

KURIAKOSE GREGORIOS COLLEGE PAMPADY



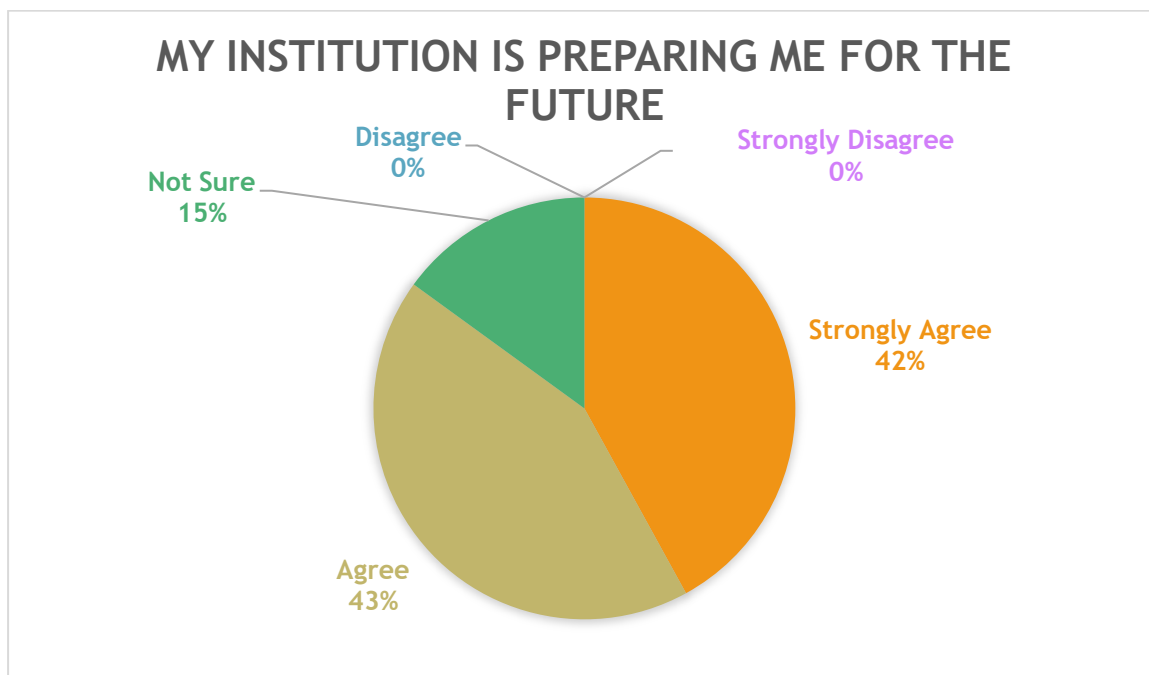
FEEDBACK ANALYSIS

2018-19

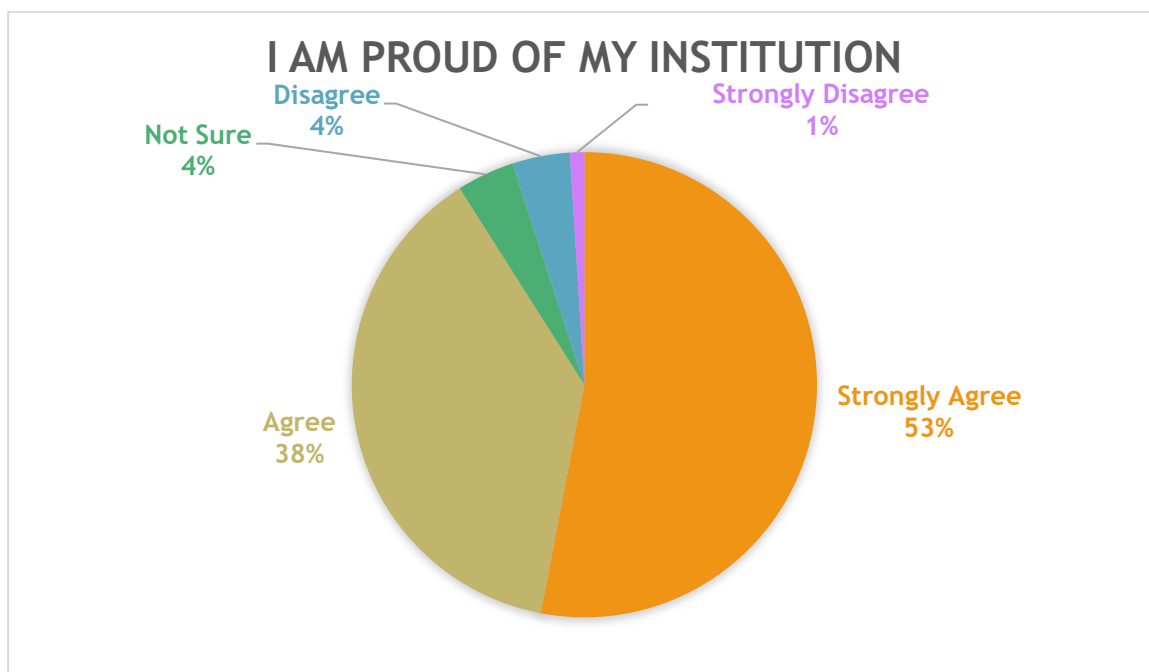


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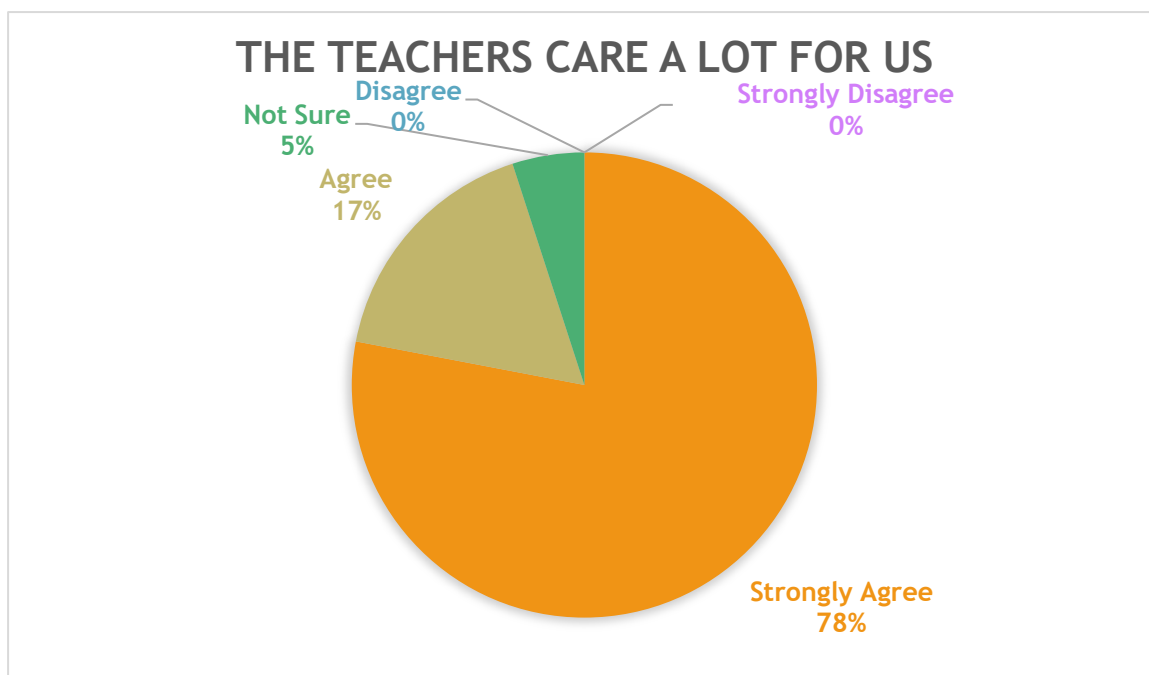
Students' Feedback Analysis Report 2018-19



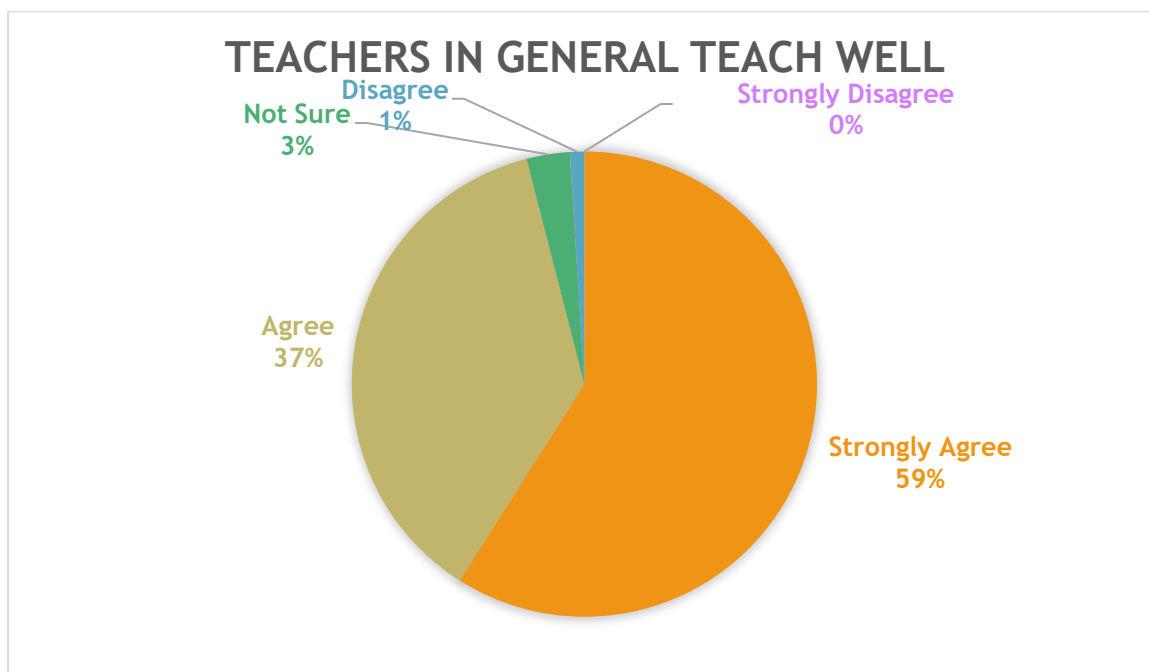
The above pie chart suggests that a significant majority either strongly agree or agree that their institution is preparing them for the future.



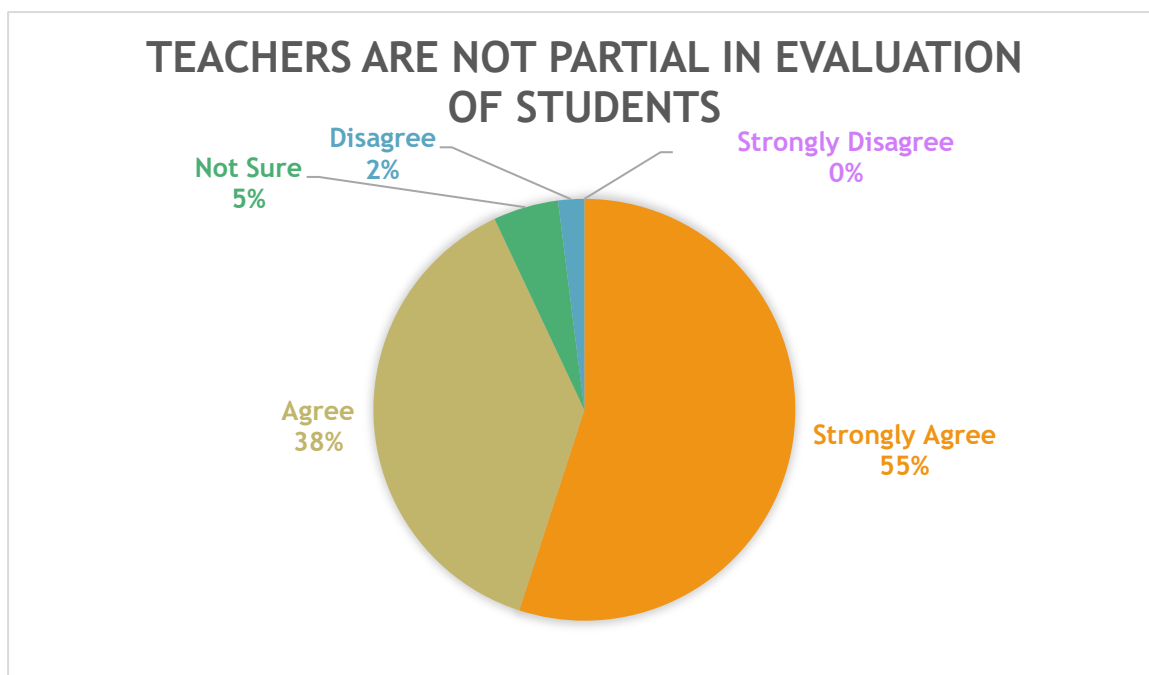
The data shows a positive sentiment towards the institution, with a combined 91% either strongly agreeing or agreeing that they are proud of their institution.



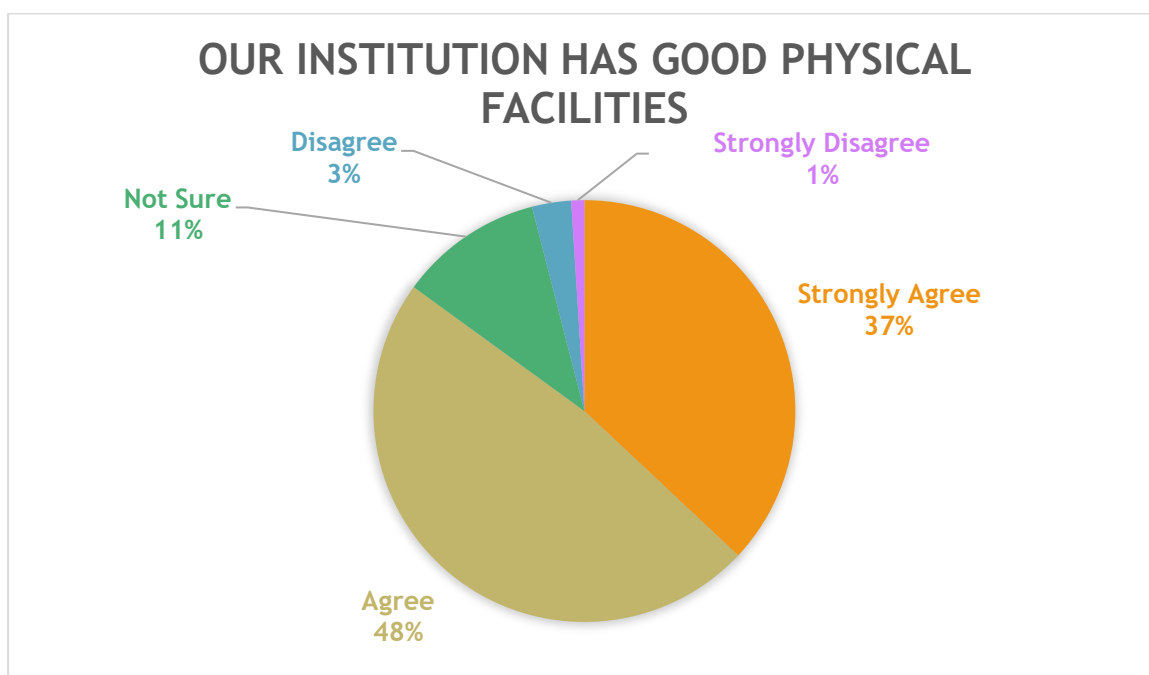
This data strongly suggests that most respondents either strongly agree or agree that their teachers care a lot for them.



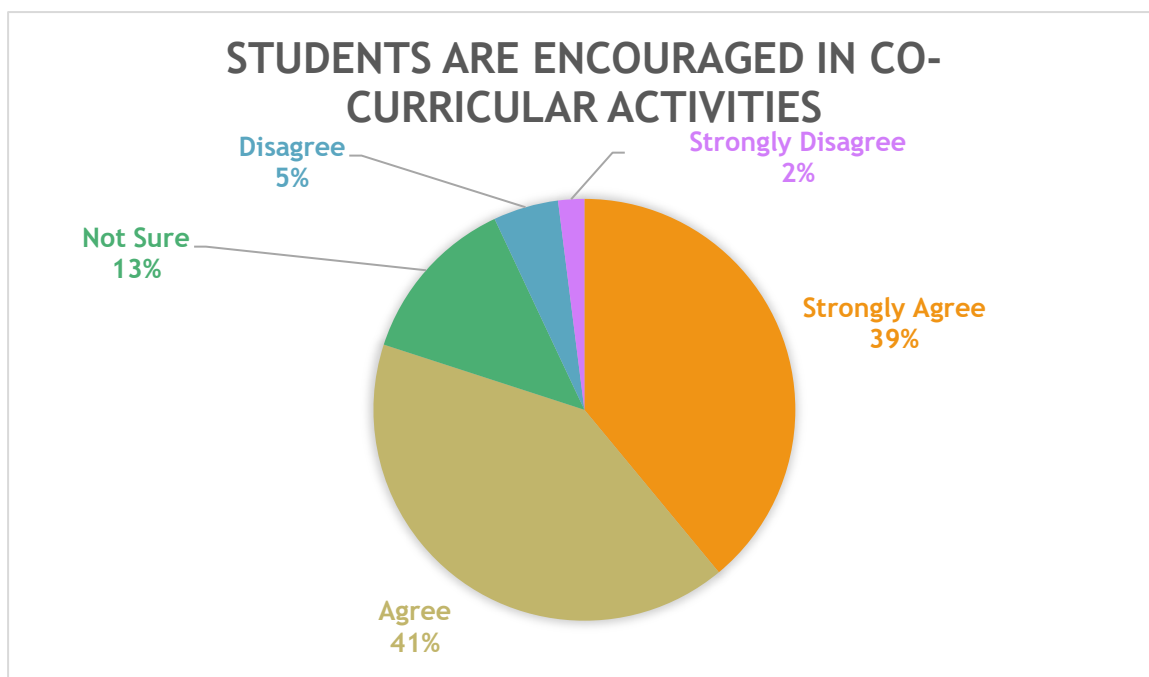
The data indicates a positive perception among respondents, regarding the teaching quality with 96% either strongly agreeing or agreeing that teachers, in general, teach well.



