KURIAKOSE GREGORIOS COLLEGE PAMPADY
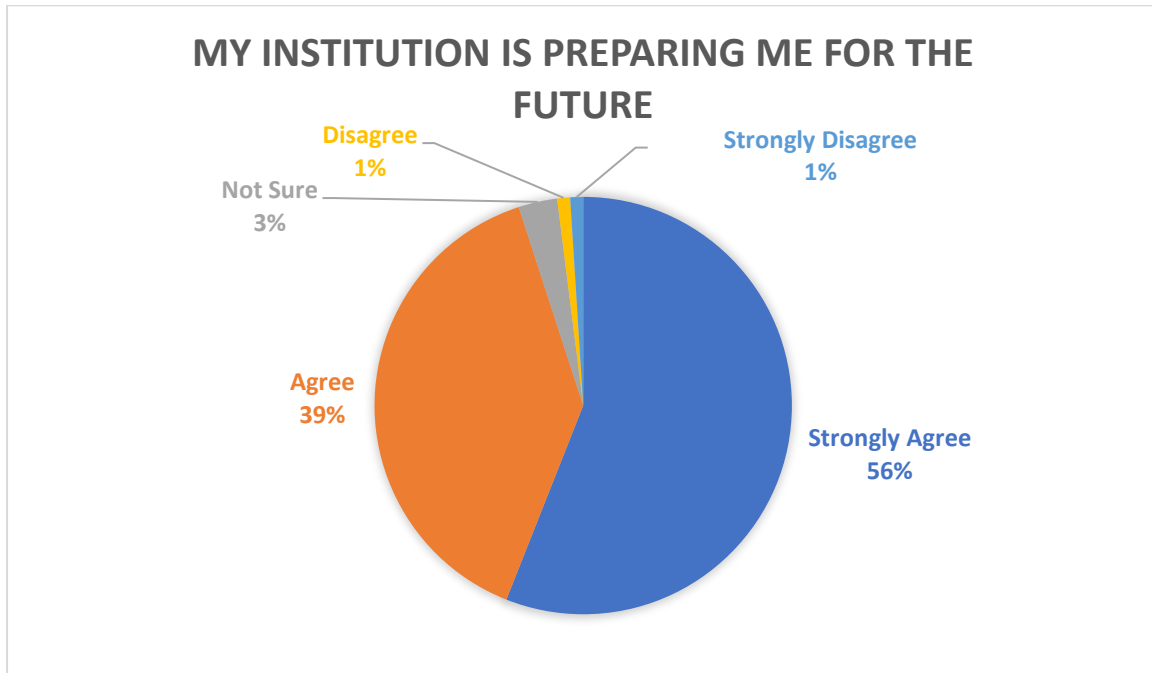

FEEDBACK ANALYSIS

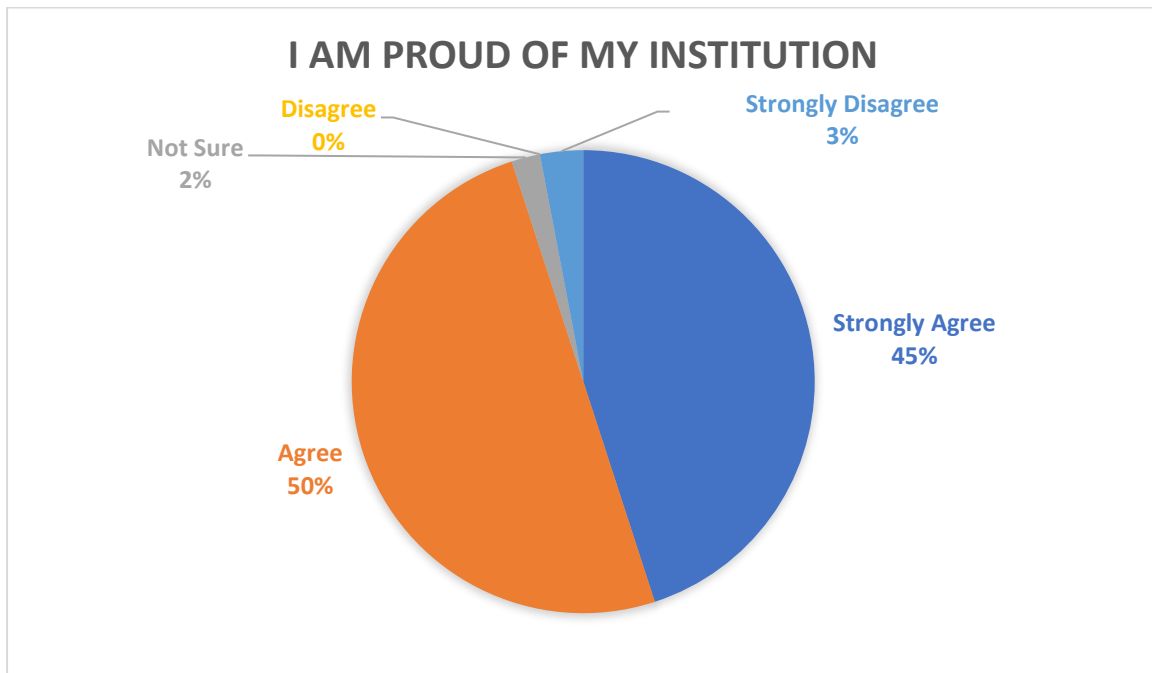## 2020-21

TABLE OF CONTENTS

Students' Feedback Analysis Report 2020-21

MY INSTITUTION IS PREPARING ME FOR THE FUTURE

Disagree 1%
Not Sure 3%
