KURIAKOSE GREGORIOS COLLEGE
PAMPADY

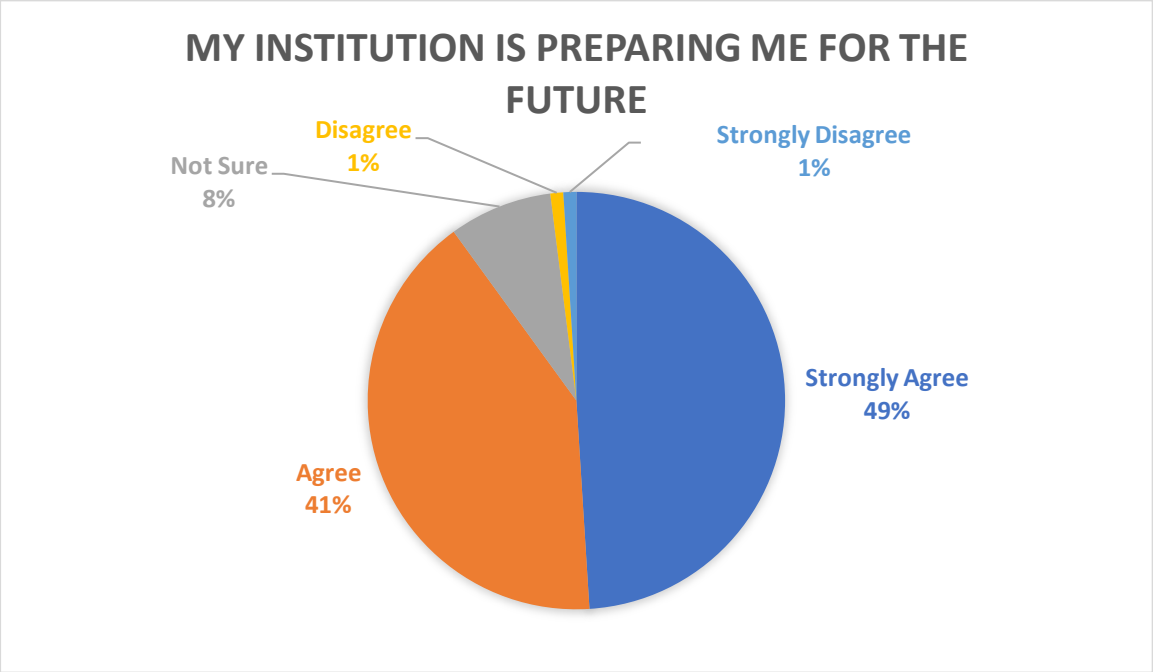
FEEDBACK ANALYSIS

2019-20

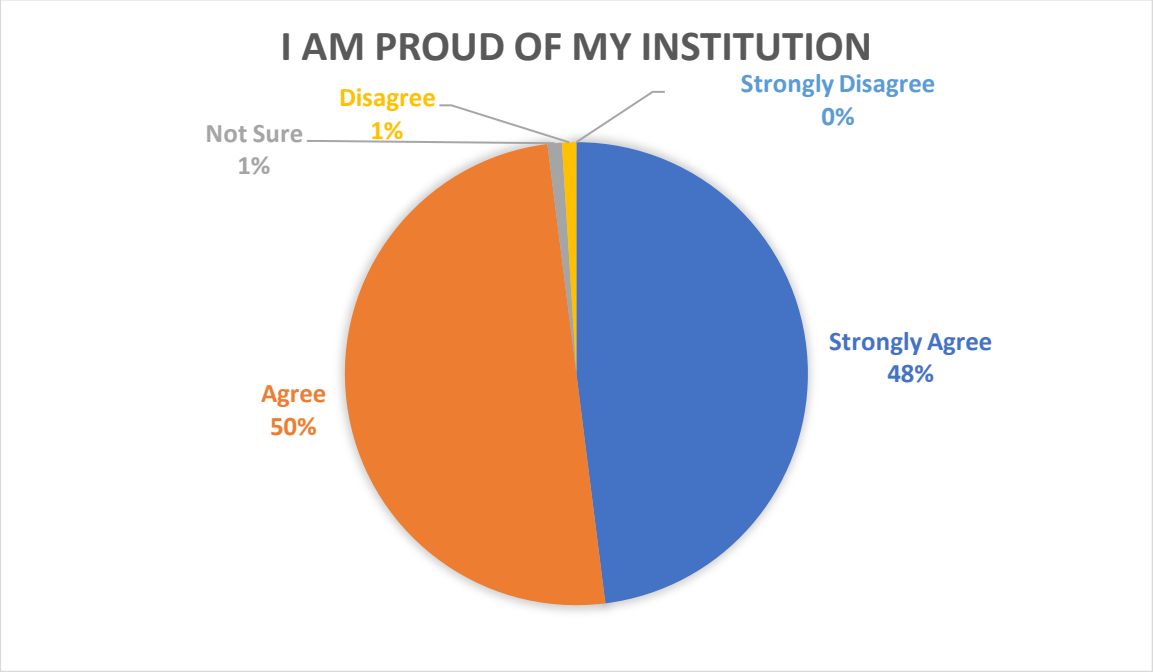
TABLE OF CONTENTS

SL NO	CONTENTS	PAGE NO
1	Students' Feedback	3
2	Parents' Feedback	20
3	Teachers' Feedback	29
4	Alumni Feedback	33
5	Employer Feedback	45

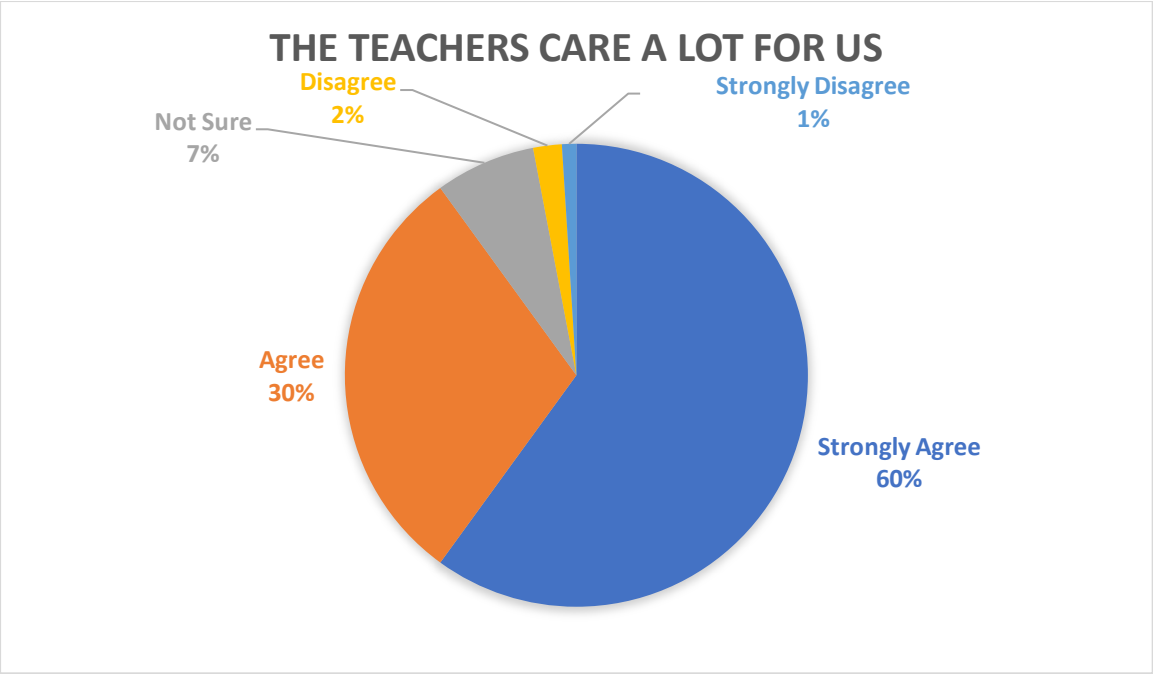
Students' Feedback Analysis Report 2019-20



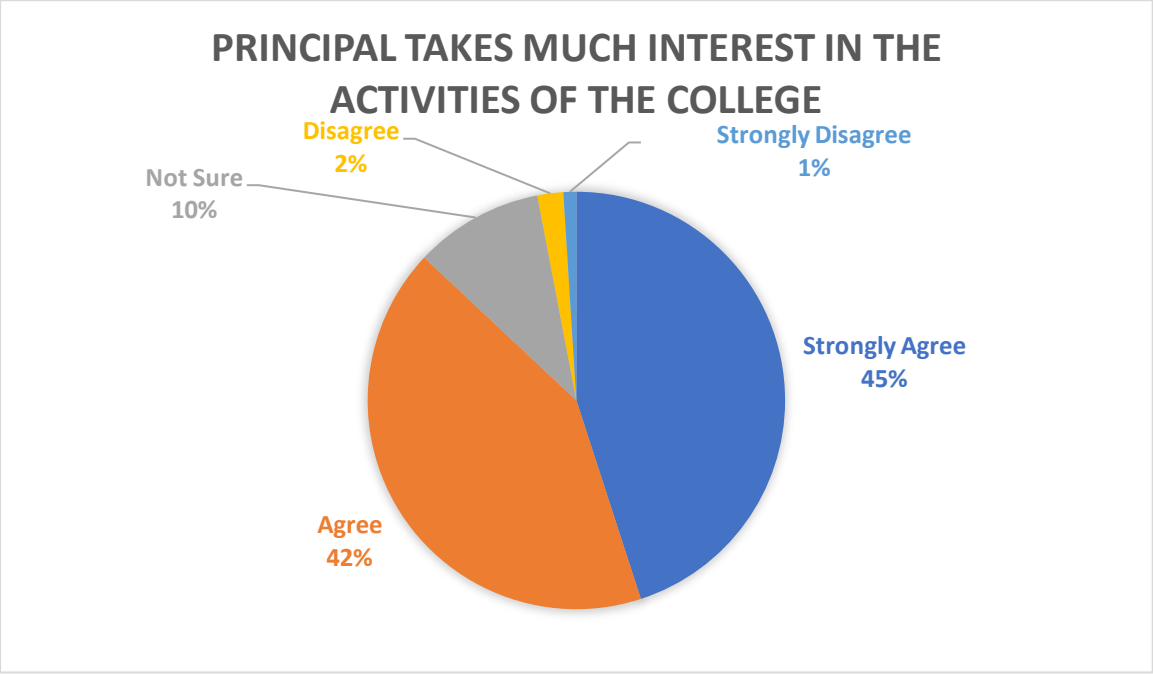
The data suggests that a majority, 90% in total, either strongly agree or agree that their institution is preparing them for the future.



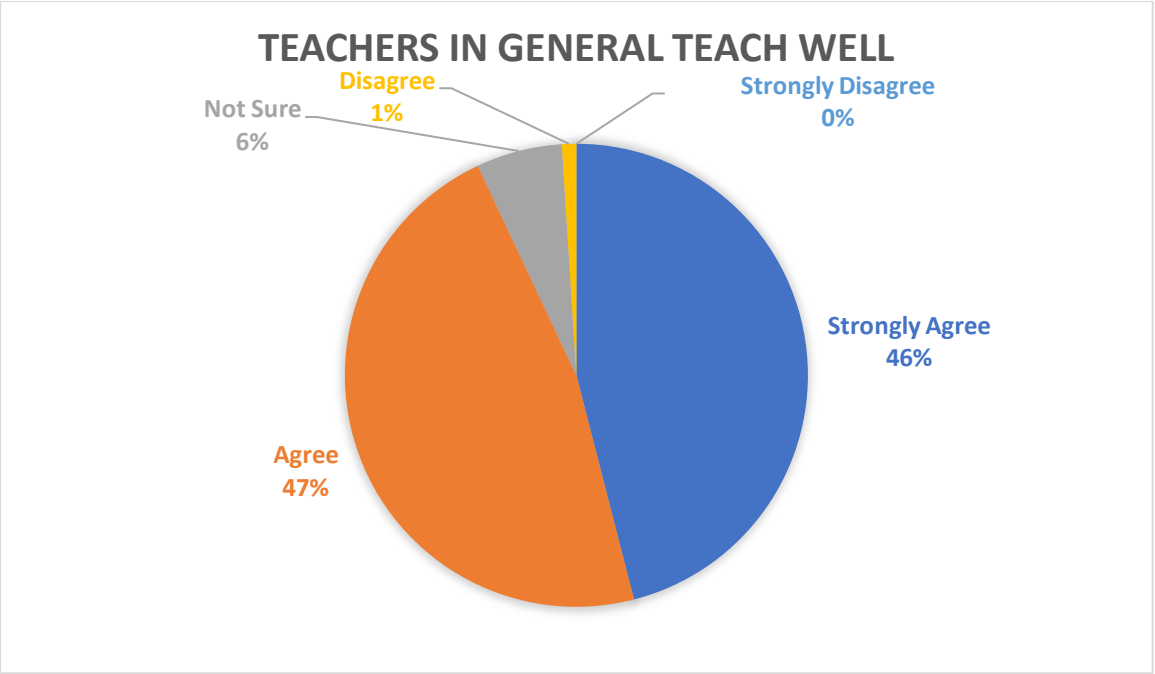
The pie chart indicates a significant majority, 98% in total, expressing either strong agreement or agreement with being proud of their institution.



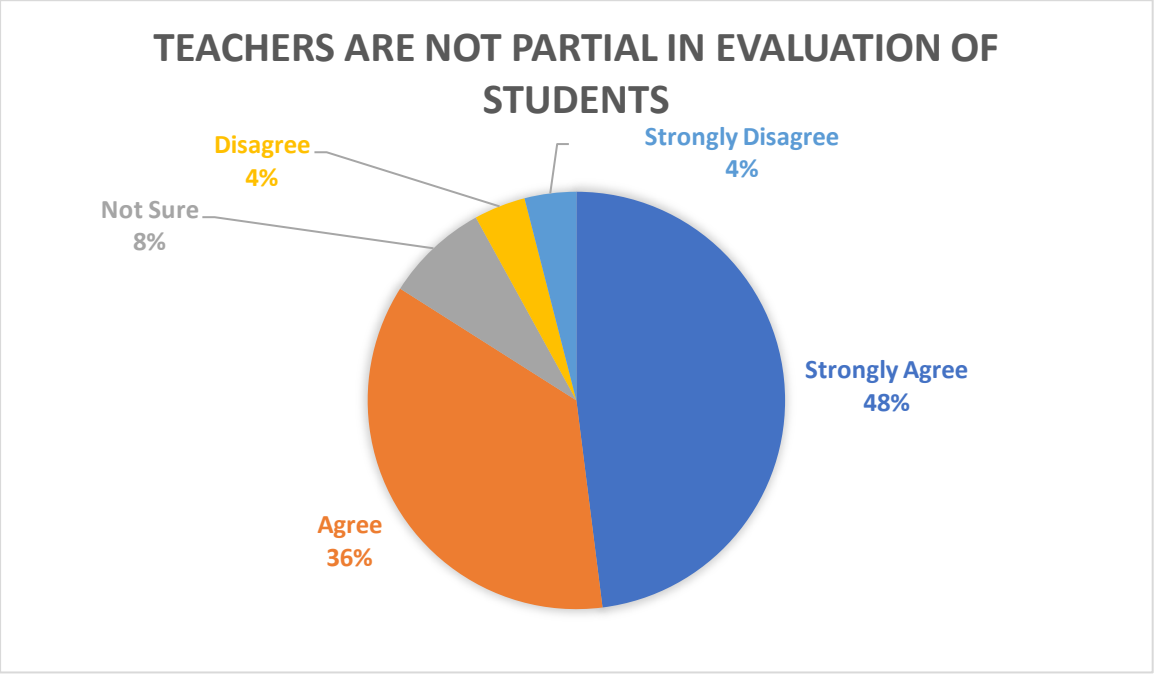
The above pie chart shows a substantial majority, 90% in total, either strongly agreeing or agreeing that their teachers care a lot for them.



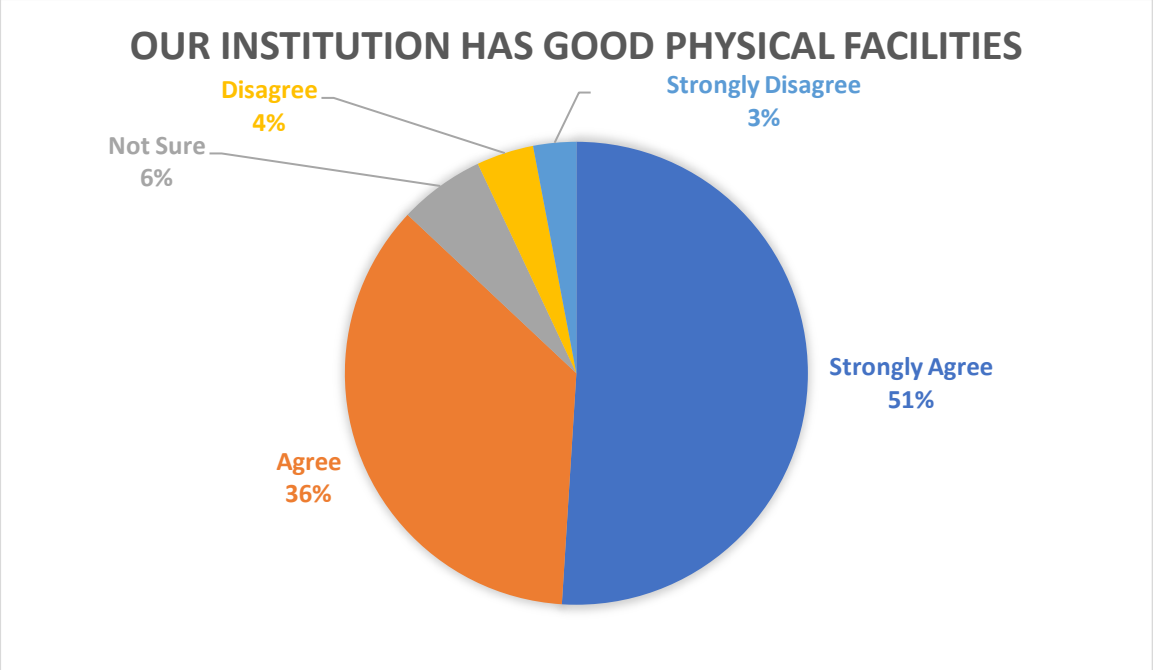
The distribution shows a notable majority, 87% in total, either strongly agreeing or agreeing that the principal takes much interest in the activities of the college.



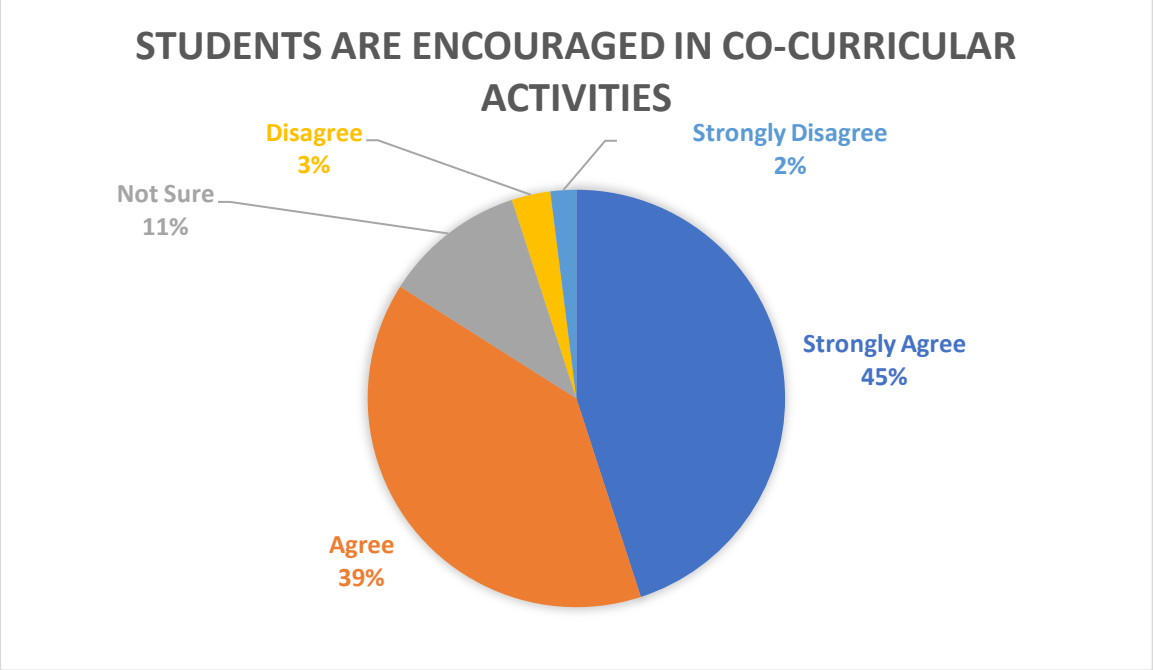
The data suggests a strong consensus among respondents, with 93% either strongly agreeing or agreeing that teachers in general teach well.



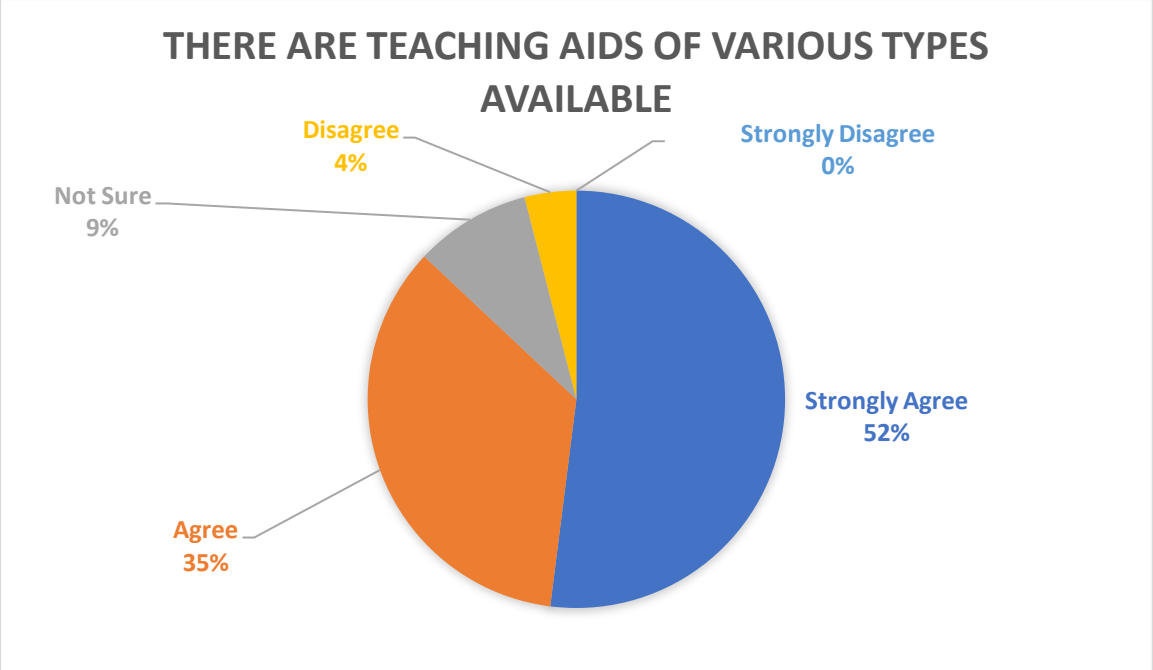
The survey results indicate that a majority (84%) either strongly agree or agree that teachers are not partial in evaluating students.



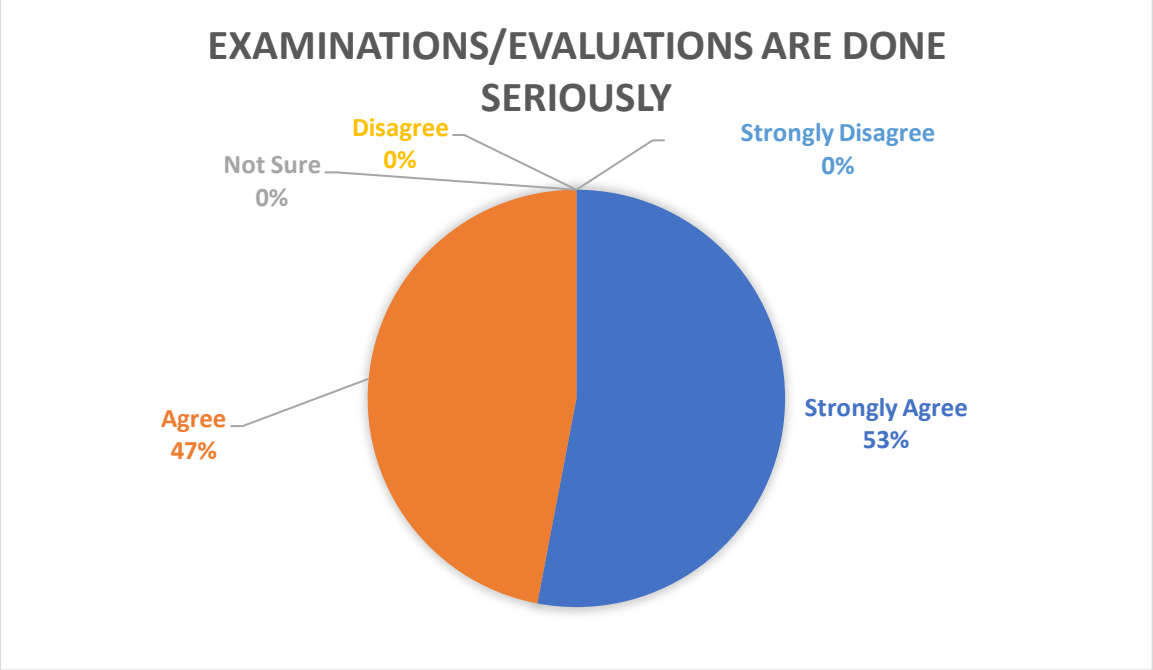
The pie chart indicates that most respondents have a positive perception of the physical facilities in the institution.



