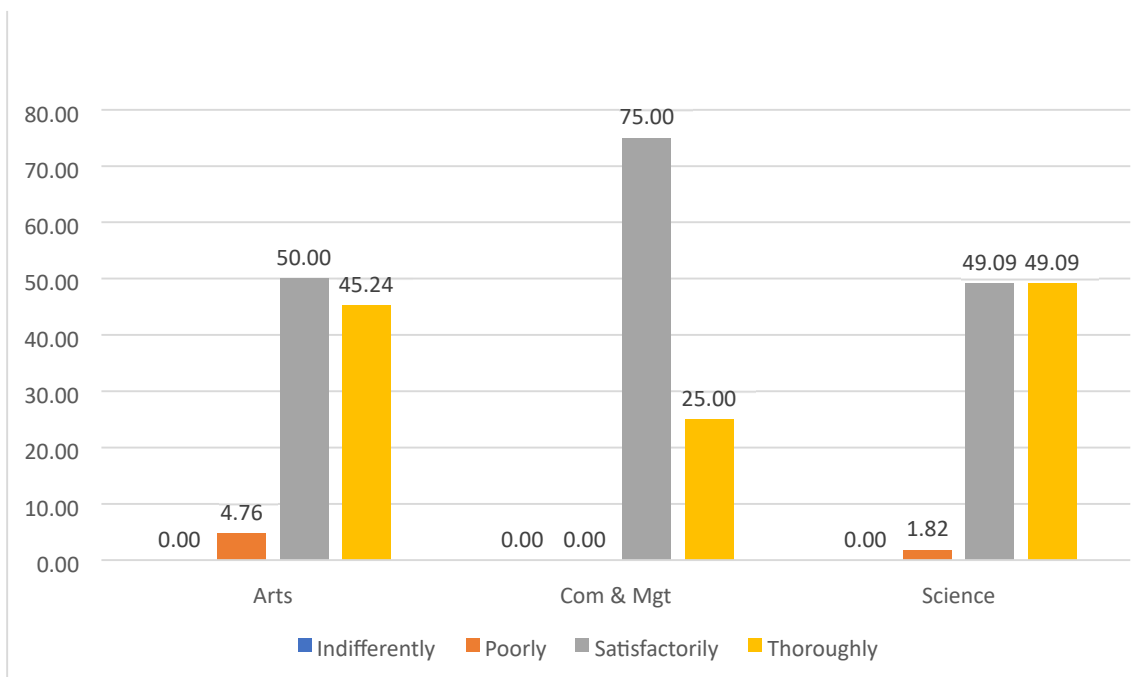
The student satisfaction survey is conducted annually to reflect on the functioning of the institution and to expand the borders of development. The input generated from the survey is utilized to understand the student expectations and to locate areas of improvement. The findings of the student satisfaction survey conducted in the year 2021-2022 is summarised as follows.