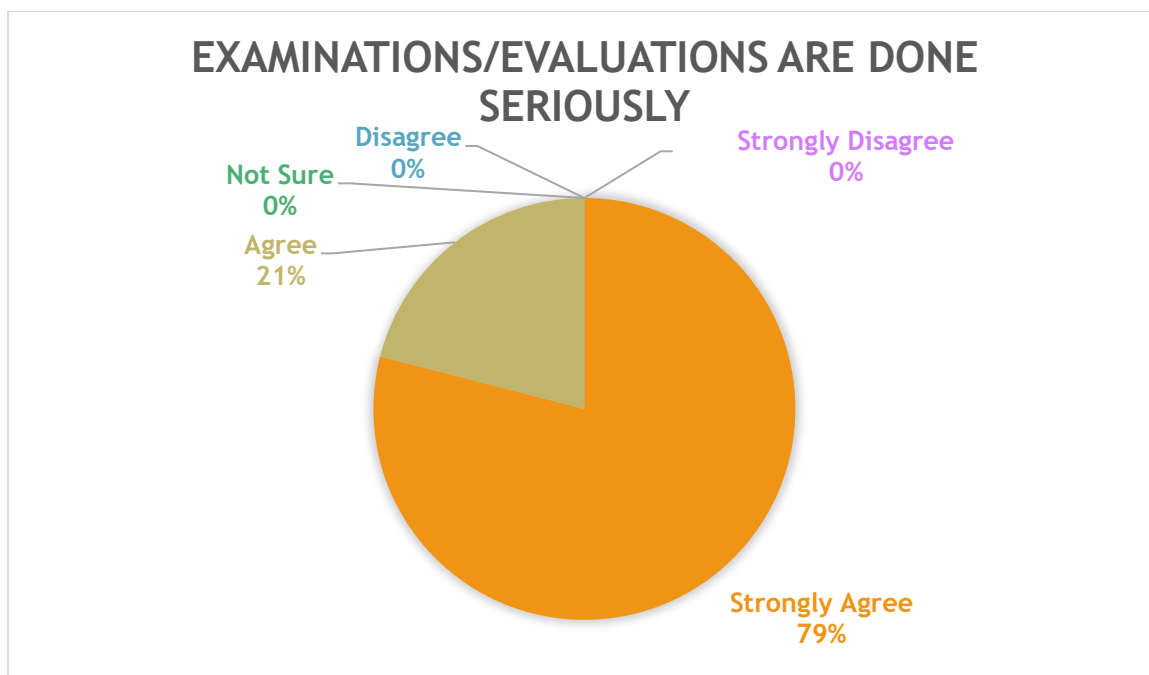
The data suggests a positive perception among the majority (93%) of respondents. A significant percentage strongly agree or agree that teachers are not partial in their evaluation of students.



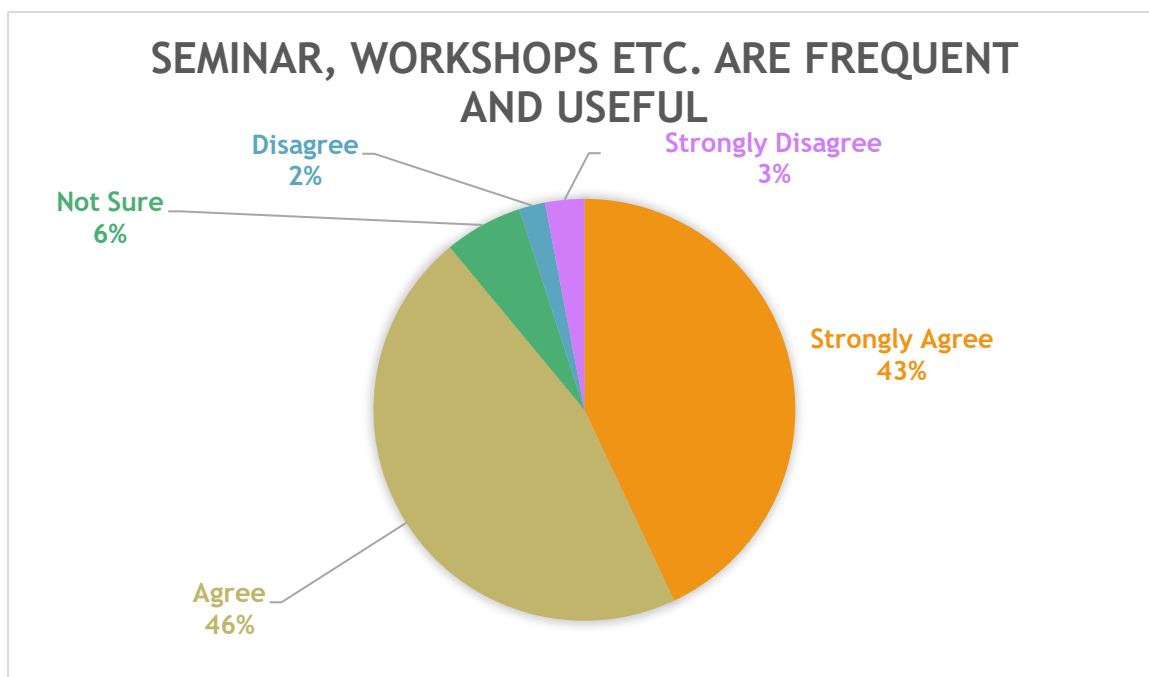
The pie chart demonstrates that a combined 85% of respondents either strongly agree or agree that their institution has good physical facilities.



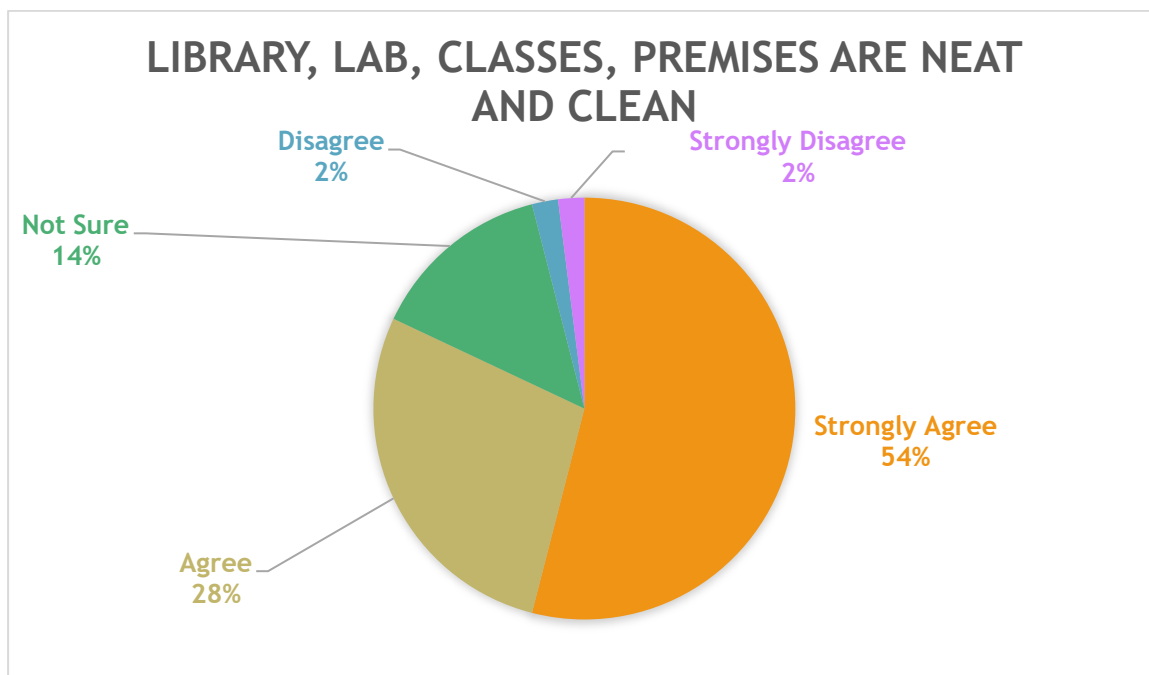
The pie chart illustrates that a combined 80% of respondents either strongly agree or agree that students are encouraged in co-curricular activities at the institution.



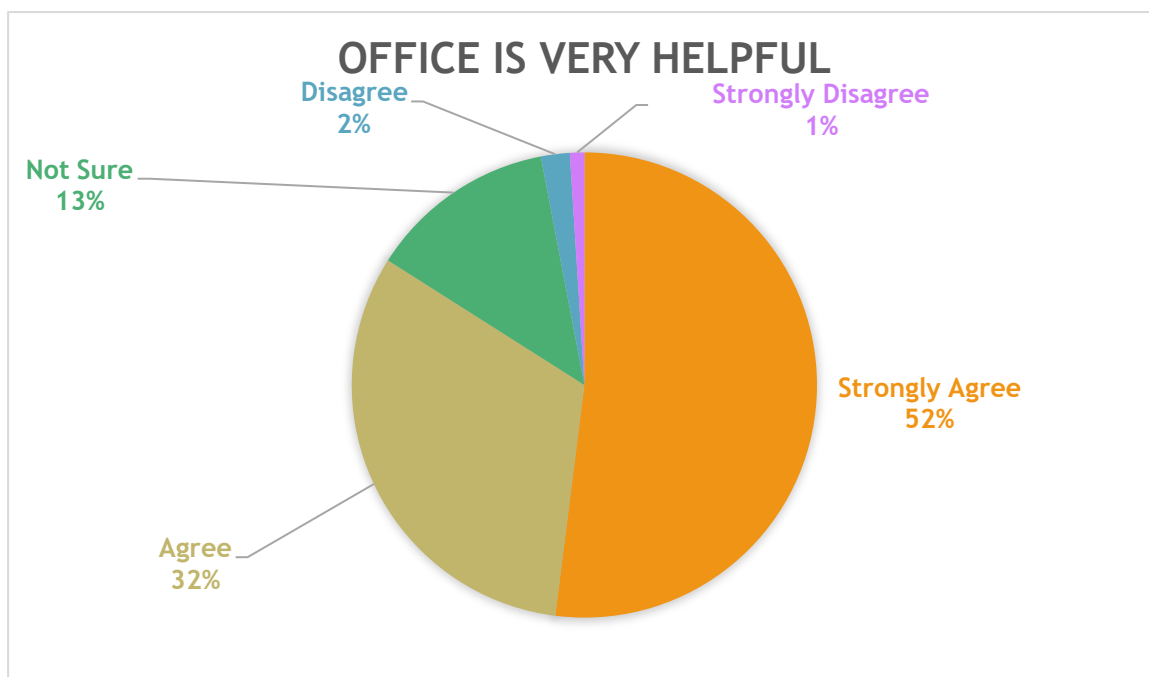
The pie chart shows an overwhelming agreement among respondents that examinations/evaluations are taken seriously at the institution.



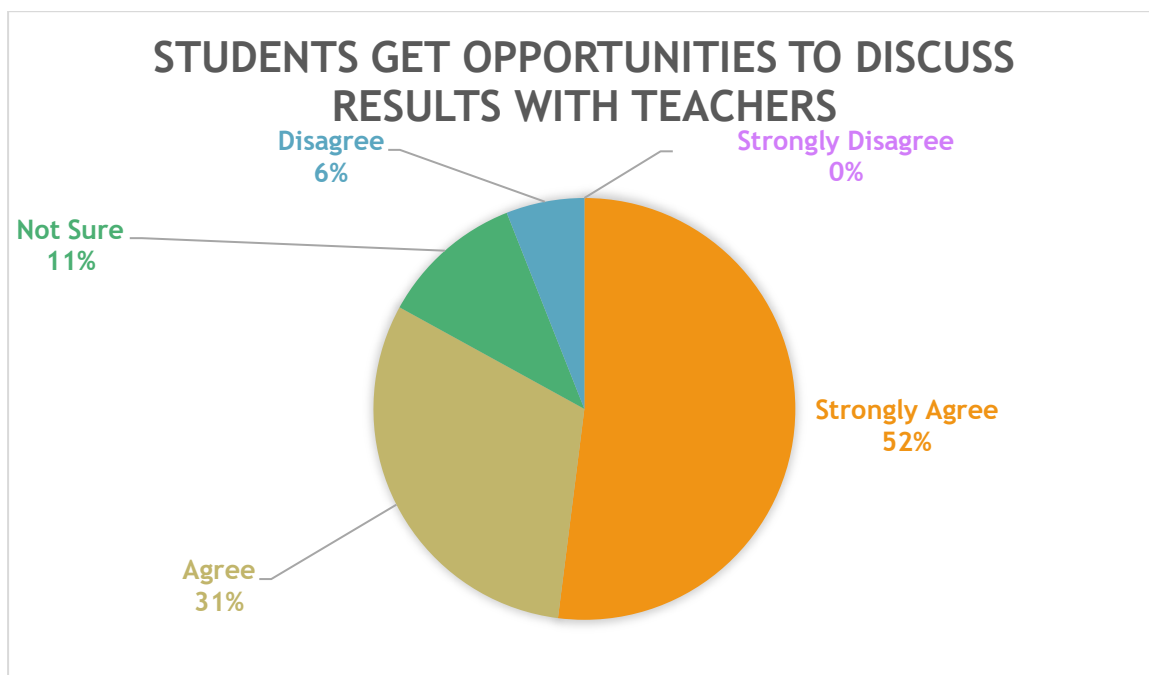
The pie chart represents the responses to the statement “Seminars, workshops, etc. are frequent and useful.” The majority, 89% in total find these events as frequent and beneficial.



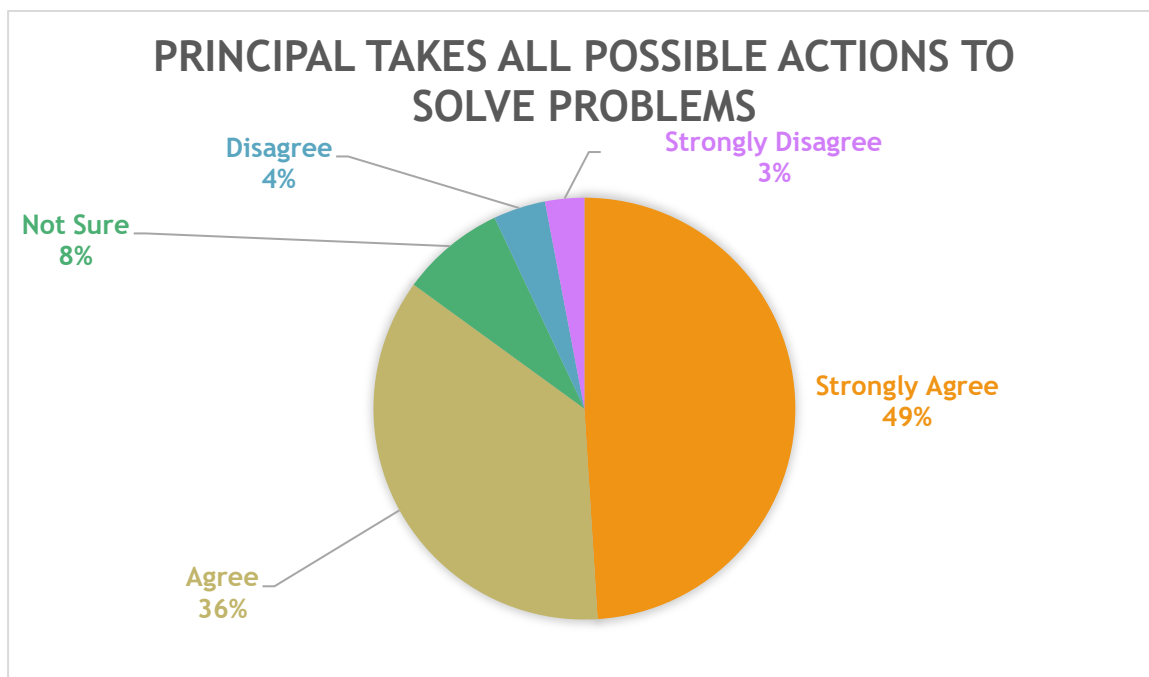
The pie chart illustrates the opinions regarding the cleanliness of libraries, labs, classes and premises. The majority, a significant 82% in total find these areas as neat and clean.



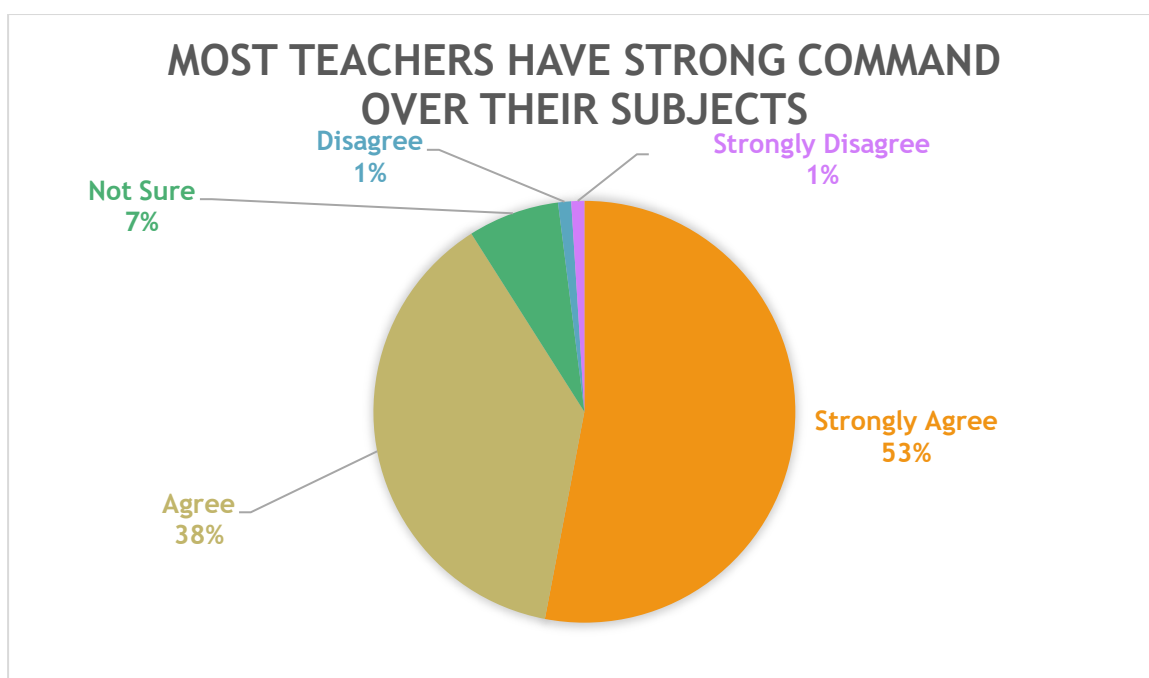
The pie chart indicates perceptions regarding the helpfulness of the office. A significant majority find the office to be very helpful.



The pie chart illustrates perceptions regarding the opportunities for students to discuss results with their teachers. A majority believe that students get opportunities to discuss results with their teachers.

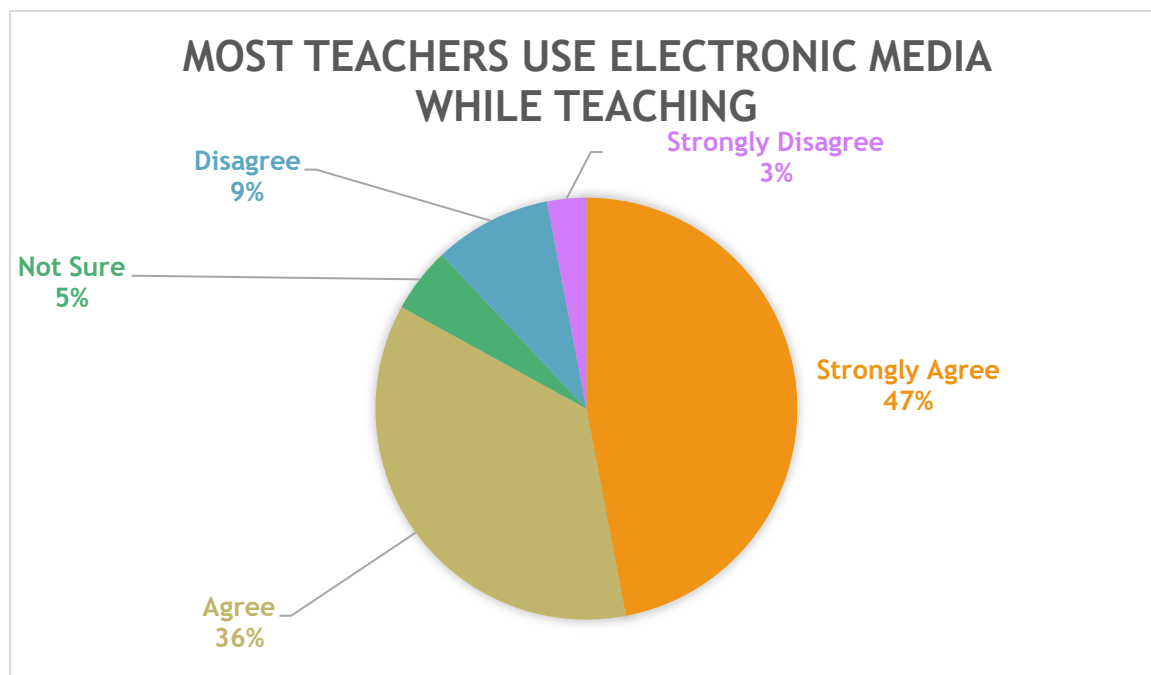


The pie chart displays opinions about the actions taken by the principal to solve problems. A majority believe that the principal takes all possible actions to solve problems.