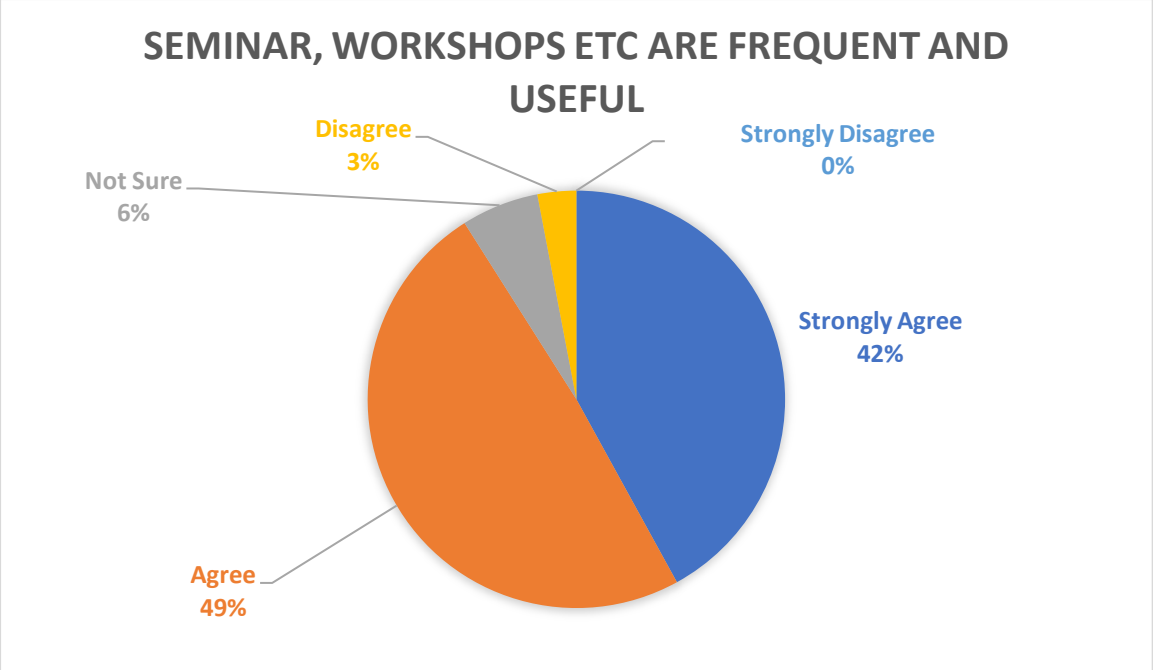
From the survey data, it's evident that a significant majority of respondents believe that students are encouraged in co-curricular activities.



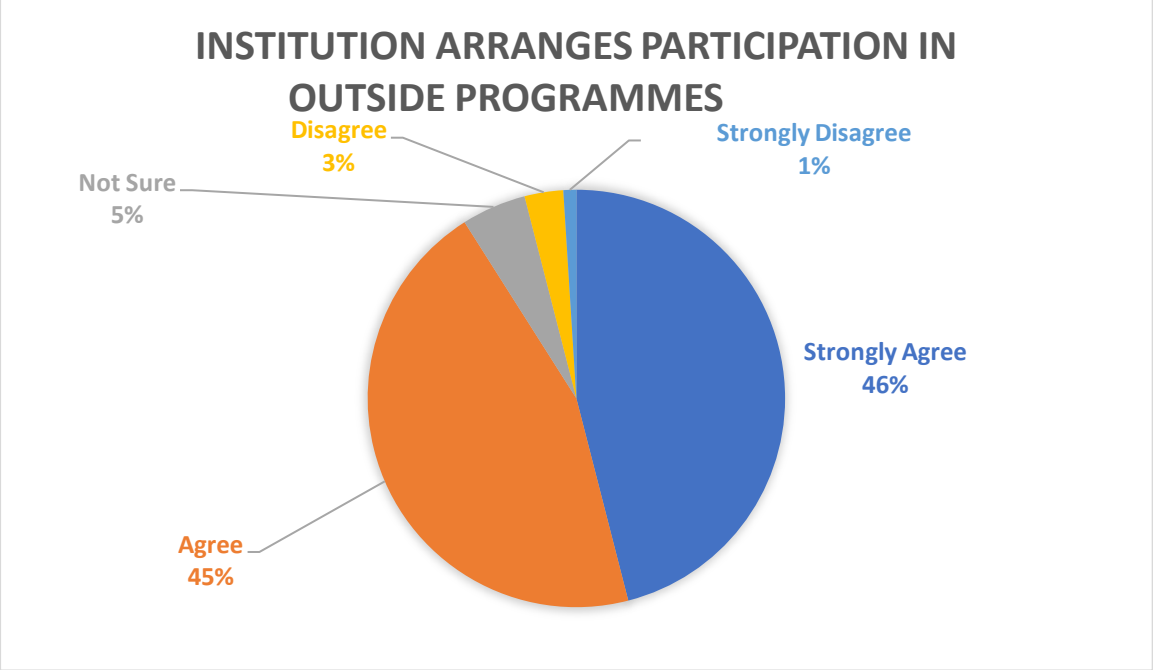
The survey results indicate a high level of agreement regarding the availability of various types of teaching aids, with 87% expressing a positive view.



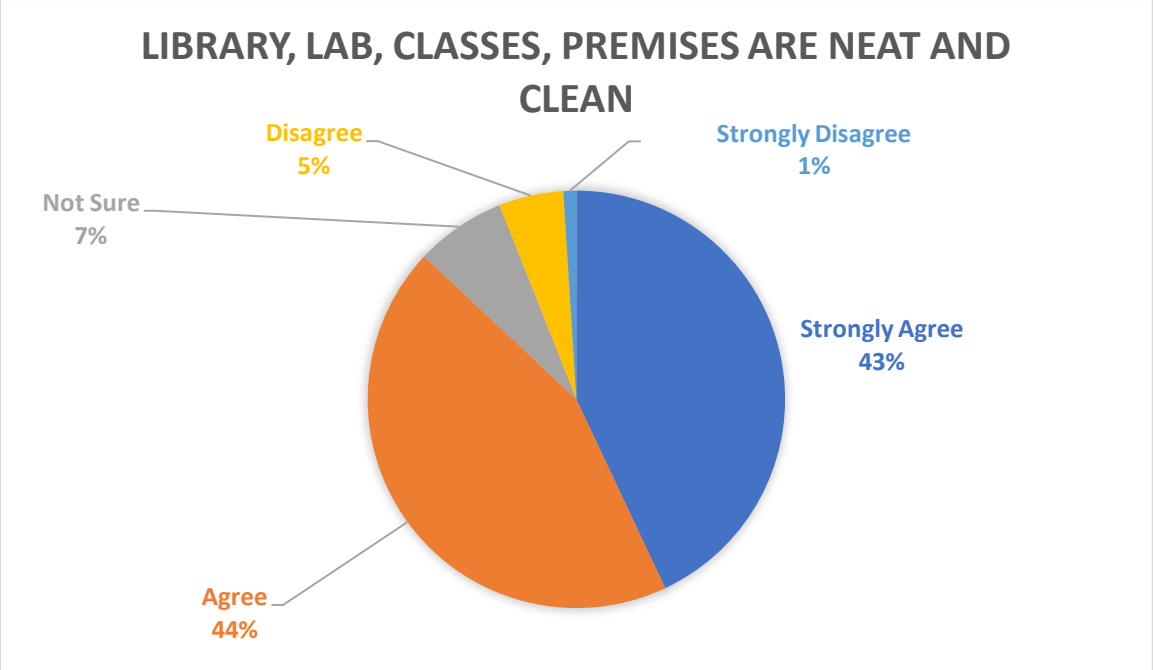
The data indicates an overwhelmingly positive perception regarding the seriousness with which examinations/evaluations are conducted within the institution.



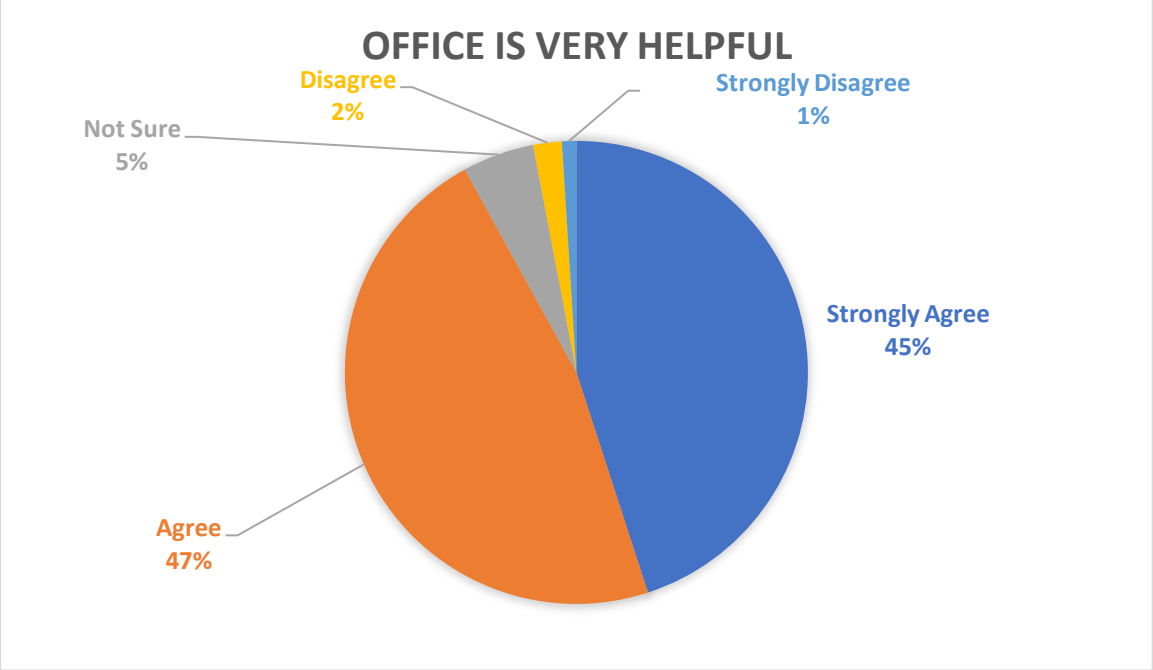
The survey results demonstrate a predominantly positive perception regarding the frequency and usefulness of seminars, workshops, and similar events within the institution.



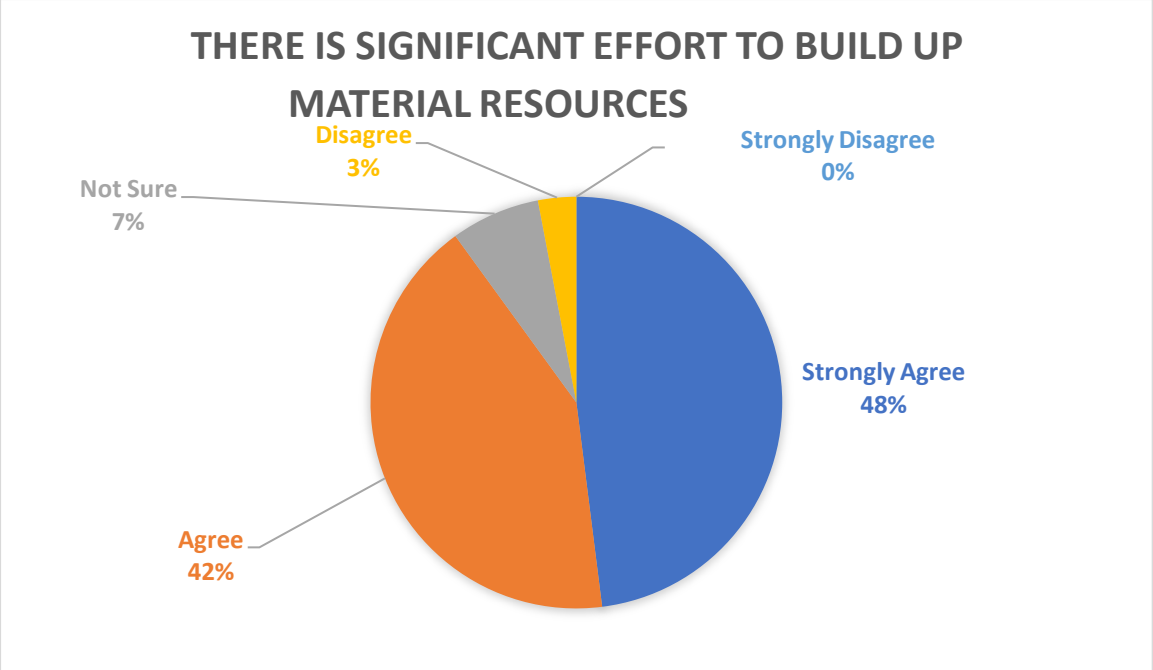
The pie chart illustrates a positive sentiment regarding the institution's involvement in arranging participation in outside programs.



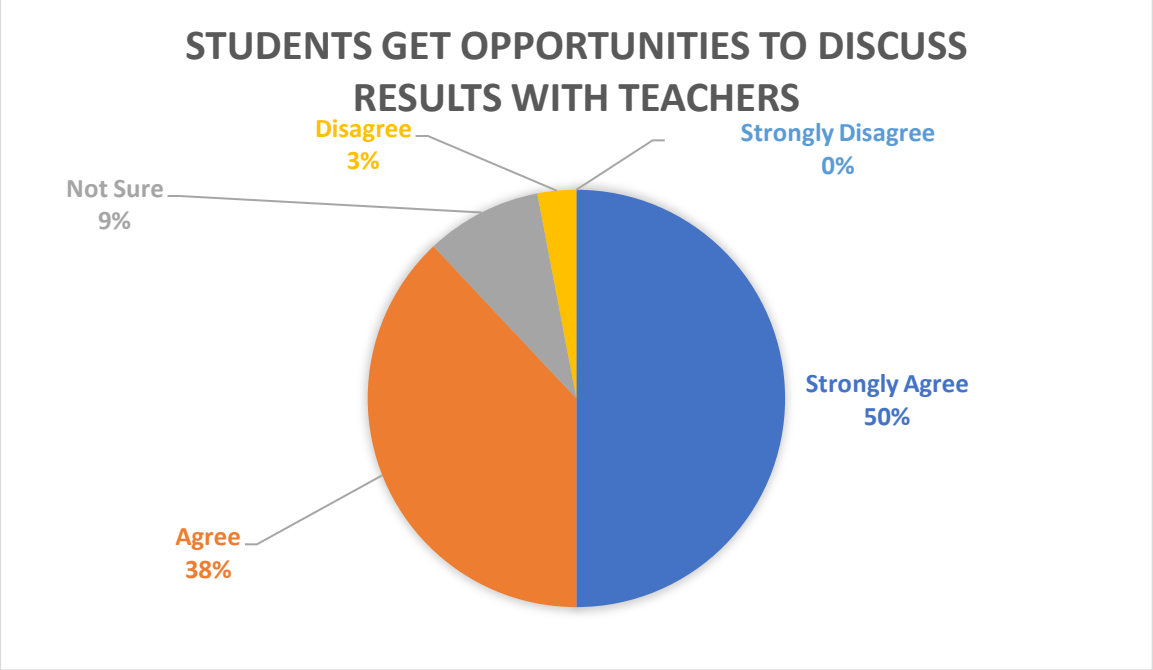
The pie chart demonstrates a positive perception regarding the cleanliness of various spaces within the institution.



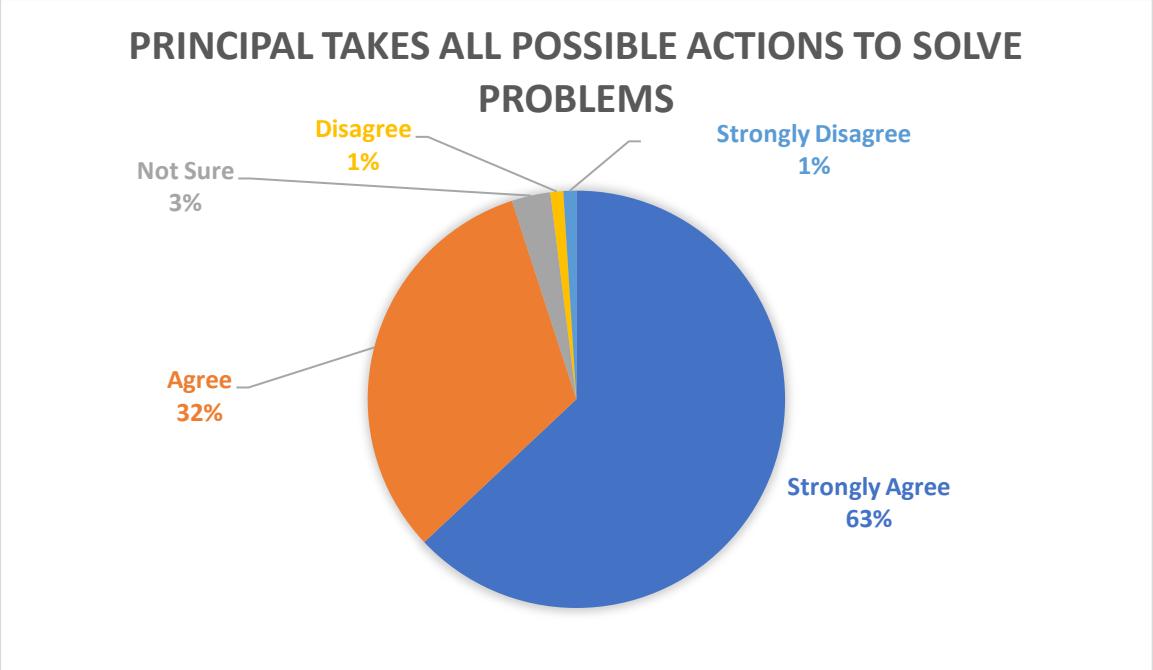
The pie chart indicates a strong positive perception towards the helpfulness of services provided by the office.



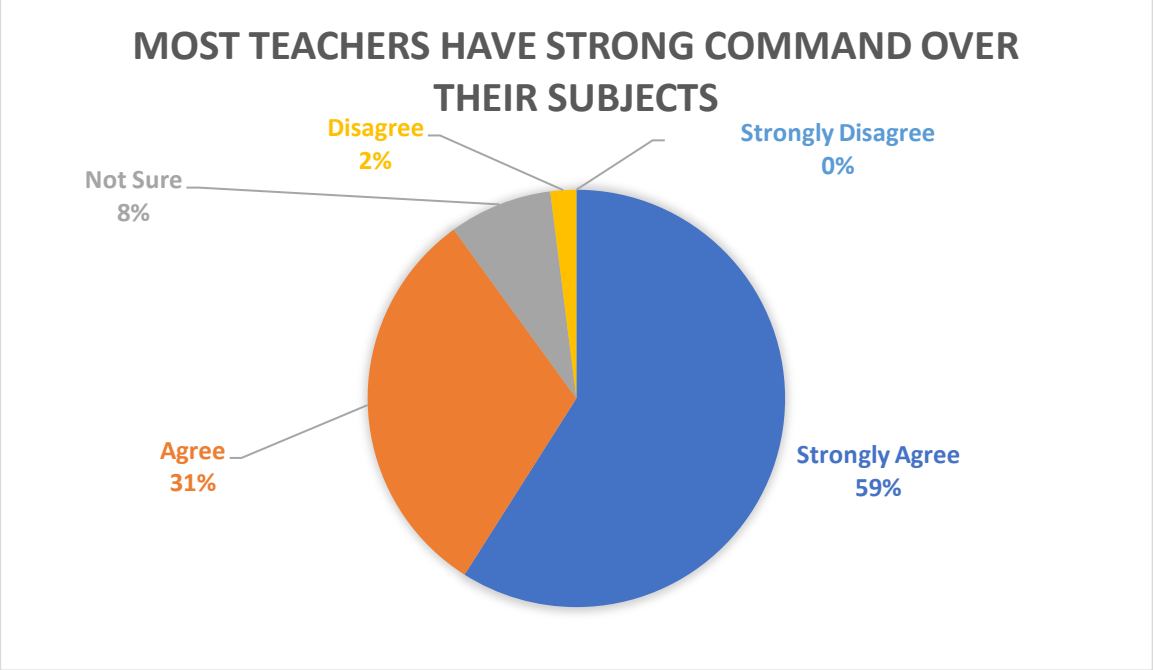
The pie chart illustrates a positive perception regarding the efforts to build up material resources within the institution.



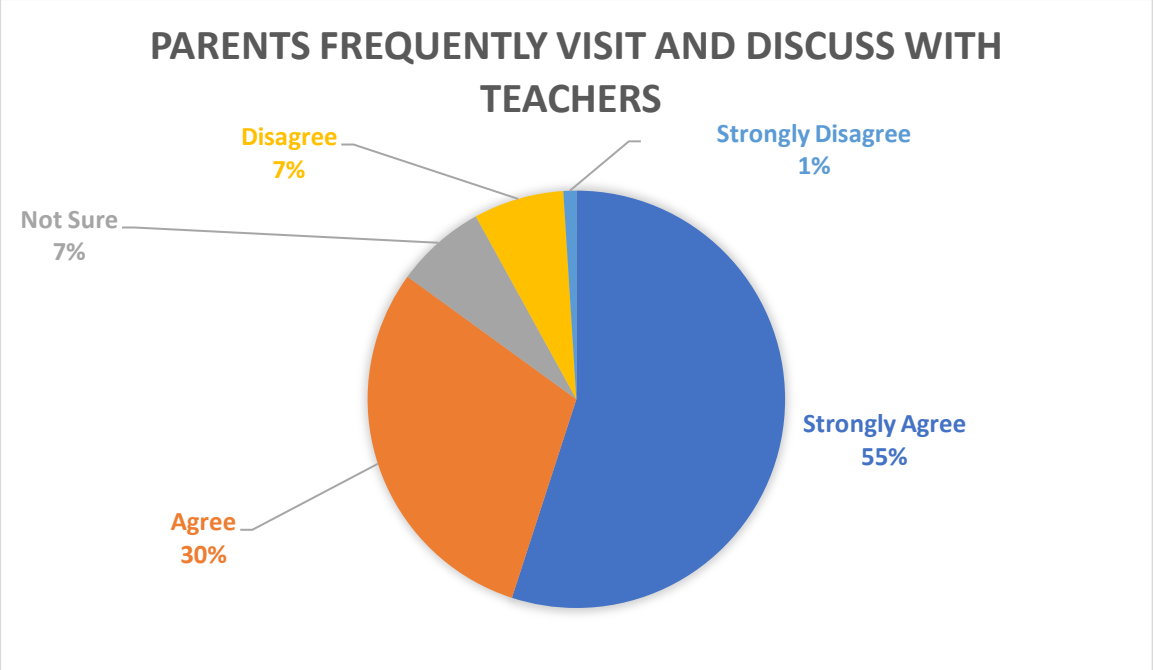
The pie cart indicates a positive perception regarding the opportunity of students to discuss results with their teachers.



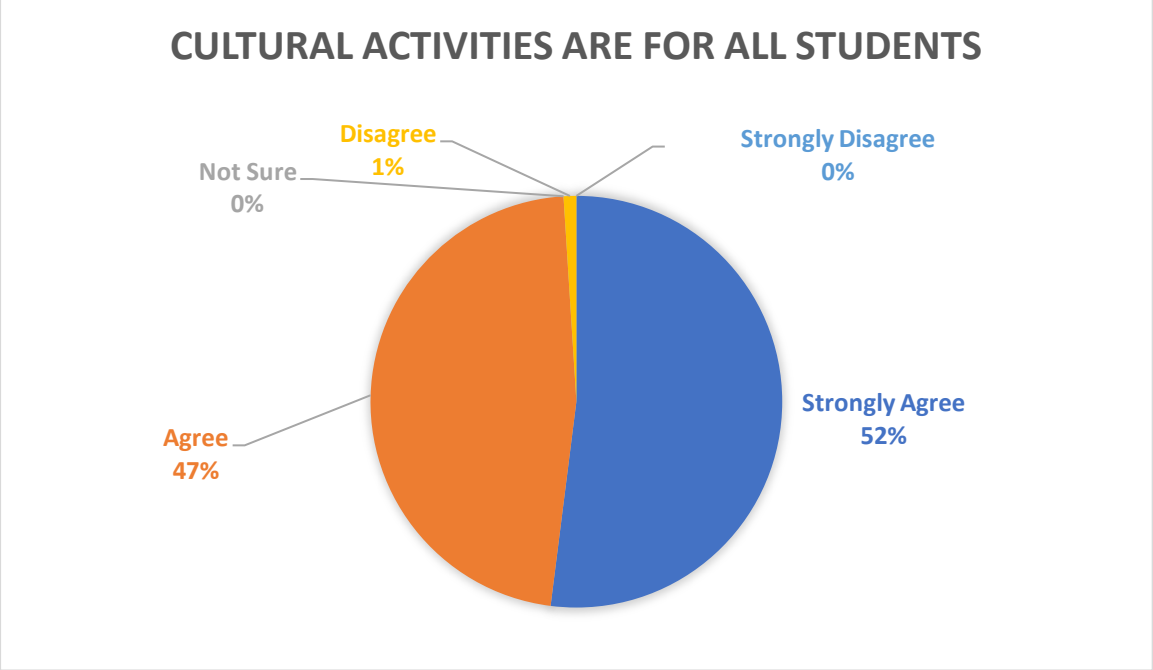
The data strongly indicates a positive perception about the principal's actions in problem-solving within the institution.



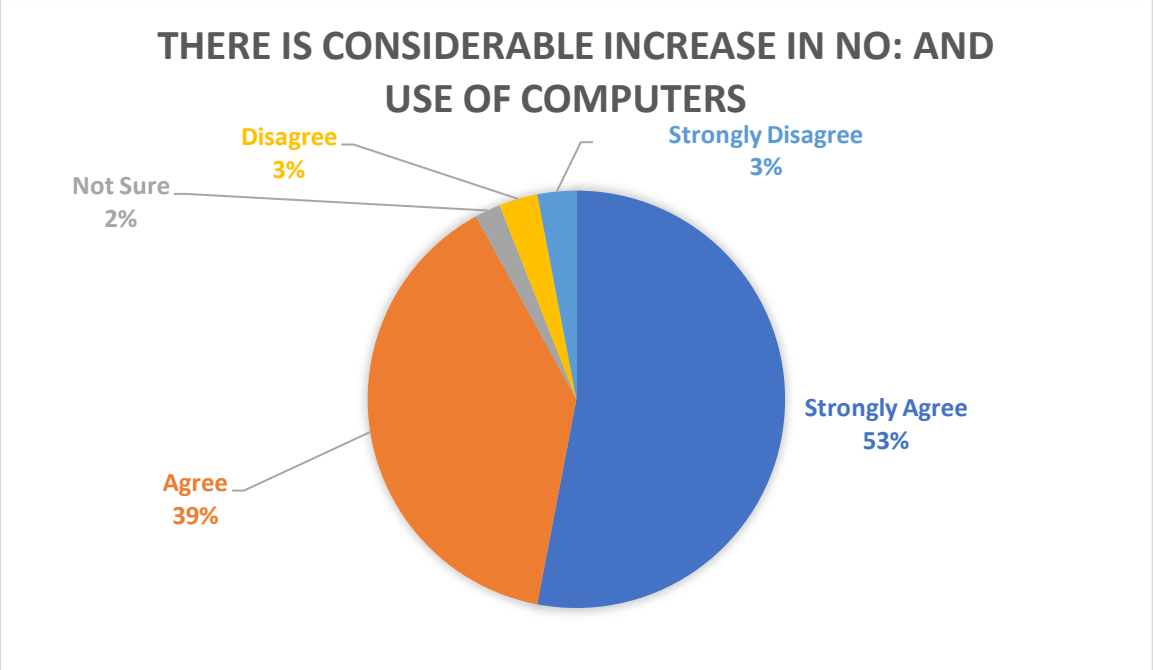
The pie chart illustrates a very positive perception regarding the proficiency of teachers in their respective subjects.