1. Syllabus covered in the class

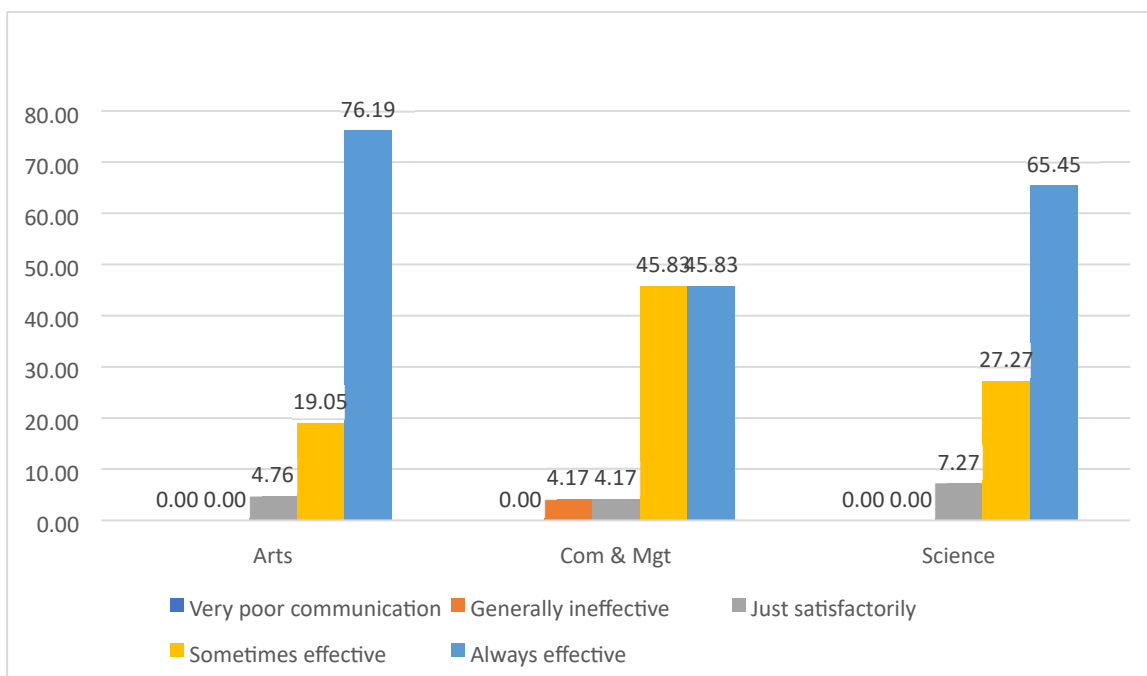




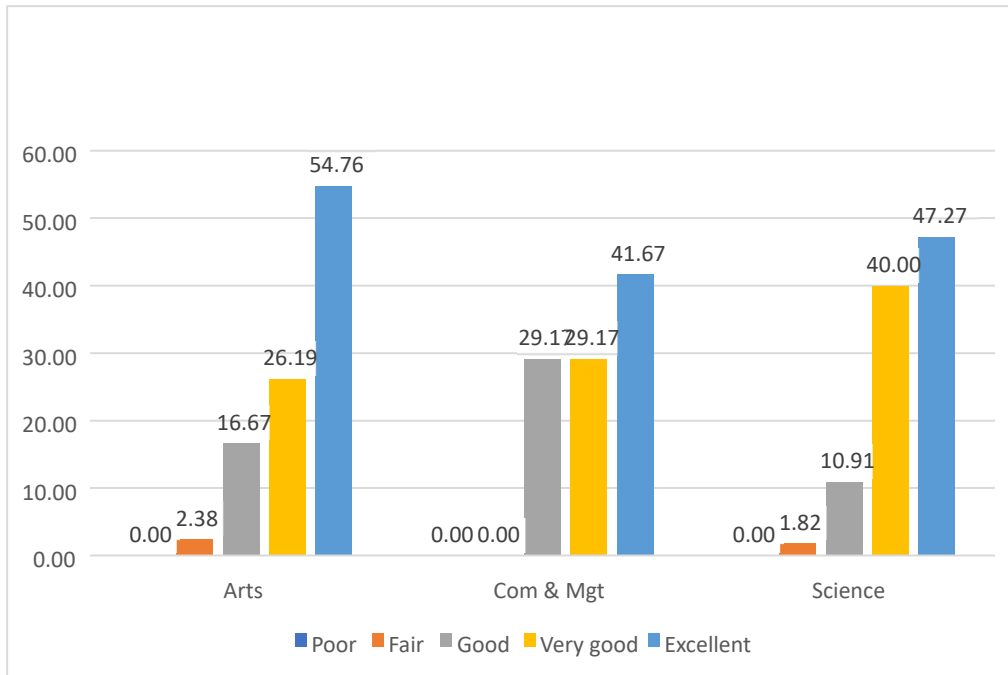
2. Teacher preparedness for the class



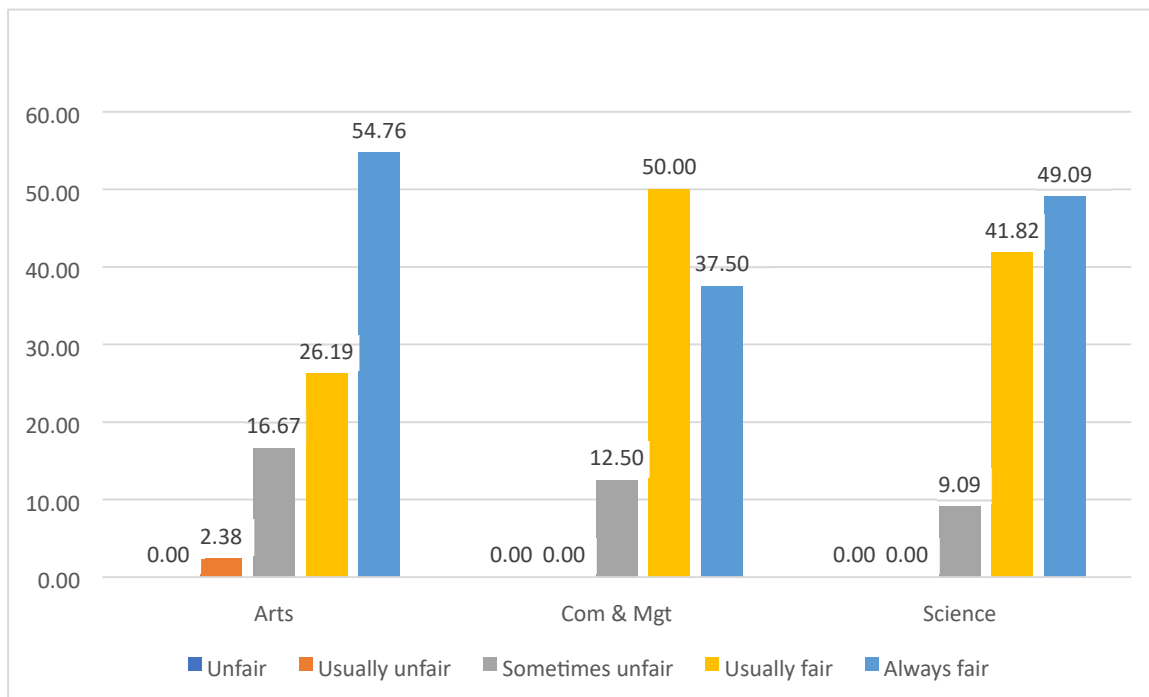
3. Teacher Communication



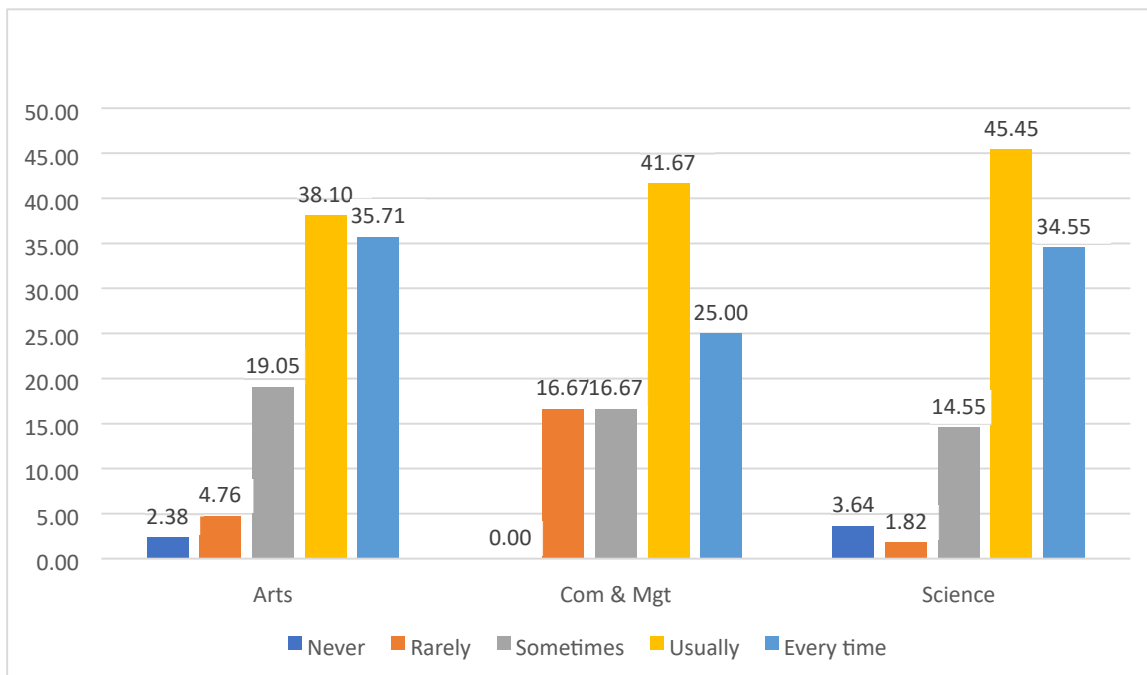
4. The teacher’s approach to teaching can be best described as