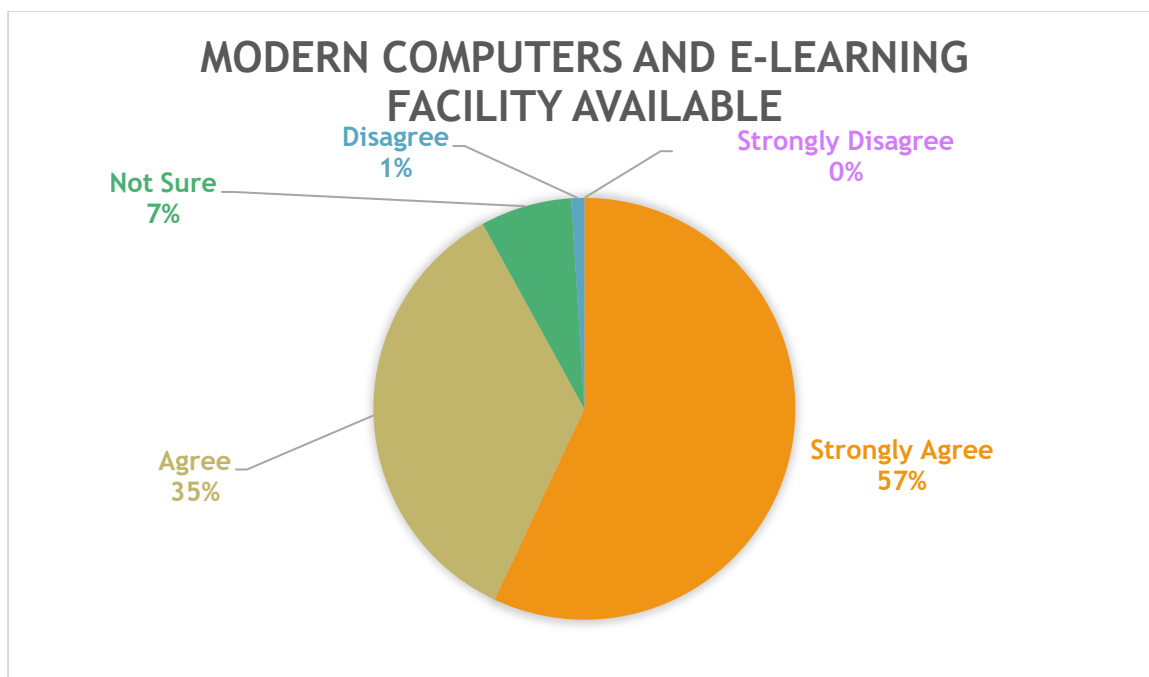




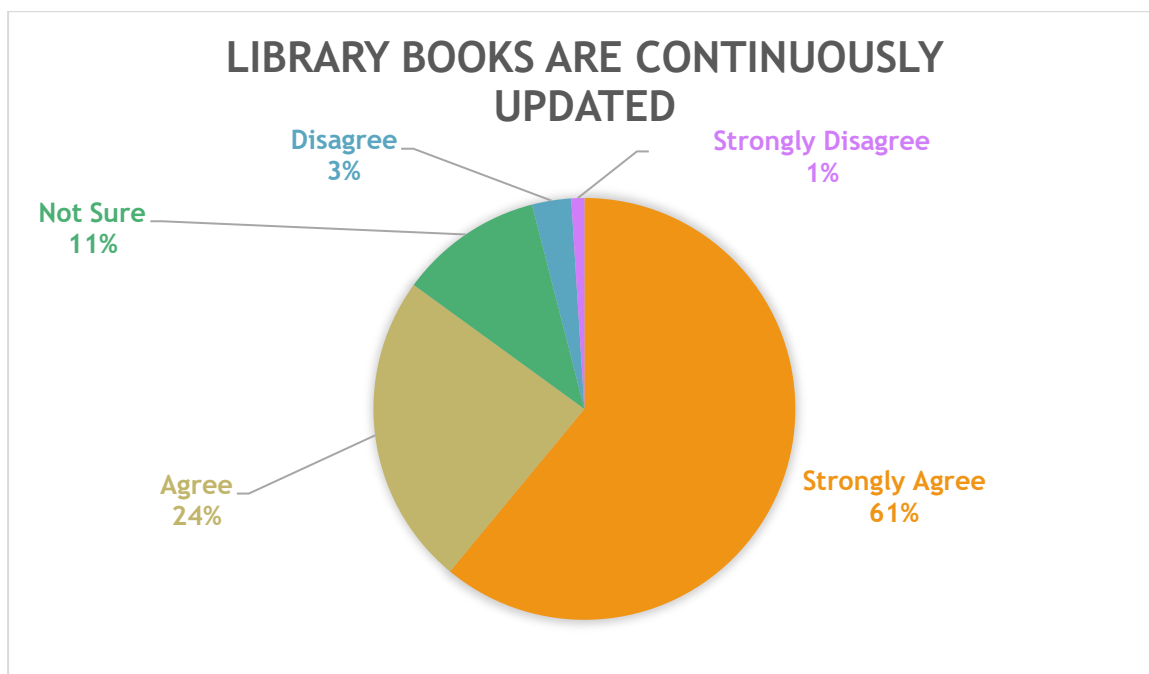
The pie chart represents opinions about the level of command that teachers have over their subjects. A substantial majority believe that most teachers possess a strong command over their subjects.



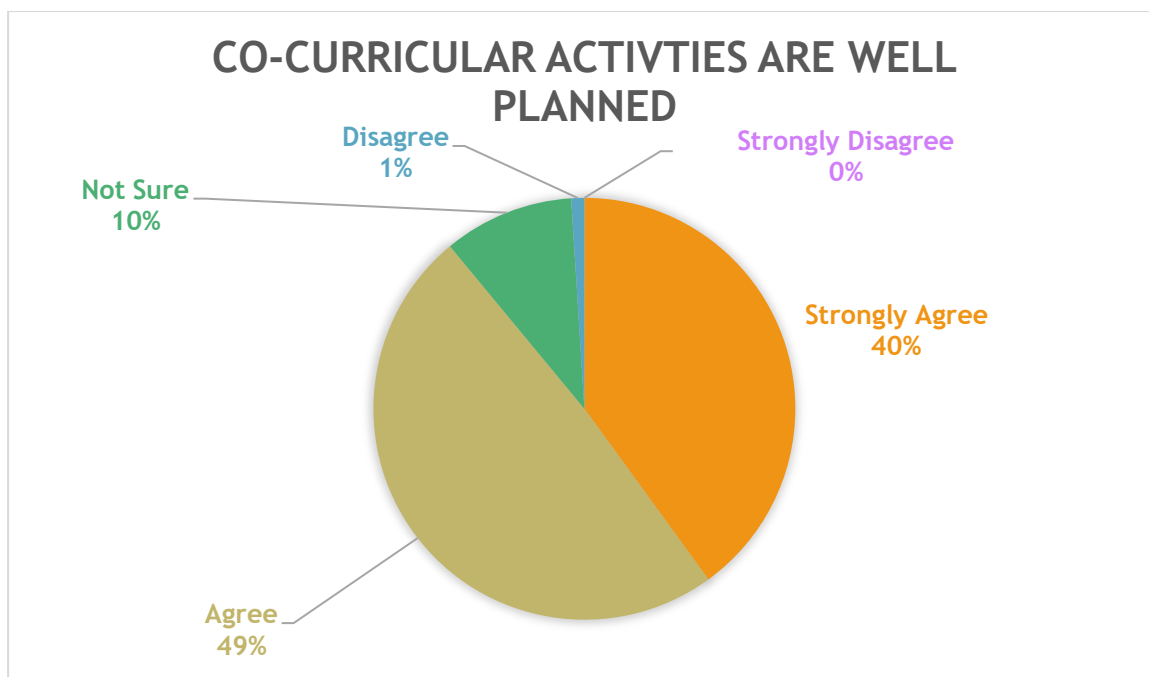
The pie chart displays perceptions about the usage of electronic media by most teachers while teaching. A combined 83% believe that most teachers include electronic media as their teaching method.



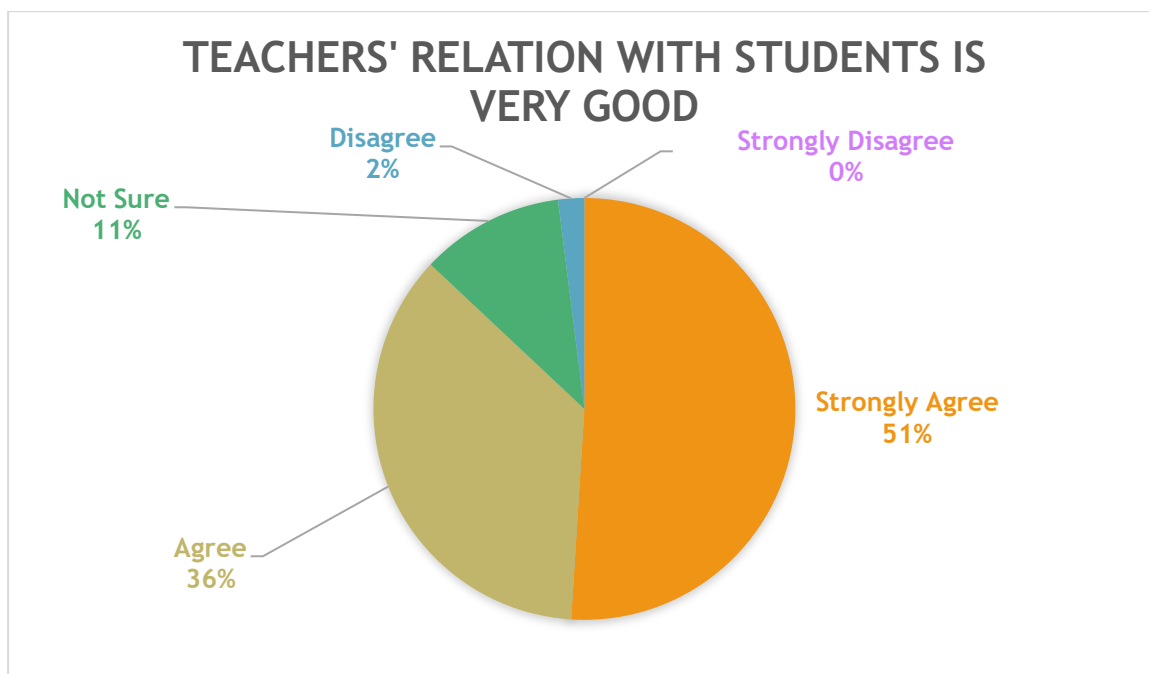
The pie chart indicates perceptions about the availability of modern computers and e-learning facilities. A significant majority believe that these resources are available.



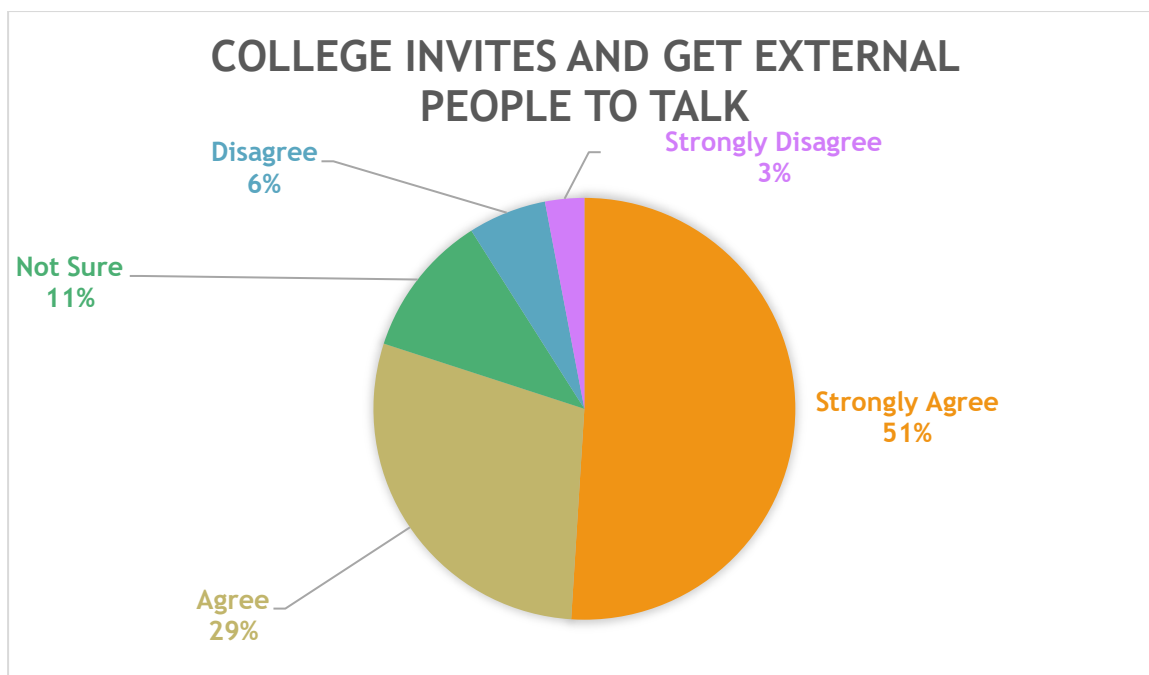
The pie chart represents opinions regarding the continuous updating of library books. A significant majority believe that library books are continuously updated.



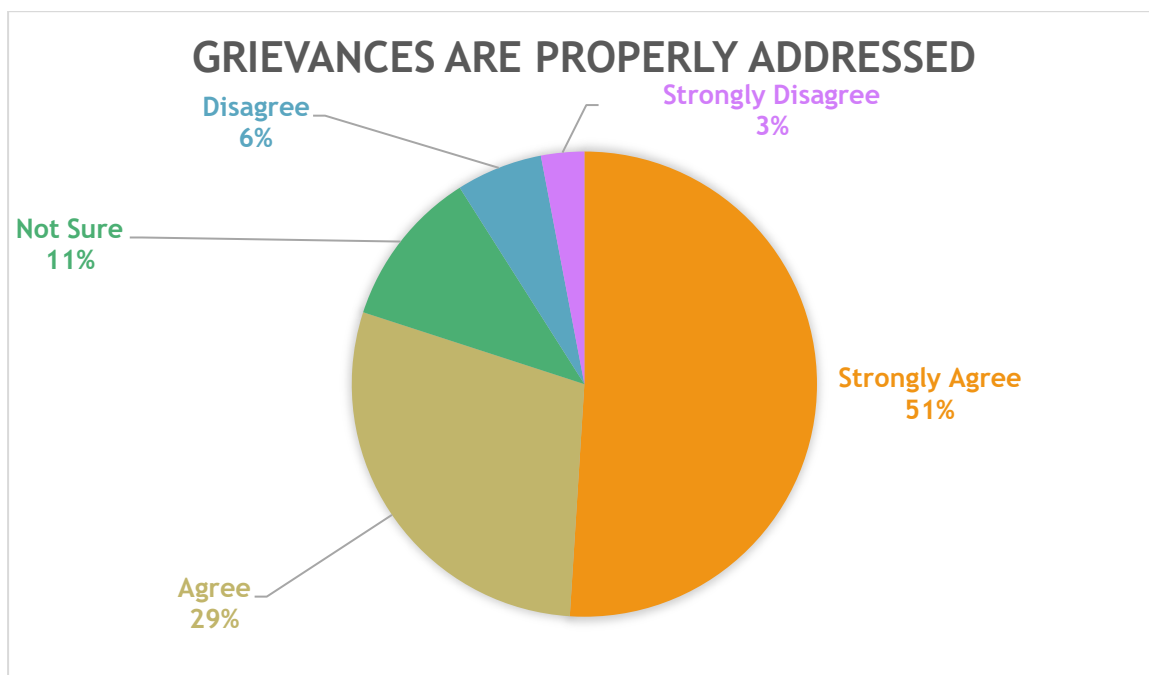
The pie chart reflects opinions about the planning of co-curricular activities. A significant majority believe that these activities are well planned.



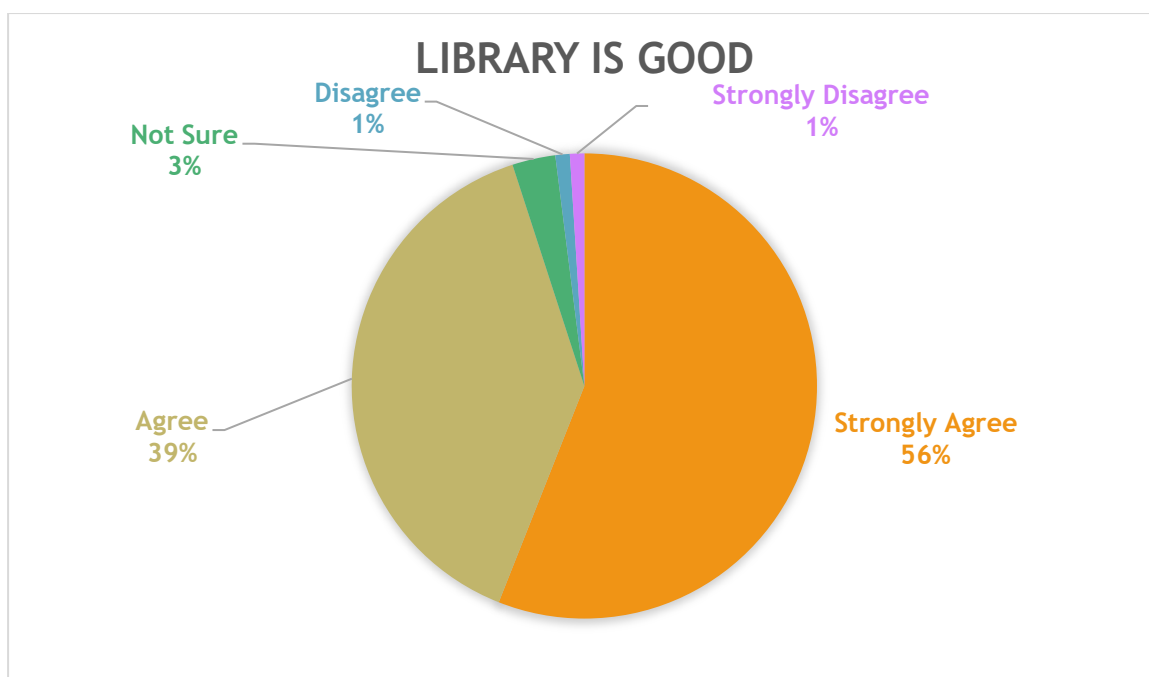
The pie chart illustrates perceptions regarding the relationship between teachers and students. A significant majority believe that the relationship between teachers and students is very good.