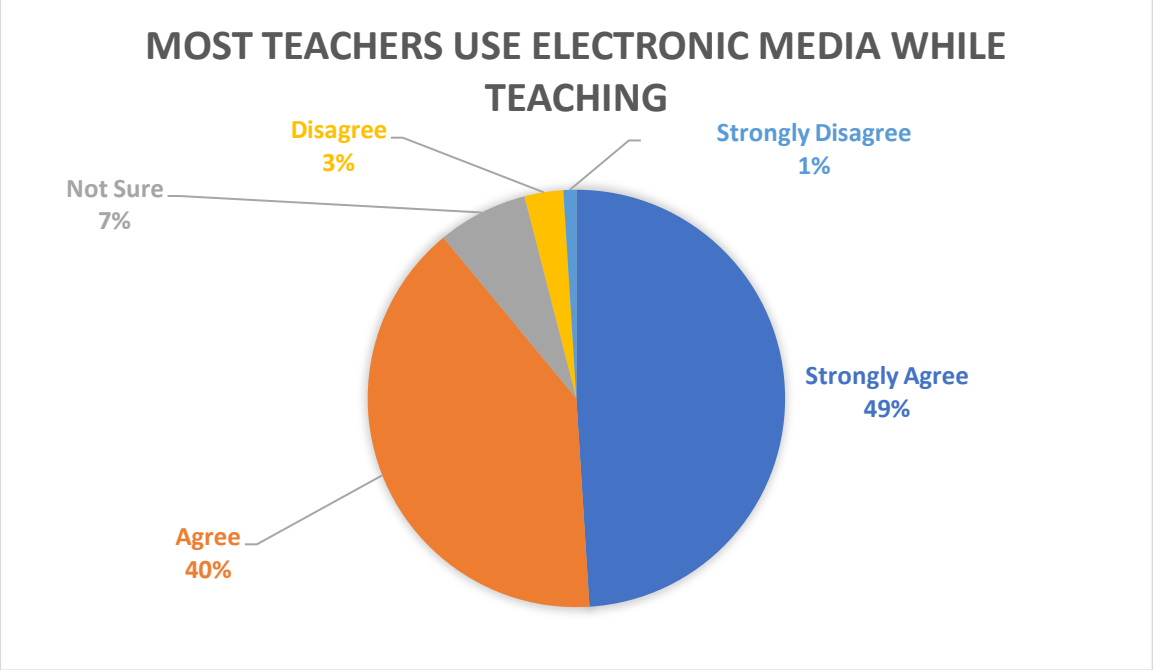
The pie chart indicates a positive perception regarding parental involvement in visiting and discussing matters with teachers.



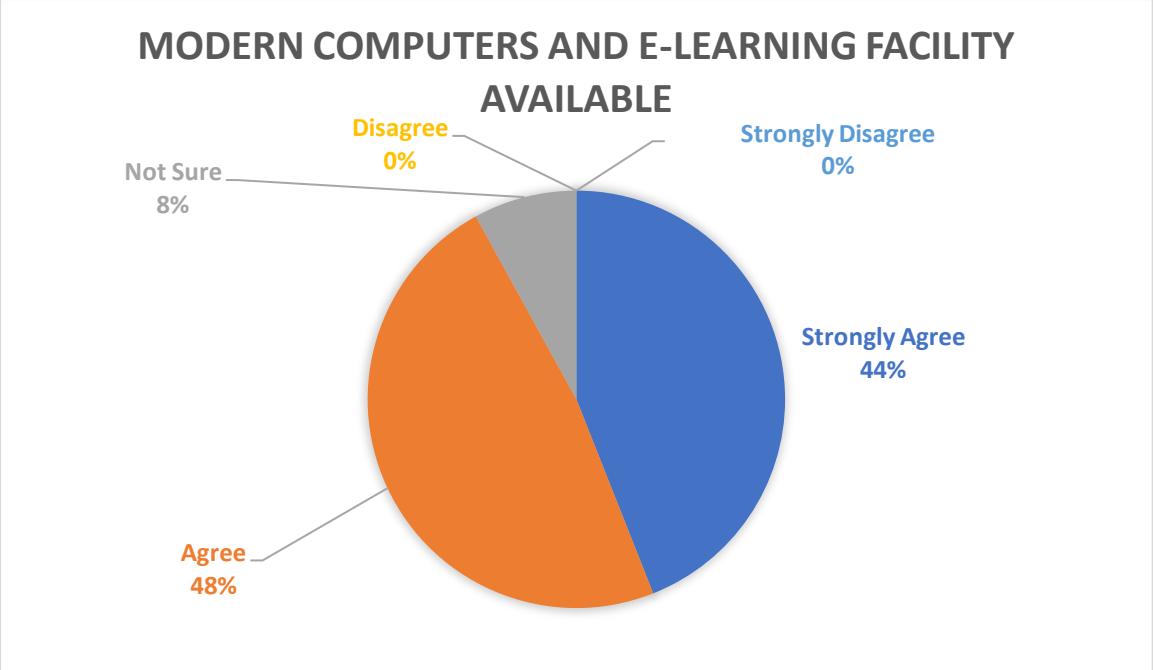
The pie chart demonstrates a strong positive perception that cultural activities are all students inclusive.



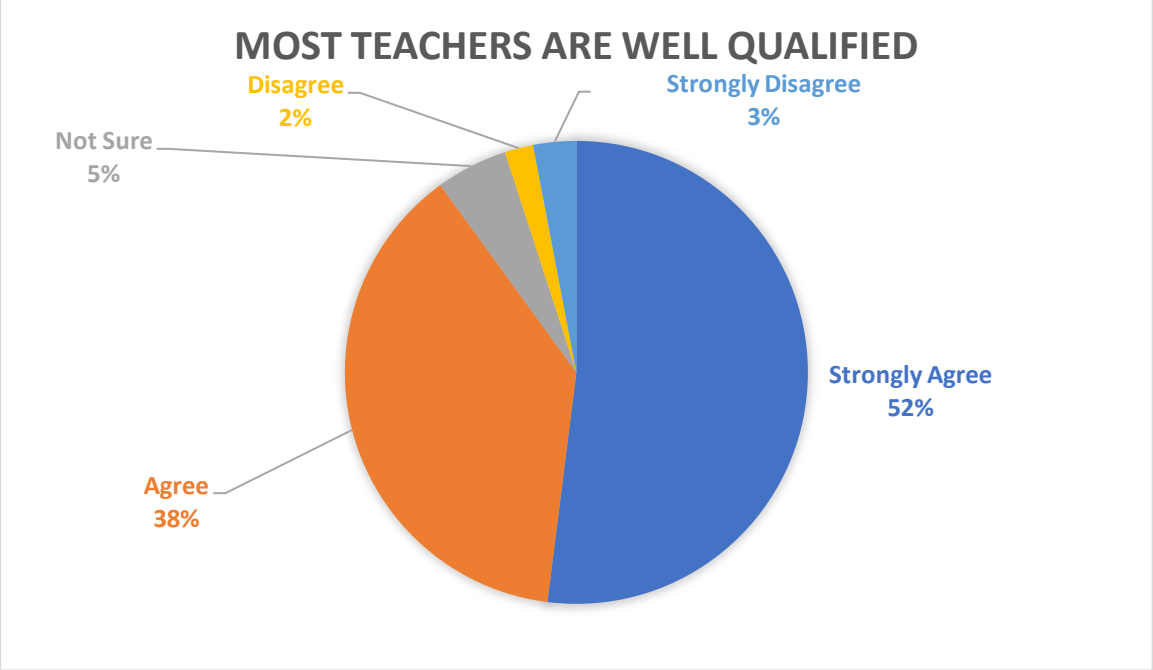
The pie chart reveals a strong positive perception that there has been a significant increase in the number and utilization of computers within the institution.



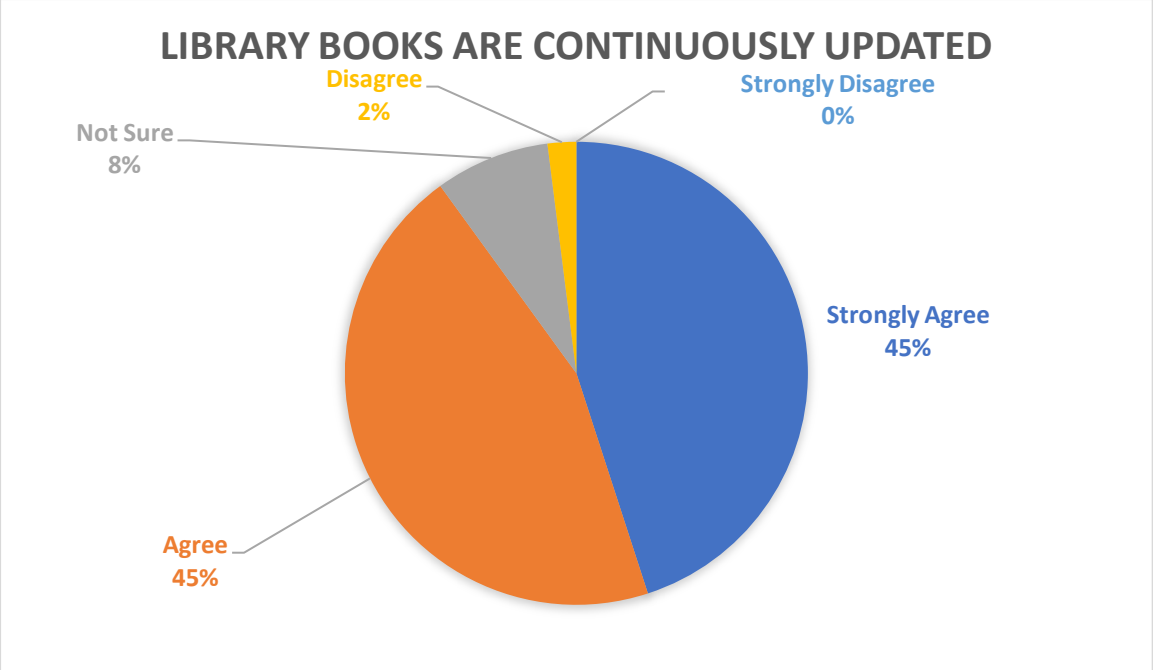
The data indicates a positive perception regarding the use of electronic media by teachers during teaching sessions.



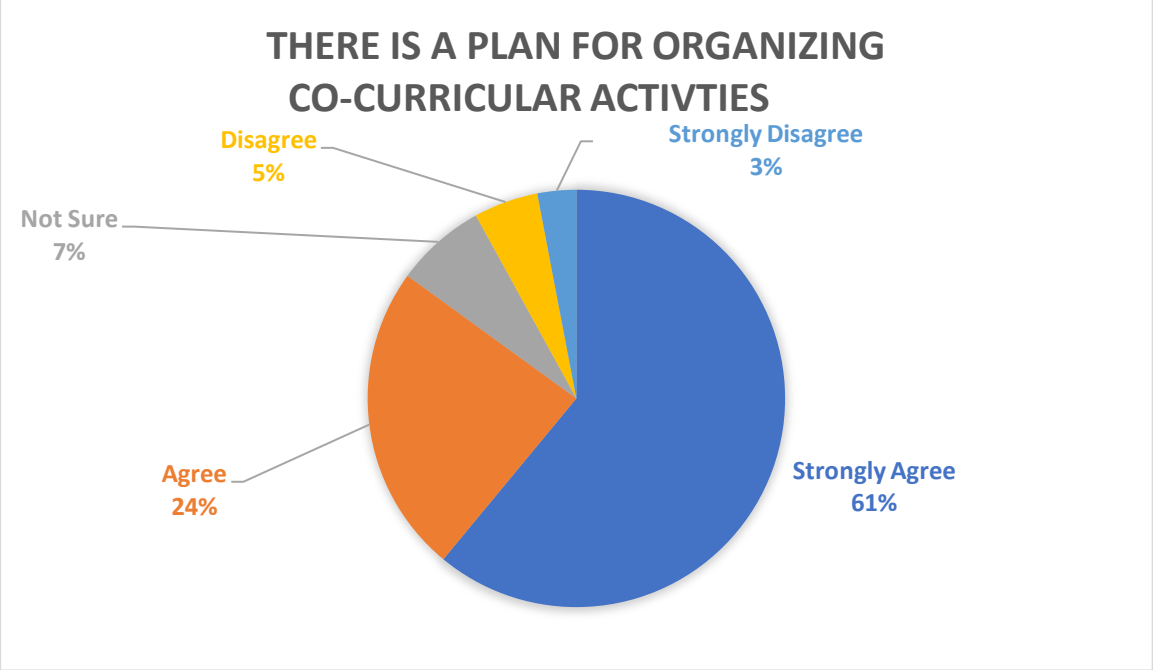
The data strongly suggests a positive perception regarding the availability of modern computers and e-learning facilities within the institution.



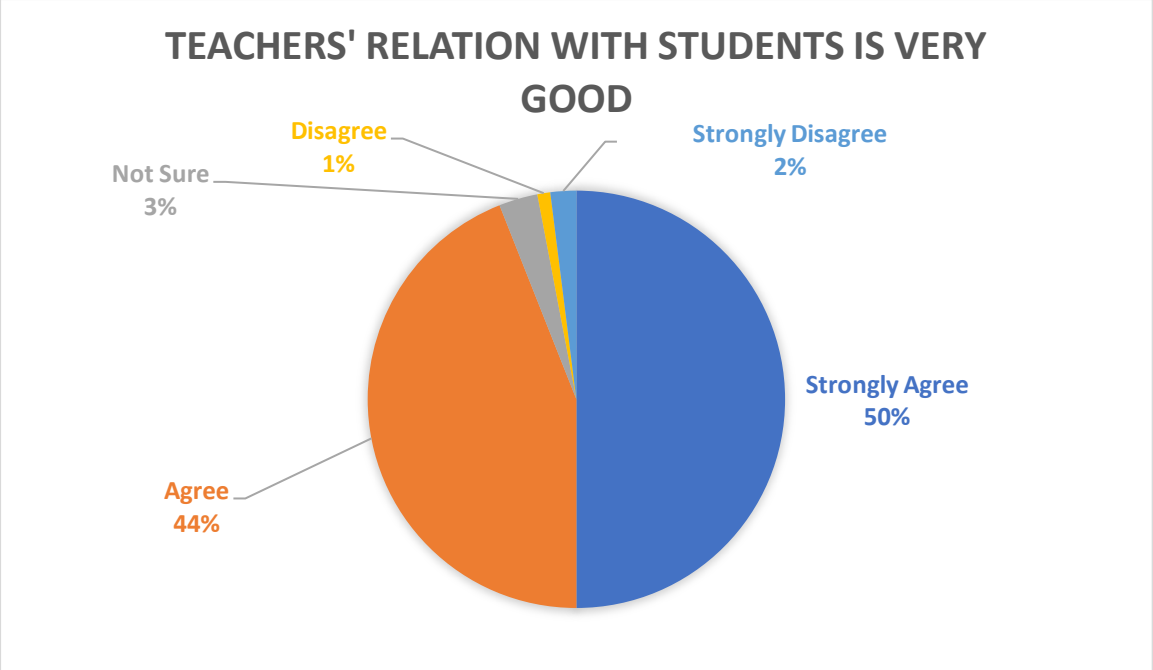
The data illustrates a positive perception regarding the qualifications of teachers within the institution.



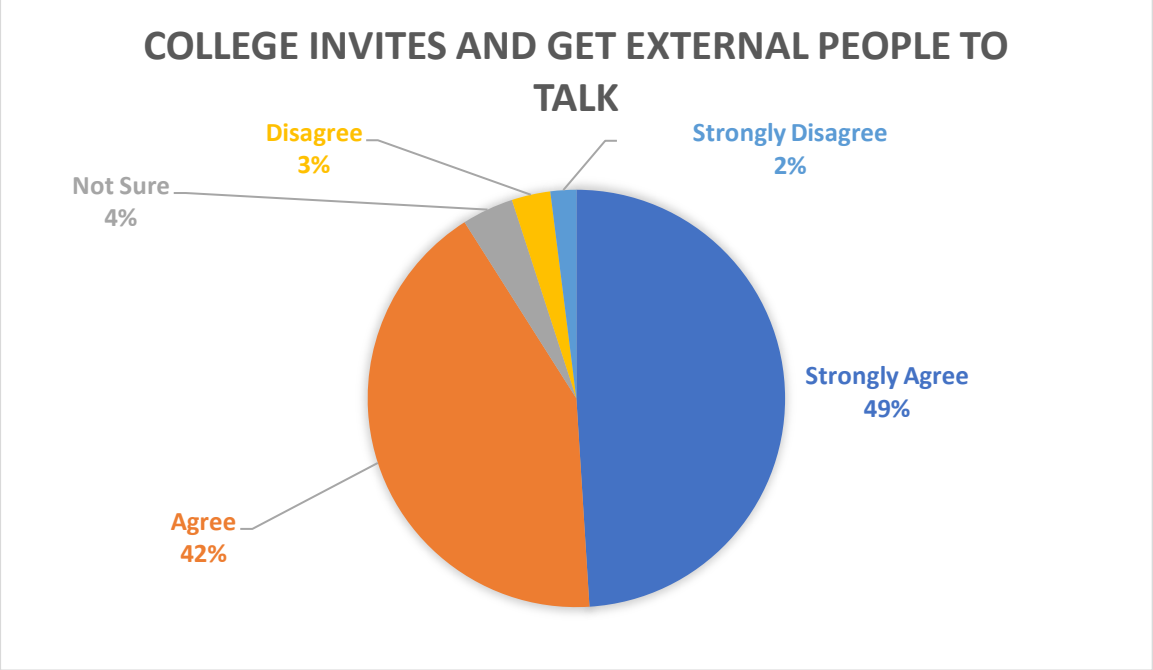
The survey suggests a widespread belief that libraries regularly update their book collections with new materials.



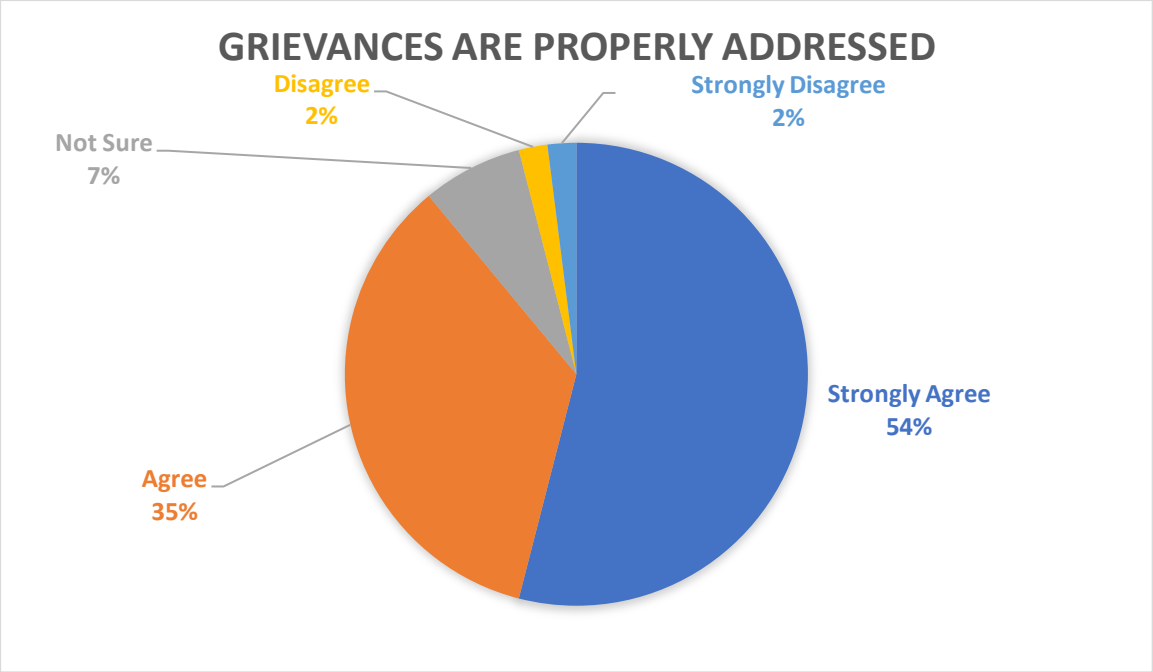
The pie chart illustrates that most respondents believe that there is a plan in place for organizing co-curricular activities.



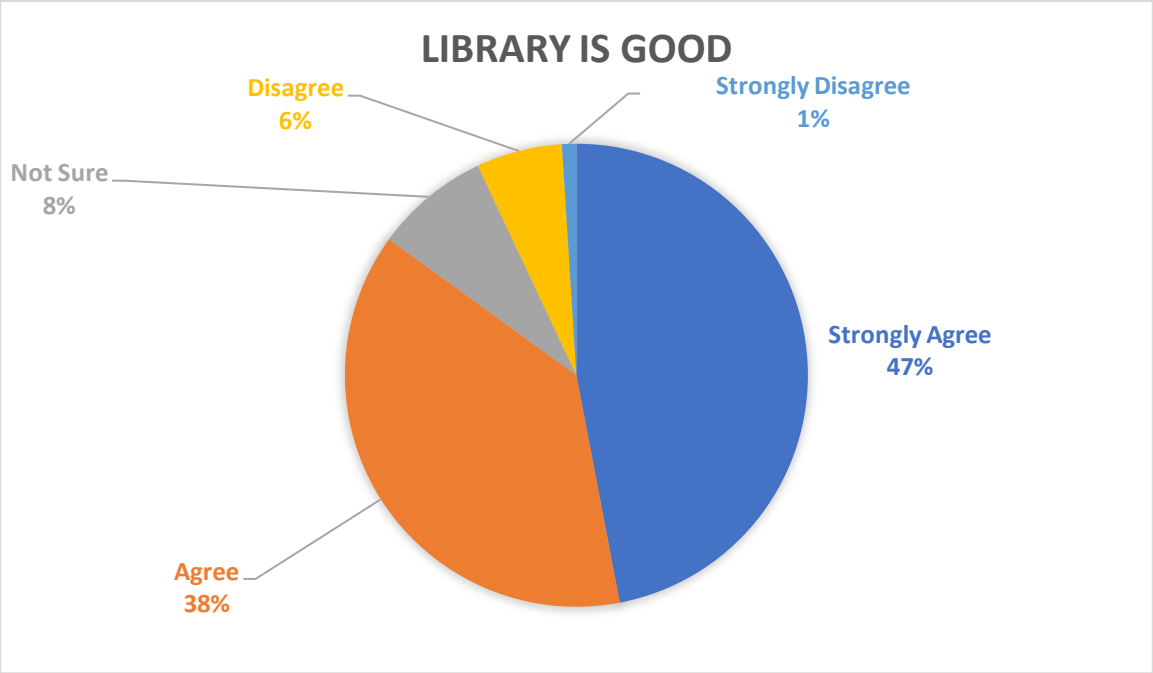
The data indicates a positive sentiment towards the relationship between teachers and students.



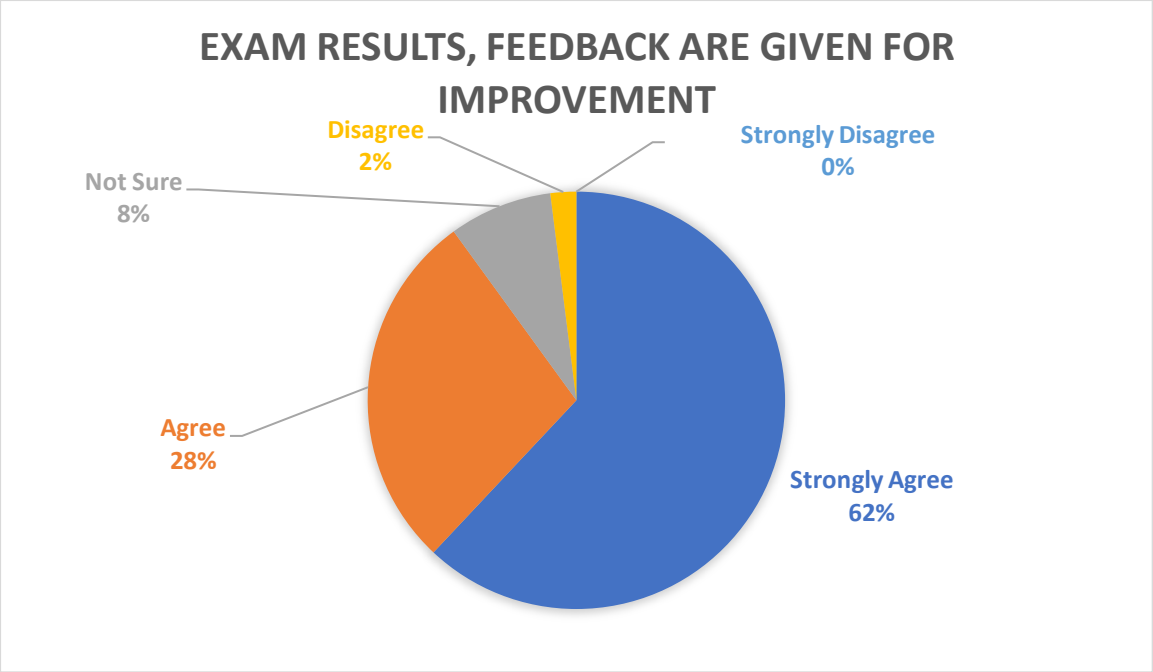
The data indicates a strong acknowledgement or awareness among those surveyed about the college's initiative to bring in outside voices for presentations or discussions.



The data indicates a positive perception regarding the handling of grievances.



The pie chart demonstrates a positive perception of the library, with a substantial majority of respondents expressing favorable views.



The data reflects a positive trend regarding the provision of exam result feedback for improvement.

Report

The provided data paints a very positive picture of the student experience at the institution. A significant majority of respondents strongly agree or agree with various aspects, suggesting high satisfaction

Preparation for the Future: 90% feel the institution prepares them well for the future.

Pride in Institution: 98% express pride in being part of the institution.

Supportive Environment: 90% agree teachers care about them, and 87% agree the principal takes a strong interest.

Effective Teaching: 93% agree that teachers teach well, and 84% believe teachers are fair in evaluations.

Favourable Facilities: Most respondents have a positive perception of physical facilities, co-curricular activities, teaching aids, cleanliness, and office services.

Strong Academic Focus: There is high agreement on the seriousness of examinations, the abundance of resources, and the availability of modern technology and e-learning facilities.

Qualified Faculty: Positive perception regarding teacher qualifications, expertise, and use of electronic media in teaching.

Inclusive Environment: Cultural activities are seen as inclusive, and parental involvement is encouraged.

Open Communication: The opportunity to discuss results with teachers is valued, and the college brings in outside perspectives.

Positive Relationships: Students view the relationship between teachers and students positively.