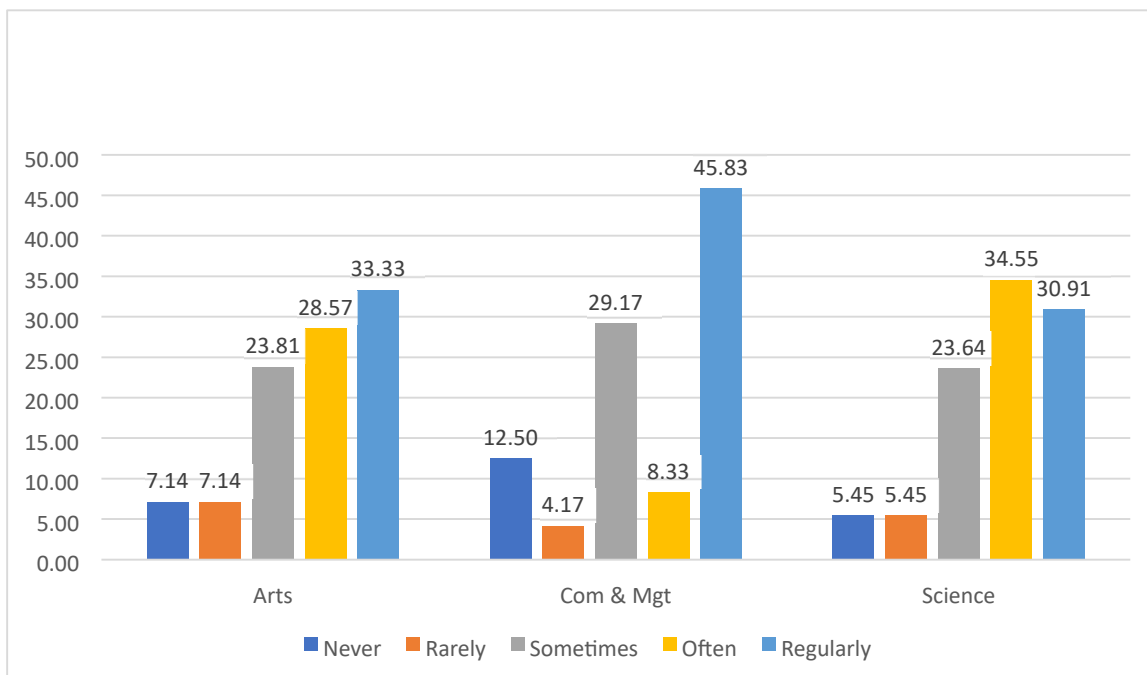
5. Fairness of the internal evaluation process by the teachers



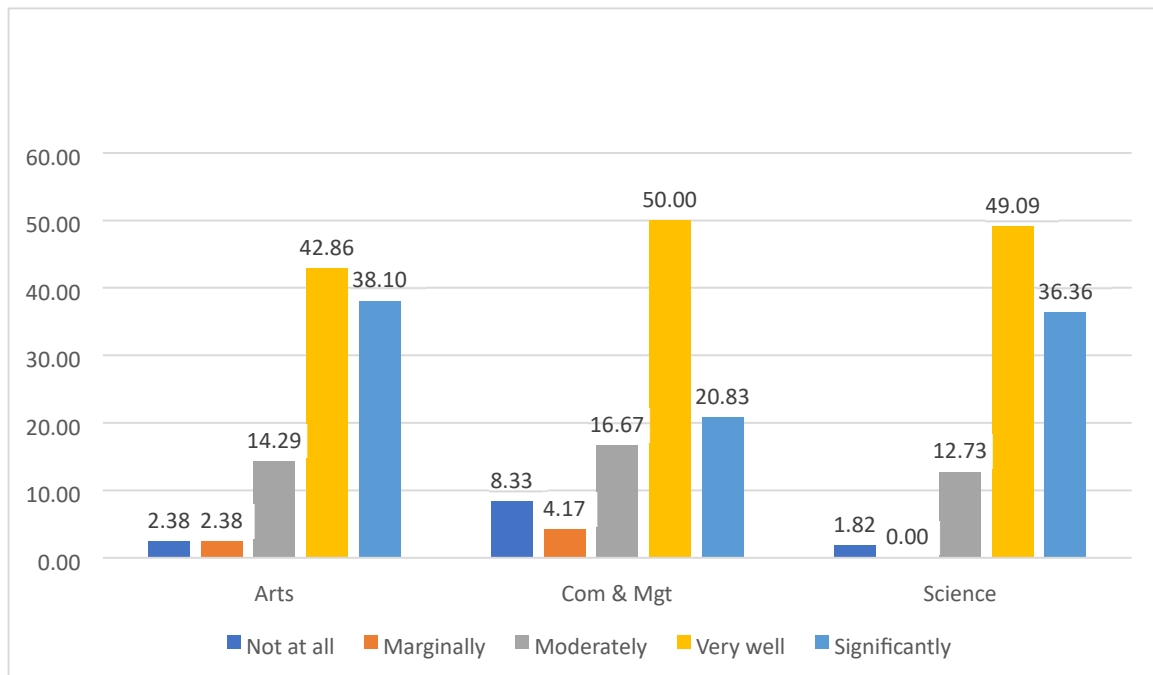
6. Was your performance in assignments discussed with you



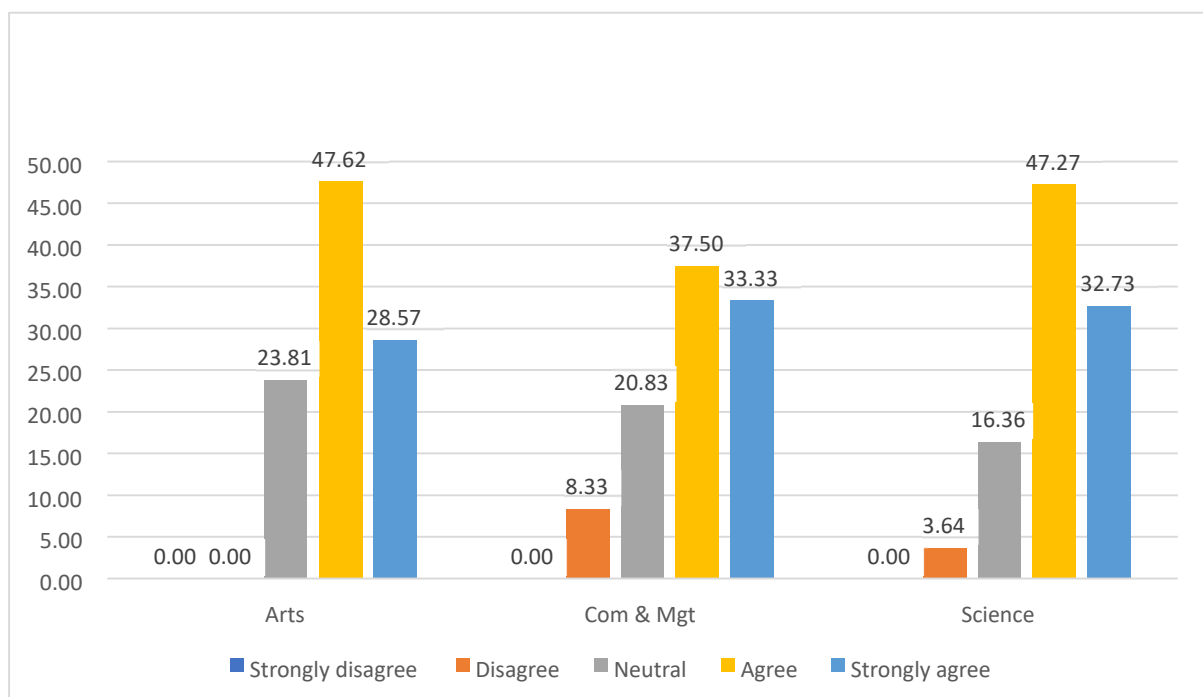
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students