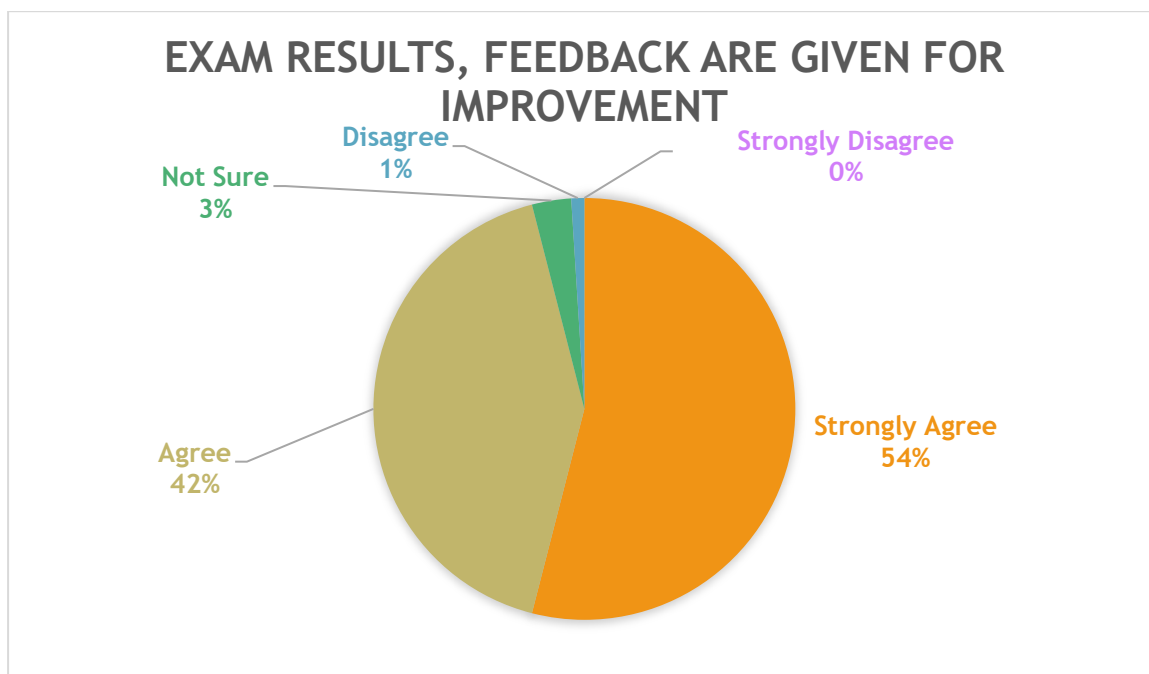
The pie chart represents opinions about the college inviting external individuals to speak. A majority says that the college invite external people to talk.



The pie chart illustrates perceptions regarding the proper addressing of grievances. A majority comprising 80% believe that grievances are properly addressed.



The pie chart represents opinions about the quality of the library. A significant majority believe that the library is good.



The pie chart depicts perceptions about the provision of exam result feedback for improvement. A significant majority believe that exam result feedback for improvement is provided.



Report

The data paints a very positive picture of the student experience at the institution. A significant majority of respondents strongly agree or agree with various aspects, suggesting a high level of satisfaction.

Future Preparedness: 91% feel the institution prepares them well for the future.

Institutional Pride: 91% are proud to be part of the institution.

Supportive Environment: 95% agree teachers care about them, and 96% agree teachers in general teach well.

Fairness: 93% believe teachers are fair in their evaluations.

Facilities: 85% agree the institution has good physical facilities.

Co-curricular Activities: 80% agree students are encouraged to participate.

Academic Rigor: 93% agree examinations are taken seriously, and 89% find seminars and workshops beneficial.

Cleanliness: 82% find libraries, labs, classes, and premises clean.

Helpful Services: 80% find the office helpful, and most believe they can discuss results with teachers.

Problem-solving Principal: 77% believe the principal takes action to solve problems.

Teacher Expertise: 83% believe teachers have strong command over their subjects and use electronic media in teaching.

Modern Resources: A majority believe modern computers, e-learning facilities, and updated library books are available.

Planned Activities: 77% believe co-curricular activities are well planned.

Positive Relationships: 81% believe the relationship between teachers and students is very good.

Open Communication: 75% say the college invites external speakers, and 80% believe grievances are properly addressed.

Library Satisfaction: 82% believe the library is good.

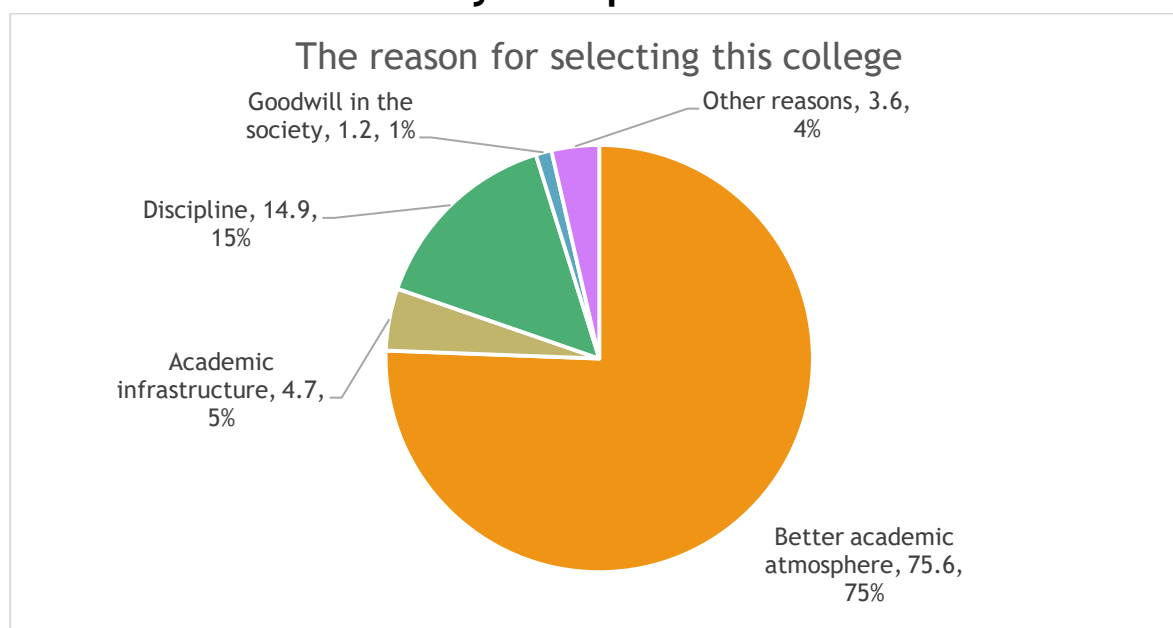
Feedback Culture: 78% believe exam result feedback is provided for improvement.

Overall: The institution seems to be providing a supportive and enriching learning environment, preparing students for the future while fostering a sense of community and belonging.

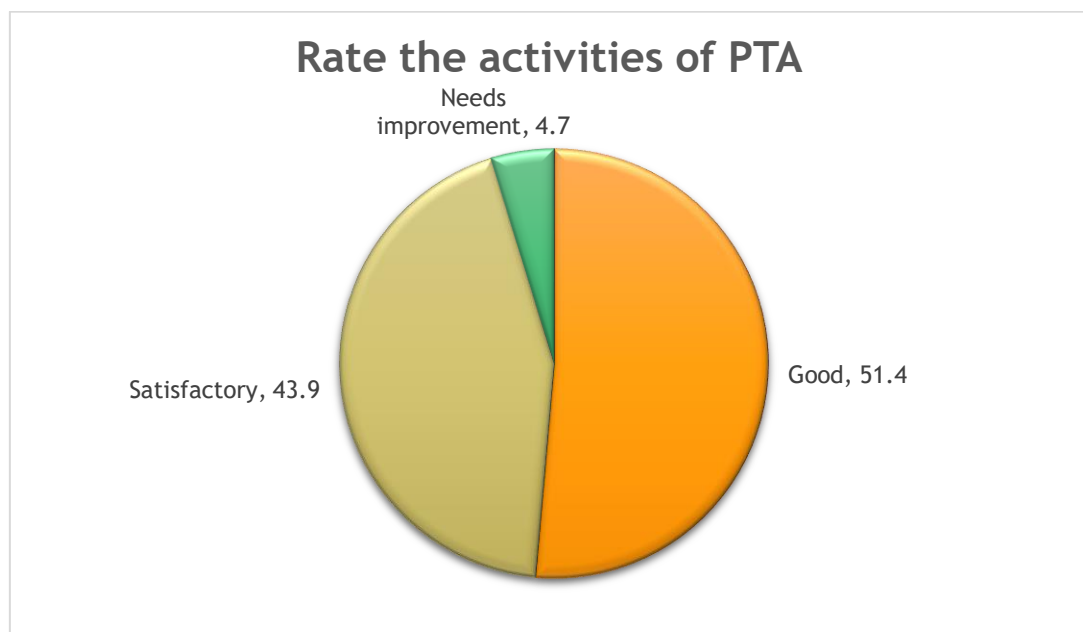


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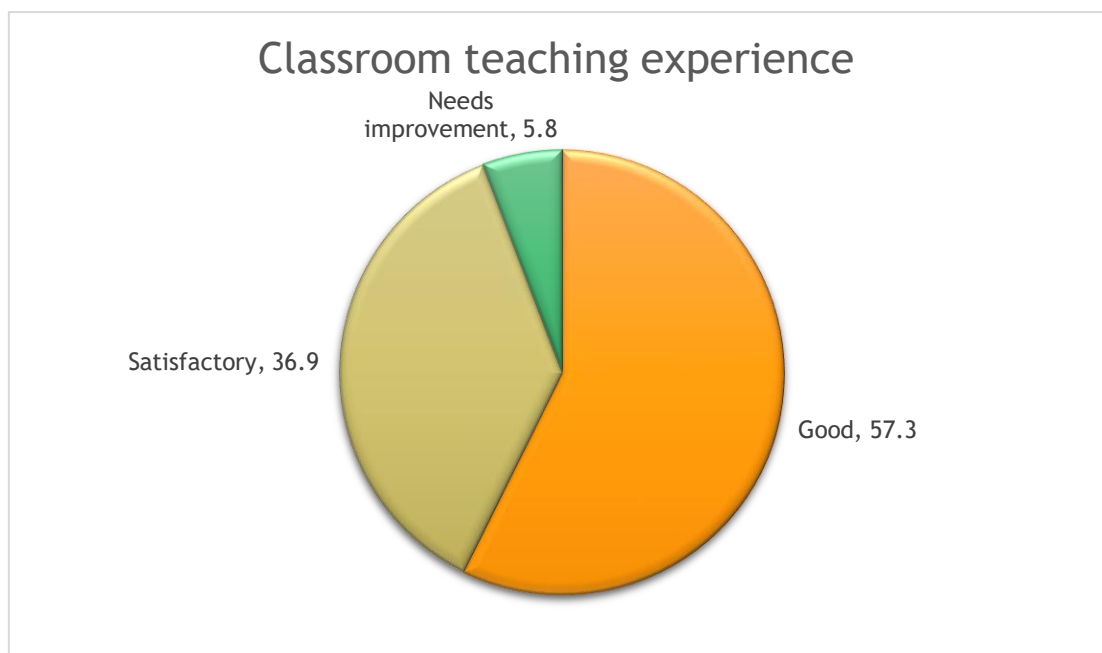
Parents' Feedback Analysis Report 2018-19



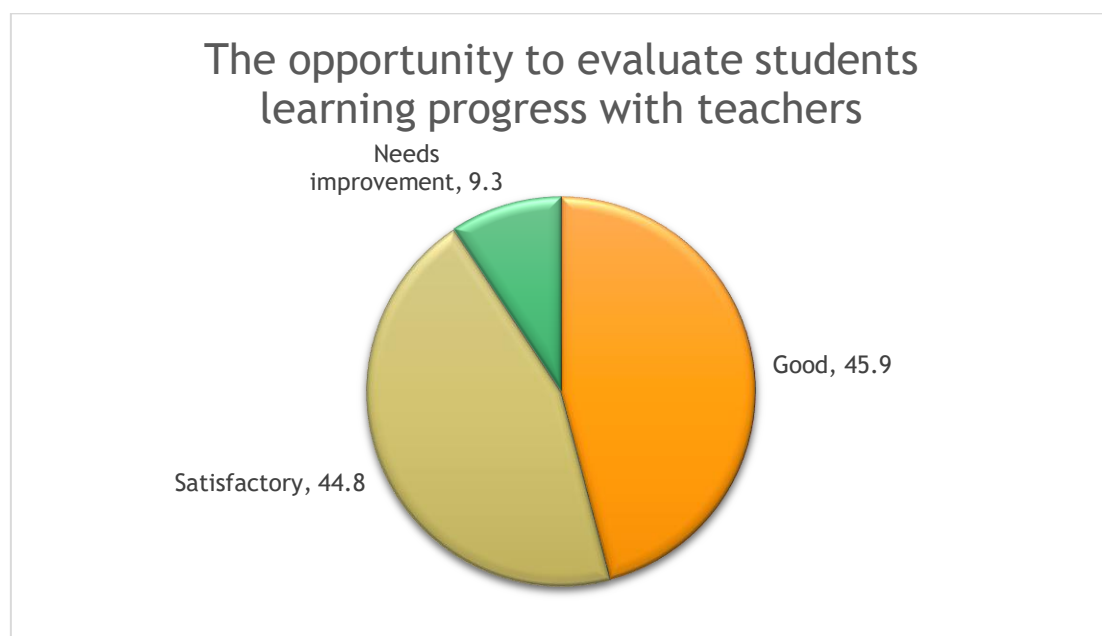
The pie chart shows the reason for selecting the college. The main reason is the better academic atmosphere in the college.



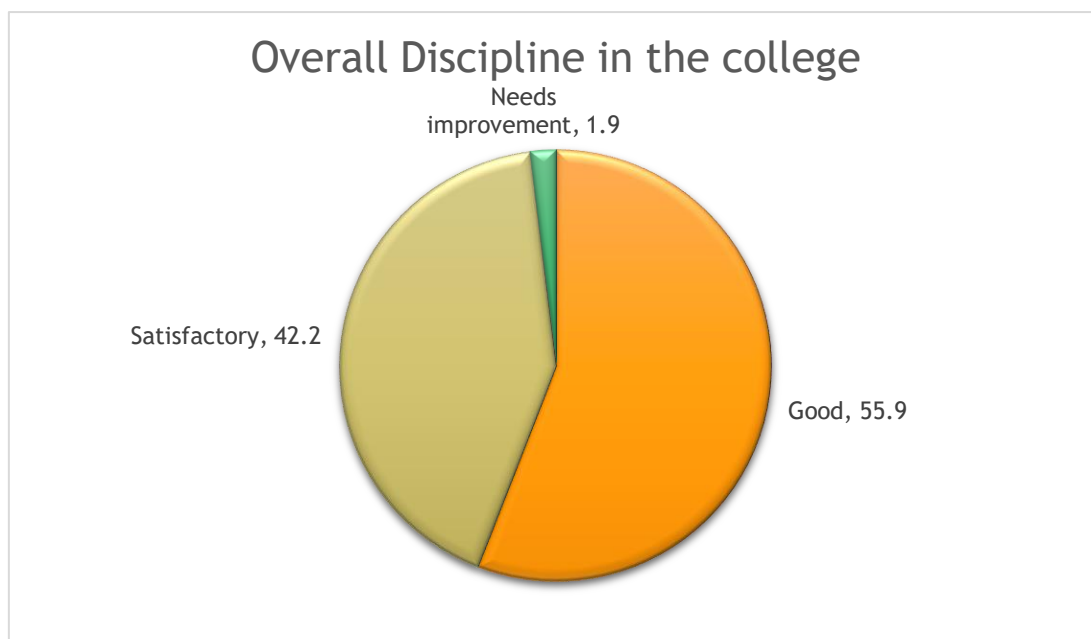
The pie chart indicates rating of the activities of the Parent-Teacher Association. Most of the respondents find the PTA activities to be good.



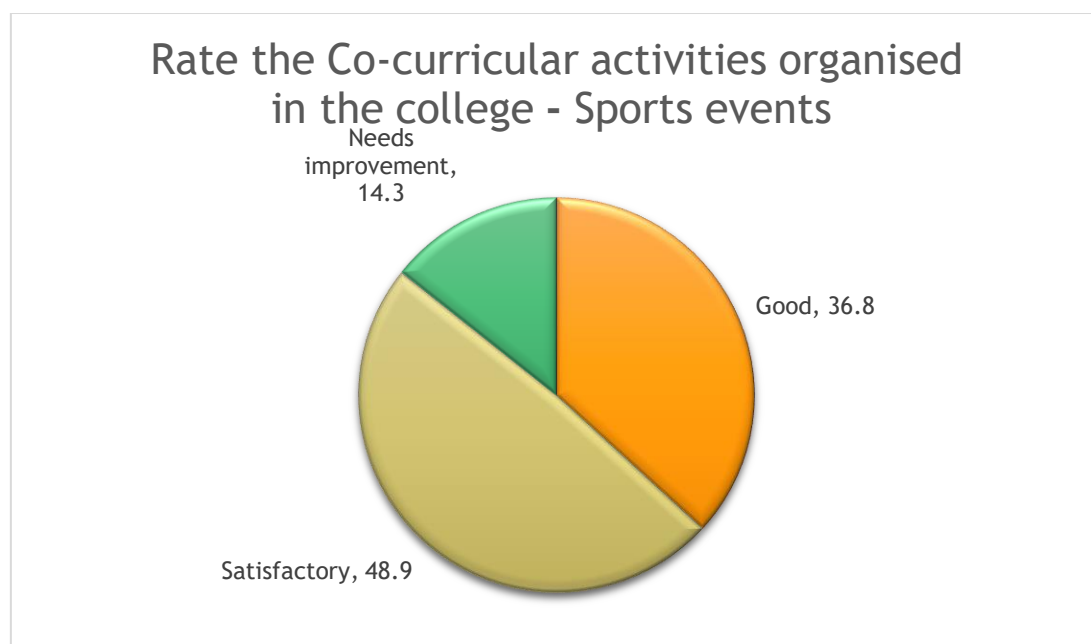
This pie chart outlines the perceptions regarding classroom teaching experience. The majority considers the classroom teaching experience to be good.



This pie chart illustrates opinions on the opportunity to evaluate students' learning progress with teachers. Most of the respondents perceive it as good.

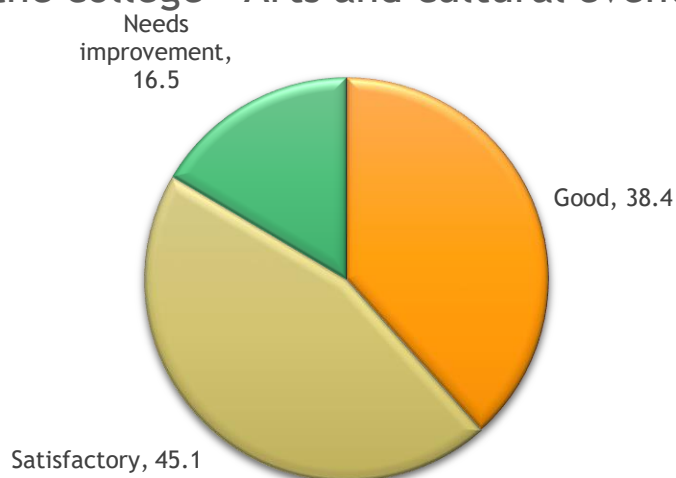


The pie chart depicts perceptions about the overall discipline in the college. The majority perceives the discipline as good.