Strongly Disagree 1%
Agree 39%
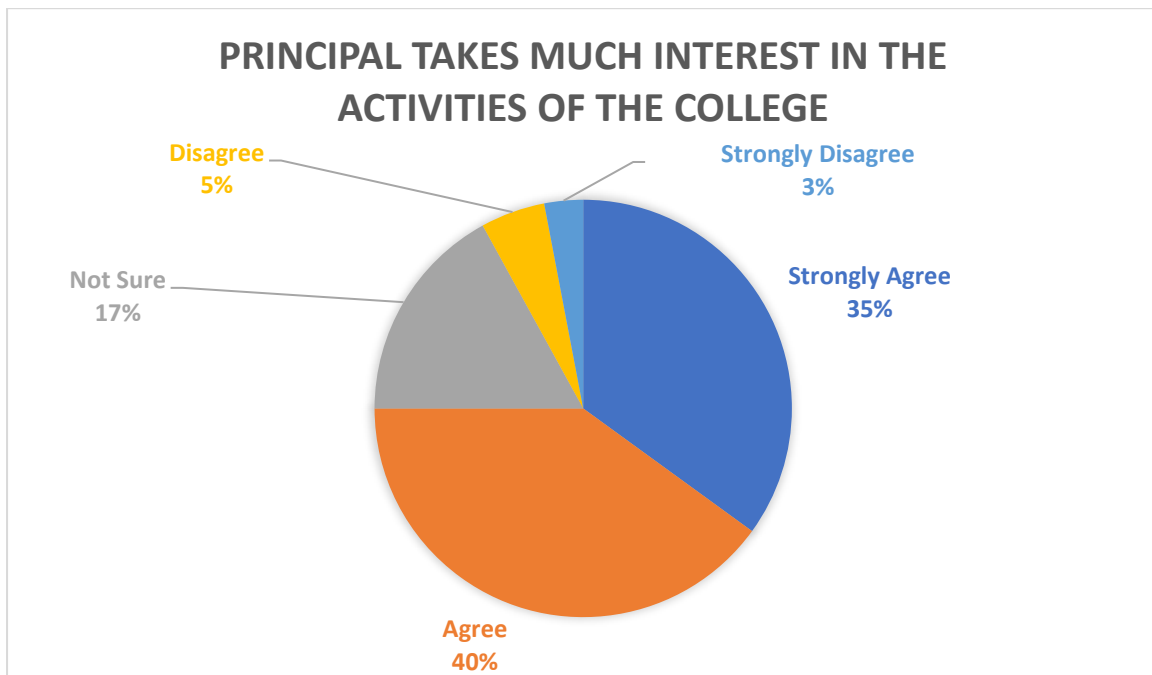Strongly Agree 56%

The pie chart illustrates the responses regarding how well the institution prepares students for the future. The majority strongly agree that the institution prepares it students for future.