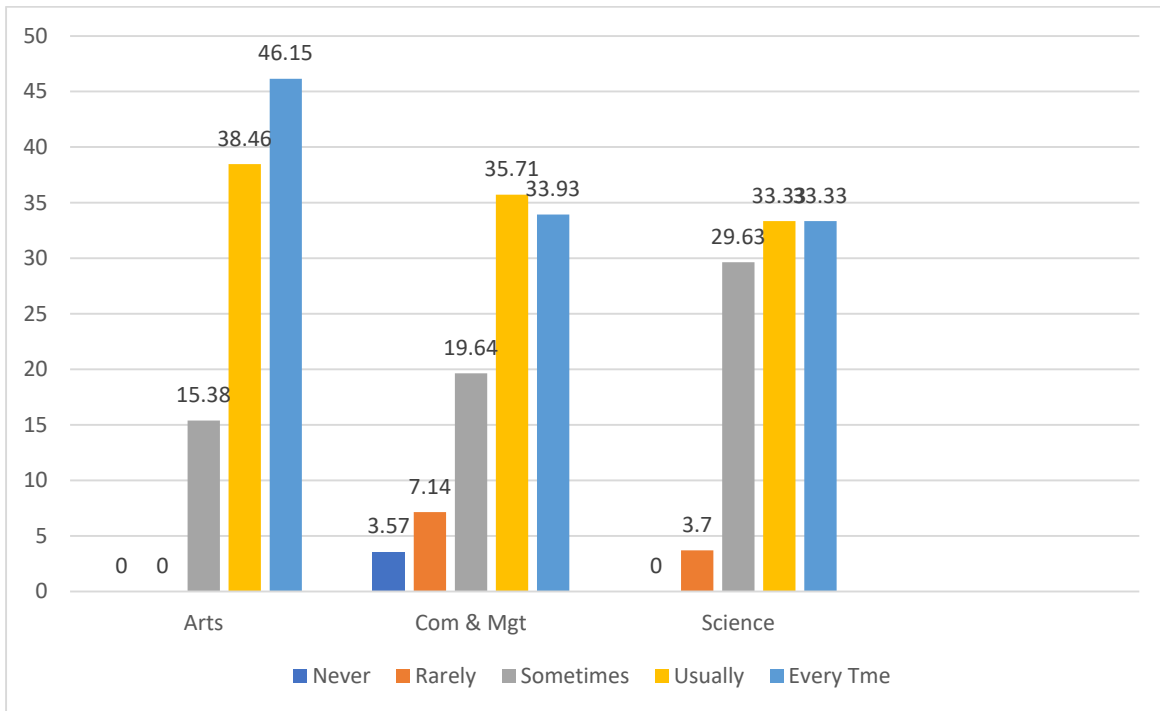
8. Teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth



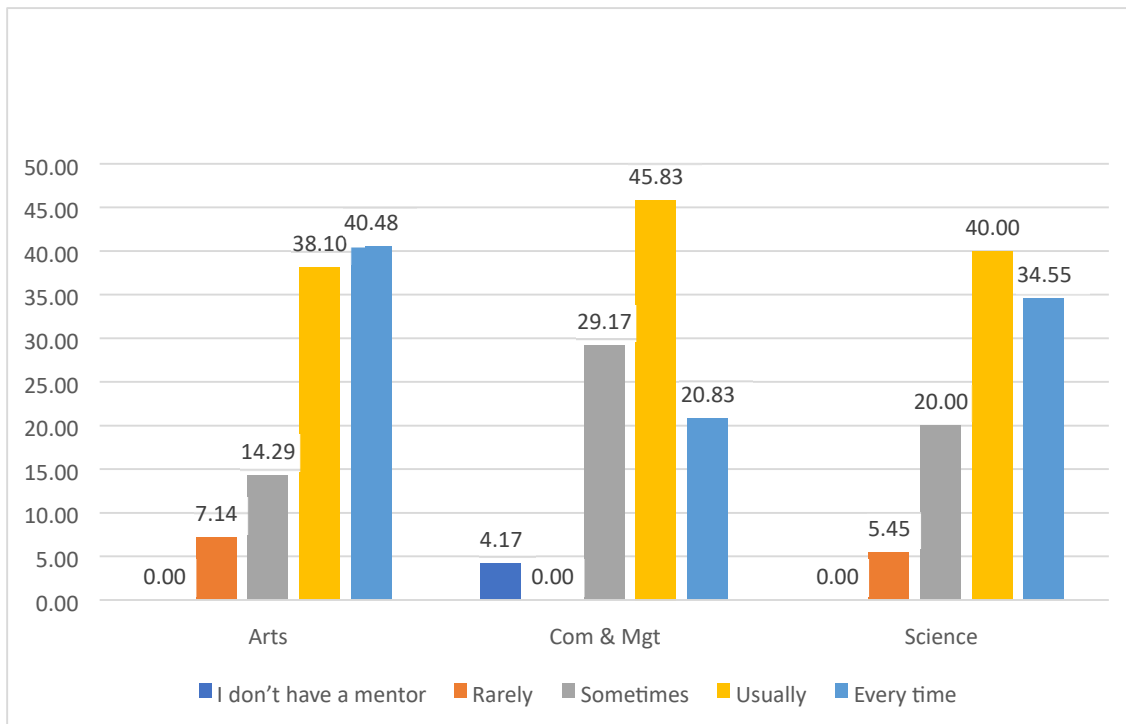
9. Institution provides multiple opportunities to learn and grow