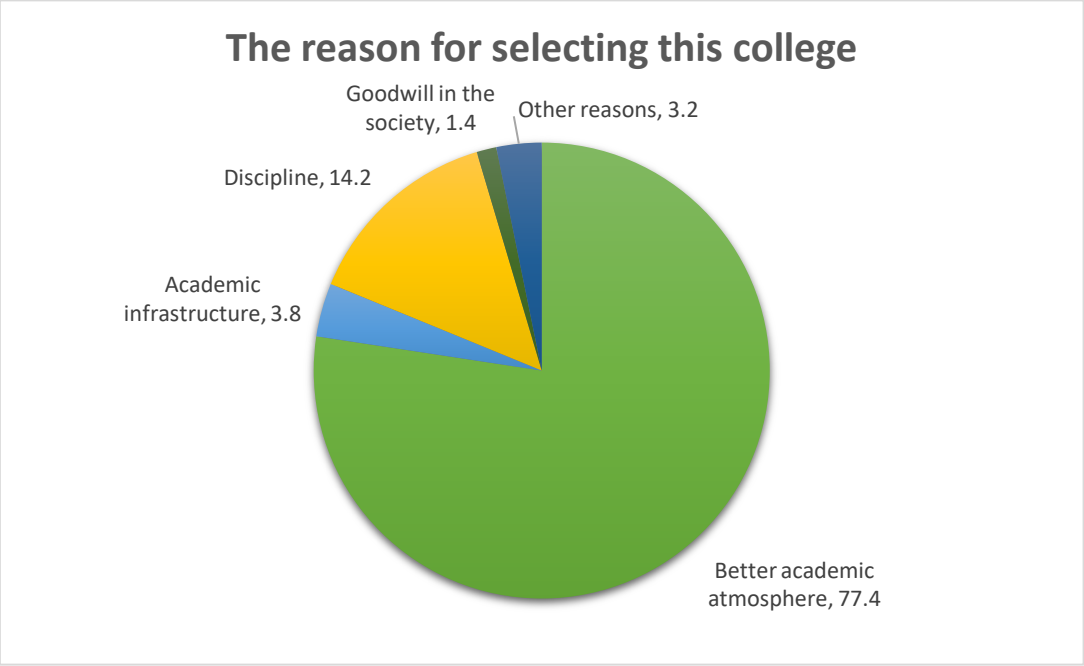
Effective Grievance Handling: Grievances are perceived as handled well.

Overall: The institution seems to provide a supportive and enriching learning environment, preparing students for the future while fostering a sense of community and belonging.

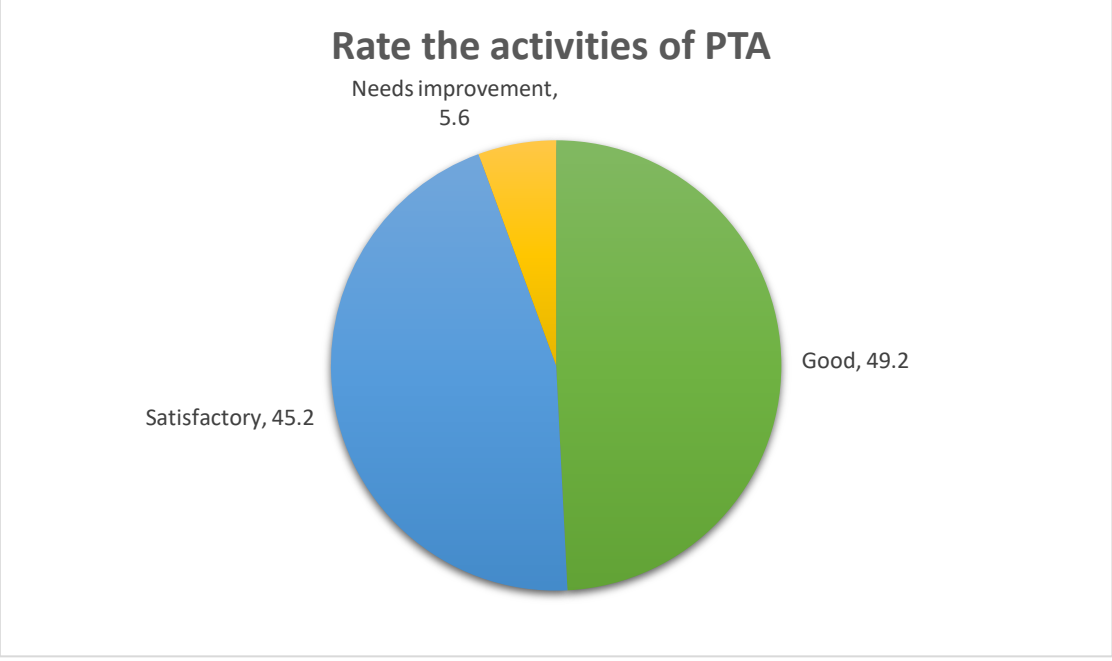
DR. SHYLA ABRAHAM
Drawing & Disbursing Officer
Kuriakose Gregorios College
Pampady Kottayam 686 502

KURIAKOSE GREGORIOS COLLEGE PAMPADY - 686 502

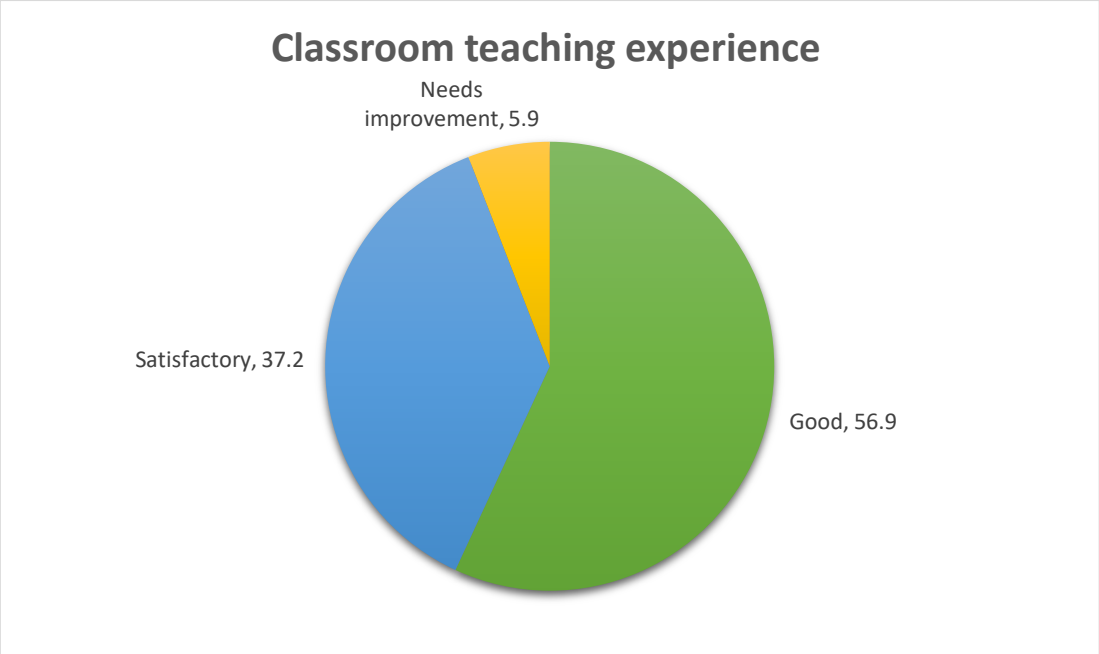
Parents' Feedback Analysis Report 2019-20



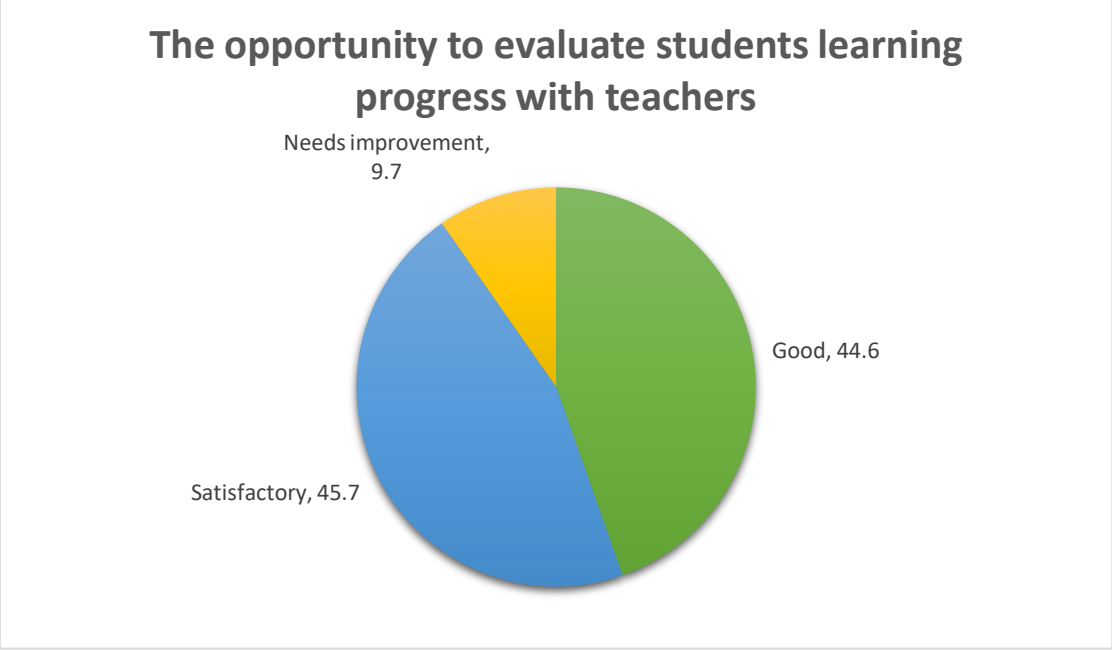
The pie chart shows the reason for selecting the college. The main reason is a better academic atmosphere.



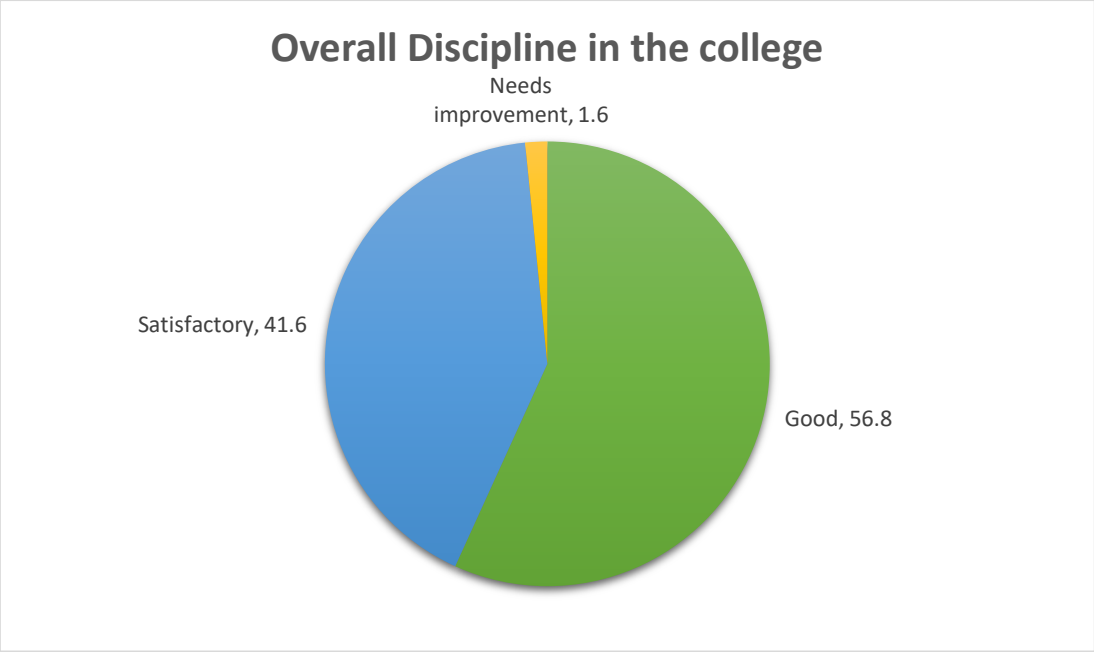
The pie chart indicates the rating of the activities of the Parent-Teacher Association. Most of the respondents find the PTA activities to be good.



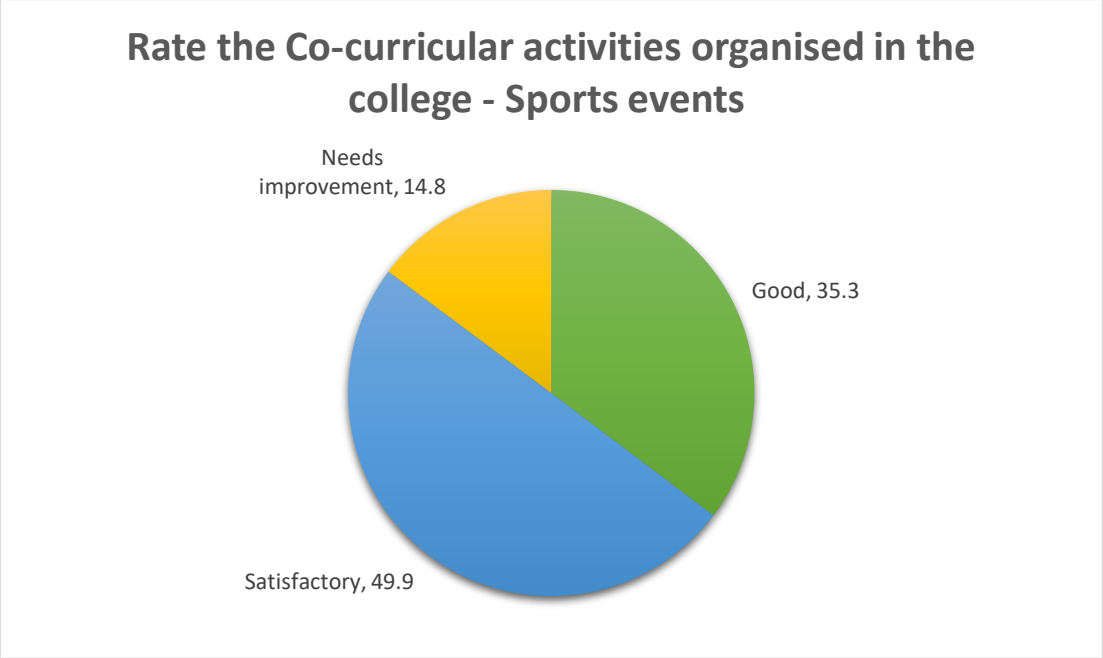
This pie chart outlines the perceptions of the classroom teaching experience. The majority considers the classroom teaching experience to be good.



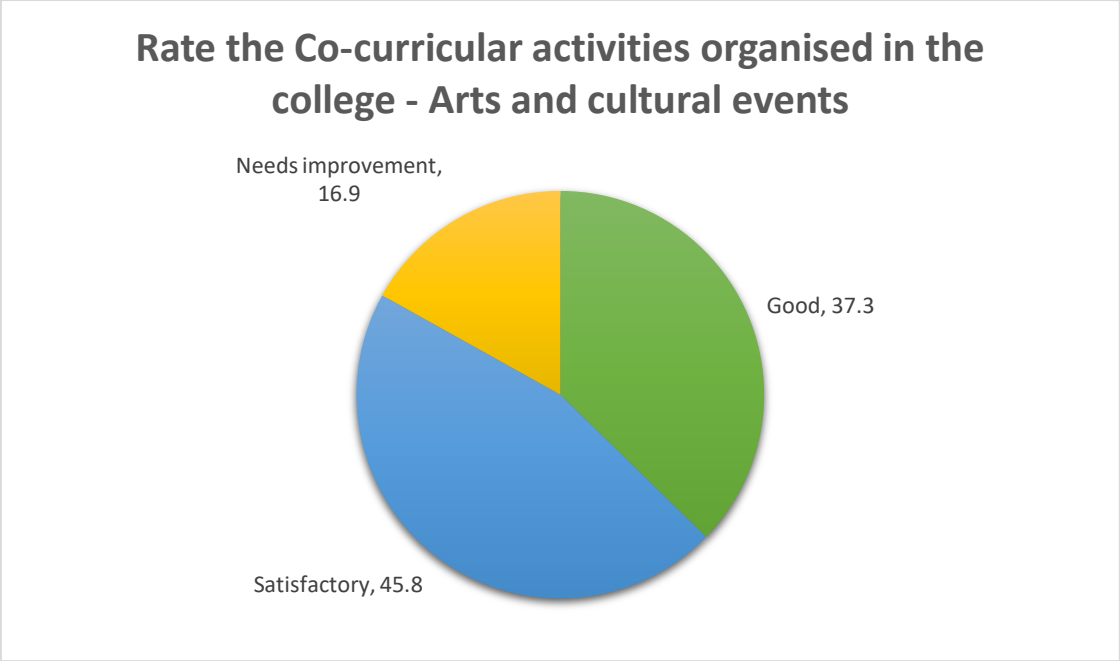
This pie chart illustrates opinions of parents on the opportunity to evaluate students' learning progress with teachers. Most of the respondents perceive it as satisfactory.



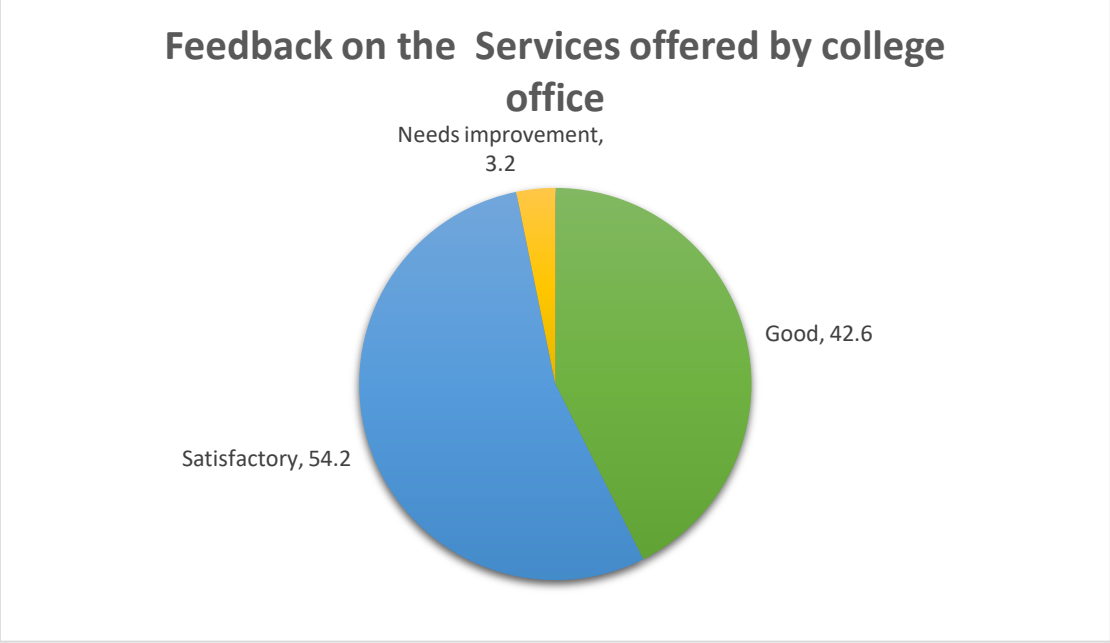
The pie chart depicts perceptions of the overall discipline in the college. The majority perceives the discipline as good.



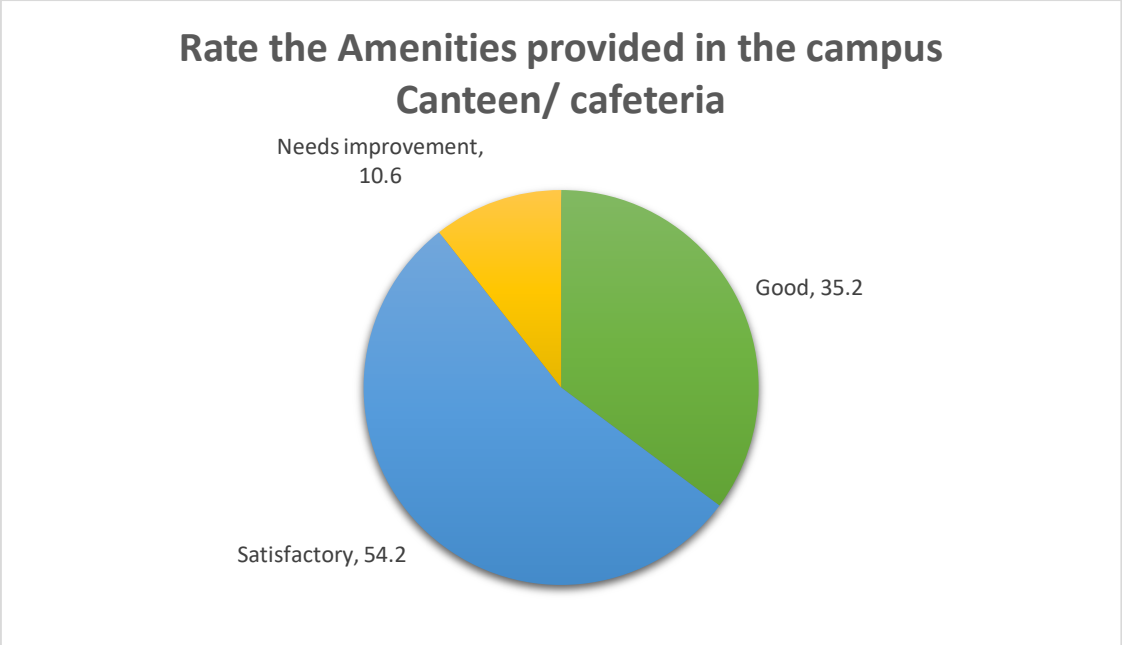
The pie chart illustrates ratings for the co-curricular activities, specifically sports events, organized in the college. Most of the respondents finds them satisfactory.



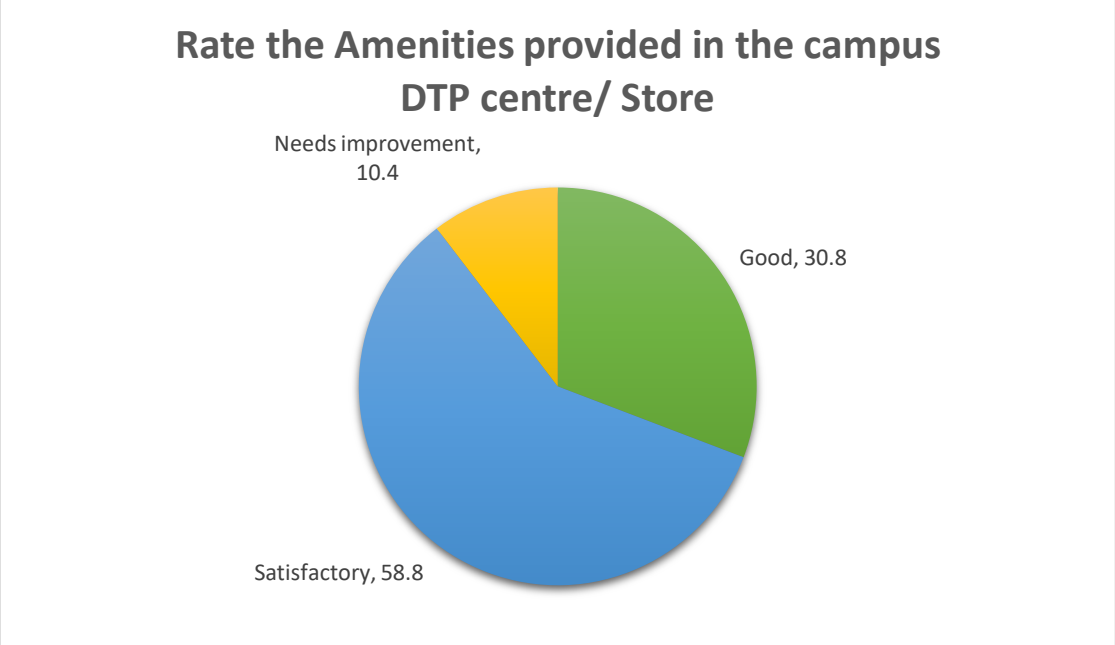
The pie chart demonstrates ratings for the co-curricular activities, particularly arts and cultural events, organized in the college. Most of the respondents find them satisfactory.



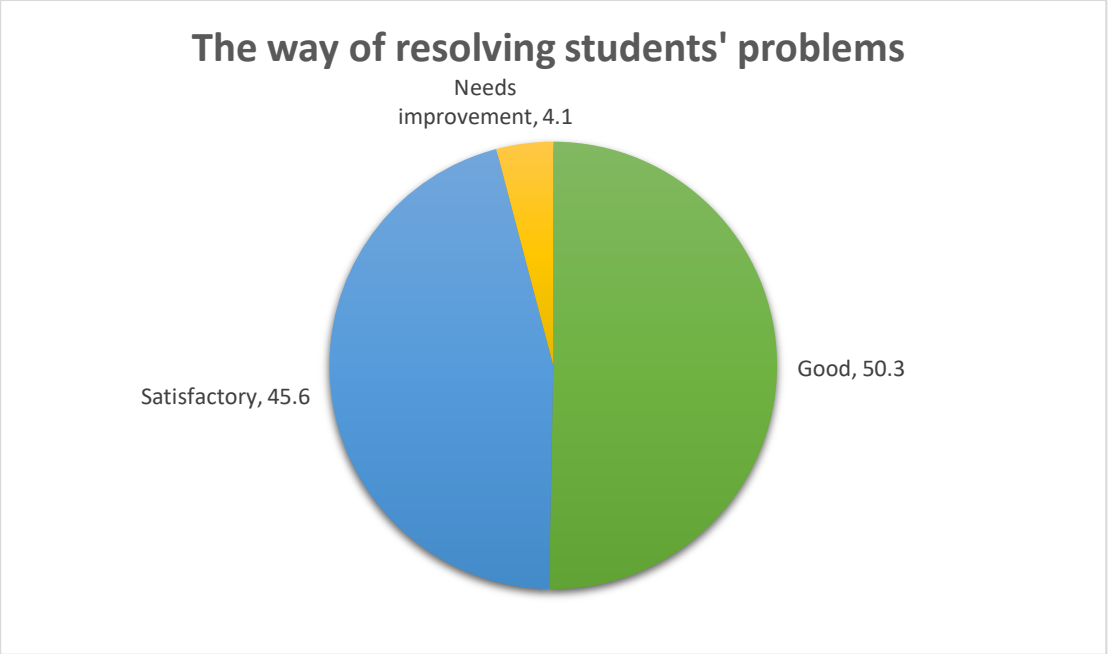
The pie chart outlines feedback regarding the services offered by the college office. Majority finds these services satisfactory.



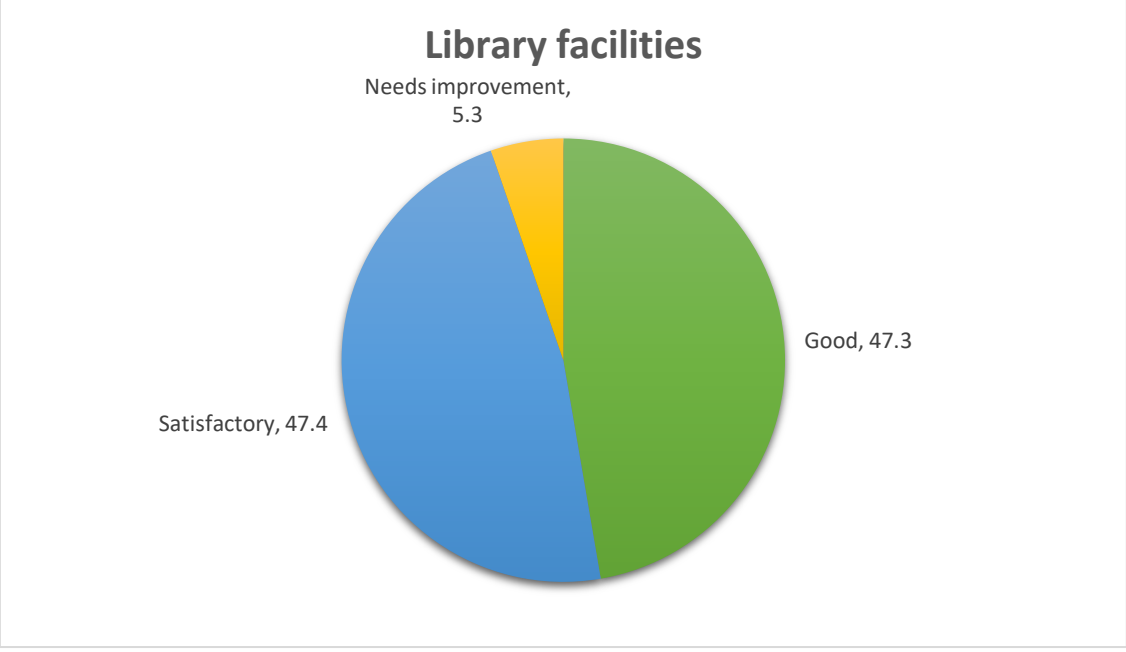
The pie chart illustrates ratings for the amenities provided in the campus, specifically focusing on the canteen or cafeteria. Most of the respondents finds them satisfactory.