I AM PROUD OF MY INSTITUTION

Disagree 0%
Not Sure 2%
Strongly Disagree 3%
Strongly Agree 45%
Agree 50%

The pie chart represents the sentiments regarding pride in one's institution. A significant portion of respondents strongly agree that they are proud of their institution.
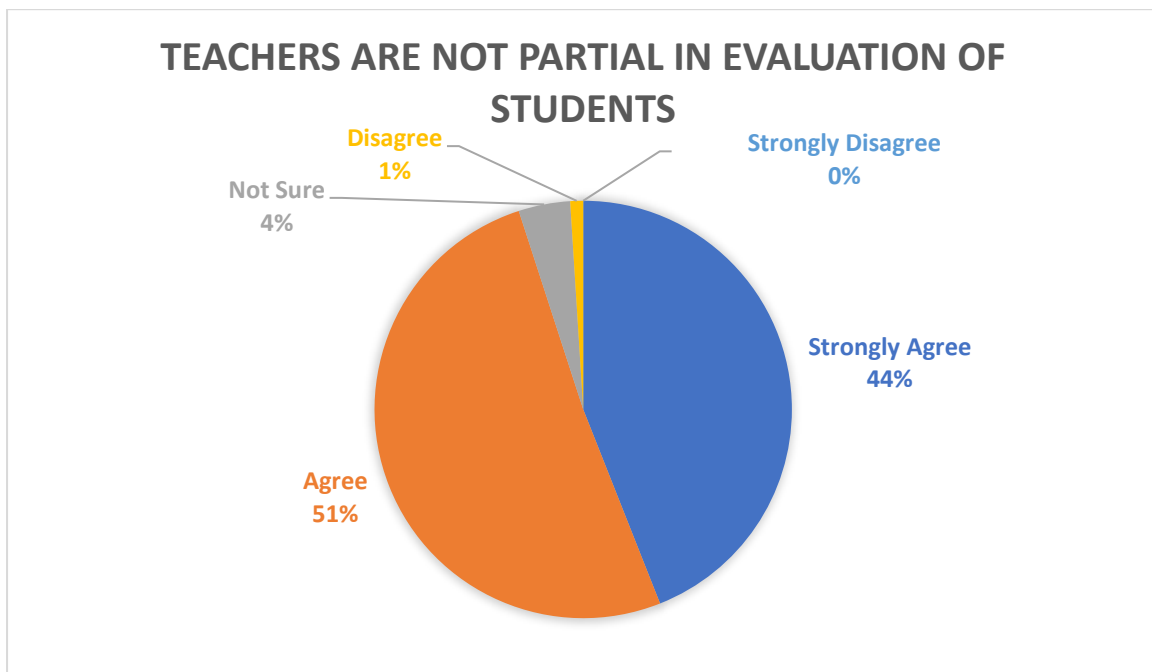
THE TEACHERS CARE A LOT FOR US