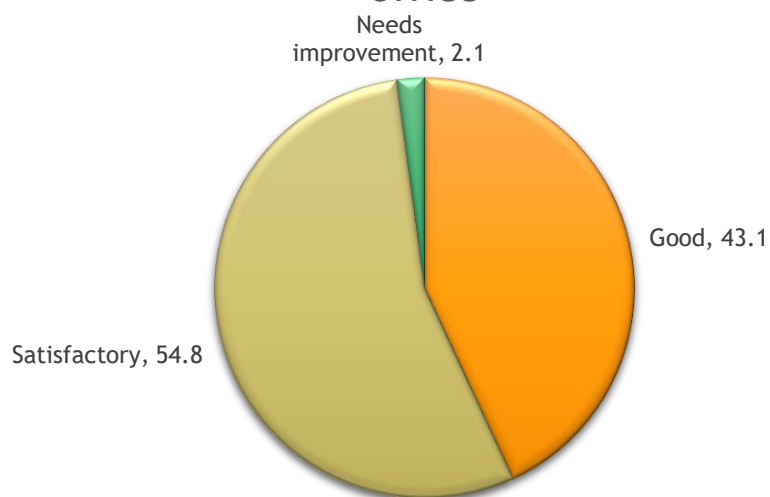
The pie chart illustrates ratings for the co-curricular activities, specifically sports events, organized in the college. Most of the respondents finds them satisfactory.

Rate the Co-curricular activities organised in the college - Arts and cultural events



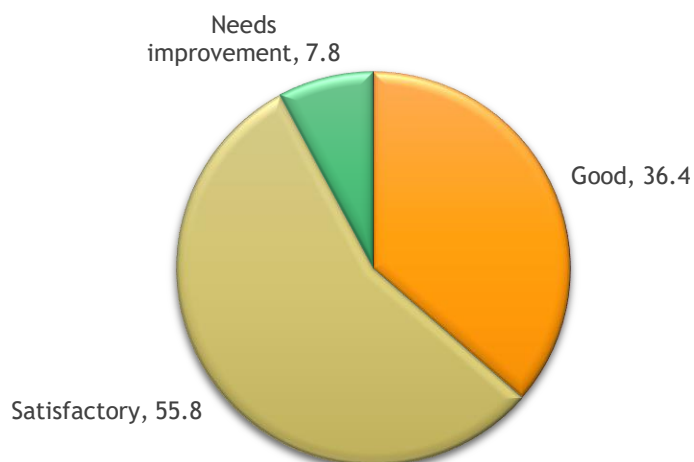
The pie chart demonstrates ratings for the co-curricular activities, particularly arts and cultural events, organized in the college. Most of the respondents find them satisfactory.

Feedback on the Services offered by college office



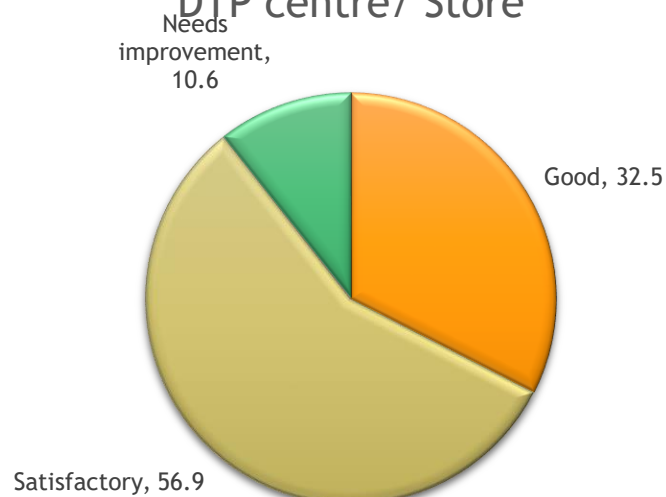
The pie chart outlines feedback regarding the services offered by the college office. Majority finds these services as satisfactory.

Rate the Amenities provided in the campus Canteen/ cafeteria

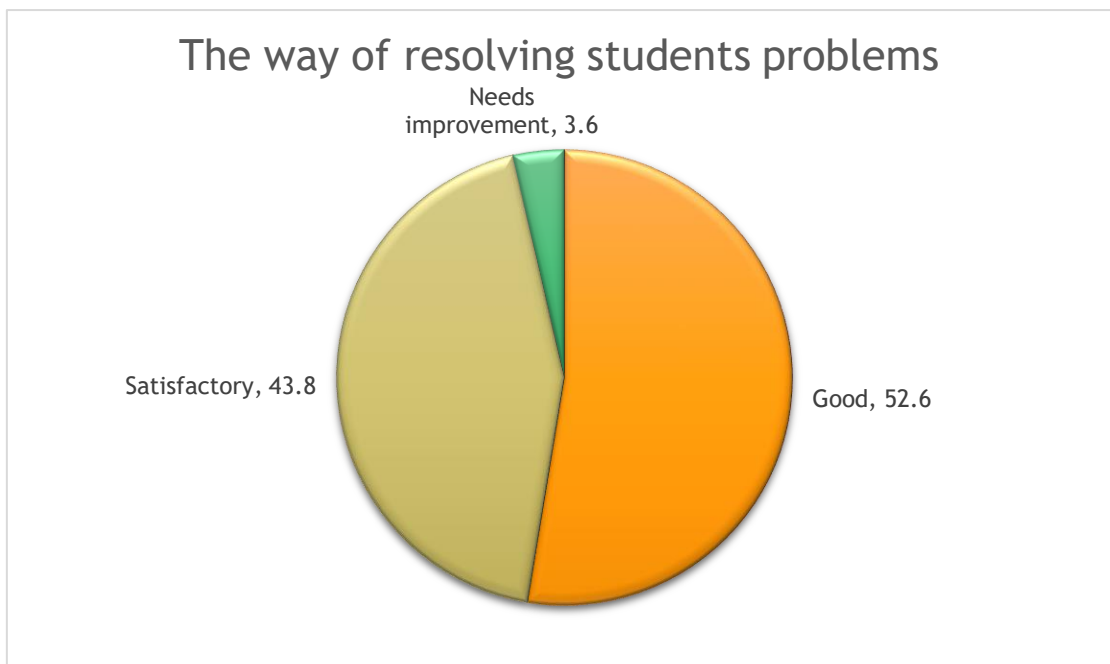


The pie chart illustrates ratings for the amenities provided in the campus, specifically focusing on the canteen or cafeteria. Most of the respondents finds them satisfactory.

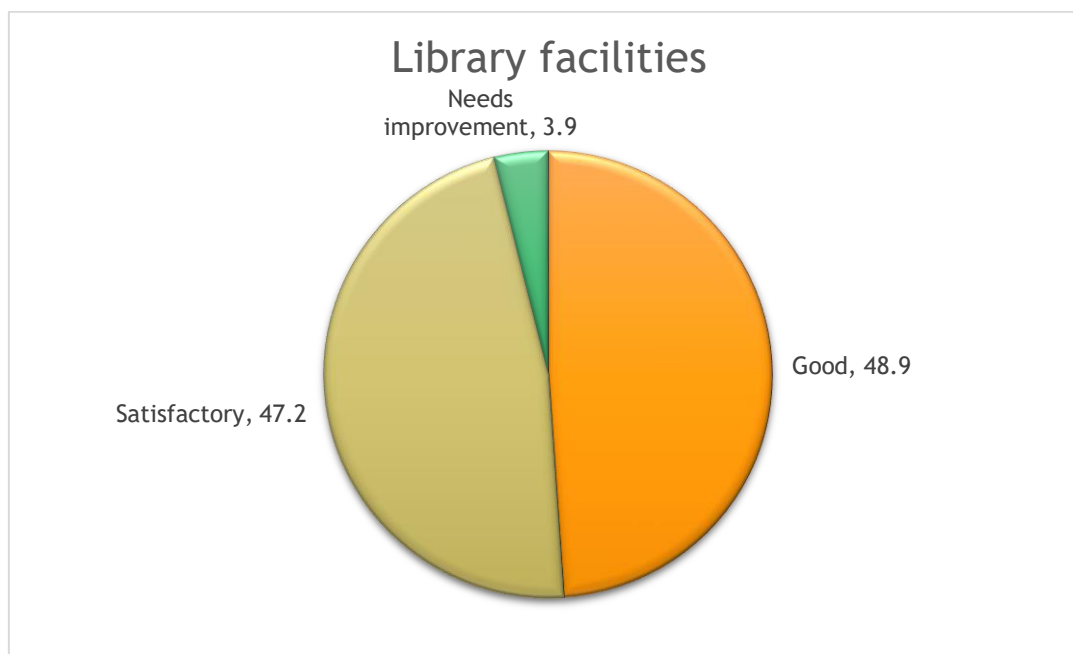
Rate the Amenities provided in the campus DTP centre/ Store



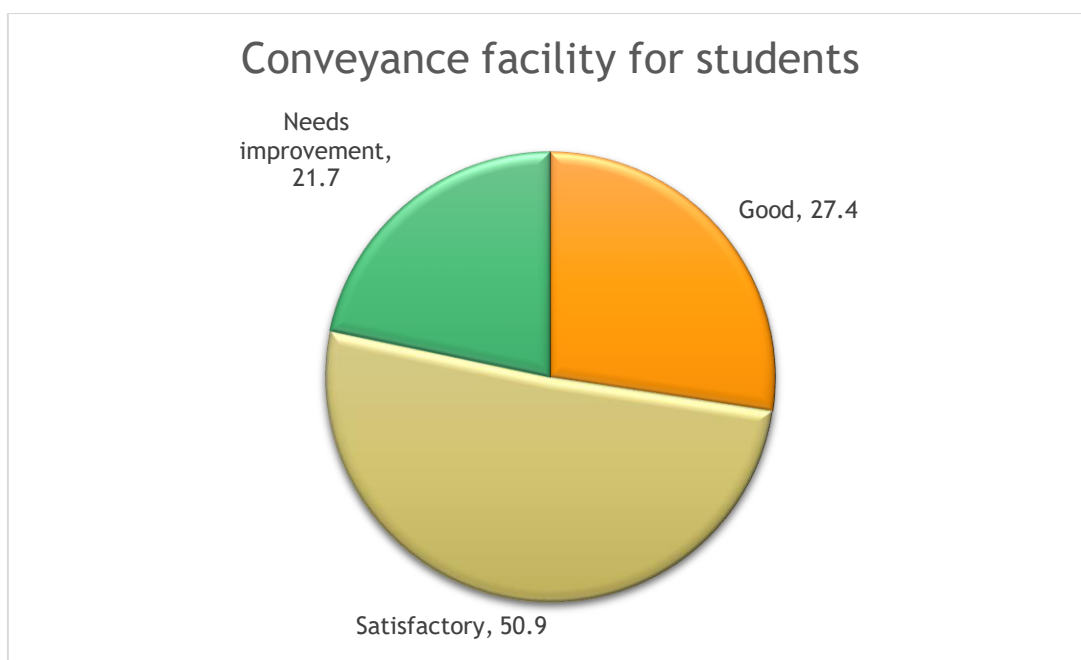
The pie chart illustrates ratings for the amenities provided in the campus, specifically the DTP center or store. Most of the respondents finds them satisfactory.



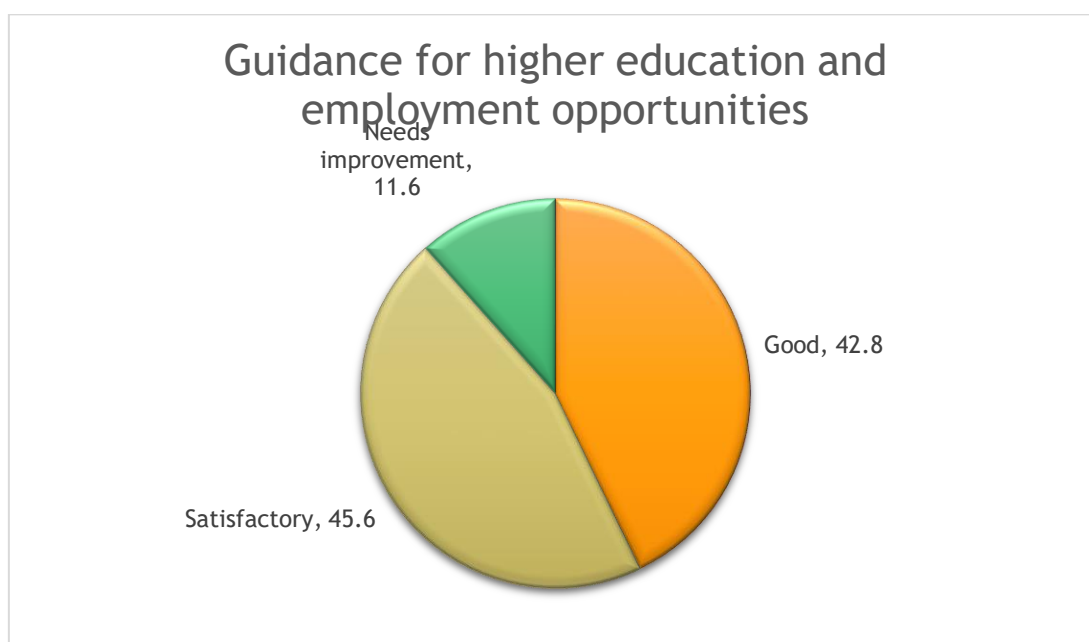
The pie chart outlines perceptions regarding the way student problems are resolved. Most of the respondents views the resolution process as good.



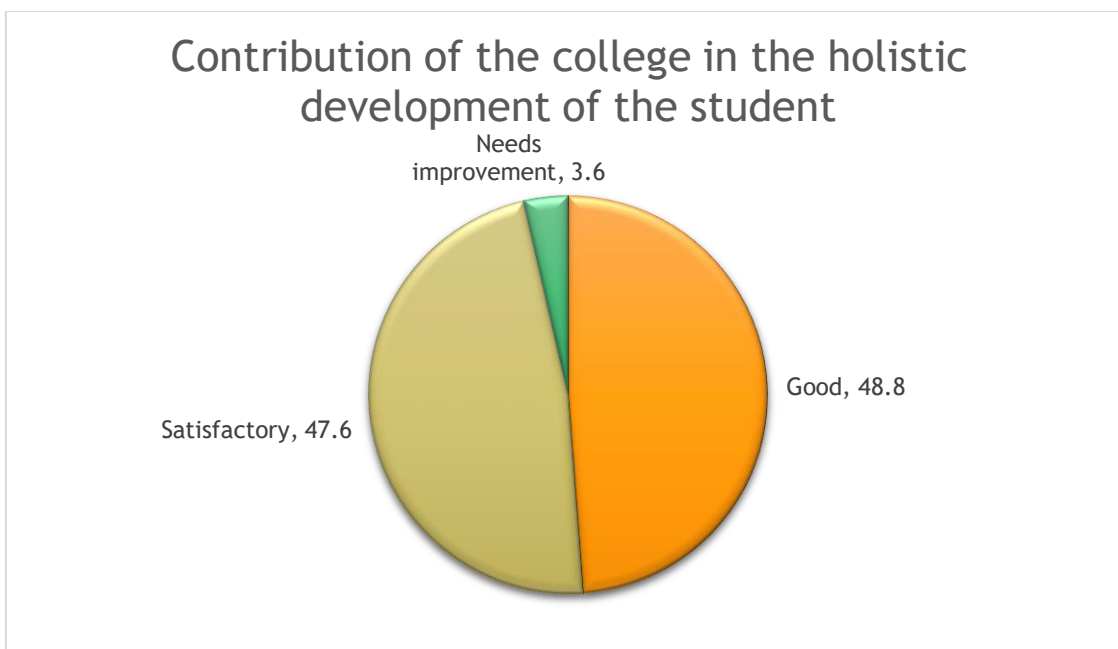
The pie chart represents perceptions of library facilities. Most of the respondents consider the library facilities as good.



The pie chart showcases opinions on the conveyance facility for students. A large portion, 50.9% finds it satisfactory.



The pie chart depicts perceptions regarding guidance for higher education and employment opportunities from the college. A significant portion views this guidance as satisfactory.



The pie chart illustrates perceptions regarding the contribution of the college in the holistic development of students. Most of the respondents perceive the college's contribution as good.



Report

Academics: The teaching experience, classroom environment, and discipline are generally perceived positively.


Co-curricular Activities: Both sports and arts/cultural events receive satisfactory ratings.

Campus Services: Services offered by the college office, canteen, DTP center, and problem resolution process are all seen as satisfactory.

Library: Library facilities are considered good.

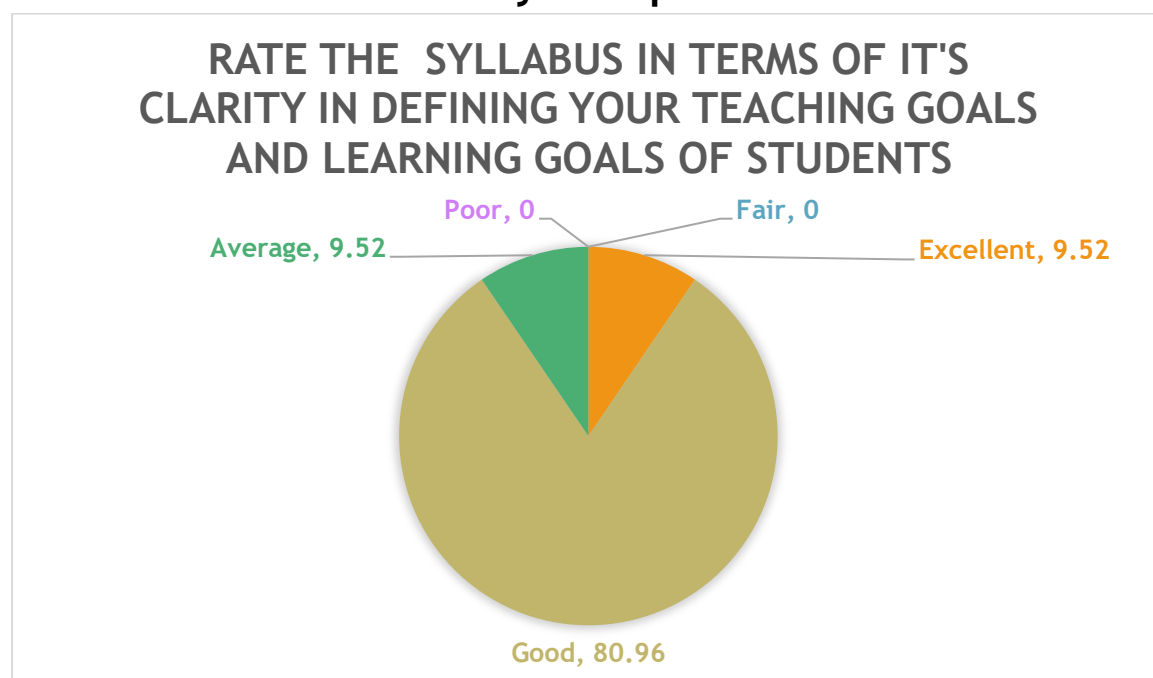
Holistic Development: Most parents believe the college contributes well to students' holistic development.

Overall: Parents seem generally satisfied with the college, with most aspects receiving "good" or "satisfactory" ratings. The primary reason for choosing the college is the perceived good academic atmosphere.