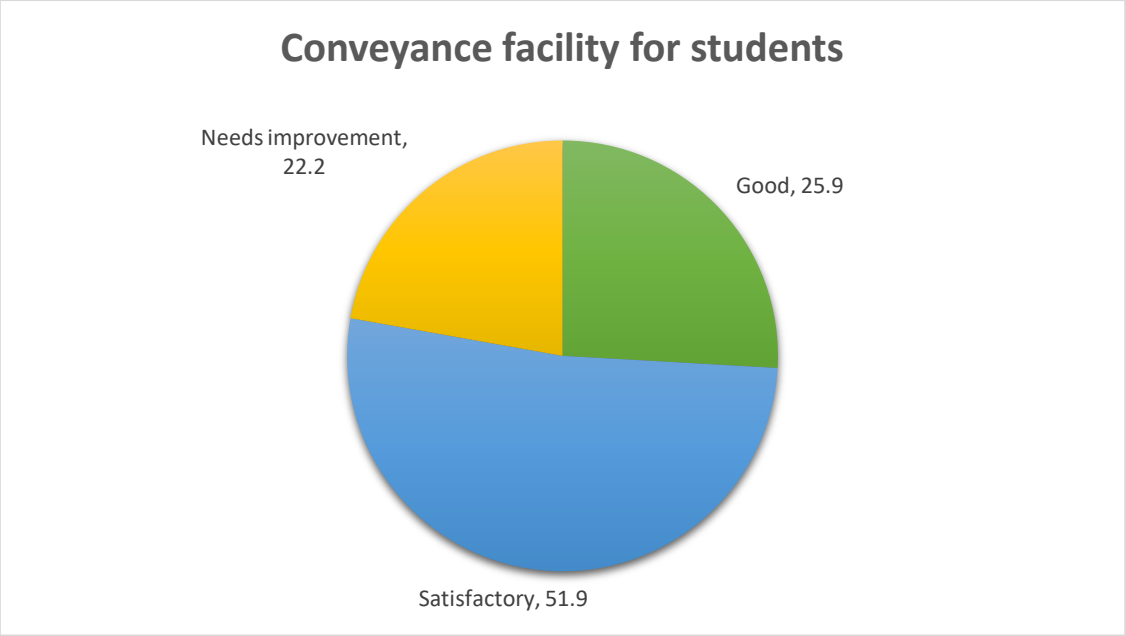
The pie chart illustrates ratings for the amenities provided in the campus, specifically the DTP center or store. Most of the respondents finds them satisfactory.



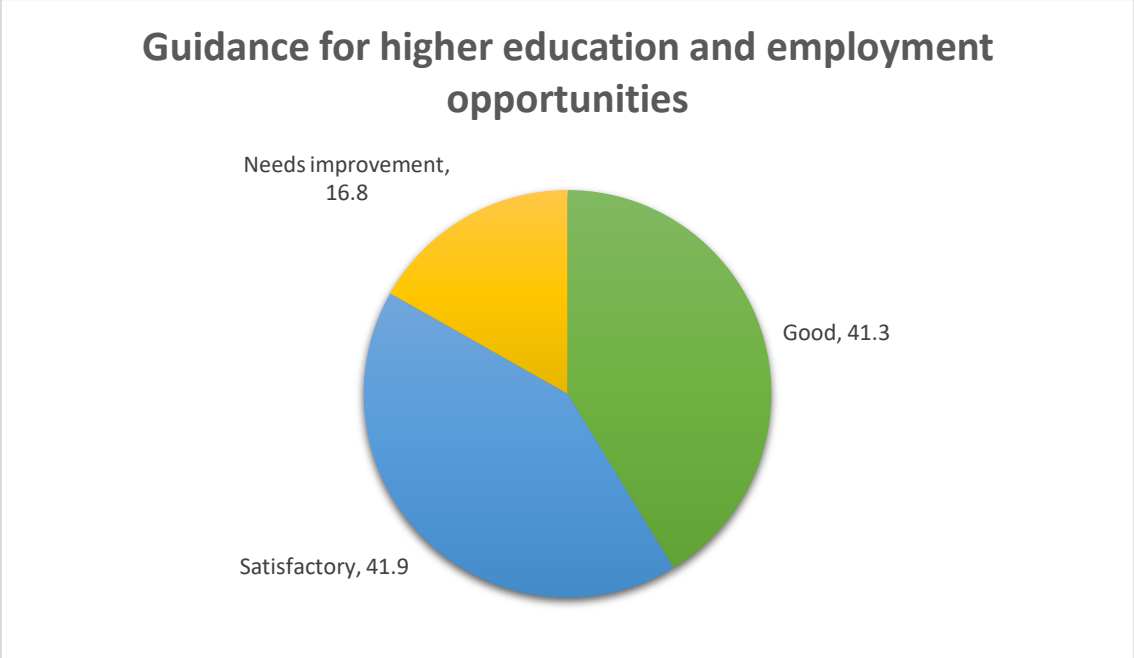
The pie chart outlines perceptions regarding the way student problems are resolved. Most of the respondents views the resolution process as good.



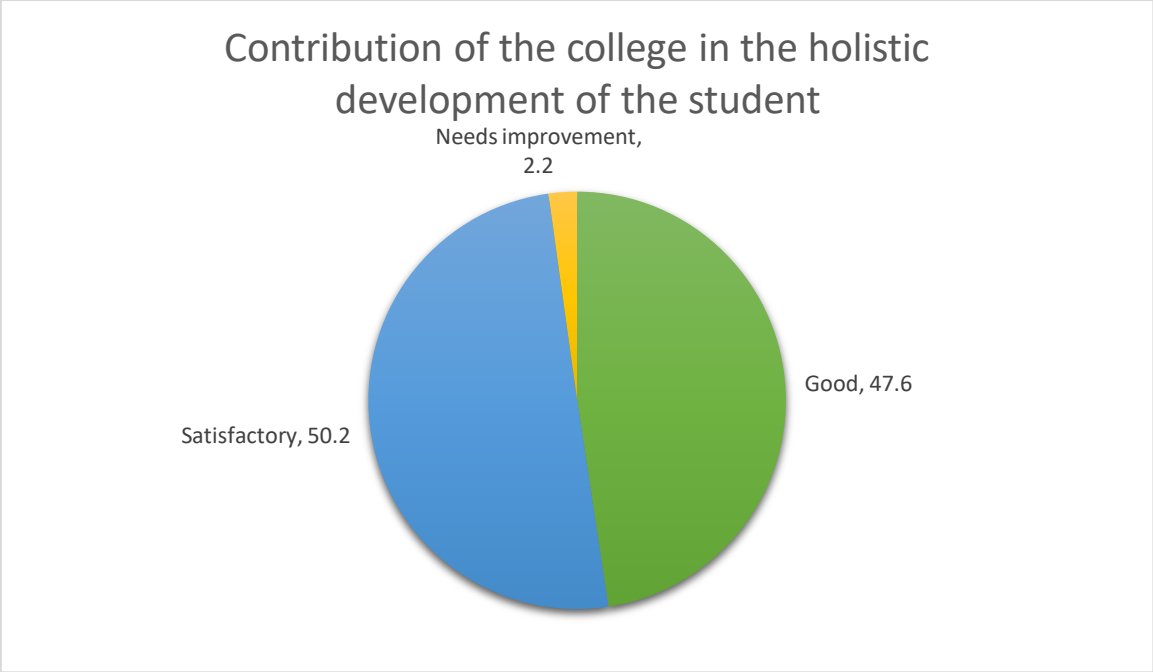
The pie chart represents perceptions of library facilities. Most of the respondents consider the library facilities as satisfactory.



The pie chart showcases opinions on the conveyance facility for students. A large portion, 51.9% finds it satisfactory.



The pie chart depicts perceptions regarding guidance from the part of college for higher education and employment opportunities. A significant portion views this guidance as satisfactory.



The pie chart illustrates perceptions regarding the contribution of the college in the holistic development of students. Most of the respondents perceive the college's contribution as satisfactory.

Report

Academics: The primary reason for choosing the college is the perceived good academic atmosphere.

Teaching: The majority consider the classroom teaching experience to be good.

Discipline: Overall discipline in the college is perceived as good.

Co-curricular Activities: Both sports and arts/cultural events receive satisfactory ratings.

Campus Facilities: Services, amenities like canteen and DTP center, and library facilities are all seen as satisfactory.

Student Support: Problem resolution and guidance for higher education/employment are viewed positively.

Holistic Development: Most parents believe the college contributes well to students' holistic development.

Areas for Potential Improvement

Student Progress Evaluation: While satisfactory, further exploration of parents' desire for more involvement in evaluating student progress might be beneficial.

Conveyance: With only half finding it satisfactory, investigating and addressing concerns about the transportation system could be helpful.

Overall: Parents seem generally satisfied with the college, with most aspects receiving "good" or "satisfactory" ratings.

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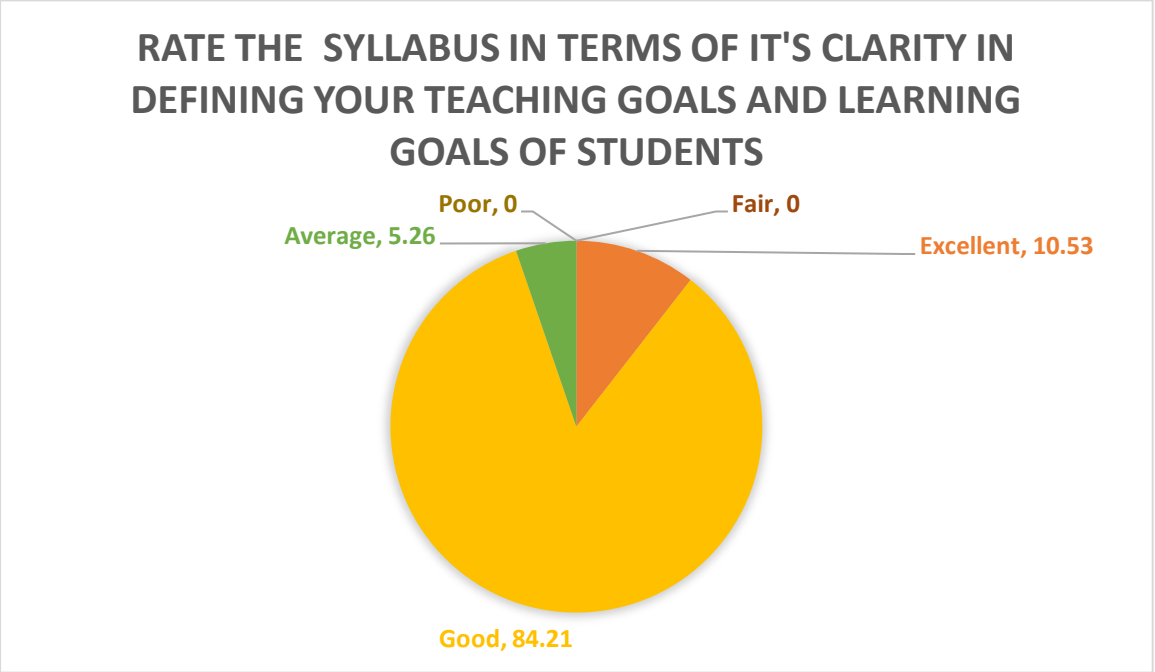
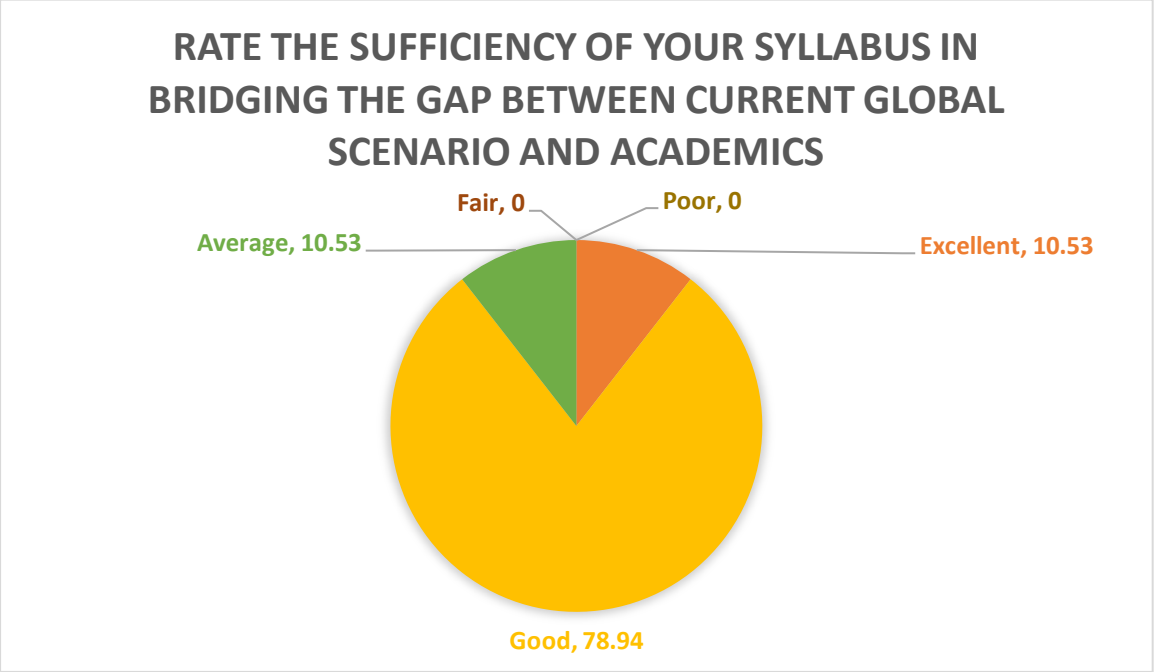
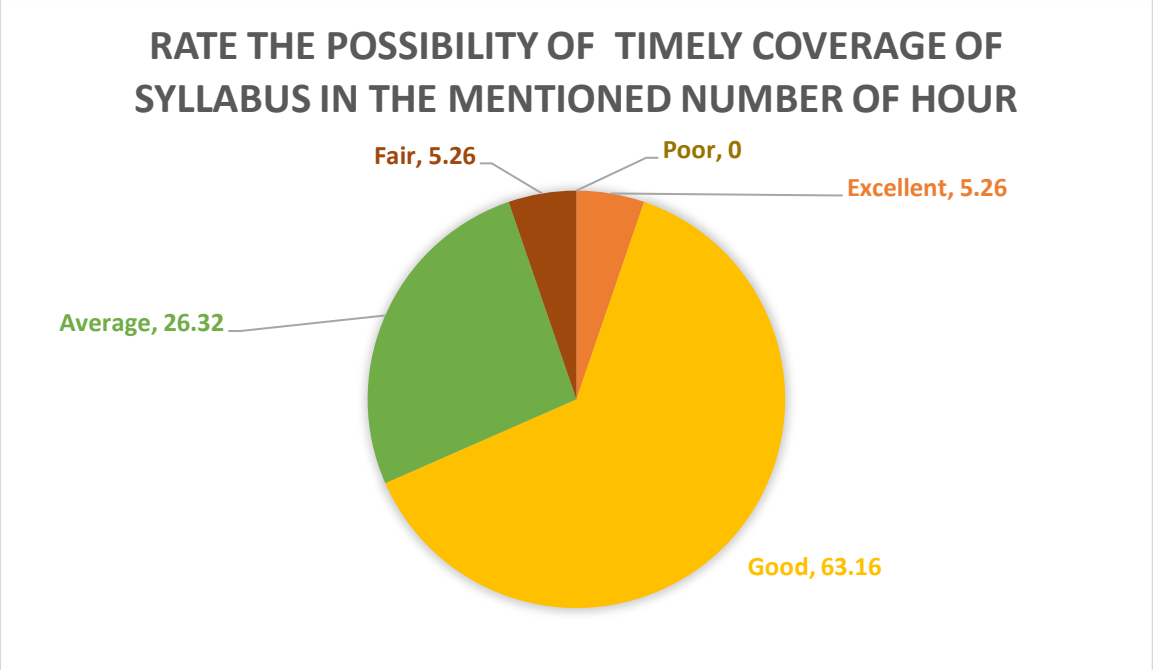
Teachers' Feedback Analysis Report 2019-20



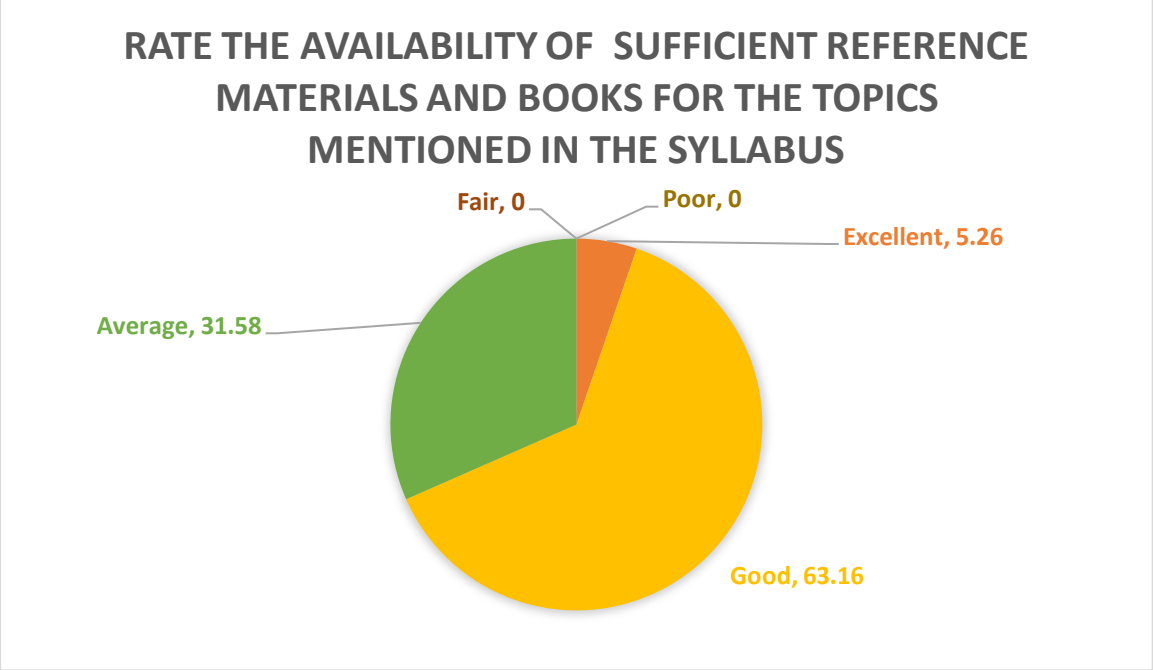
The pie chart outlines ratings of the syllabus concerning its clarity in defining teaching goals for teachers and the learning goals of students. A significant majority rates the syllabus as good in this aspect.



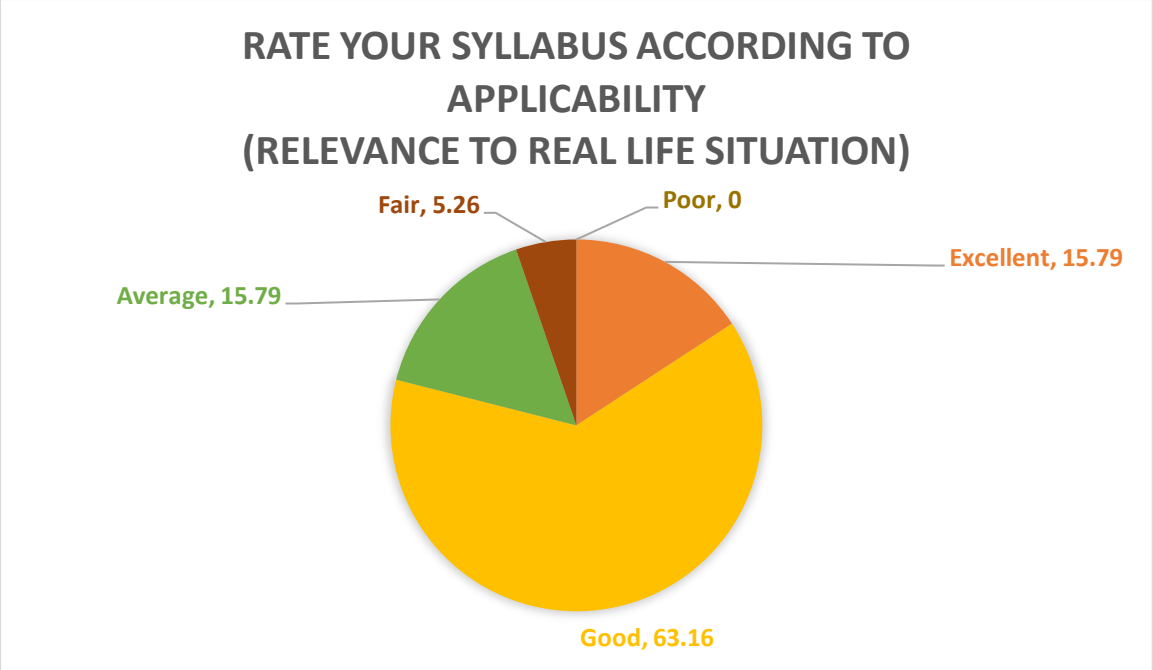
The pie chart illustrates ratings for the sufficiency of the syllabus in bridging the gap between the current global scenario and academics. Most of the respondents rates the syllabus as good in this aspect.



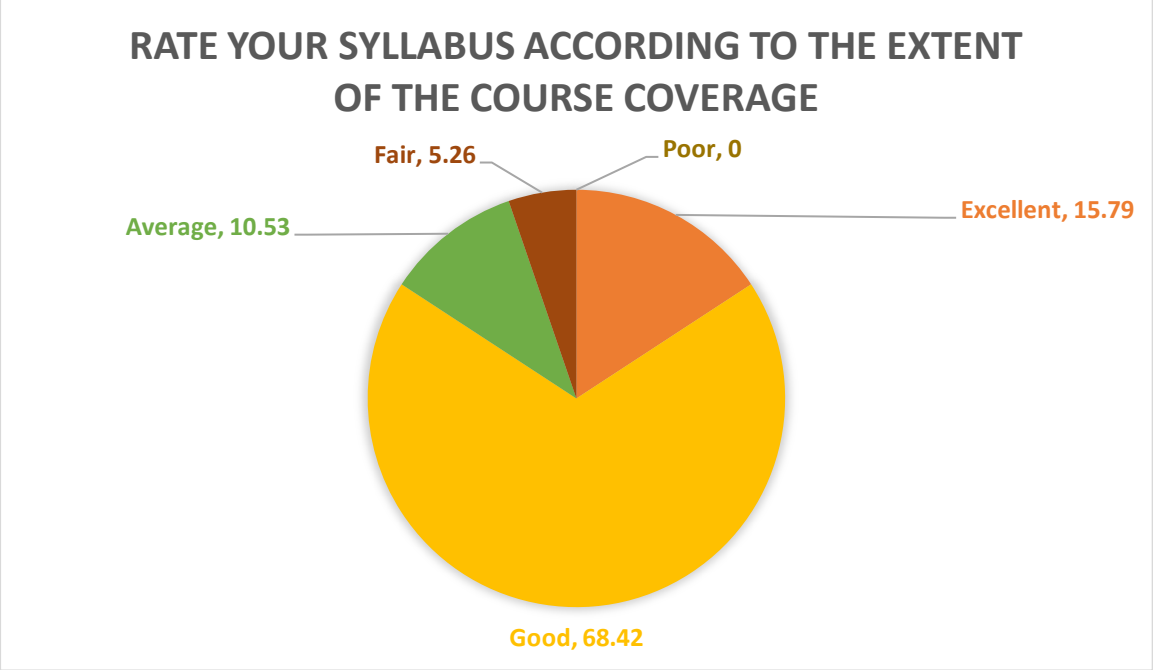
The pie chart represents ratings for the possibility of timely coverage of the syllabus within the specified number of hours. Most of the respondents considers it to be good.



The pie chart displays ratings for the availability of sufficient reference materials and books for the topics mentioned in the syllabus. A majority, perceives the availability as good.



The pie chart represents ratings for the applicability of the syllabus to real-life situations. A majority, i.e., 63.16% views the syllabus as good in this aspect.



The pie chart displays ratings of the syllabus to the extent of course coverage. A majority i.e., 68.42% perceives the course coverage as good.

Report

The overall feedback on the curriculum appears to be positive, with a majority of teachers rating various aspects as good.

Clarity of goals: A significant majority finds the syllabus clear in defining teaching and learning goals.

Relevance to the current world: Most respondents consider the syllabus effectively bridges the gap between academics and the global scenario.

Timely coverage: Most teachers believe the syllabus can be covered within the allocated time.

Availability of resources: A majority finds sufficient reference materials and books available for the syllabus topics.

Applicability to real-life: Over 60% view the syllabus as relevant to real-life situations.

Course coverage: A large majority (68%) perceives the course coverage as good.