Disagree
1%

Strongly Disagree
0%

Not Sure
2%

Agree
42%

Strongly Agree
55%
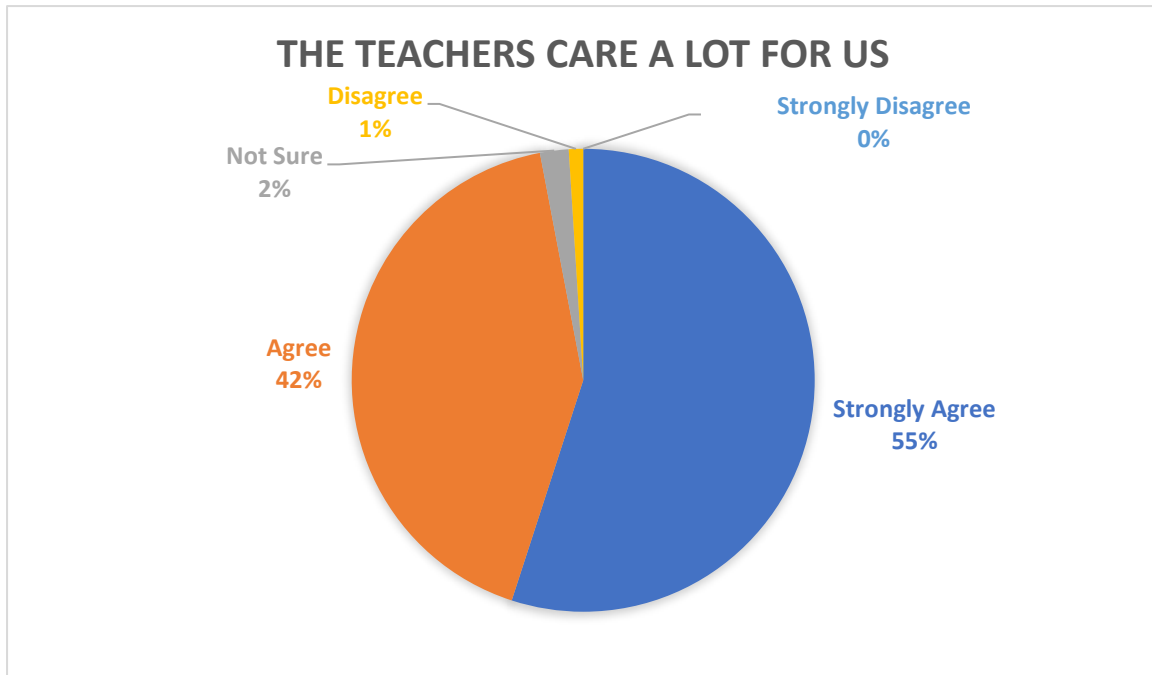
The pie chart demonstrates a high level of care from teachers as perceived by the respondents.