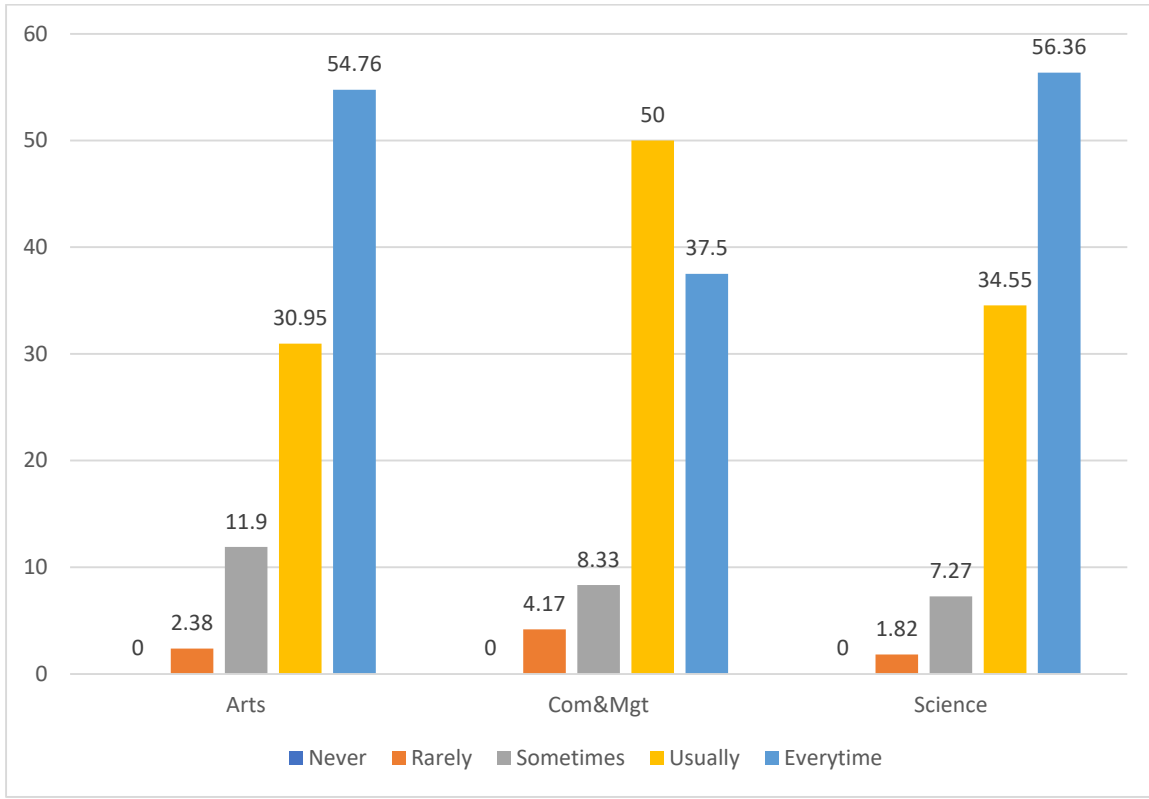
10. Teachers inform you about your expected competencies, course outcomes and program outcomes



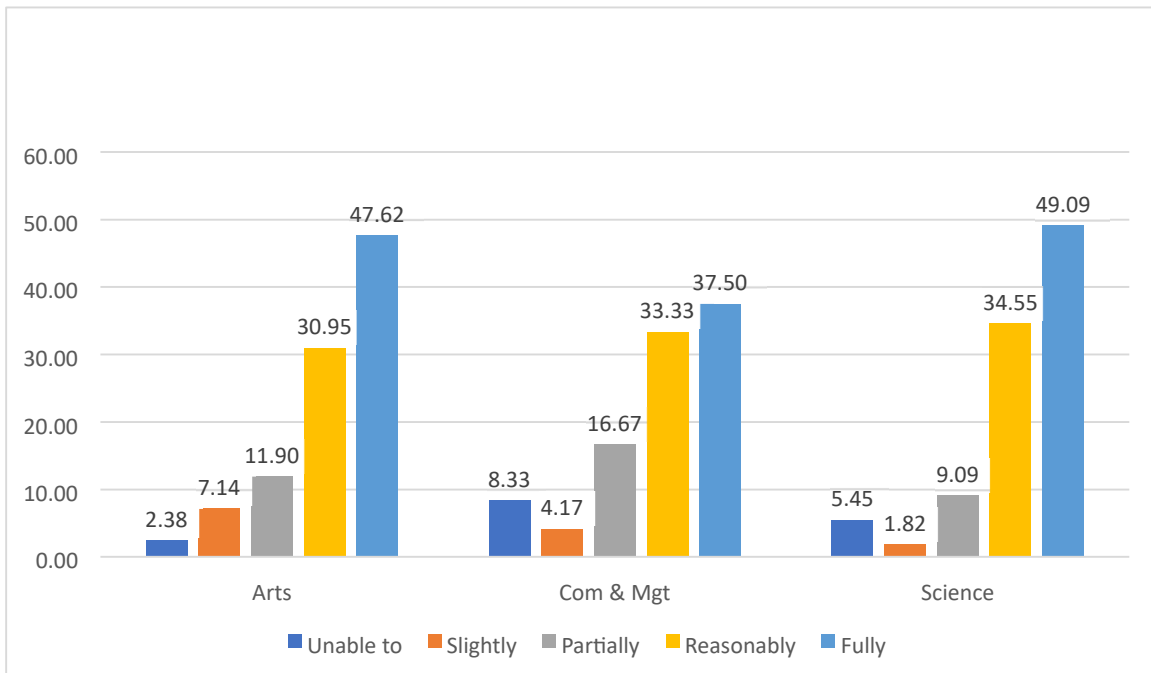
11. Your mentor does a necessary follow-up with an assigned task to you