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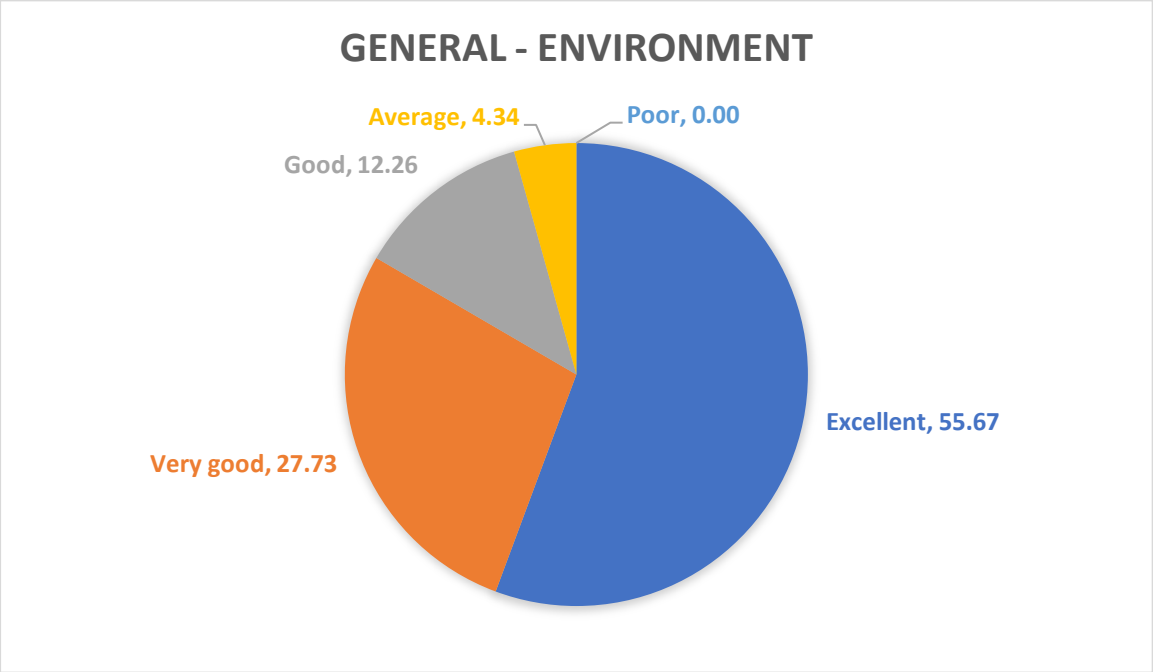
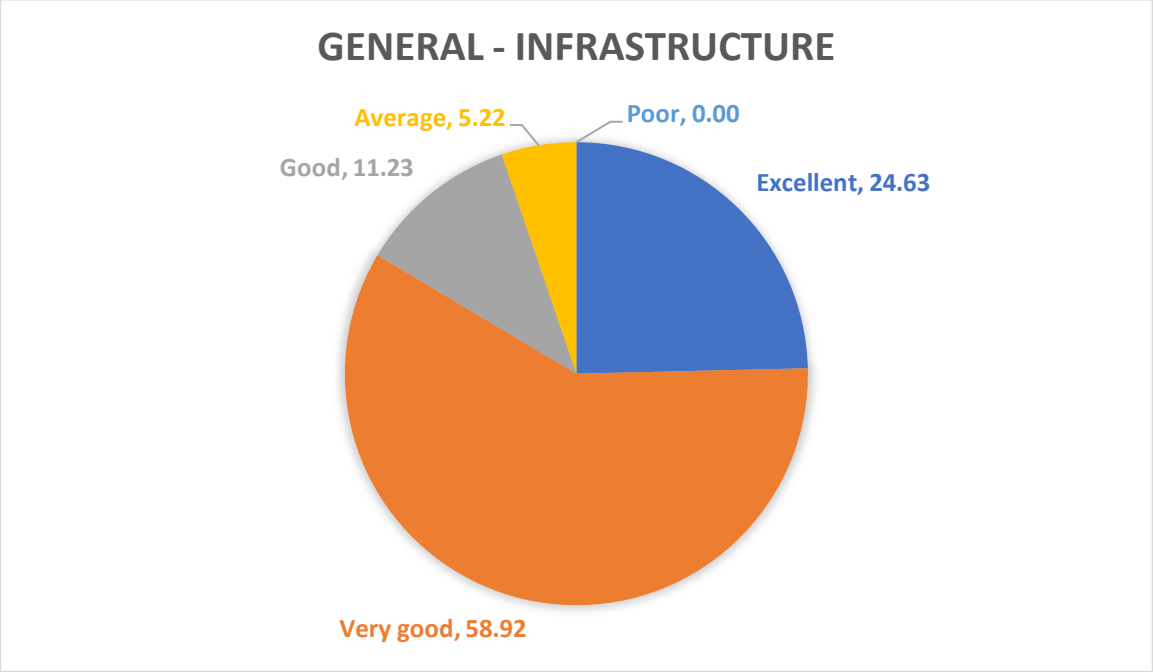
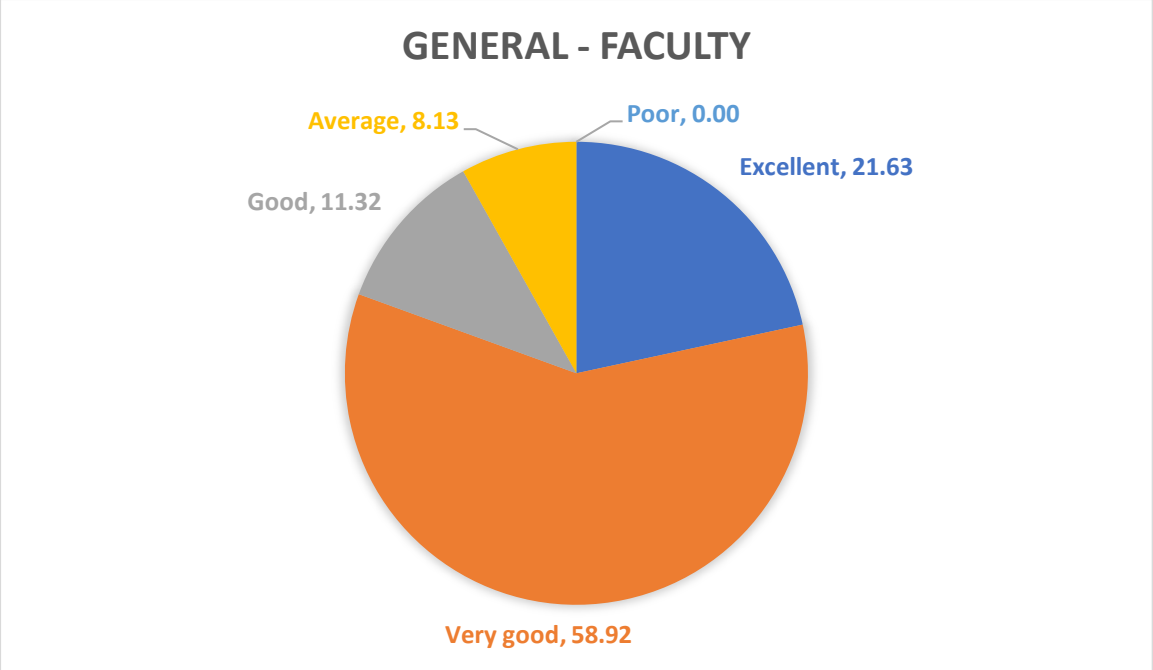
Alumni Feedback Analysis Report 2019-20



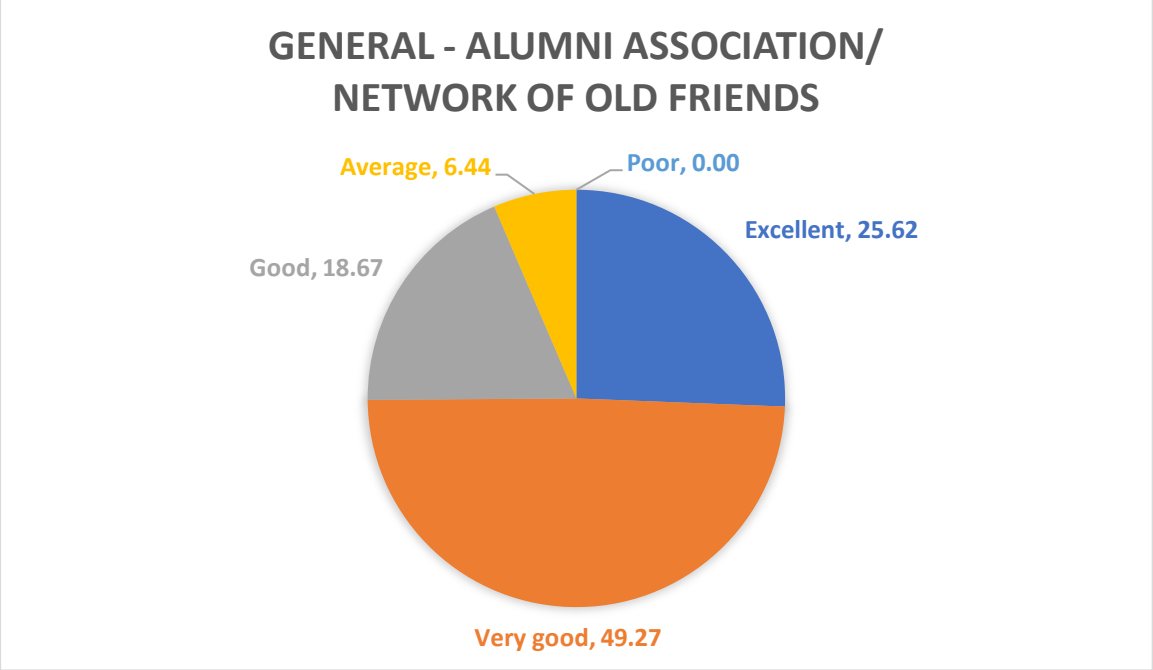
The data represents rating distribution for general environment. The majority rated it as excellent.



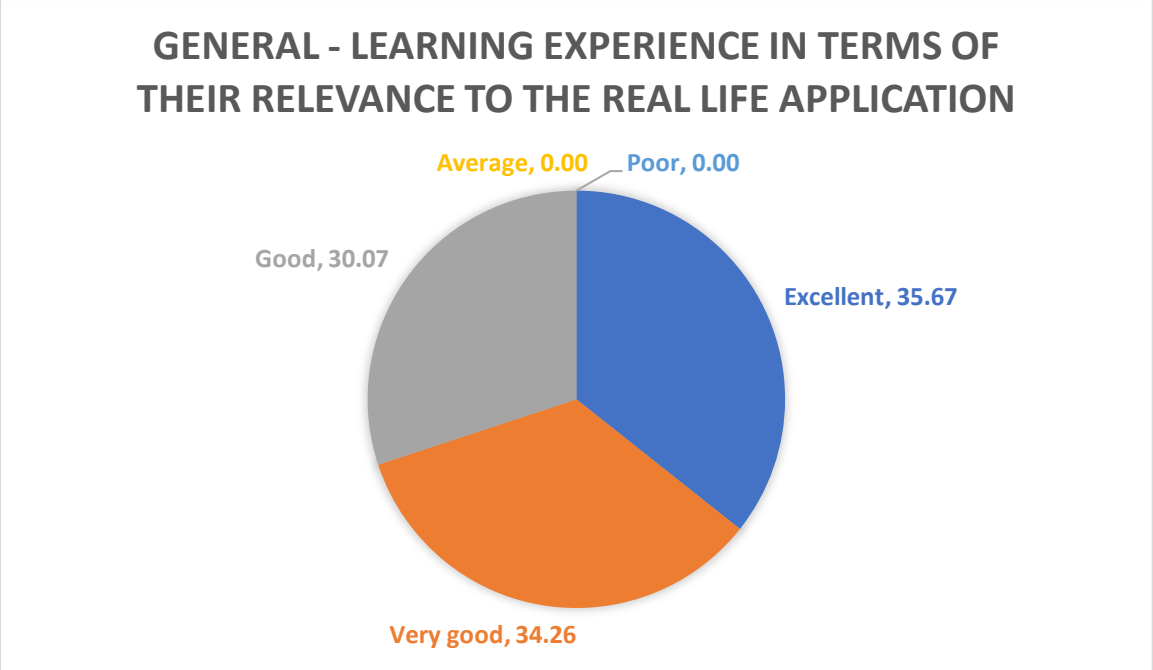
The data indicates ratings for the infrastructure. The largest portion, 58.92% rates it as very good.



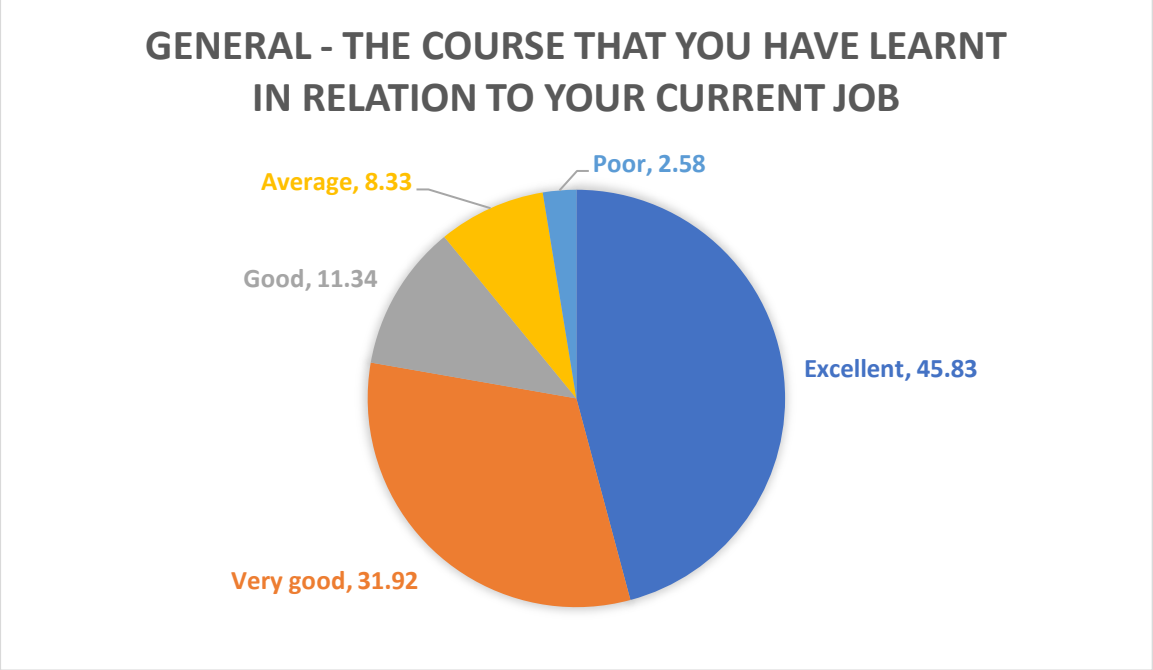
The pie chart represents ratings for the faculty. The highest percentage rates the faculty as very good.



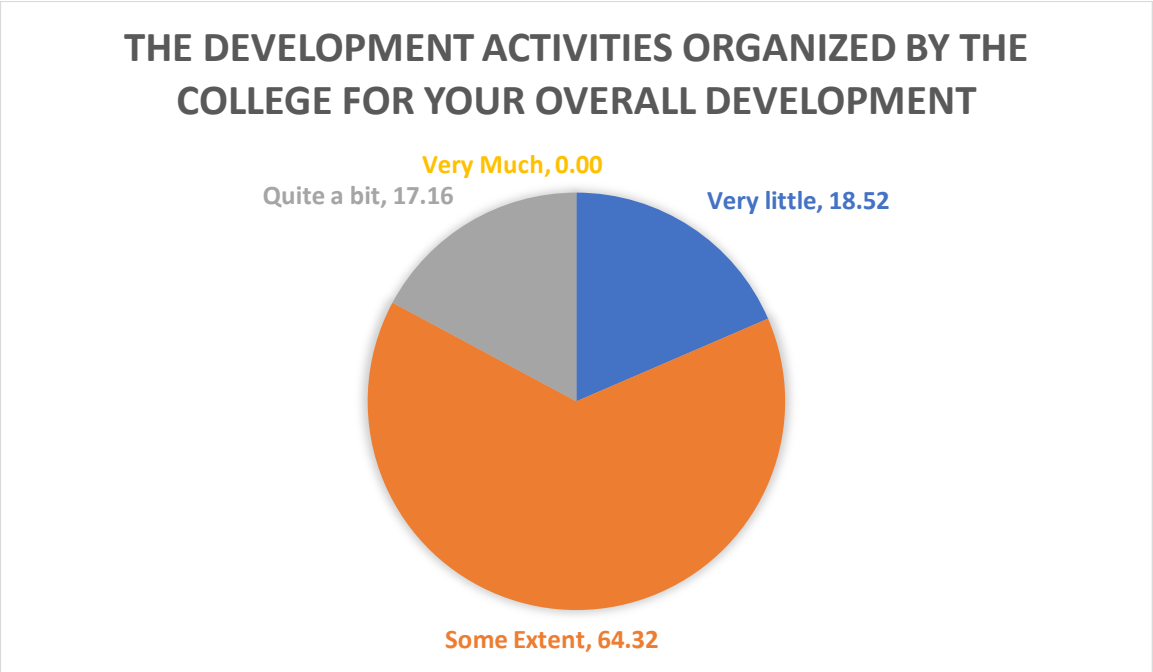
The data depicts ratings for the alumni association or network of old friends. The majority rates it as very good.



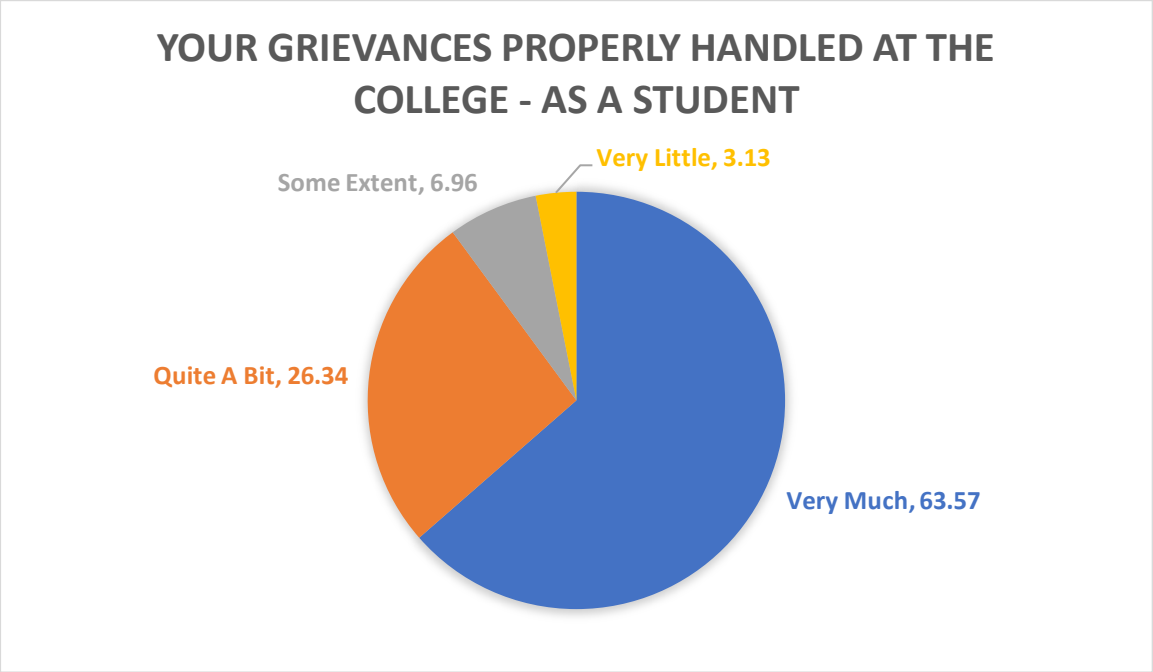
The data represents the relevance of learning experiences to real-life applications. Most of the respondents rates it as excellent.



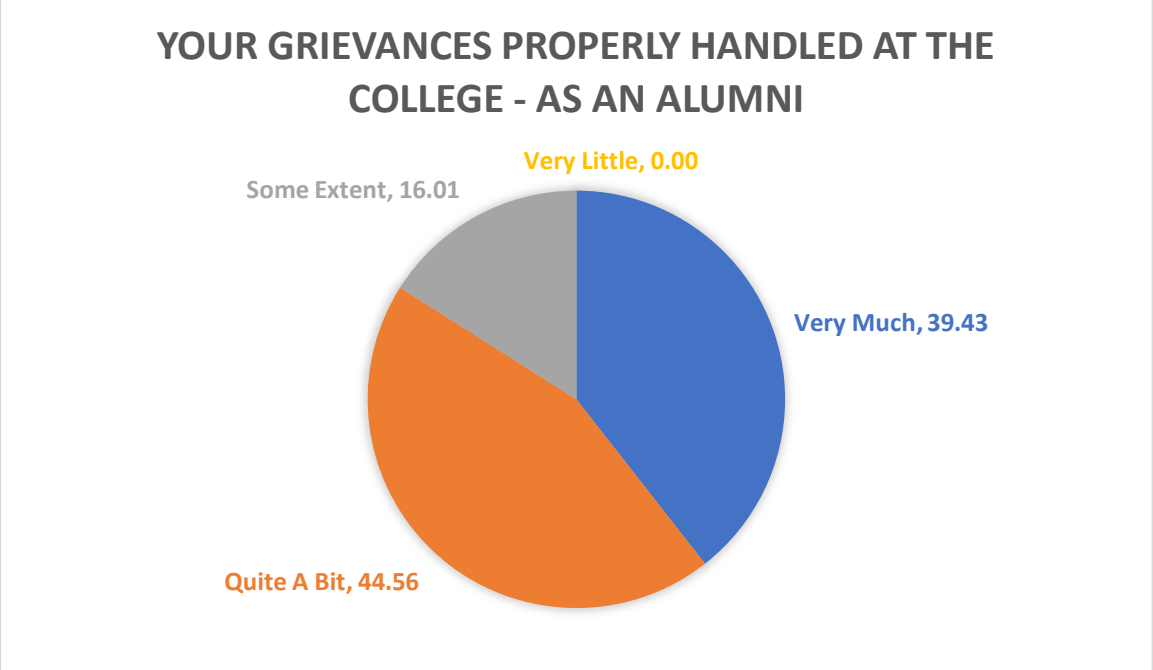
The data represents how well the courses learned relate to current job. Most of the respondents rated it as excellent.



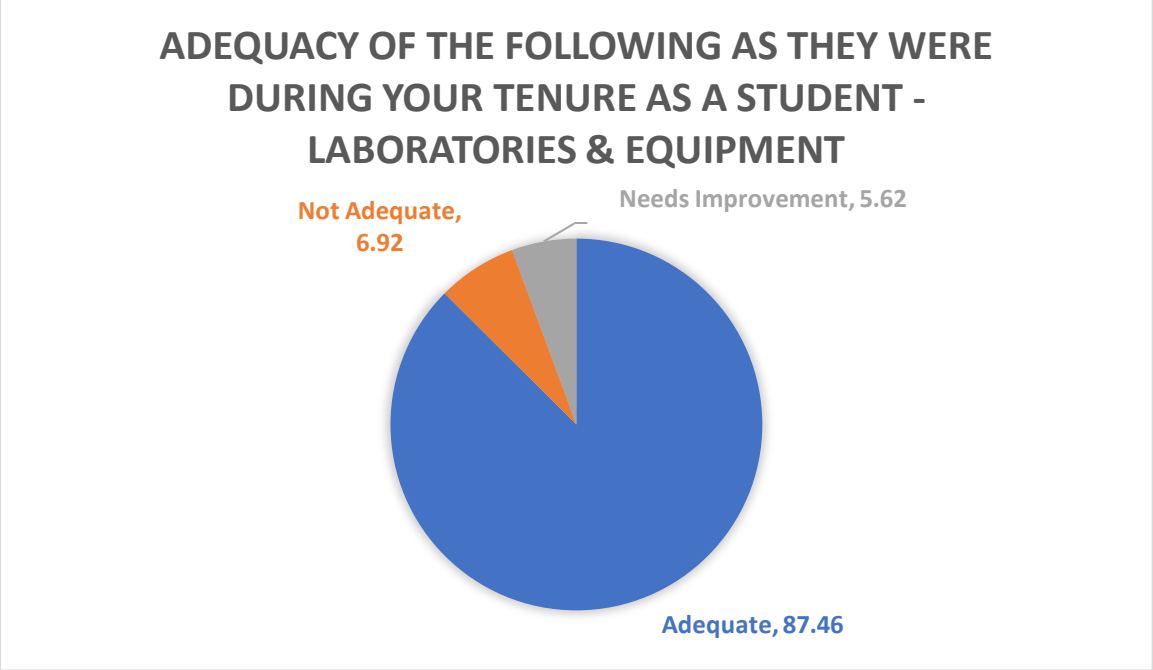
The pie chart indicates the perception of the development activities organized by the college for overall development. Most of the respondents rated it as good to some extent.



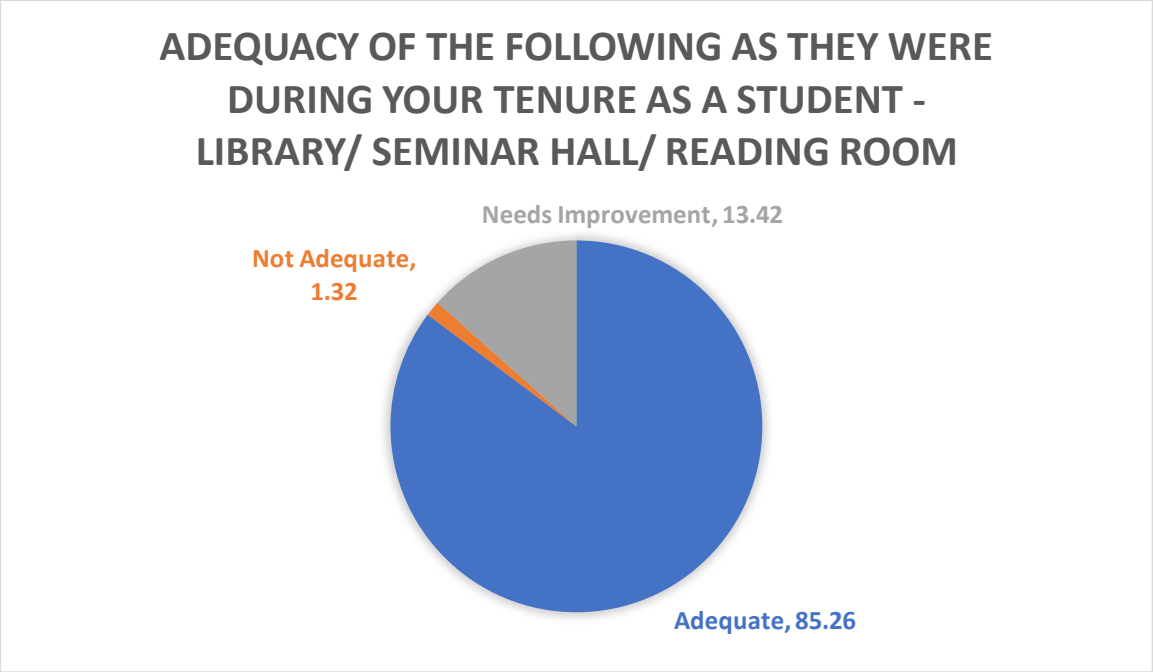
The data represents the handling of grievances as a student at the college. Most of the respondents feel that their grievances were handled very much by the college.