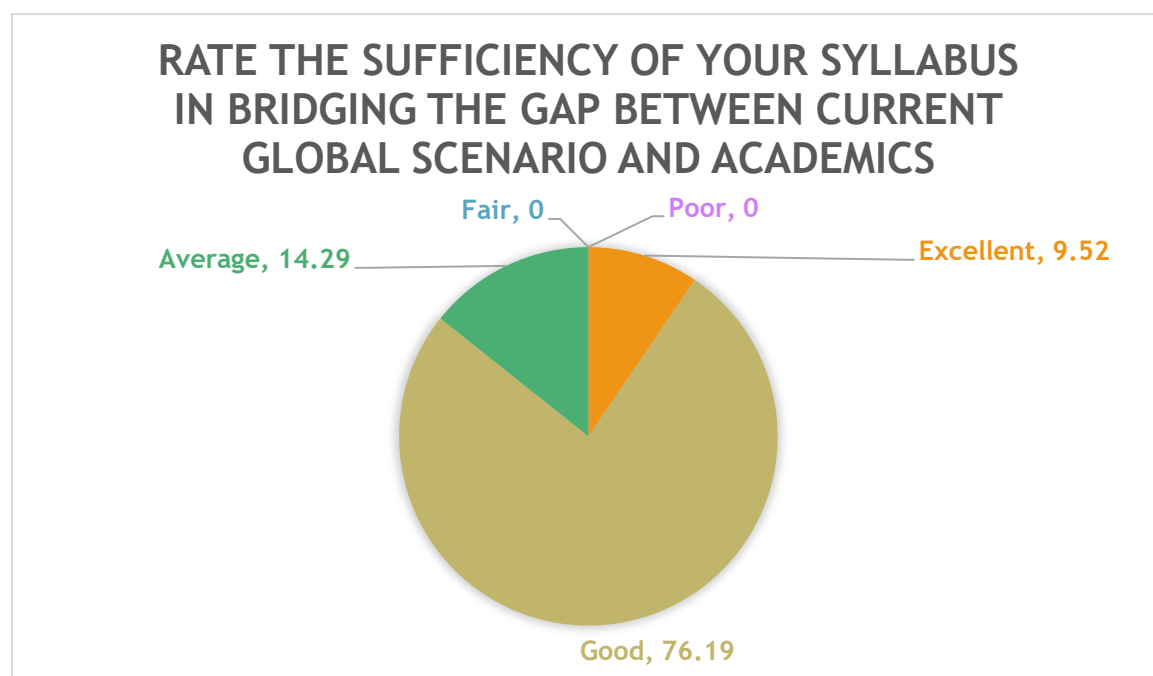

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Teachers' Feedback Analysis Report 2018-19

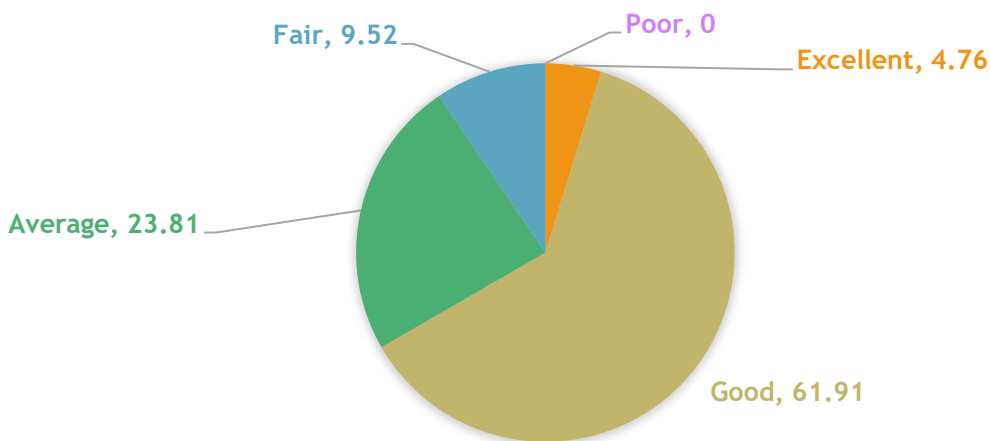


The pie chart outlines ratings of the syllabus concerning its clarity in defining teaching goals for teachers and the learning goals of students. A significant majority rates the syllabus as good in this aspect.



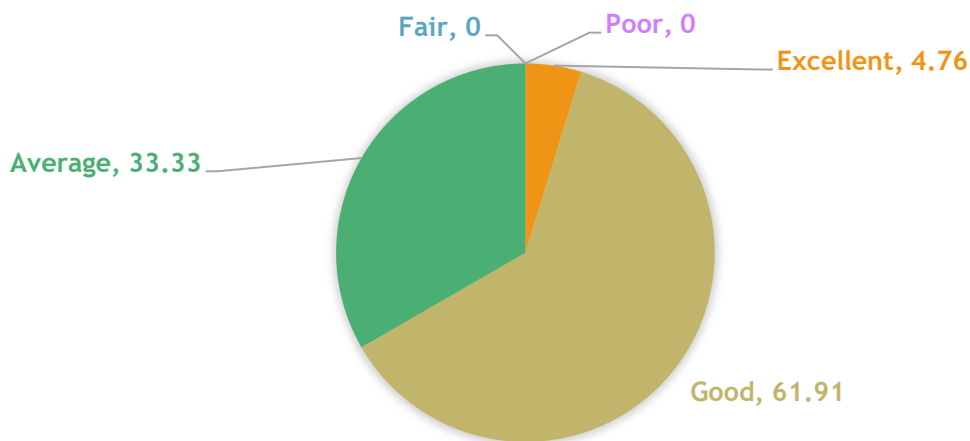
The pie chart illustrates ratings for the sufficiency of the syllabus in bridging the gap between the current global scenario and academics. Most of the respondents rates the syllabus as good in this aspect.

RATE THE POSSIBILITY OF TIMELY COVERAGE OF SYLLABUS IN THE MENTIONED NUMBER OF HOUR



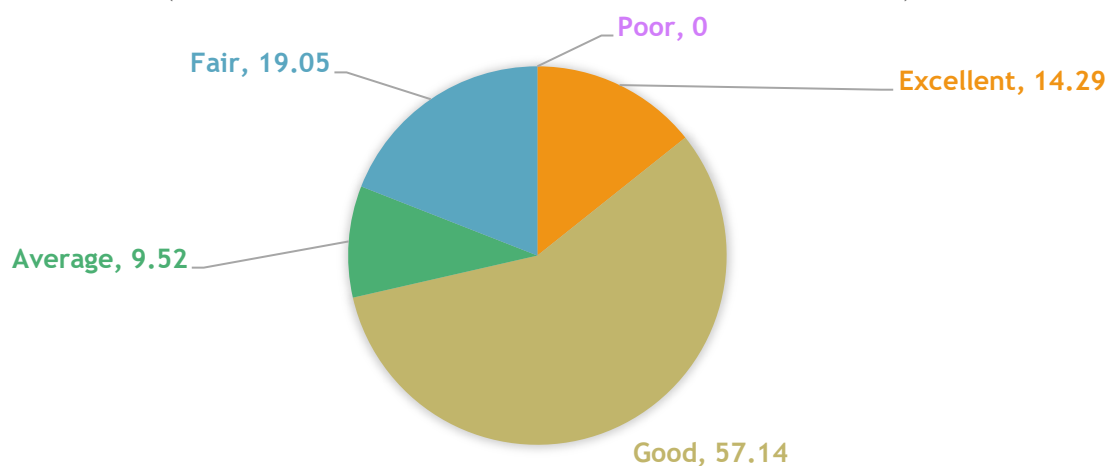
The pie chart represents ratings for the possibility of timely coverage of the syllabus within the specified number of hours. Most of the respondents considers it to be good.

RATE THE AVAILABILITY OF SUFFICIENT REFERENCE MATERIALS AND BOOKS FOR THE TOPICS MENTIONED IN THE SYLLABUS



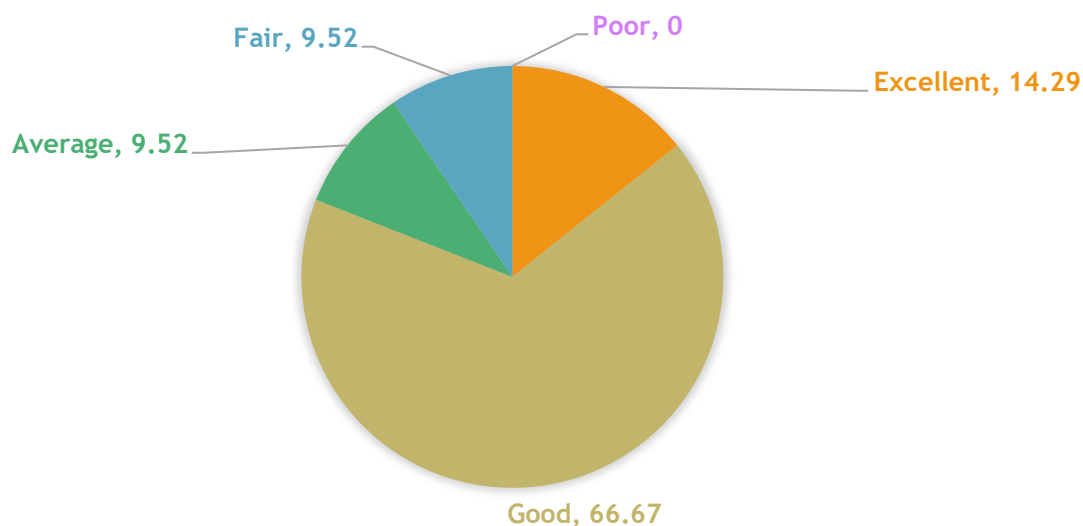
The pie chart displays ratings for the availability of sufficient reference materials and books for the topics mentioned in the syllabus. A majority, perceives the availability as good.

RATE YOUR SYLLABUS ACCORDING TO APPLICABILITY (RELEVANCE TO REAL LIFE SITUATION)



The pie chart represents ratings for the applicability of the syllabus to real-life situations. More than half of the respondents view the syllabus as good in this aspect.

RATE YOUR SYLLABUS ACCORDING TO THE EXTENT OF THE COURSE COVERAGE



The pie chart displays ratings of the syllabus to the extent of course coverage. A majority i.e., 67 % perceives the course coverage as good.



Report

Clarity: The syllabus is clear in defining teaching and learning goals for both teachers and students.

Bridging the Gap: The syllabus effectively connects current global scenarios with academic content.

Timely Coverage: Completing the syllabus within the allotted time is seen as achievable.

Resources: Sufficient reference materials and books are available for the topics covered.

Applicability: The syllabus connects well with real-life situations.

Course Coverage: Most teachers find the course coverage to be adequate.

Overall, the feedback suggests a well-designed and implemented curriculum that is meeting the needs of most teachers. The feedback is positive, with a majority of teachers rating the syllabus as good in most aspects.

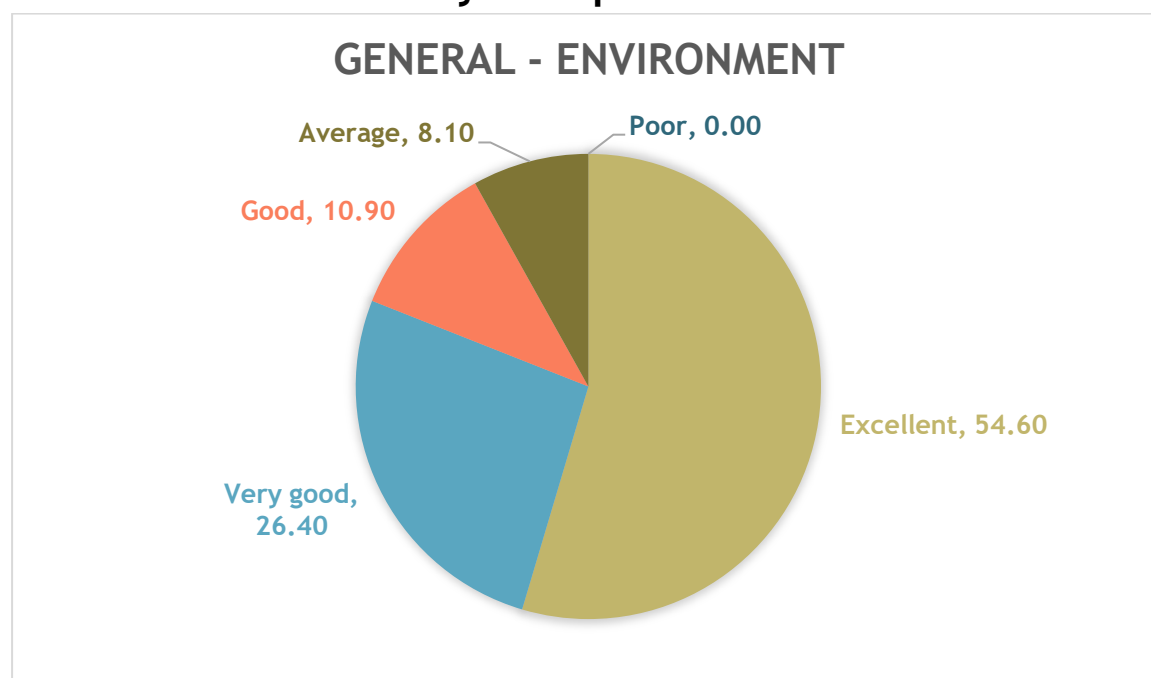
Sherry Kurian

Dr. Sherry Kurian
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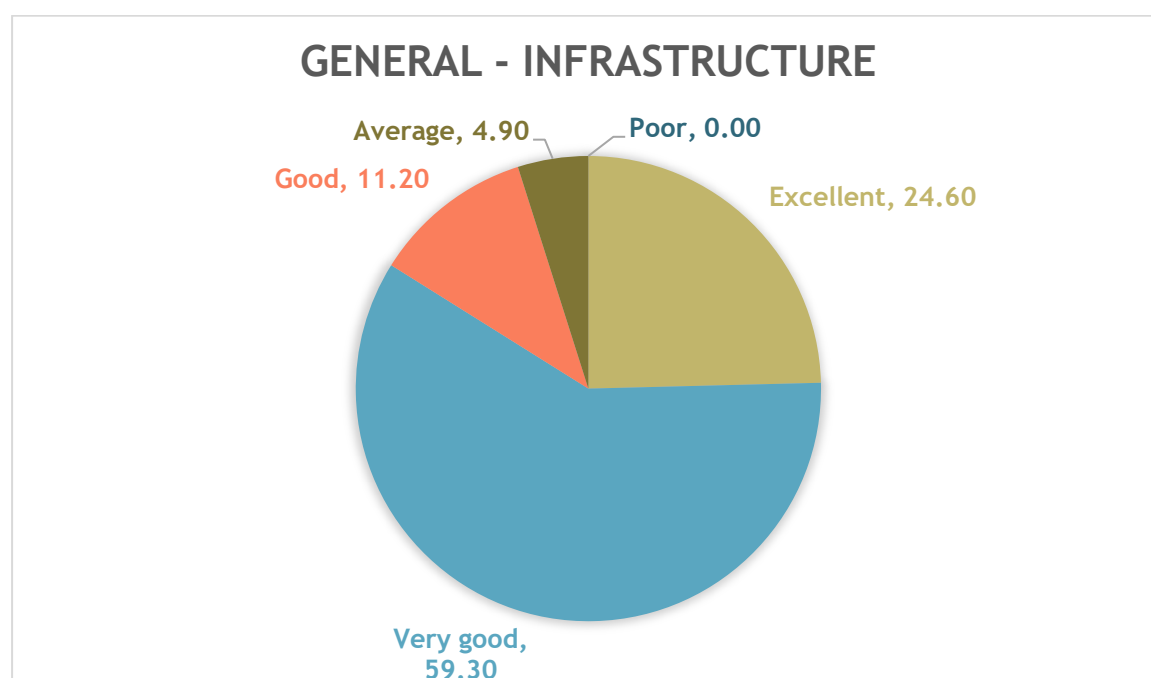
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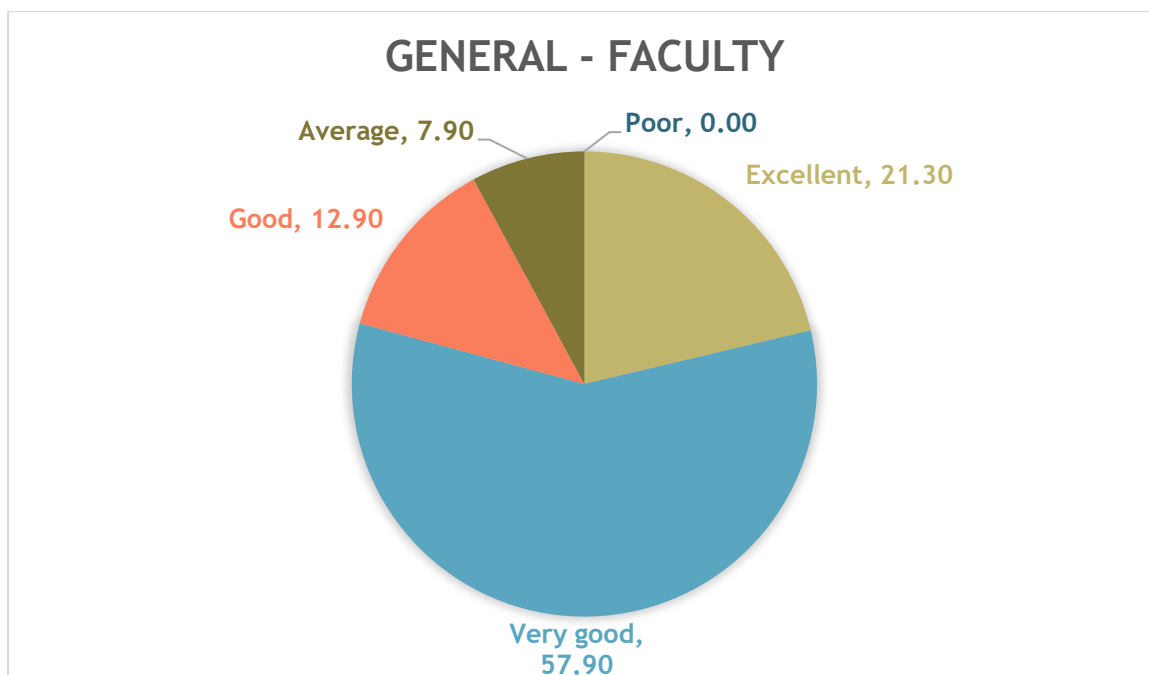
Alumni Feedback Analysis Report 2018-19



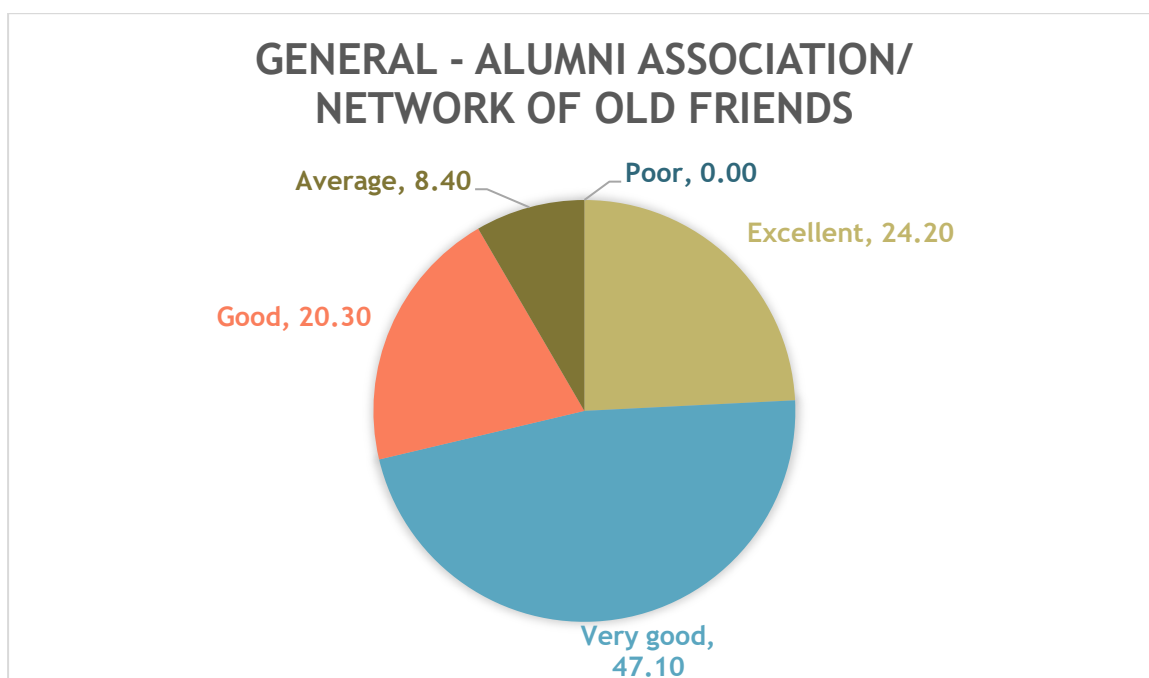
The above pie chart represents ratings given to the general environment of the institution. Majority of the respondents rated it as excellent.