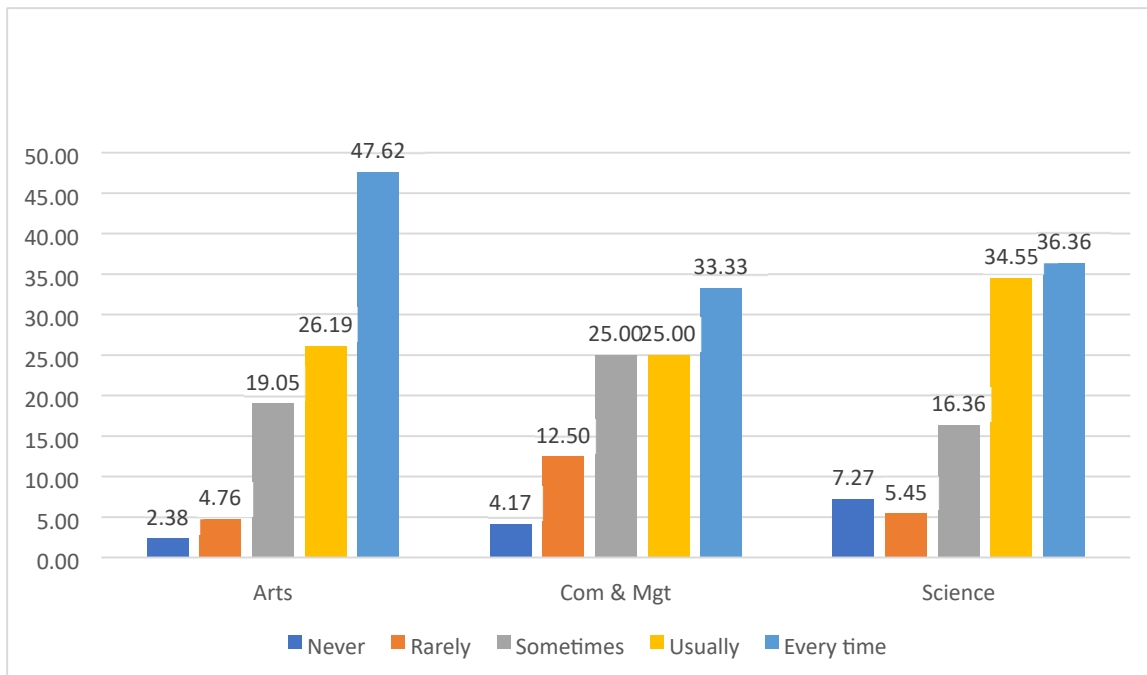
12. The teacher illustrates the concept through examples and applications



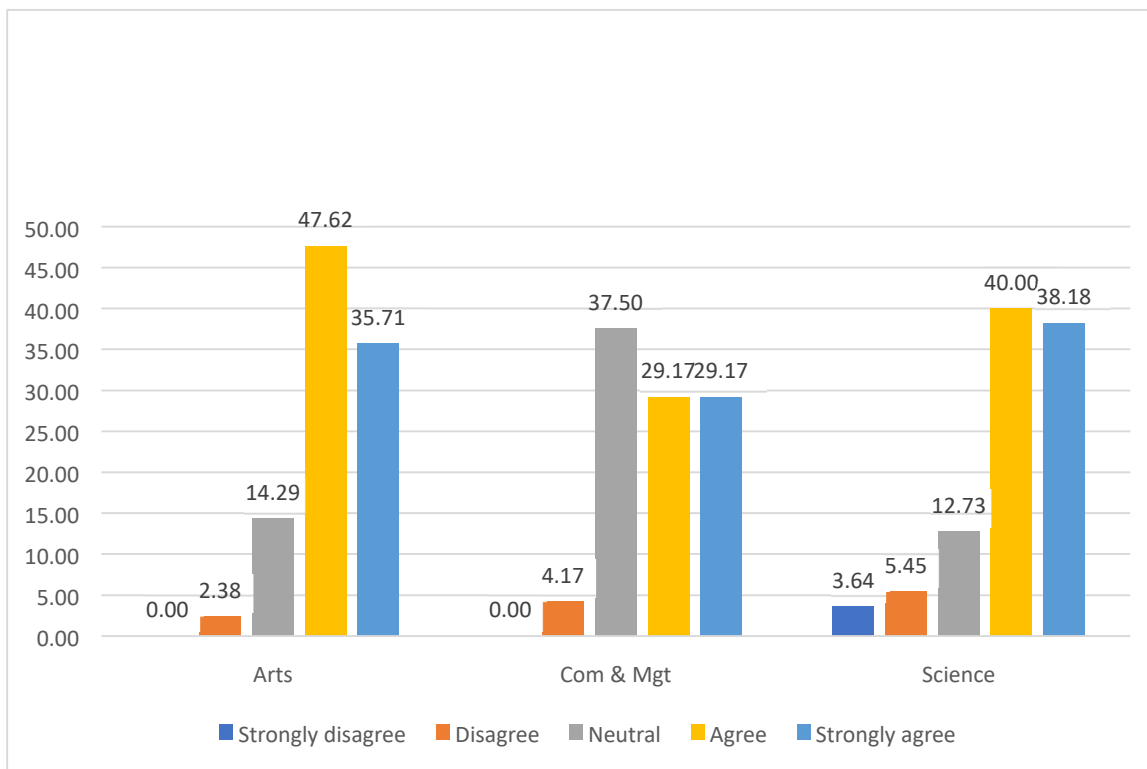
13. The teachers identify your strengths and encourage you with providing right level of challenges



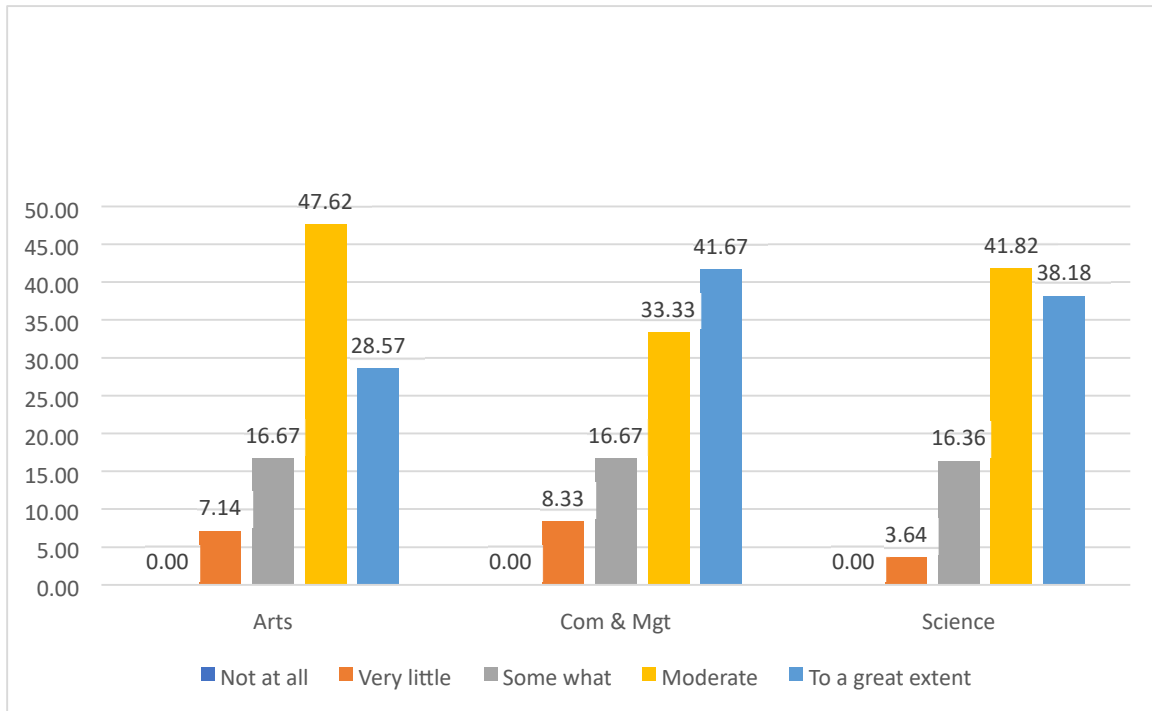
14. Teachers are able to identify your weaknesses and help you to overcome them