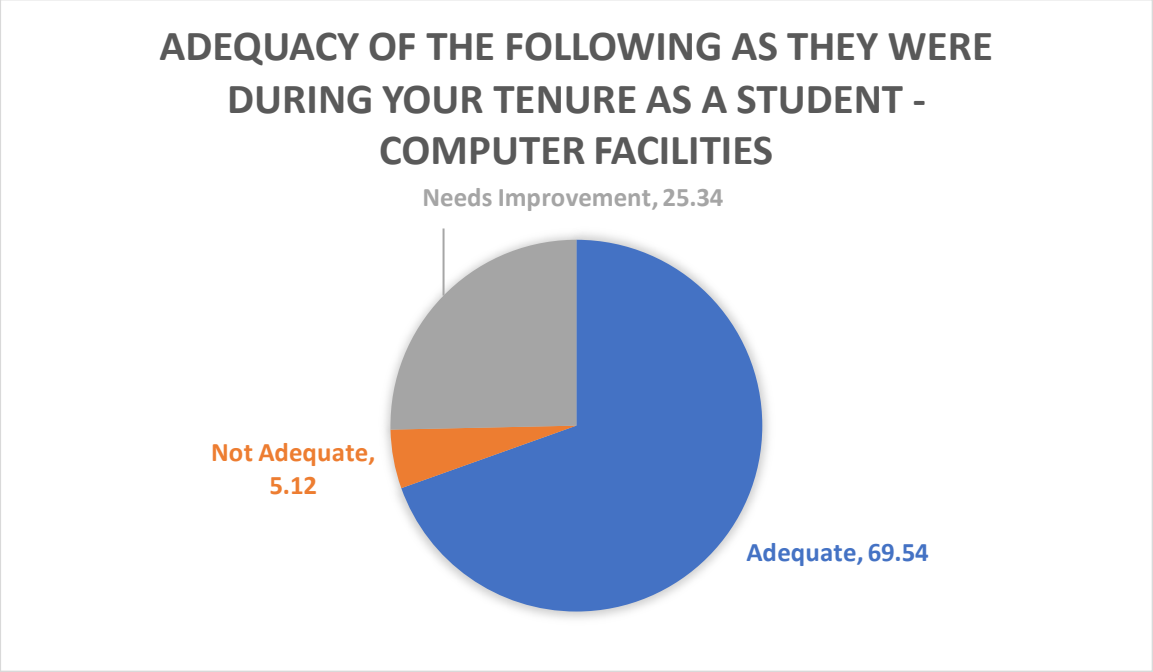
The pie chart reflects the perception of grievance handling by the college from the perspective of an alumni. A significant portion perceives their grievances were handled quite a bit.



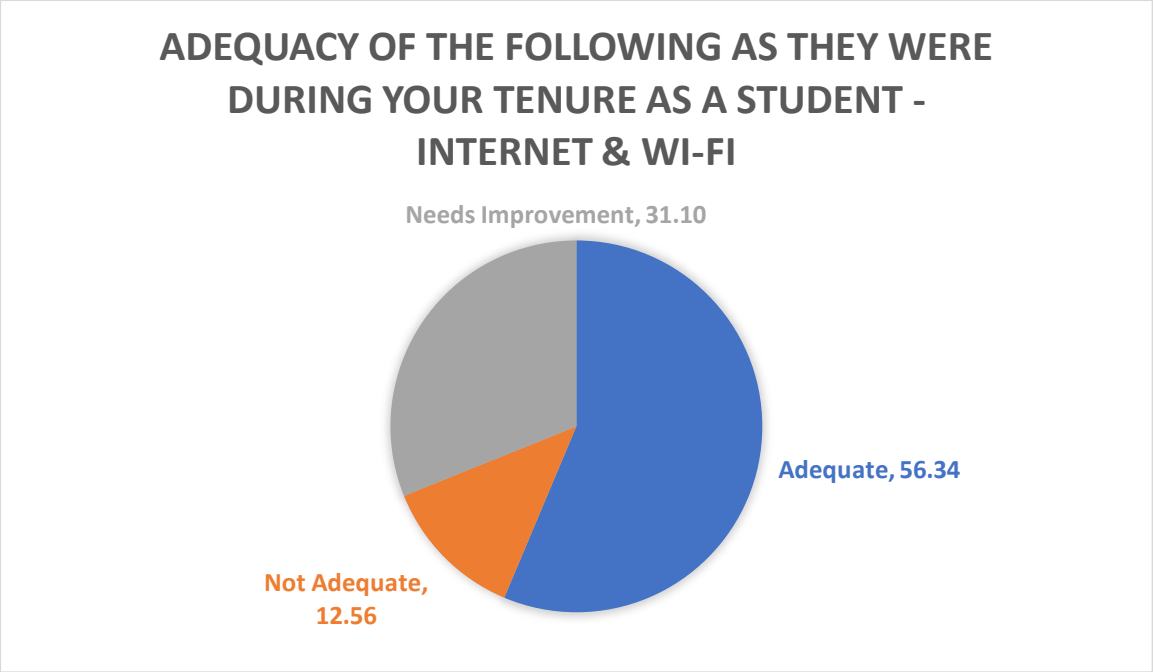
The data represents the perception of the adequacy of laboratories and equipment during the respondent's tenure as a student. The majority perceives the laboratories and equipment as adequate.



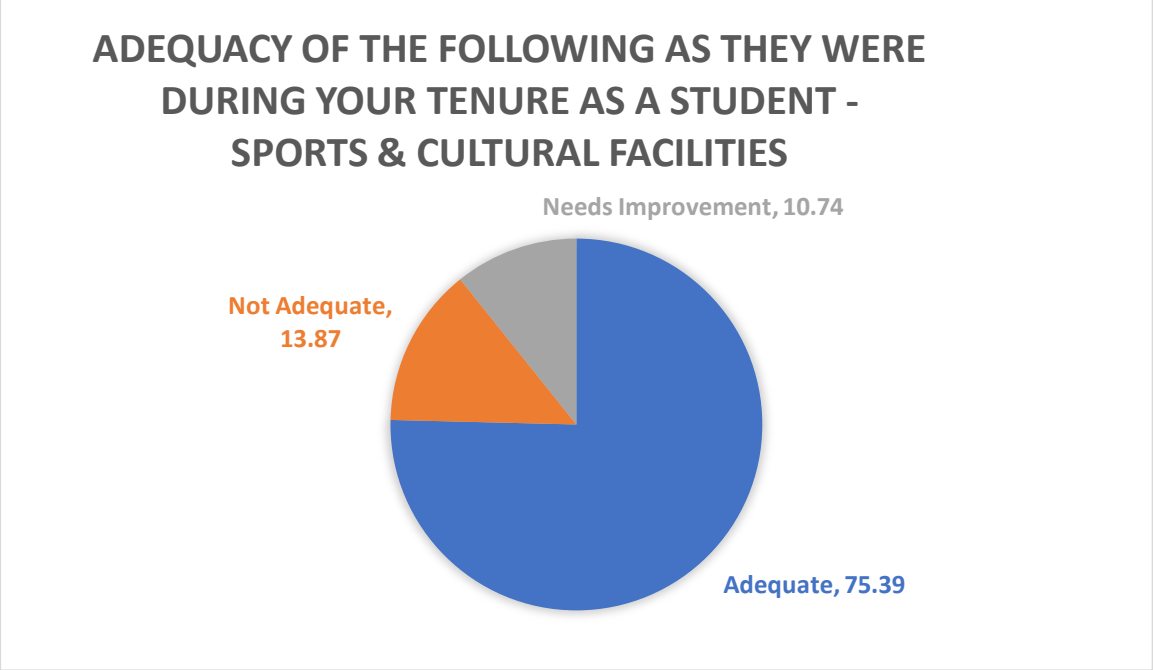
The data reflects the perception of the adequacy of the library, seminar hall, and reading room during the respondent's tenure as a student. The majority perceives these facilities as adequate.



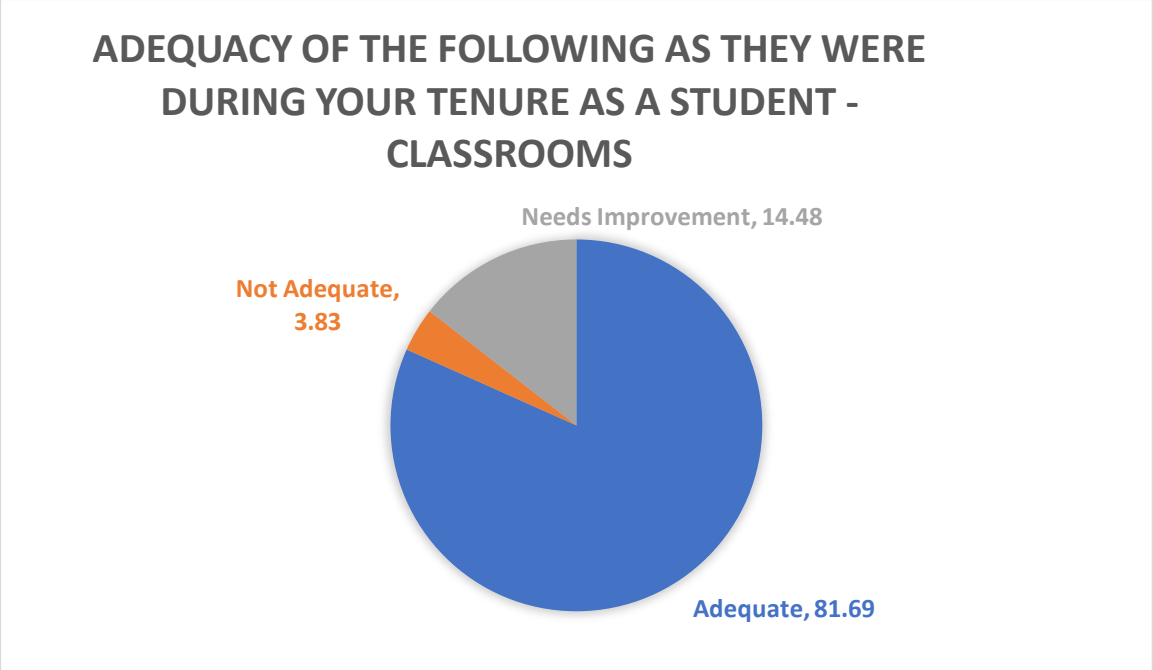
The pie chart represents the perception of the adequacy of computer facilities during the respondent's tenure as a student. The majority perceives the computer facilities as adequate.



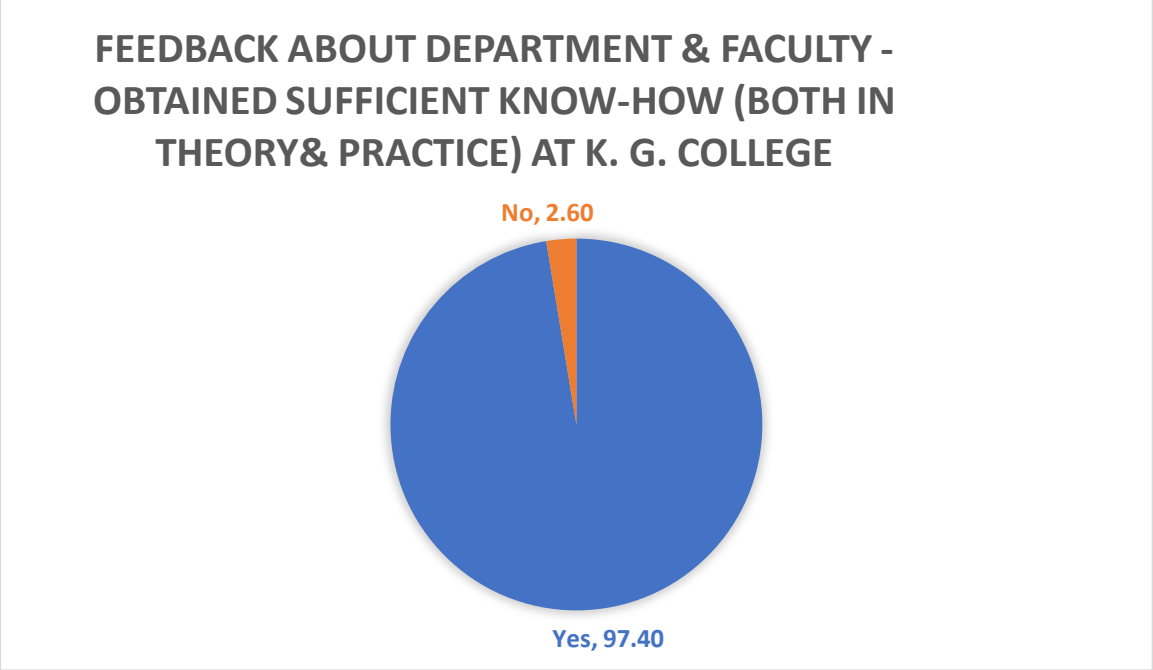
The pie chart reflects the perception of the adequacy of internet and Wi-Fi during the respondent's tenure as a student. The majority perceives the internet and Wi-Fi as adequate.



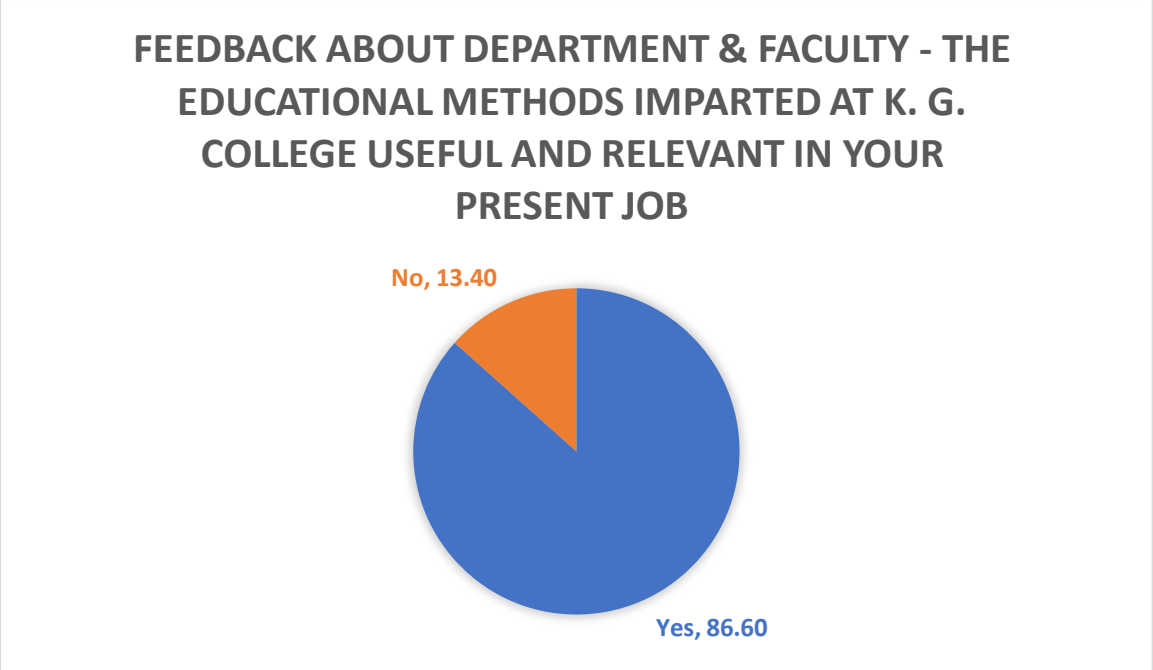
The pie chart represents the perception of the adequacy of sports and cultural facilities during the respondent's tenure as a student. The majority perceives these facilities as adequate.



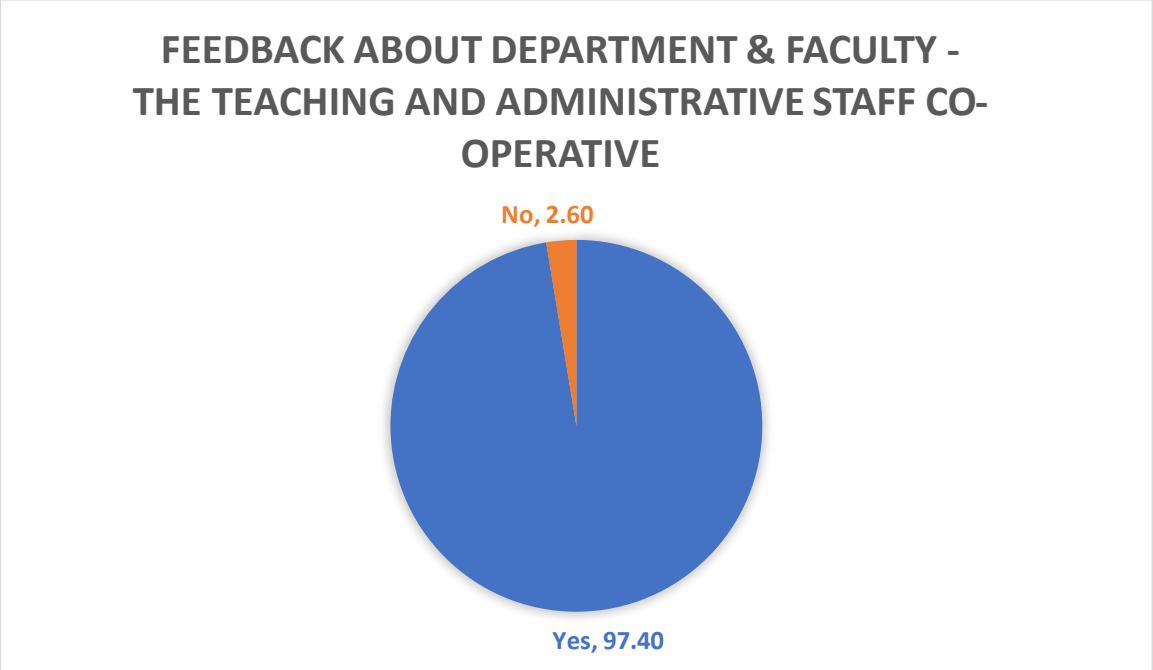
The pie chart reflects the perception of the adequacy of classrooms during the respondent's tenure as a student. The majority perceives the classrooms as adequate.



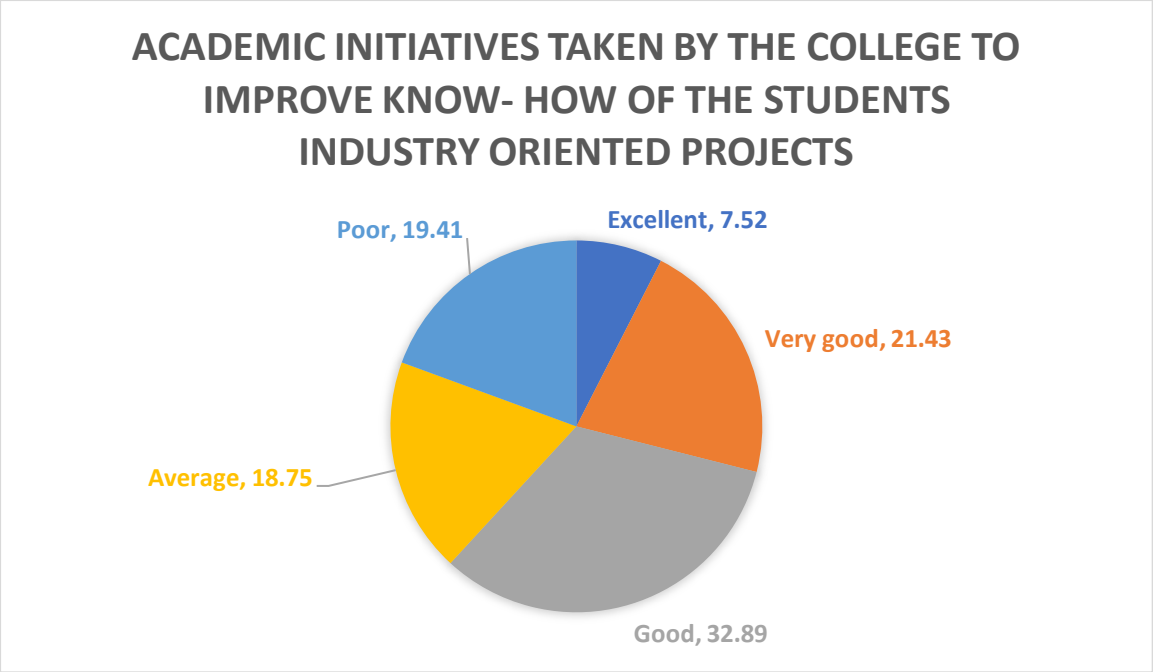
The pie chart indicates the feedback about the department and faculty regarding whether the respondents obtained sufficient know-how both in theory and practice at K G College. The responses indicates that they did receive sufficient knowledge in both theory and practice.



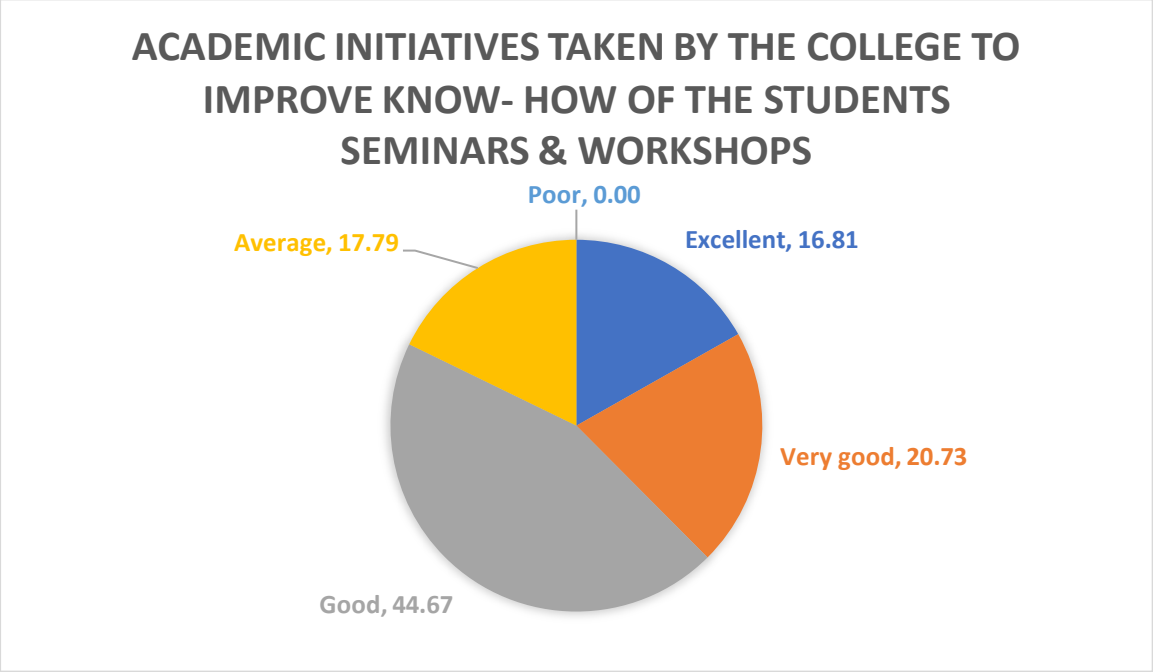
The pie chart indicates the feedback about the department and faculty regarding the usefulness and relevance of the educational methods imparted at K G College in the respondent's present job. The majority indicates that the educational methods were useful and relevant.



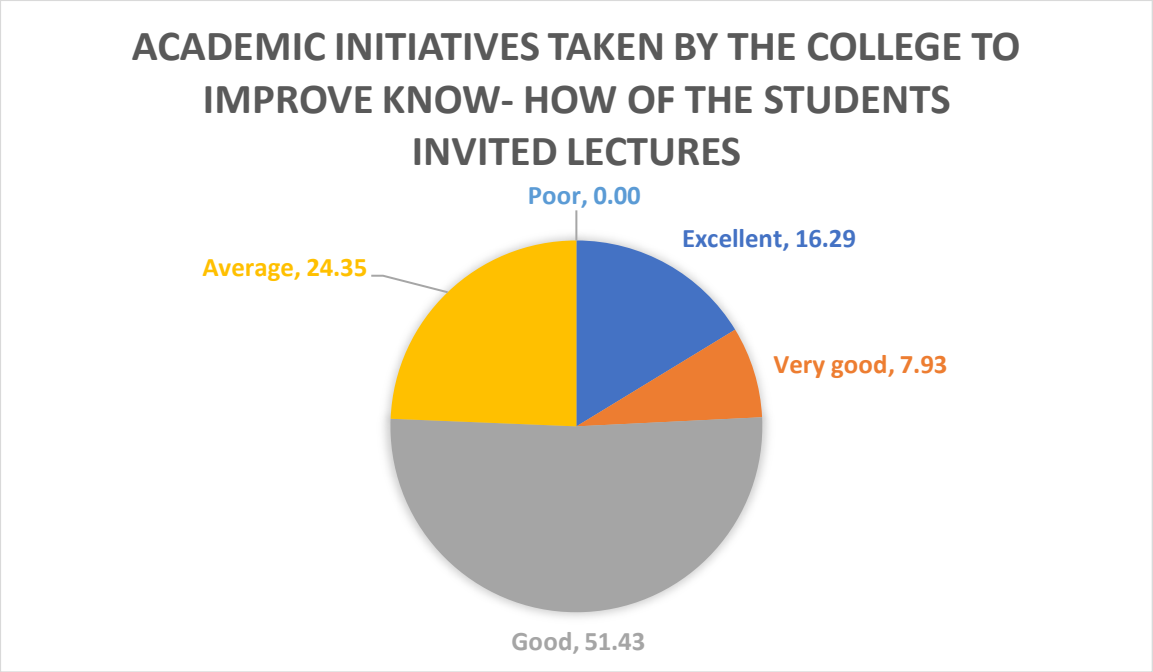
This feedback indicates the opinion regarding the teaching and administrative staff's cooperation at the department and faculty level. Most respondents indicate a positive perception suggesting a high level of cooperation.



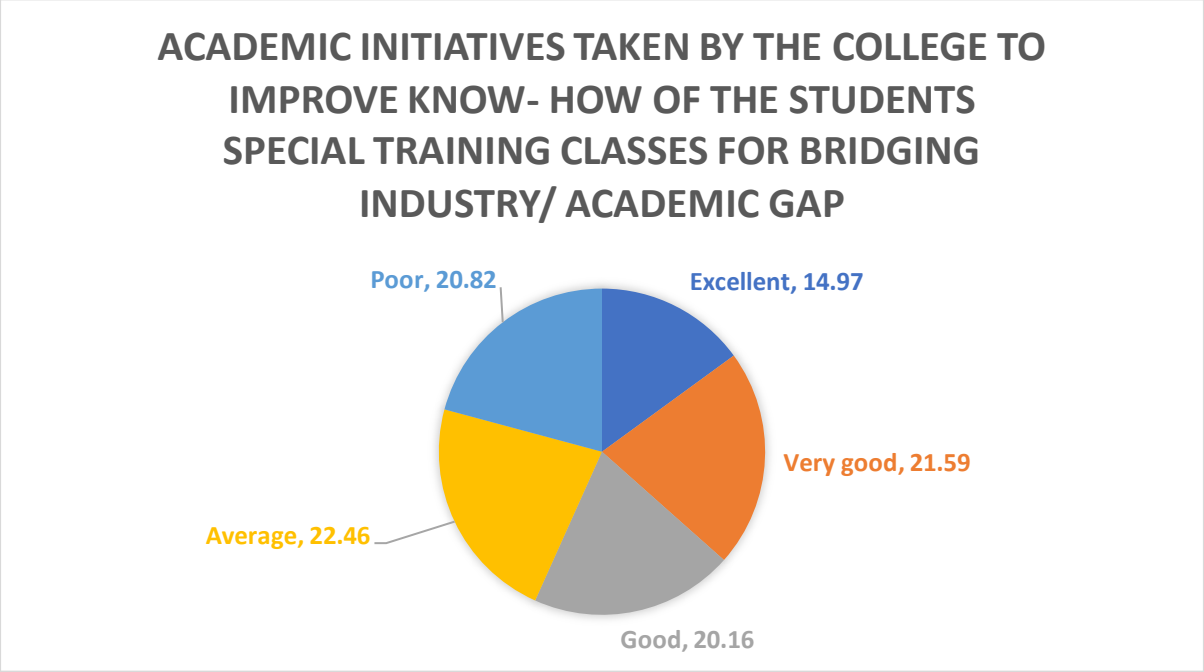
The pie chart represents the perception of academic initiatives taken by the college in terms of industry-oriented projects to improve student's know-how. A total of over 60% of the respondents rated it as good, very good or excellent.