The pie chart showcases the ratings provided for the general infrastructure. The highest proportion of respondents rated it as very good.



The pie chart illustrates the ratings given to the general faculty. Most respondents rated the faculty as very good.



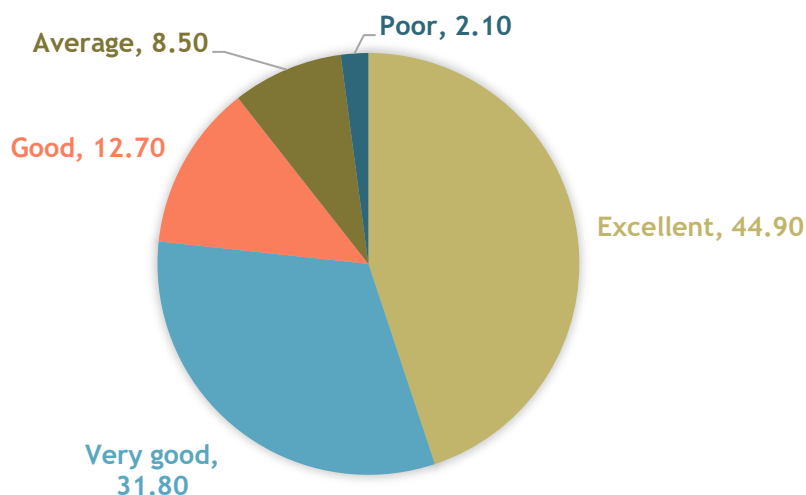
The data represents ratings given to the alumni association/ network of old friends. Most respondents rated it as very good.

GENERAL - LEARNING EXPERIENCE IN TERMS OF THEIR RELEVANCE TO THE REAL LIFE APPLICATION



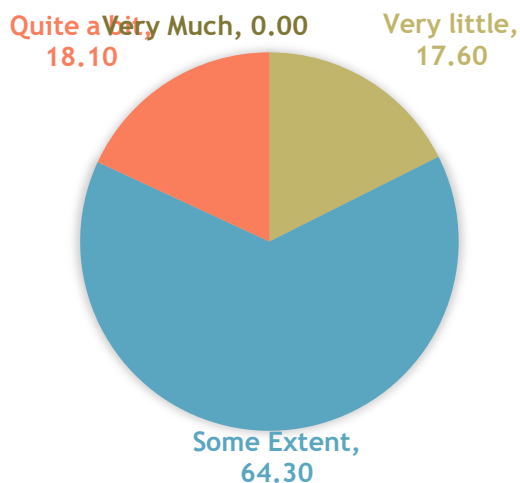
The data shows ratings provided for the learning experience in terms of its relevance to real-life application. A significant proportion of respondents rated it as excellent.

GENERAL - THE COURSE THAT YOU HAVE LEARNT IN RELATION TO YOUR CURRENT JOB



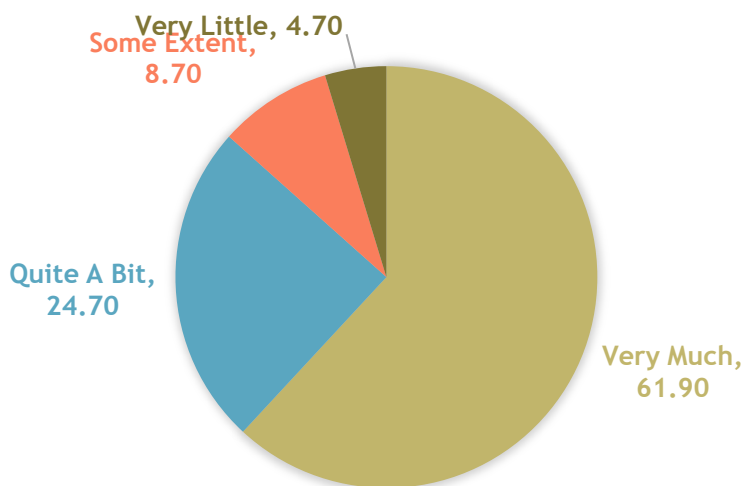
The data represents ratings given to the relevance of the learned course to respondents' current jobs. The majority rated it as either excellent or very good.

THE DEVELOPMENT ACTIVITIES ORGANIZED BY THE COLLEGE FOR YOUR OVERALL DEVELOPMENT



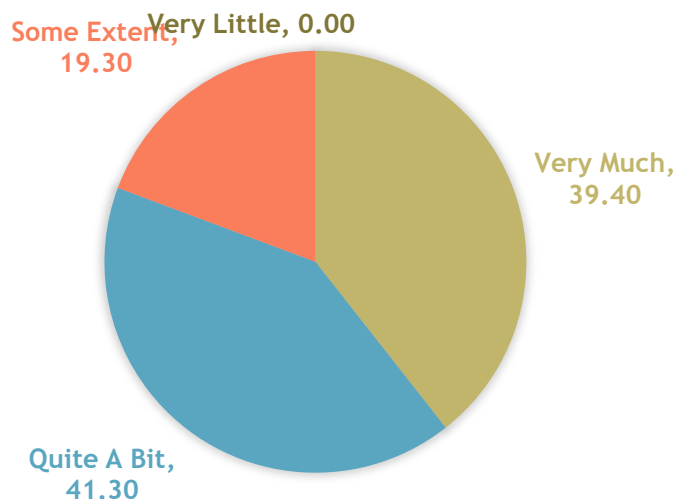
The data reflects the perception of the development activities organized by the college for overall personal development. Majority respondents indicated that these activities were provided to some extent.

YOUR GRIEVANCES PROPERLY HANDLED AT THE COLLEGE - AS A STUDENT



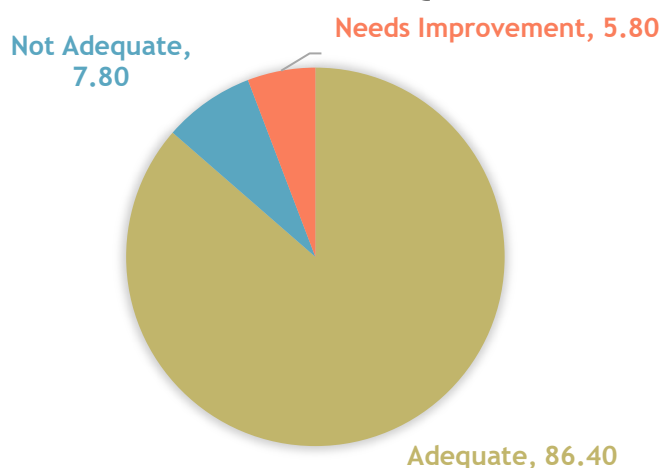
The data indicates the perceived handling of grievances by the college from the perspective as students. A significant majority of respondents expressed that their grievances were handled very much.

YOUR GRIEVANCES PROPERLY HANDLED AT THE COLLEGE - AS AN ALUMNI



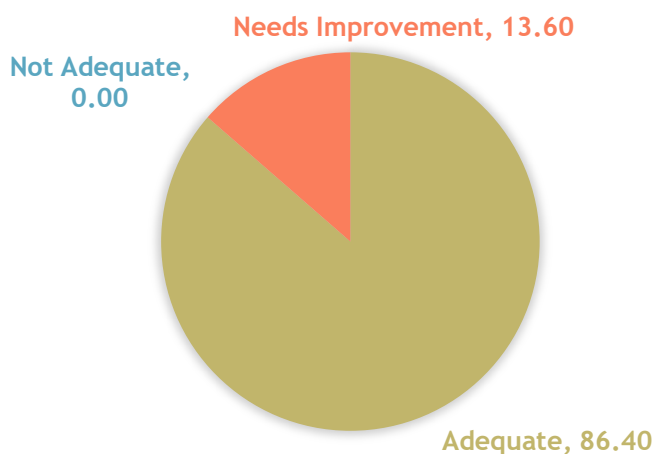
The data reflects the sufficiency of handling grievances by the college from the perspective as an alumni. A notable percentage of alumni respondents mentioned that their grievances were handled very much.

ADEQUACY OF THE FOLLOWING AS THEY WERE DURING YOUR TENURE AS A STUDENT - LABORATORIES & EQUIPMENT



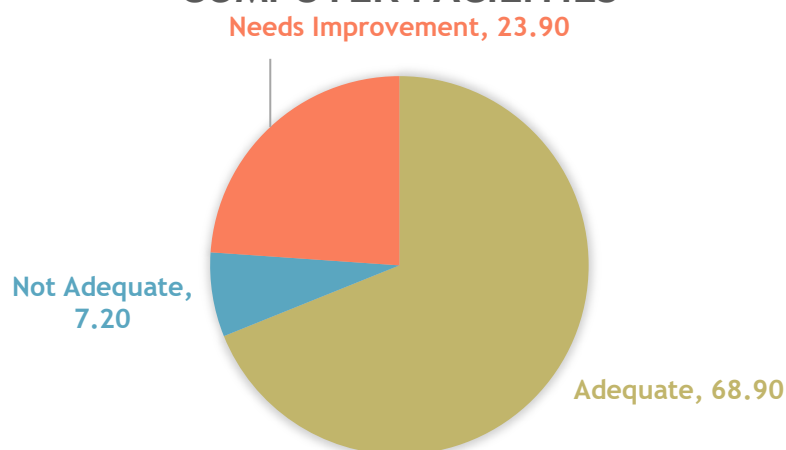
The data reflects the perception regarding the adequacy of laboratories and equipment during the respondents' tenure as a student. A significant majority of respondents perceived those laboratories and equipment as adequate.

ADEQUACY OF THE FOLLOWING AS THEY WERE DURING YOUR TENURE AS A STUDENT - LIBRARY/ SEMINAR HALL/ READING ROOM



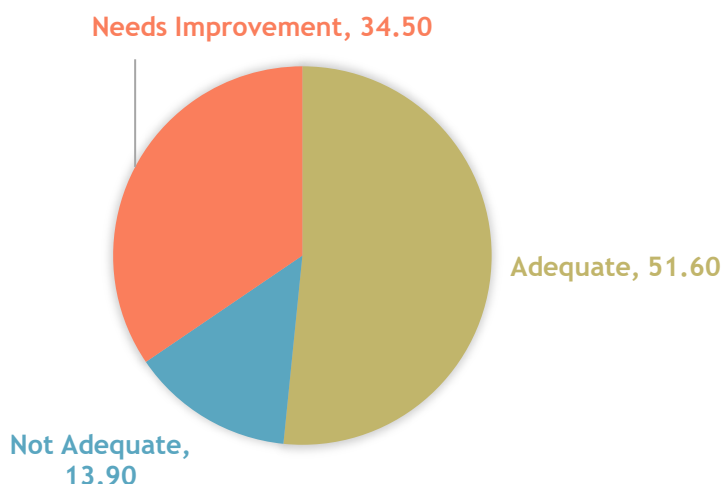
The data indicates the perception of the adequacy of the library, seminar hall, and reading room during the respondents' tenure as a student. An overwhelming majority perceived these facilities as adequate.

ADEQUACY OF THE FOLLOWING AS THEY WERE DURING YOUR TENURE AS A STUDENT - COMPUTER FACILITIES



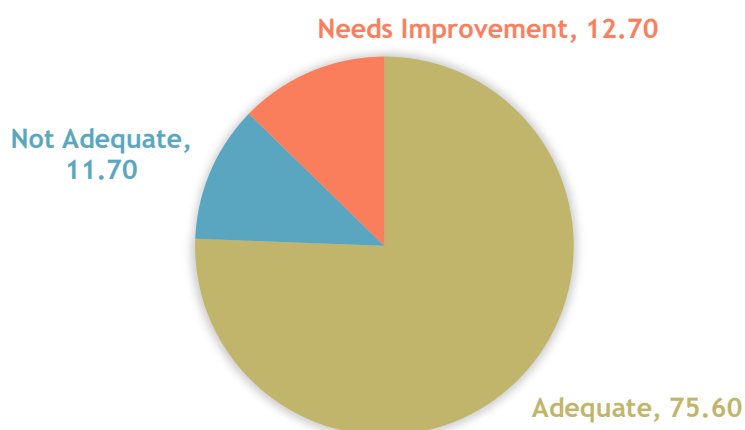
The data reflects the perception of the adequacy of computer facilities during the respondents' tenure as a student. A significant percentage of respondents perceived that computer facilities as adequate.

ADEQUACY OF THE FOLLOWING AS THEY WERE DURING YOUR TENURE AS A STUDENT - INTERNET & WI-FI



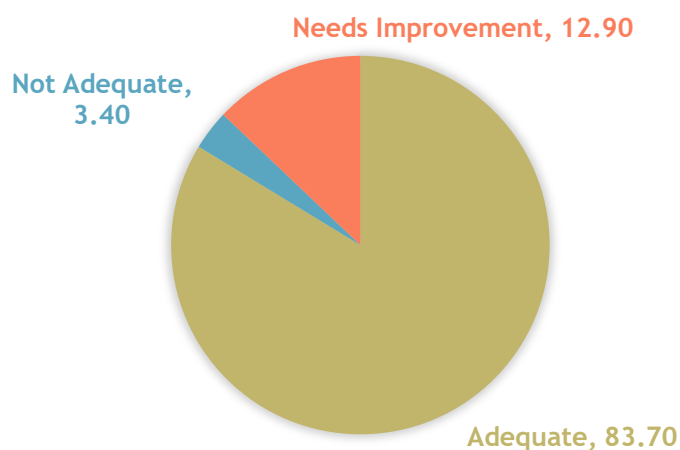
The data represents the perception of the adequacy of internet and Wi-Fi services during the respondents' tenure as a student. Just over half of the respondents found the internet and Wi-Fi services to be adequate.

ADEQUACY OF THE FOLLOWING AS THEY WERE DURING YOUR TENURE AS A STUDENT - SPORTS & CULTURAL FACILITIES



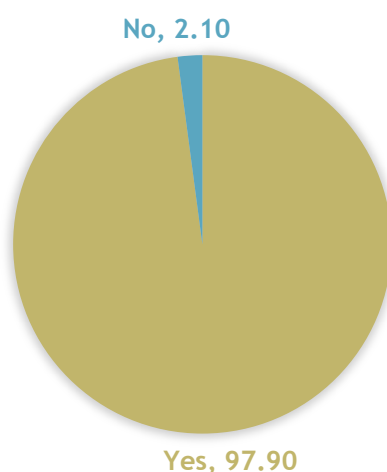
The data reflects the perception of the adequacy of sports and cultural facilities during the respondents' tenure as a student. A significant majority of respondents perceived these facilities as adequate, indicating satisfaction with the available sports and cultural amenities during that time.

ADEQUACY OF THE FOLLOWING AS THEY WERE DURING YOUR TENURE AS A STUDENT - CLASSROOMS



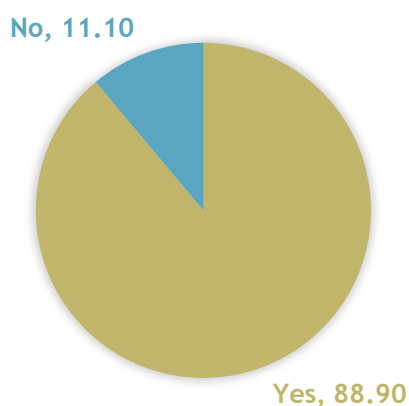
The pie chart indicates the perception of the adequacy of classrooms during the respondents' tenure as a student. A significant majority of respondents perceived the classrooms as adequate.

FEEDBACK ABOUT DEPARTMENT & FACULTY - OBTAINED SUFFICIENT KNOW-HOW (BOTH IN THEORY & PRACTICE) AT K. G. COLLEGE



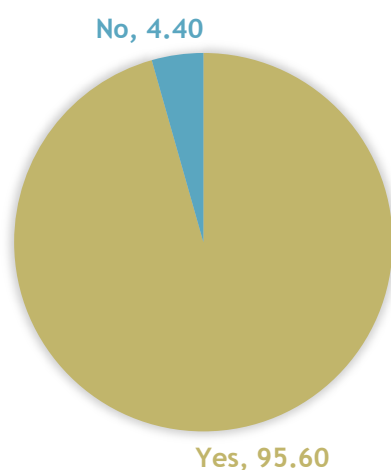
The data indicates the feedback regarding the sufficiency of knowledge obtained (both in theory and practice) at K G College from the department and faculty. A significant majority of respondents affirmed that they obtained sufficient know-how in both theoretical and practical aspects during their time at K G College.

FEEDBACK ABOUT DEPARTMENT & FACULTY - THE EDUCATIONAL METHODS IMPARTED AT K. G. COLLEGE USEFUL AND RELEVANT IN YOUR PRESENT JOB



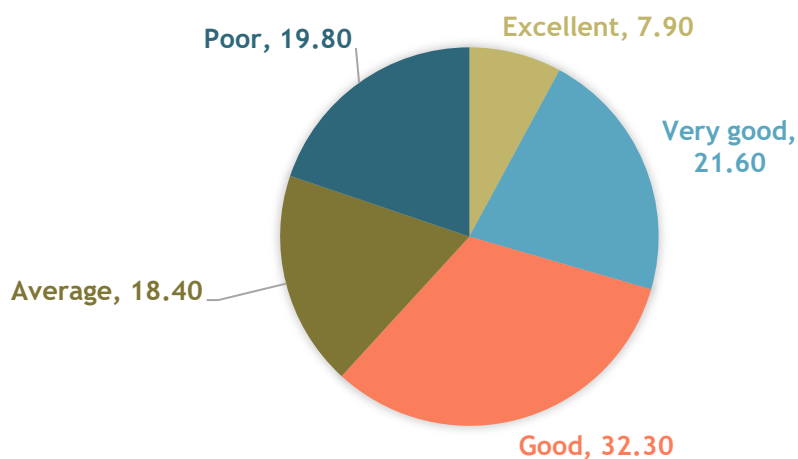
The pie chart indicates that a significant majority, around 89% find the educational methods and teachings imparted at K G College to be useful and relevant in their current job.