PRINCIPAL TAKES MUCH INTEREST IN THE ACTIVITIES OF THE COLLEGE

Disagree
5%

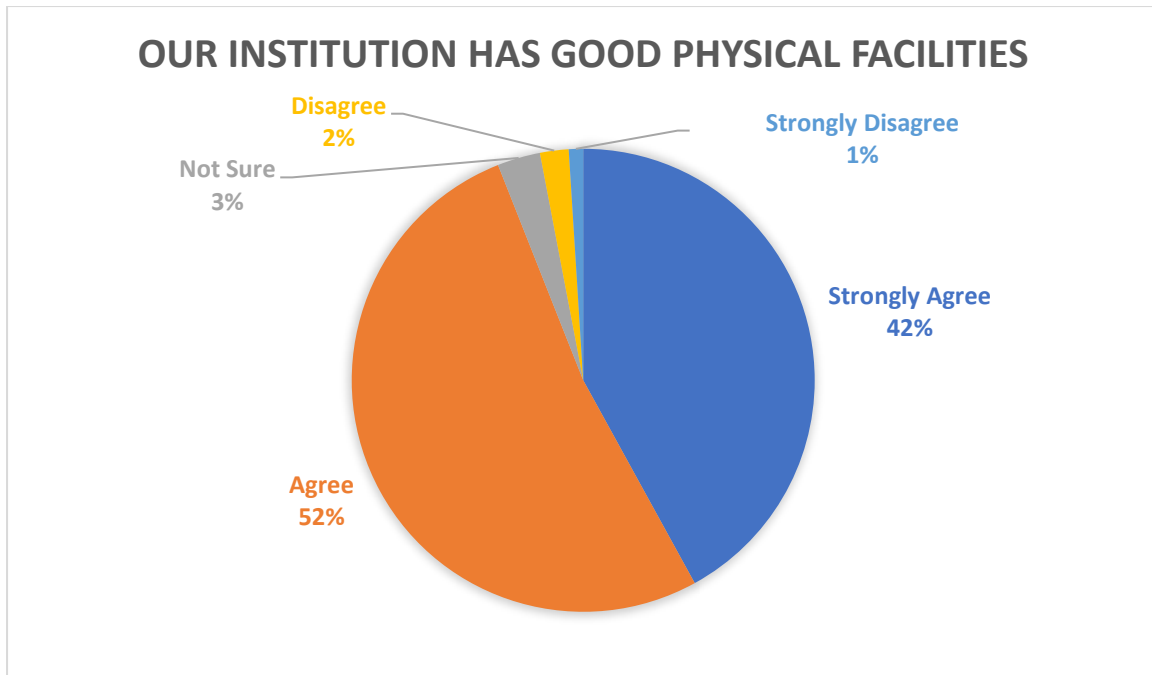Strongly Disagree
3%

Not Sure
17%

Strongly Agree
35%

Agree
40%

The pie chart illustrates perceptions about the principal's involvement in the college's activities. The majority agree that the principal takes much interest in the college's activities.
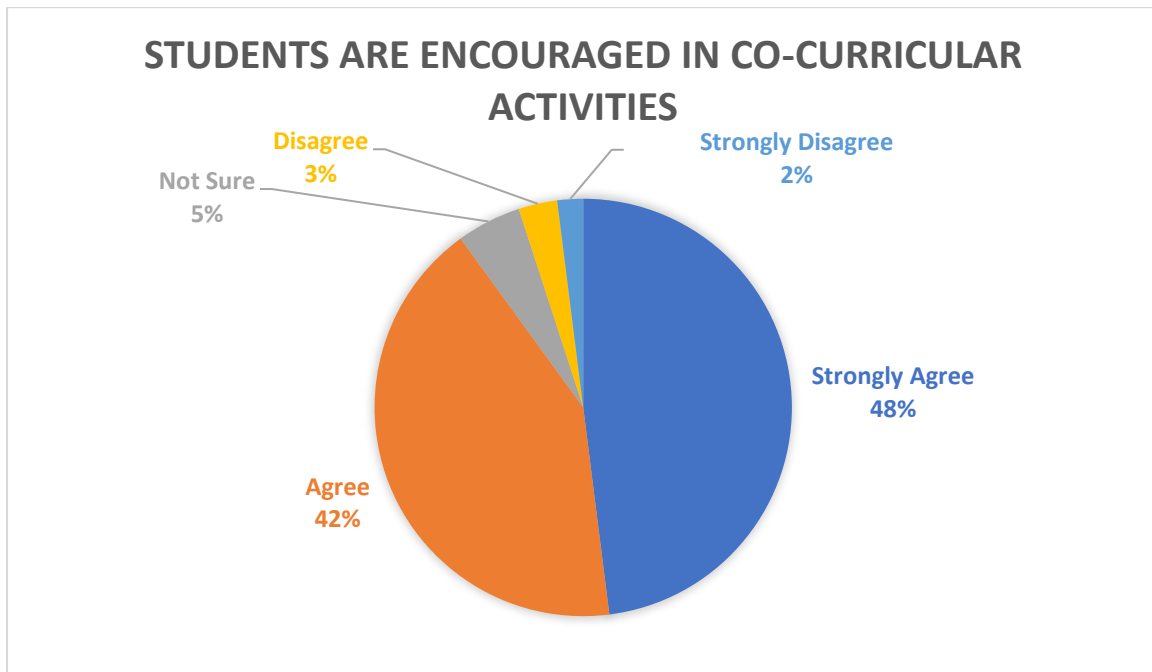
TEACHERS IN GENERAL TEACH WELL