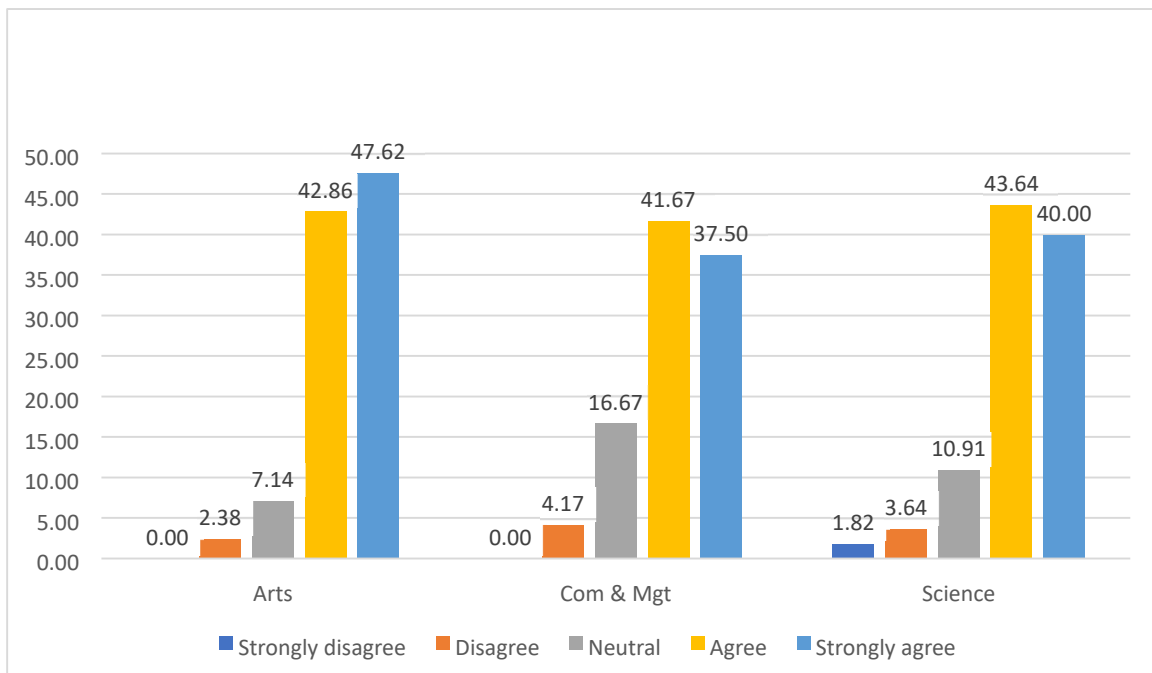
15. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of teaching learning process



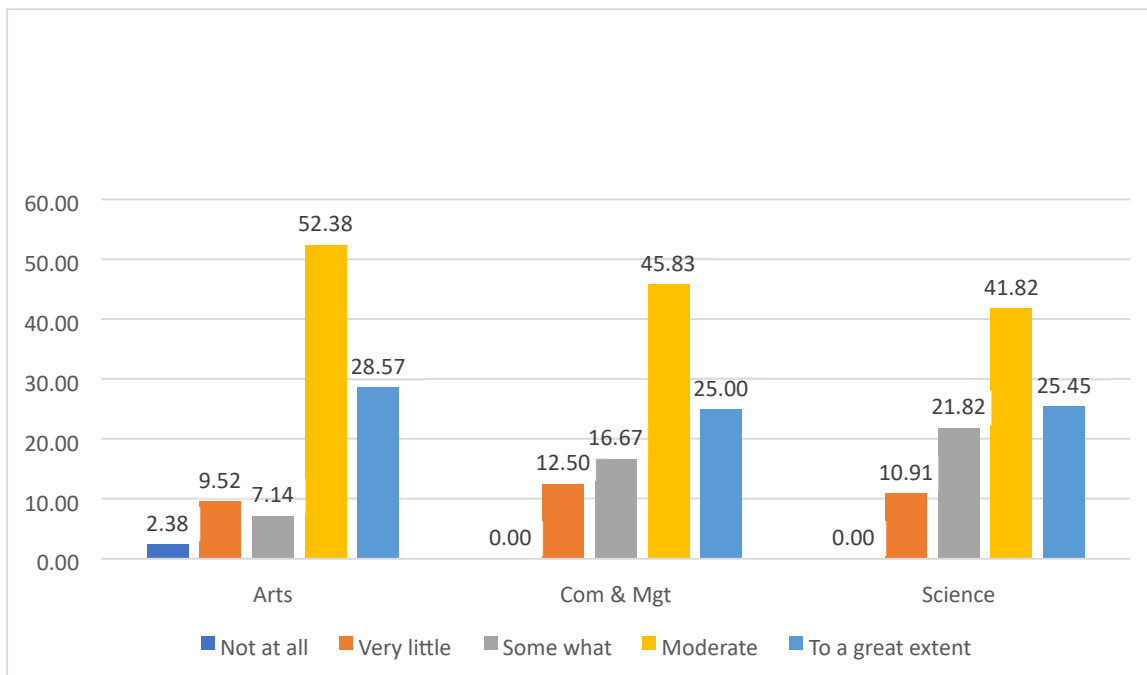
16. The institute/teacher use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences



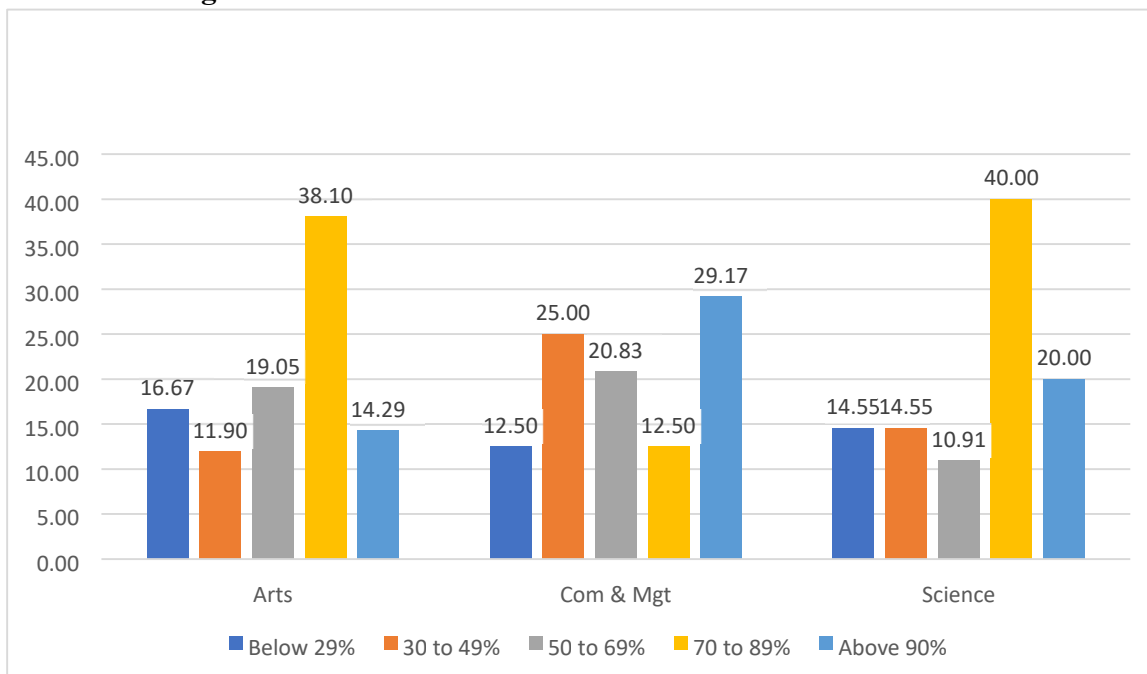
17. Teachers encourage you to participate in extracurricular activities



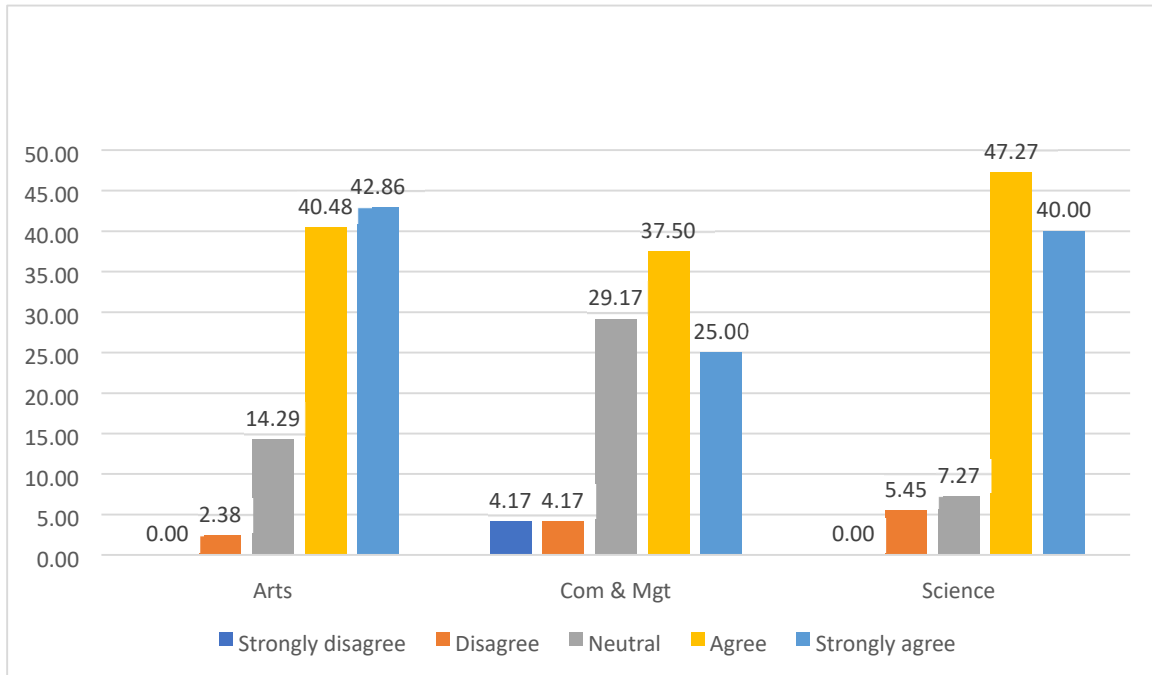
18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



19. Percentage of teachers using ICT tools such as LCD projector, multimedia, etc while teaching



20. Overall quality of teaching learning process in the institution is very good





ANALYSIS

Feedback serves as a powerful tool for the development of the institution. Collecting feedback from the students helps in matching the standard of the institution with the students' expectations.

A student satisfaction survey was conducted during the 2021-22 year and examined using a 5 point scale. 121 responses were initiated through the survey. 20 parameters based on teacher performance and academic and non-academic activities were measured. The survey highlighted the best standard maintained by teachers in conducting academic activities. 81% of students choose "Strongly Agree" and "Agree" to indicate that overall teaching is very high or exceptional. None of the participants rated teachers' approach to teaching as "Poor". The survey also indicates the due importance given by the institution for the emotional and social well-being of the students. 79% of the students agreed with the teachers' role in tracing the emotional growth as "Everytime" and "Usually".

The survey underlines the need to improve the opportunities for students in extra-curricular activities and soft skill training. Students also expect improvement in the mentoring support driven from the institution in the areas of life skills and employability skills.

ACTION TAKEN

The IQAC takes earnest effort in analysing the result and defining best measures in the areas that are needed improvement as mentioned in the survey. The information gathered is consolidated and discussed with various departments of the institution. The IQAC decided to organise workshops for soft skill training and employability skills utilizing the expertise of trainers outside the institution. The IQAC also recommended implementing a mentoring system where each class is divided into convenient groups consisting of 15-20 students and a mentor is assigned to each group. This mentoring system is executed properly at the various departments of the institution.