The pie chart represents the perception of academic initiatives taken by the college through seminars and workshops to enhance students' know-how. Most of the respondents rated it as good, very good or excellent.



The pie chart represents the perception regarding academic initiatives taken by the college through invited lectures aimed at improving students' know-how. Most of the respondents rated it as good.



The data represents the perception of academic initiatives, specifically special training classes aimed at bridging the industry-academic gap. Varied ratings were given in this regard with most ranging between average and very good.

Report

Academics: The syllabus, faculty, and learning experience are all perceived positively. Most alumni believe the courses are relevant to real-life situations and their jobs.

Infrastructure & Facilities: The general environment, infrastructure, and most facilities like libraries, classrooms, and labs are considered adequate or above.

Faculty & Staff: Alumni view the faculty and administrative staff as cooperative and helpful.

Development Activities: Industry-oriented projects, seminars/workshops, and invited lectures are generally seen as valuable for enhancing knowledge.

Grievance Handling: Most respondents feel their grievances were handled well by the college, both during their time as students and as alumni.

Areas for Potential Improvement

Syllabus Applicability: While most find it good, there's room for improvement in making the syllabus even more applicable to real-life situations.

Timely Coverage: Although considered good, ensuring timely coverage of the syllabus within allocated hours could be further emphasized.

Internet & Wi-Fi: While adequate for most, improvements to internet and Wi-Fi services could be beneficial.

Industry-Academia Gap: While initiatives are appreciated, there's potential to further bridge the gap between industry and academia through special training classes.

Overall: Alumni seem generally satisfied with various aspects of the college, with most responses ranging from "good" to "excellent."

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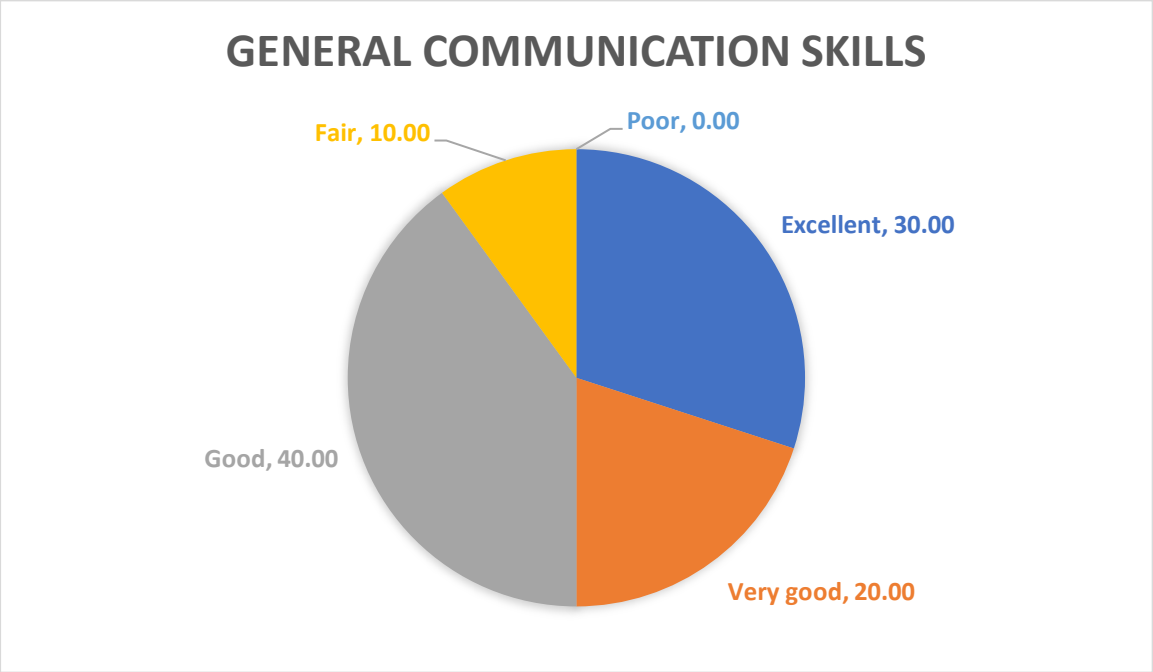
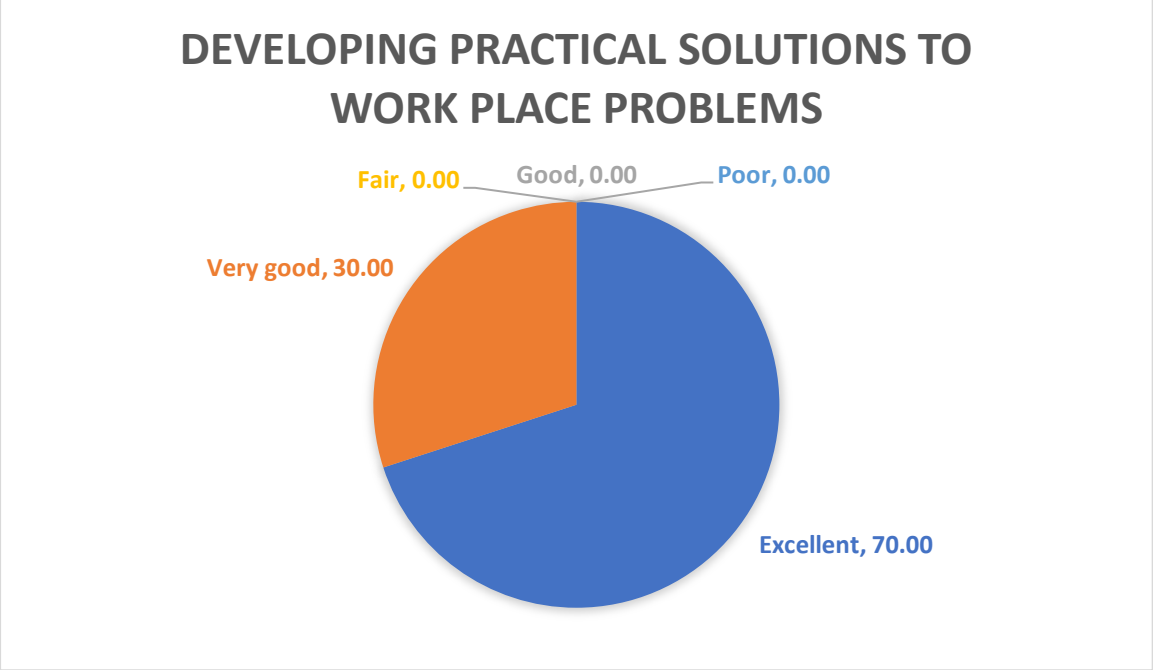
KURIAKOSE GREGORIOS COLLEGE ★ PAMPADY - 686 502 ★

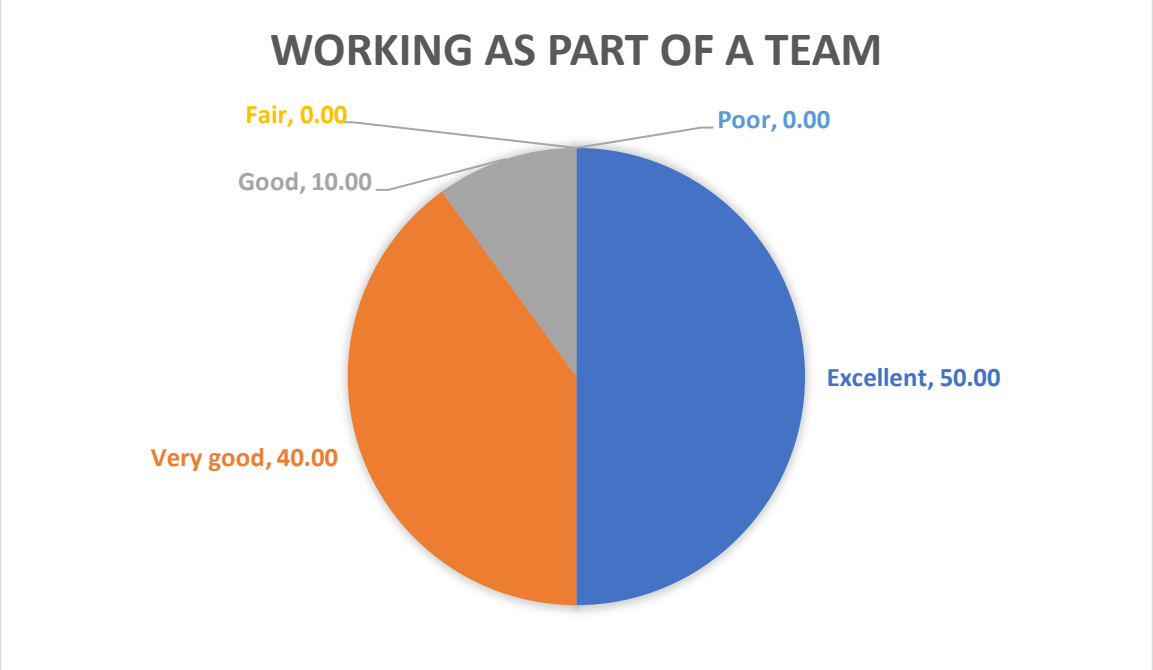
Employer Feedback Analysis Report 2019-20



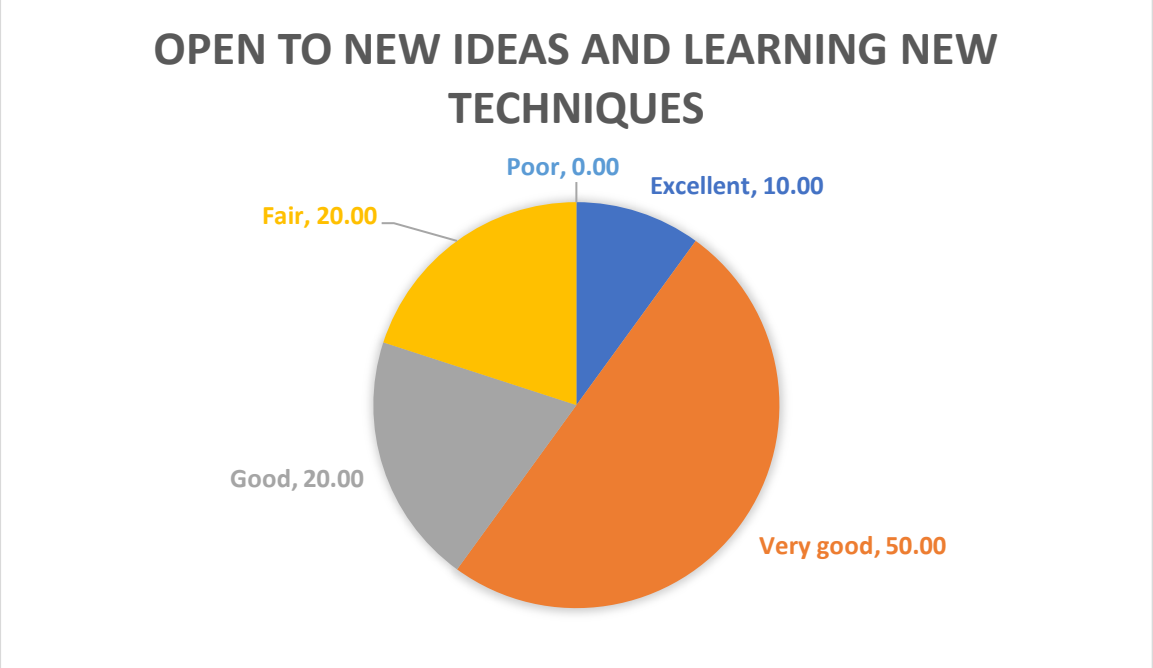
The pie chart illustrates the evaluations of employers about graduates of our college with respect to their general communication skills. 40% of respondents rated this skill as “Good”. 30% respondents says that their employees who were graduated from K G college has excellent communication skill and 20% evaluated that their employees are very good at communication.



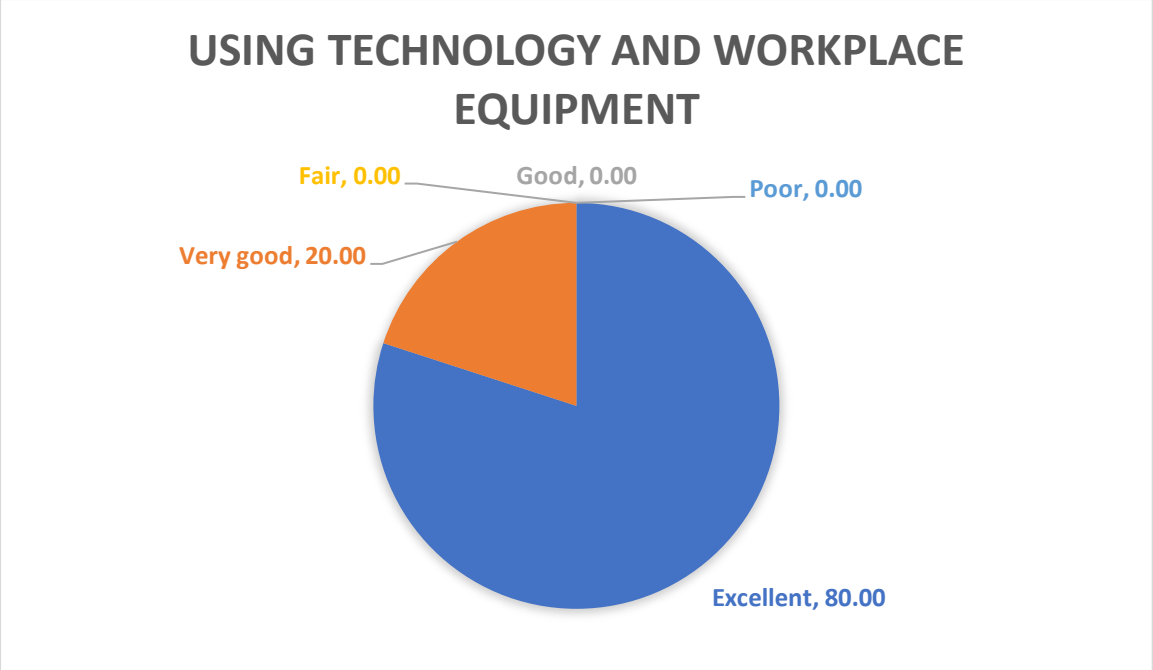
The pie chart illustrates the evaluations for “Developing practical solutions to workplace problems.” 70% of respondents rated this skill as “Excellent”.



The pie chart represents evaluations for 'Working as part of a team.' It suggests a predominantly positive perception of individuals' abilities to work effectively within a team, with a significant portion acknowledging excellence in this regard.

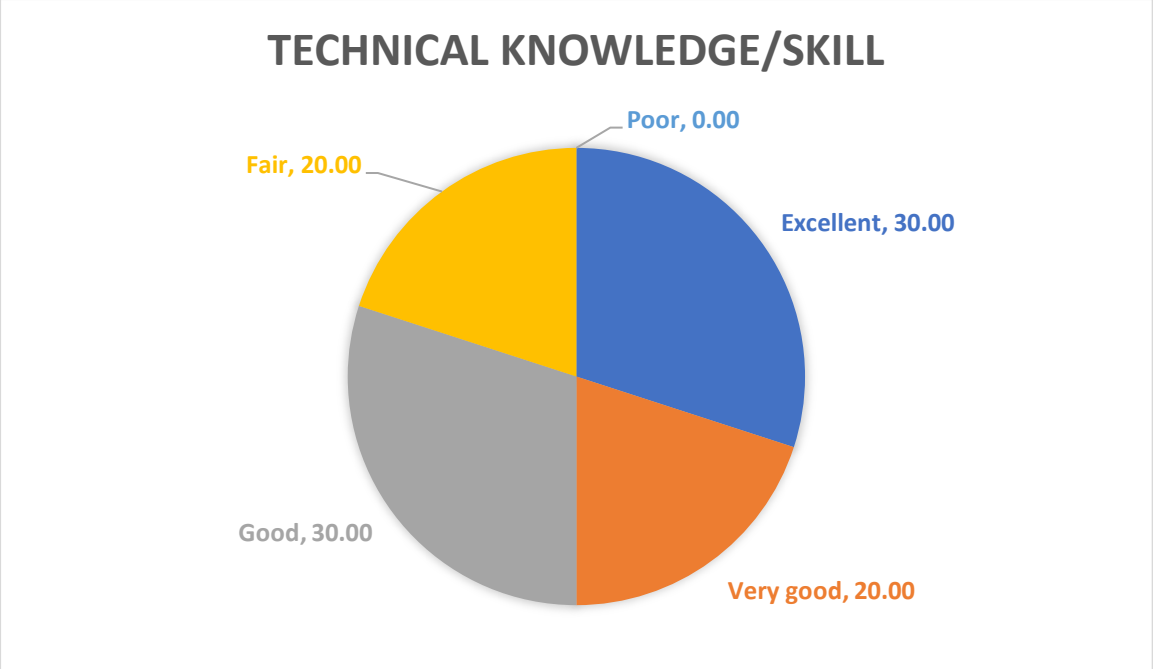


The pie chart illustrates evaluations for 'Open to new ideas and learning new techniques." The ratings suggest a positive but varied perception among respondents. 50% of the respondents says that their employees who graduated from K G College are very good at openness to new ideas and learning new techniques.

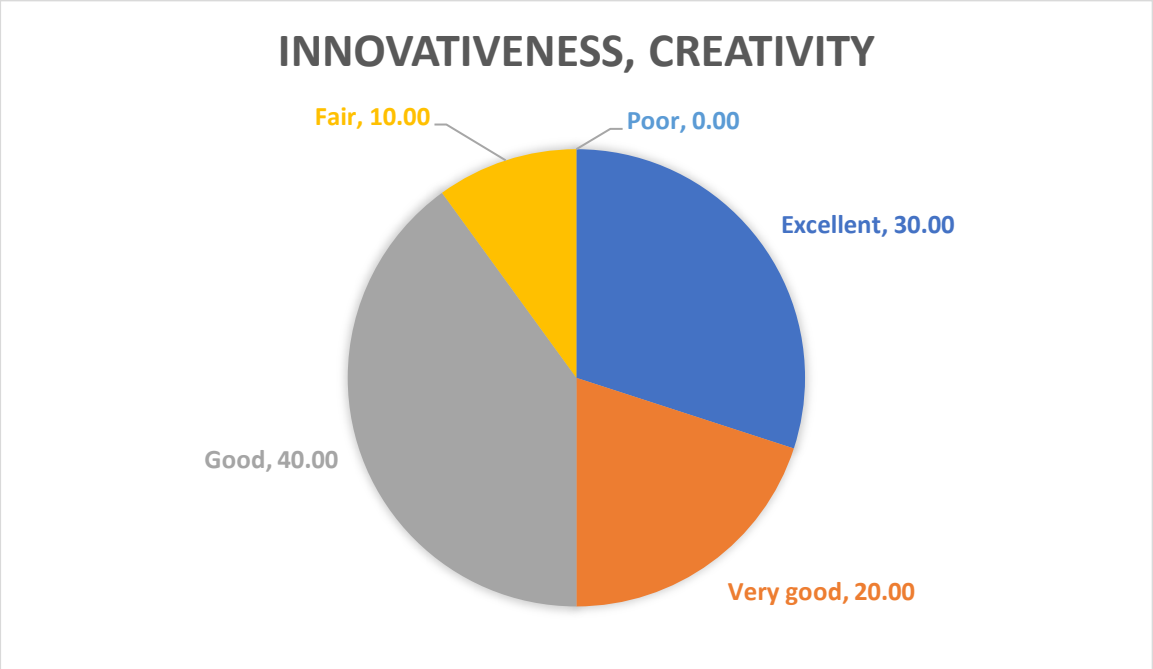


The pie chart showcases the evaluations for “Using technology and workplace equipment.” The responses highlight an overwhelmingly positive perception among the respondents regarding their employees’ adeptness in utilizing technology and workplace equipment.

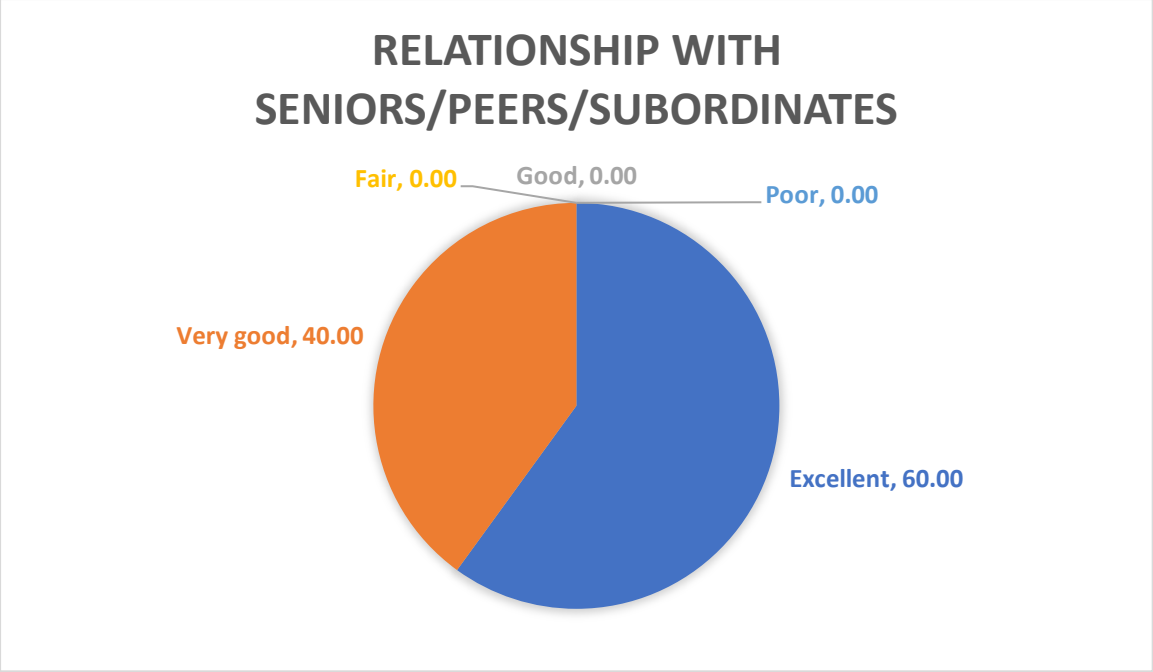
The pie chart illustrates the evaluations for ‘Ability to contribute to the goals of the organization.” Majority acknowledges a very good level of contribution from the part of employees.



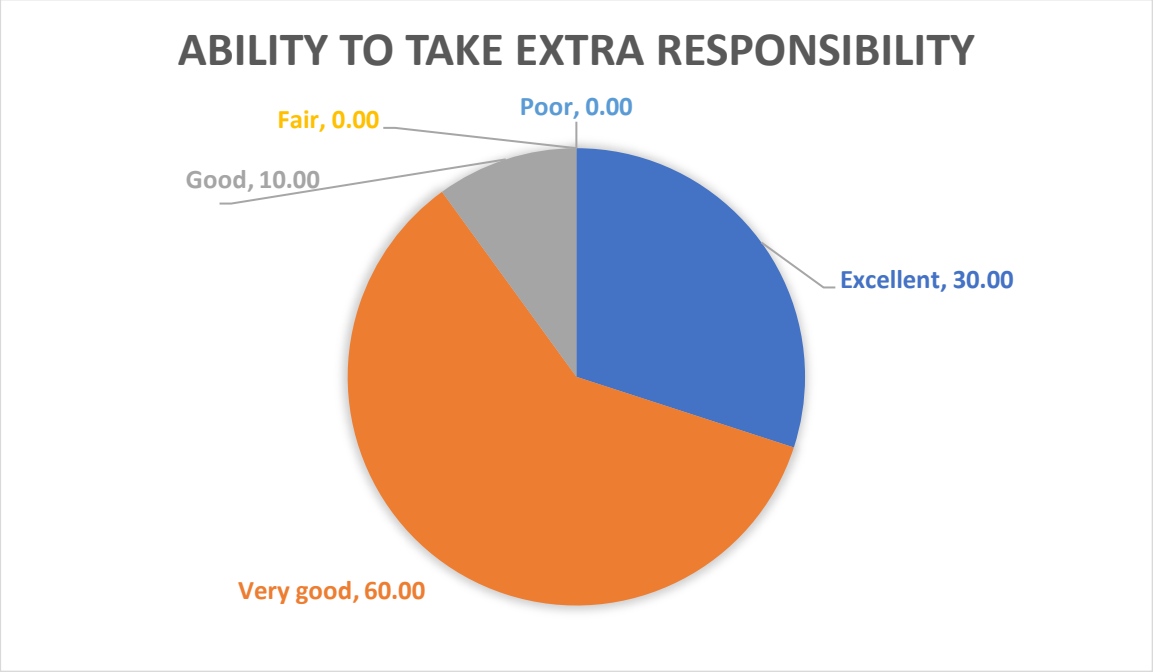
The pie chart represents the evaluations for 'Technical knowledge/skill." This indicates a varied perception among respondents, with a significant portion considering technical knowledge/skill as good or fair.



The pie chart depicts evaluations for 'Innovativeness, creativity." 40% of the respondents rated this skill as "Good".



The pie chart represents evaluations for 'Relationship with seniors, peers and subordinates." The ratings highlight a highly positive perception among respondents regarding their employees' relationships with seniors, peers and subordinates.



60% of the respondents opines that their employees who graduated from K G College has very good ability to take extra responsibility and 30% evaluated the presence of this ability as 'excellent'

Report

Problem-solving: 70% rated "Excellent" in developing practical solutions, indicating strong critical thinking and problem-solving skills.

Teamwork: A substantial majority perceive graduates as influential team players, with a significant portion scoring "Excellent."

Technology Skills: Overwhelmingly positive perception of graduates' ability to use technology and workplace equipment.

Goal Contribution: Most consider graduates to contribute "Very Good" to organisational goals.

Relationship Building: Highly positive perception of relationships with seniors, peers, and subordinates.

Extra Responsibility: 60% rated graduates as "Very Good" at taking additional responsibility.

Areas for Potential Improvement

Communication: While 50% rated "Very Good" in openness to new ideas and learning techniques, overall communication skills could be improved, with only 40% rating "Good" in general communication.

Technical Knowledge: Varied perception suggests some graduates may need more robust technical expertise depending on industry or job requirements.

Innovation: While 40% rated "Good," encouraging and developing greater creativity and innovative thinking could be beneficial.

Overall: Employers generally have a positive impression of K G College graduates performing strongly in several key areas.

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