Disagree 1%
Not Sure 2%
Strongly Disagree 0%
Agree 41%
Strongly Agree 56%
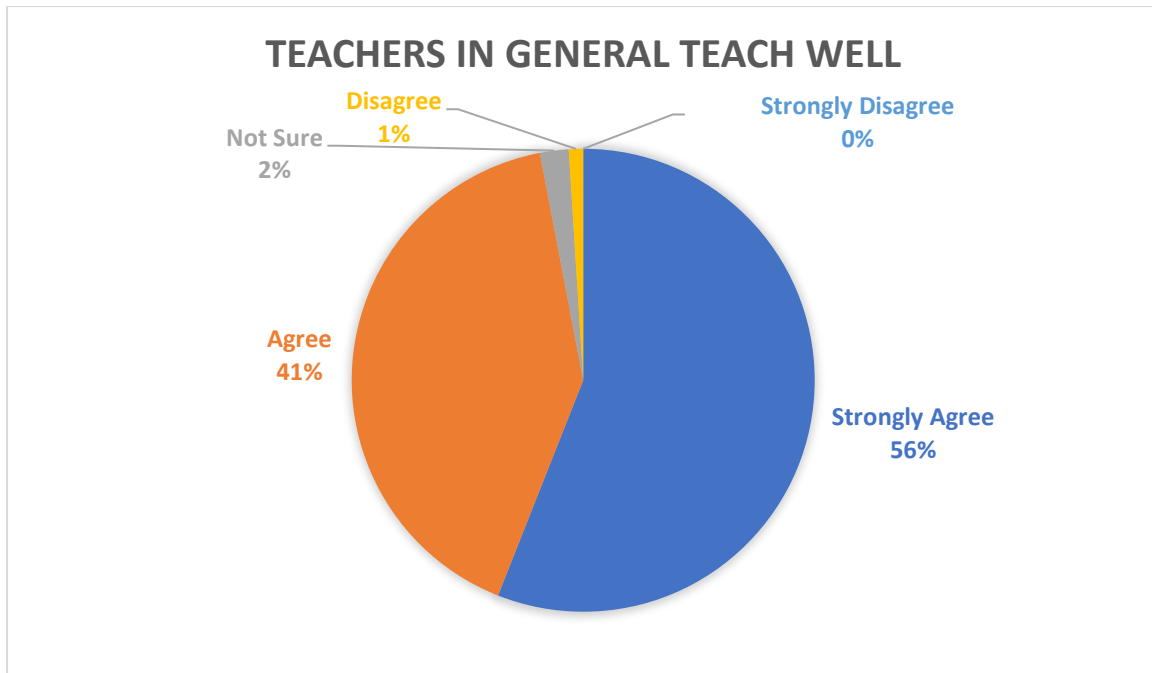
The pie chart indicates a strong positive perception among respondents, with 56% strongly agree that teachers in general teach well.

TEACHERS ARE NOT PARTIAL IN EVALUATION OF STUDENTS

Disagree 1%
Not Sure 4%
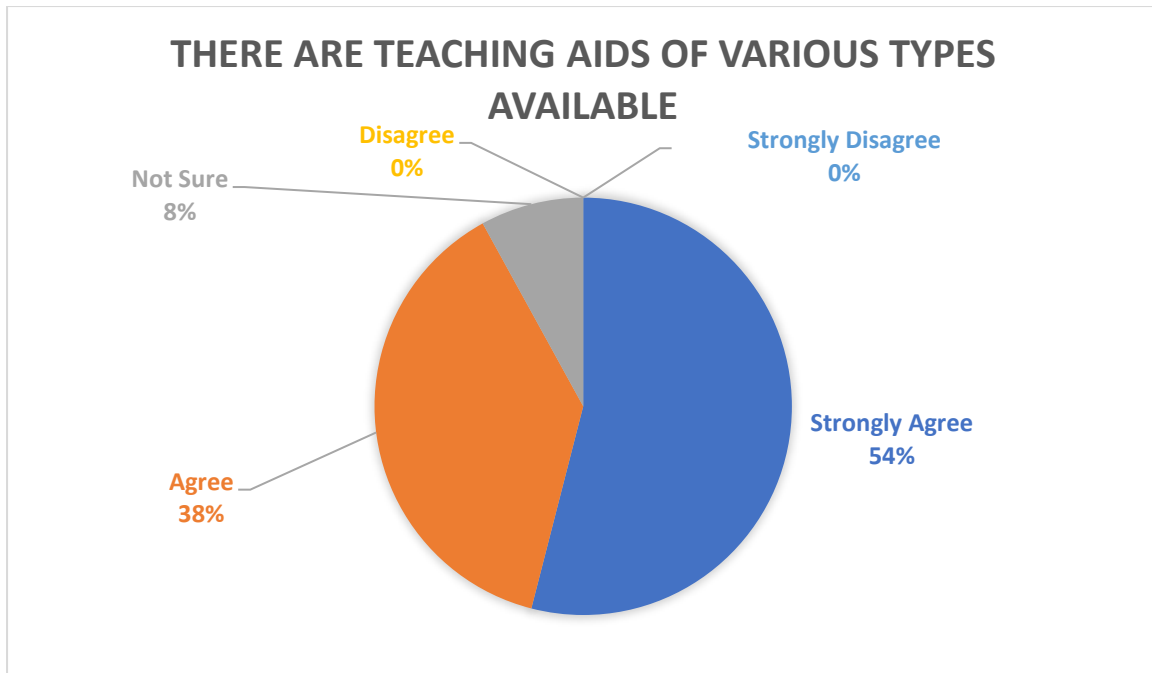Strongly Disagree 0%
Agree 51%
Strongly Agree 44%