FEEDBACK ABOUT DEPARTMENT & FACULTY - THE TEACHING AND ADMINISTRATIVE STAFF CO-OPERATIVE



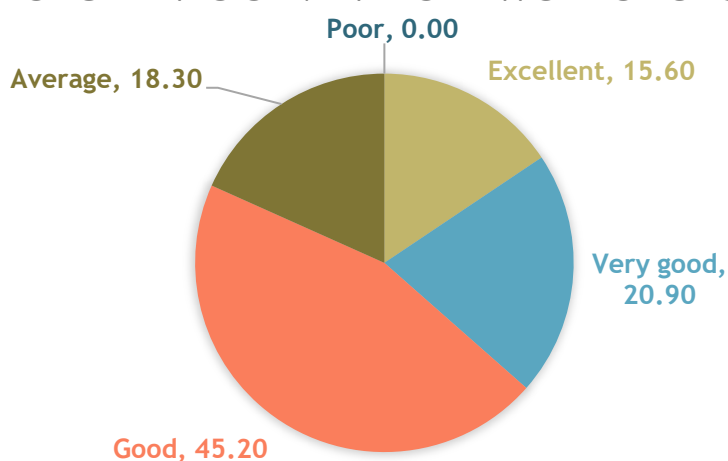
The feedback indicates that an overwhelming majority perceive the teaching and administrative staff as cooperative.

ACADEMIC INITIATIVES TAKEN BY THE COLLEGE TO IMPROVE KNOW- HOW OF THE STUDENTS INDUSTRY ORIENTED PROJECTS



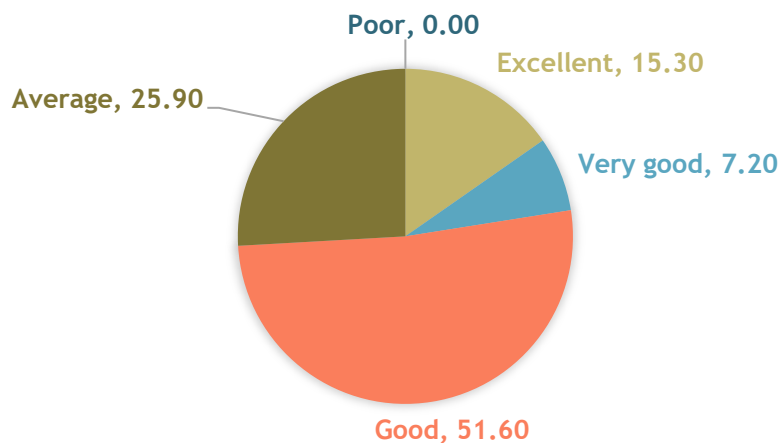
The responses demonstrate a range of opinions regarding the academic initiatives aimed at enhancing students’ knowledge through industry-oriented projects. A significant portion considered these initiatives as good.

ACADEMIC INITIATIVES TAKEN BY THE COLLEGE TO IMPROVE KNOW- HOW OF THE STUDENTS SEMINARS & WORKSHOPS



The feedback regarding the seminars and workshops conducted by the college to enhance students’ knowledge and skills demonstrates an overall positive perception.

ACADEMIC INITIATIVES TAKEN BY THE COLLEGE TO IMPROVE KNOW- HOW OF THE STUDENTS INVITED LECTURES



The feedback on the academic initiatives involving invited lectures to enhance students' know-how demonstrates a positive perception.

ACADEMIC INITIATIVES TAKEN BY THE COLLEGE TO IMPROVE KNOW- HOW OF THE STUDENTS SPECIAL TRAINING CLASSES FOR BRIDGING INDUSTRY/ ACADEMIC GAP



The feedback concerning special training classes aimed at bridging the industry-academic gap indicates a varied perception among respondents ranging from excellent to poor.



Report

General environment: Excellent, with positive feedback on infrastructure, faculty, alumni network, and learning experience.

Relevance to real life: Learning experience and course relevance to current jobs are highly rated.

Grievance handling: Both students and alumni perceive grievances as handled effectively.

Facilities and resources: Laboratories, library, classrooms, sports, and cultural facilities are seen as adequate by a majority.

Knowledge and skills: Graduates feel they obtained sufficient knowledge and skills, both theoretical and practical.

Teaching and staff: Educational methods, teaching staff, and administrative staff are perceived as helpful and cooperative.

Knowledge enhancement initiatives: Seminars, workshops, and invited lectures are viewed positively.

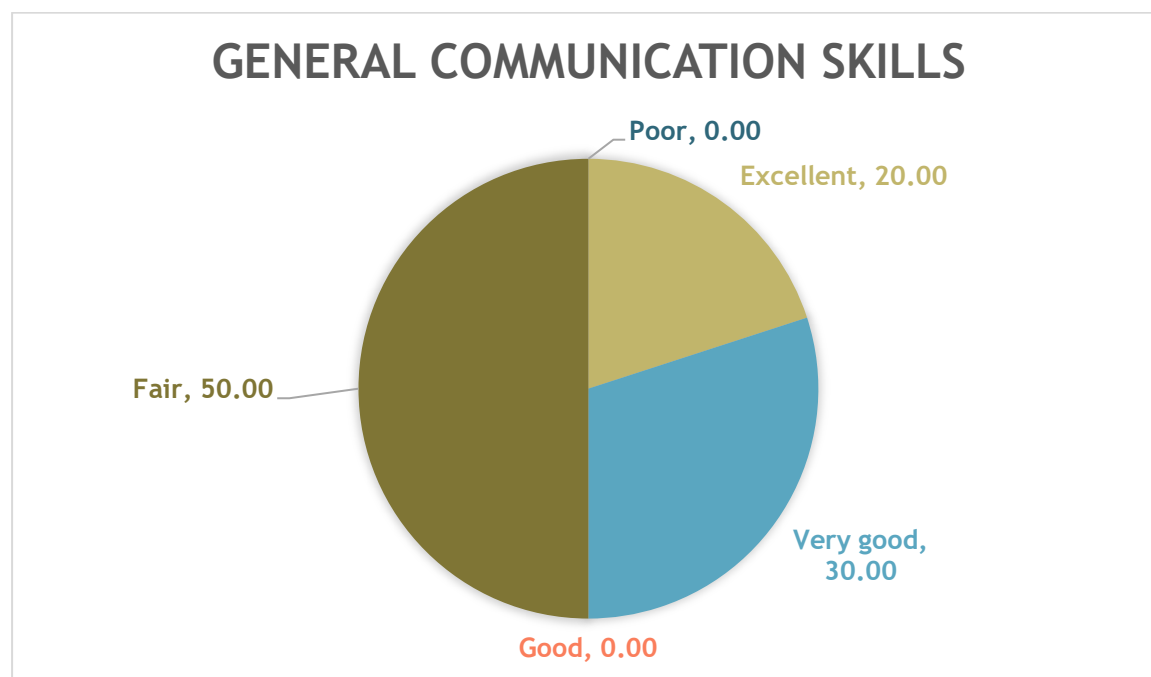
Possible Areas for Improvement

Internet and Wi-Fi: While over half find it adequate, there's room for improvement in internet and Wi-Fi services.

Overall, K G College receives strong positive feedback from alumni, indicating a high level of satisfaction with their experience.



Employer Feedback Analysis Report 2018-19



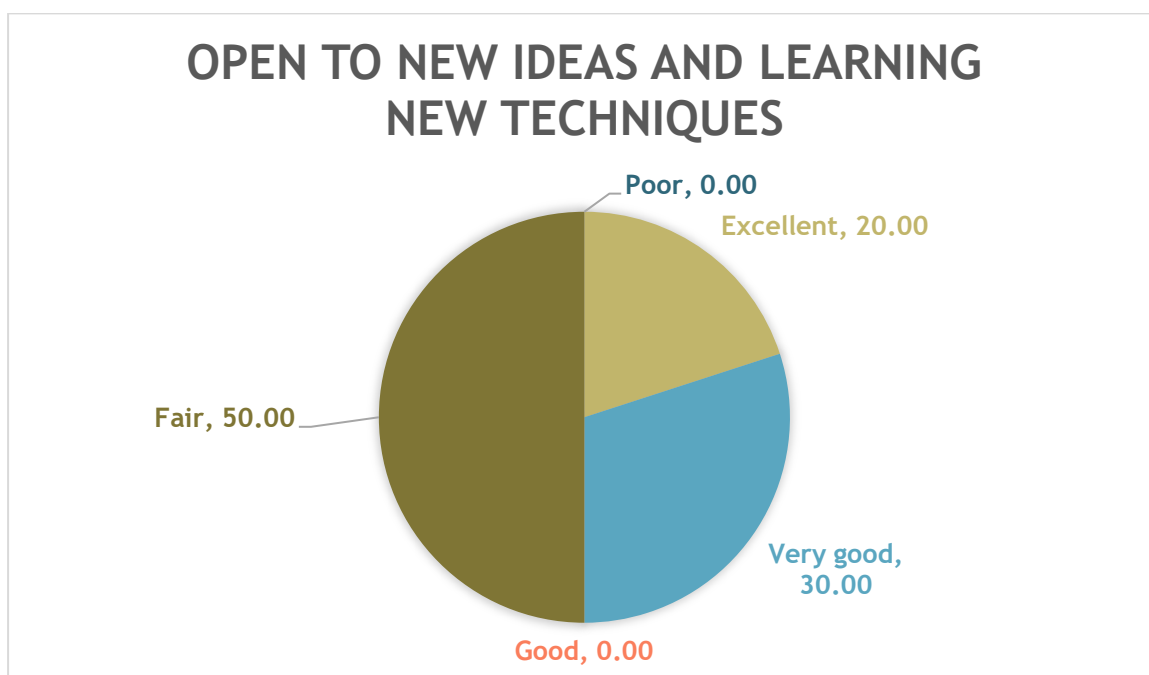
The pie chart depicts evaluations for ‘General Communication Skills.’ The ratings suggest a mixed perception among respondents, with a significant portion considering the communication skills as fair.



The pie chart illustrates evaluations for ‘Developing practical solutions to workplace problems.’ The responses highlight a highly positive perception of individuals’ capabilities to adeptly develop practical solutions to workplace issues.

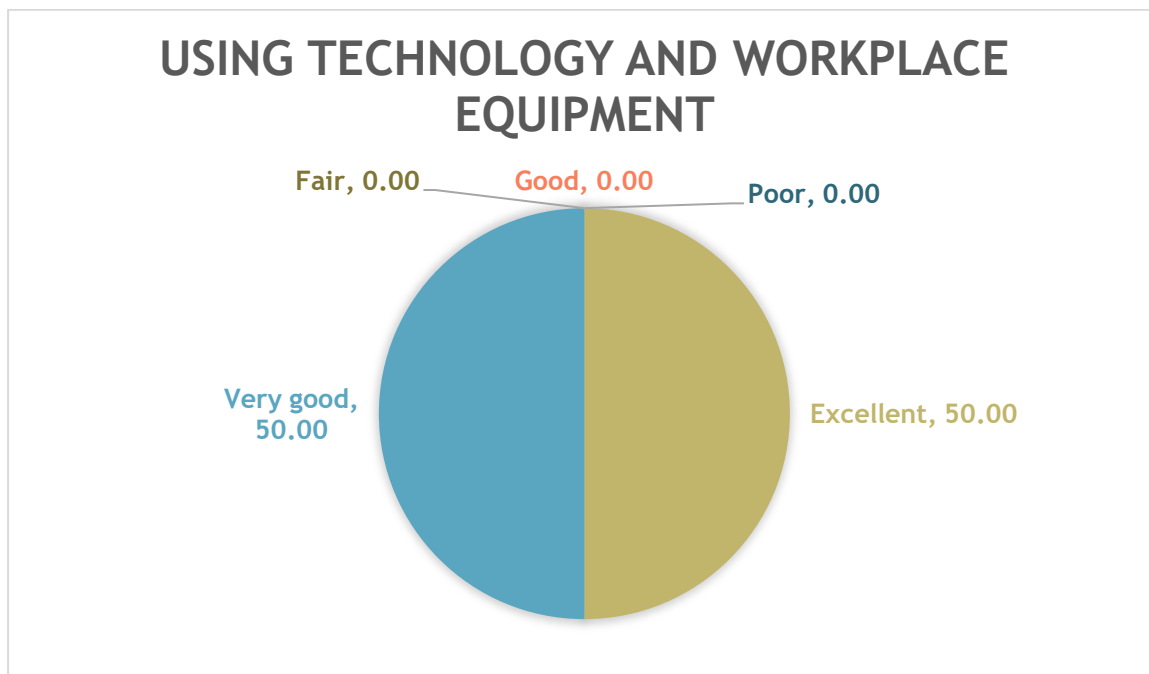


The pie chart represents evaluations for “Working as part of team.” The ratings indicate a highly positive perception among the respondents regarding individuals’ abilities to collaborate effectively within a team.



The pie chart illustrates evaluations for “Open to new ideas and learning new techniques.” The ratings indicate a varied perception among respondents, with a significant portion

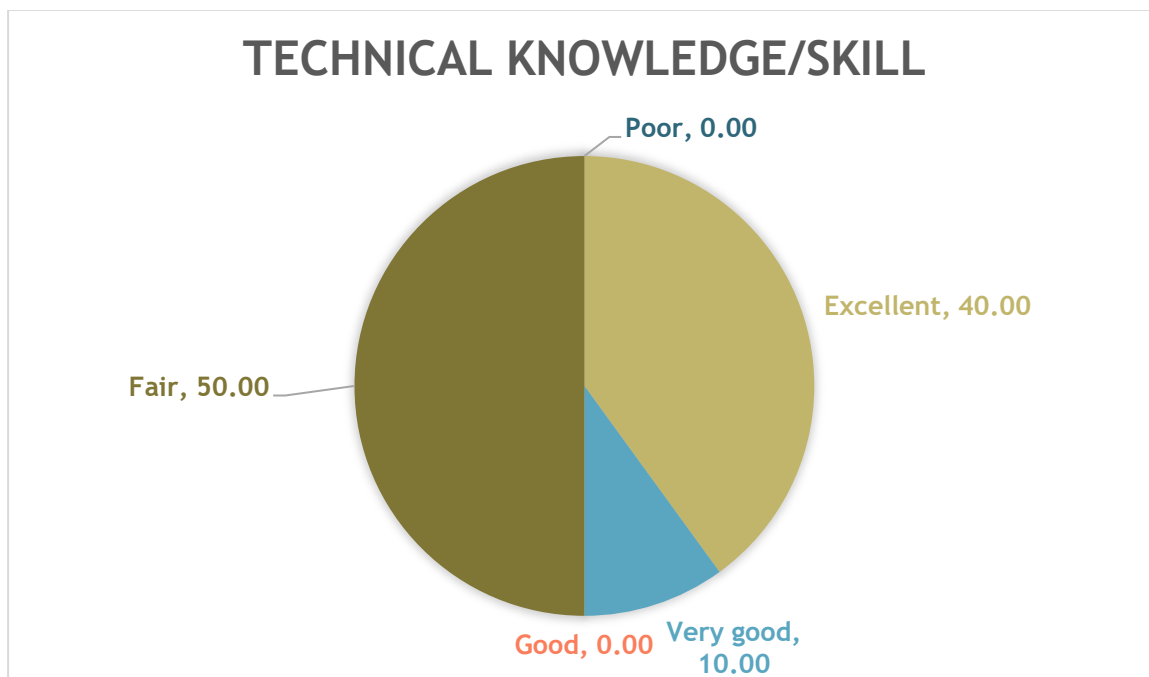
perceiving their employees' ability as to openness to new ideas and learning new techniques as fair.



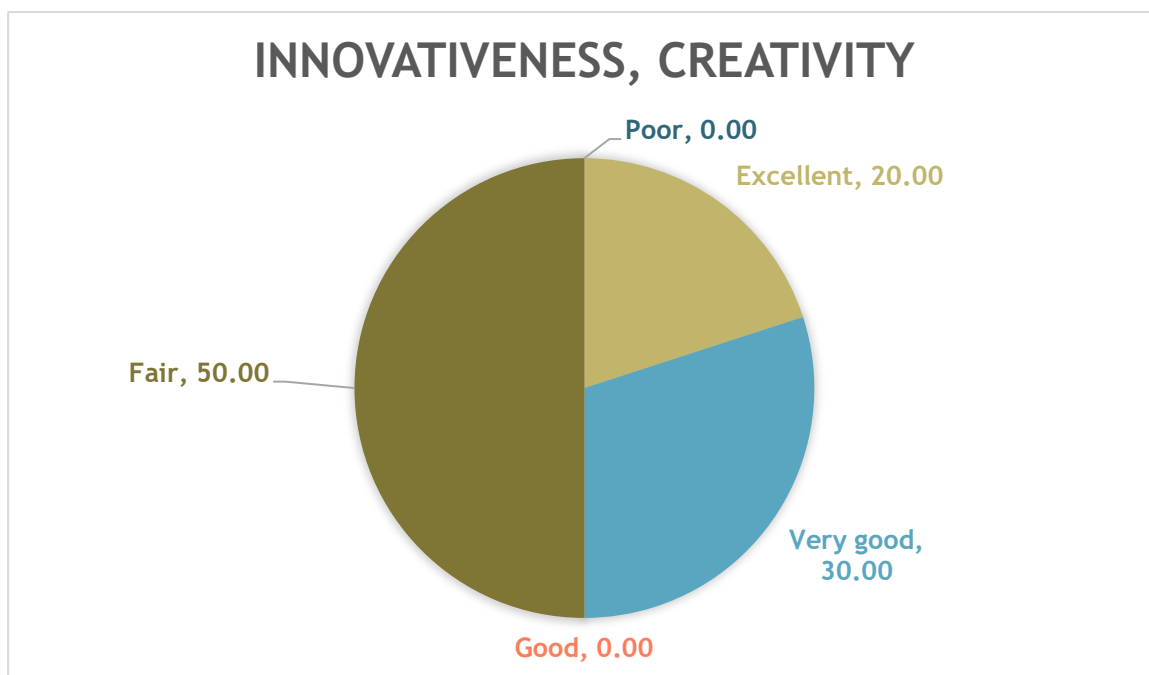
The pie chart shows evaluations for 'Using technology and workplace equipment.' The responses suggest a highly positive perception among respondents, recognizing their employees' skill in effectively utilizing technology and workplace equipment at either very good or excellent levels.



The pie chart represents evaluations for “Ability to contribute to the goals of the organization.” The ratings indicate a majority acknowledging an excellent level of contribution.



The pie chart illustrates evaluations for “Technical knowledge/skill.” The responses indicate a significant portion considering technical knowledge/skill as fair.



The pie chart illustrates evaluations for “Innovativeness, creativity.” The responses indicate a significant portion considering innovativeness and creativity as fair.

RELATIONSHIP WITH SENIORS/PEERS/SUBORDINATES



The pie chart indicates evaluations for ‘Relationship with seniors, peers and subordinates.’ The ratings suggest a highly positive perception of relationships with seniors, peers and subordinates among the respondents.

ABILITY TO TAKE EXTRA RESPONSIBILITY



The pie chart represents evaluations for “Ability to take extra responsibility.” The responses indicate a predominantly positive perception of individuals’ capabilities to handle additional responsibilities, with a majority acknowledging the presence of this skill at a very good level.



Report

Workplace problem solving: Employees are highly rated for their ability to effectively develop practical solutions.

Teamwork: Collaboration within teams is perceived positively.

Technology usage: Employees are skilled in utilizing technology and workplace equipment.

Goal contribution: A majority are acknowledged for making excellent contributions to the organization's goals.

Relationships: Employees maintain positive relationships with seniors, peers, and subordinates.

Extra responsibility: A significant portion demonstrate the ability to handle additional responsibilities.

Areas for Improvement

Communication: There's a mixed perception of communication skills, with a significant portion considered "fair."

Openness to new ideas: Similar to communication, there's a mixed perception of openness to new ideas and learning techniques.

Technical knowledge: A significant portion are perceived as having only "fair" technical knowledge/skills.

Overall, the feedback suggests that while employees excel in some areas like teamwork and technology usage, there's room for improvement in communication, openness to new things, and technical skills.

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