The pie chart suggests a positive perception regarding impartiality in student evaluation by teachers, with 51% agree and 44% strongly agree that teachers are not partial in evaluation of students
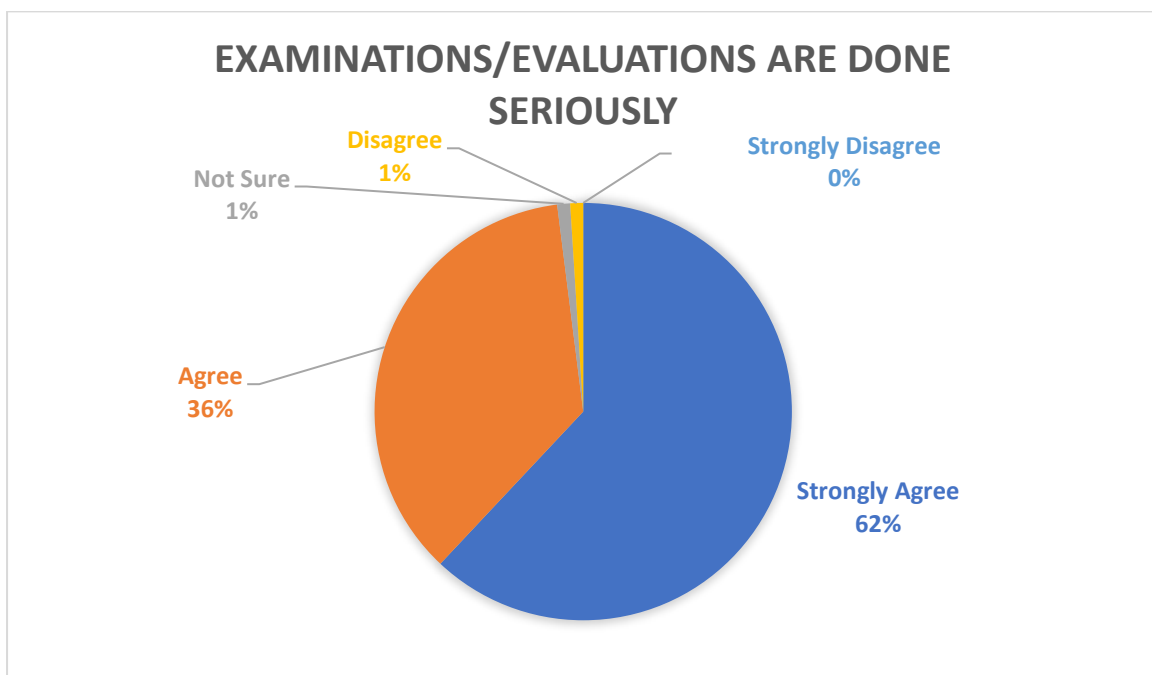
OUR INSTITUTION HAS GOOD PHYSICAL FACILITIES

Disagree
2%

Not Sure
3%

Strongly Disagree
1%

Strongly Agree
42%

Agree
52%

The pie chart indicates a positive perception about the institution's physical facilities. Most of the respondents agree or strongly agree that the facilities are good.

STUDENTS ARE ENCOURAGED IN CO-CURRICULAR ACTIVITIES

Disagree
3%

Not Sure
5%

Strongly Disagree
2%

Strongly Agree
48%

Agree
42%

The pie chart suggests a favorable environment for co-curricular activities. Almost half of the respondents strongly agree that students are encouraged in co-curricular activities.

THERE ARE TEACHING AIDS OF VARIOUS TYPES AVAILABLE

Disagree
0%

Not Sure
8%

Strongly Disagree
0%

Strongly Agree
54%

Agree
38%

The pie chart represents the distribution of responses as to the availability of various types of teaching aids. Most of the respondents strongly agree that there are different teaching aids available in the institution.

EXAMINATIONS/EVALUATIONS ARE DONE SERIOUSLY

Disagree
1%

Not Sure
1%

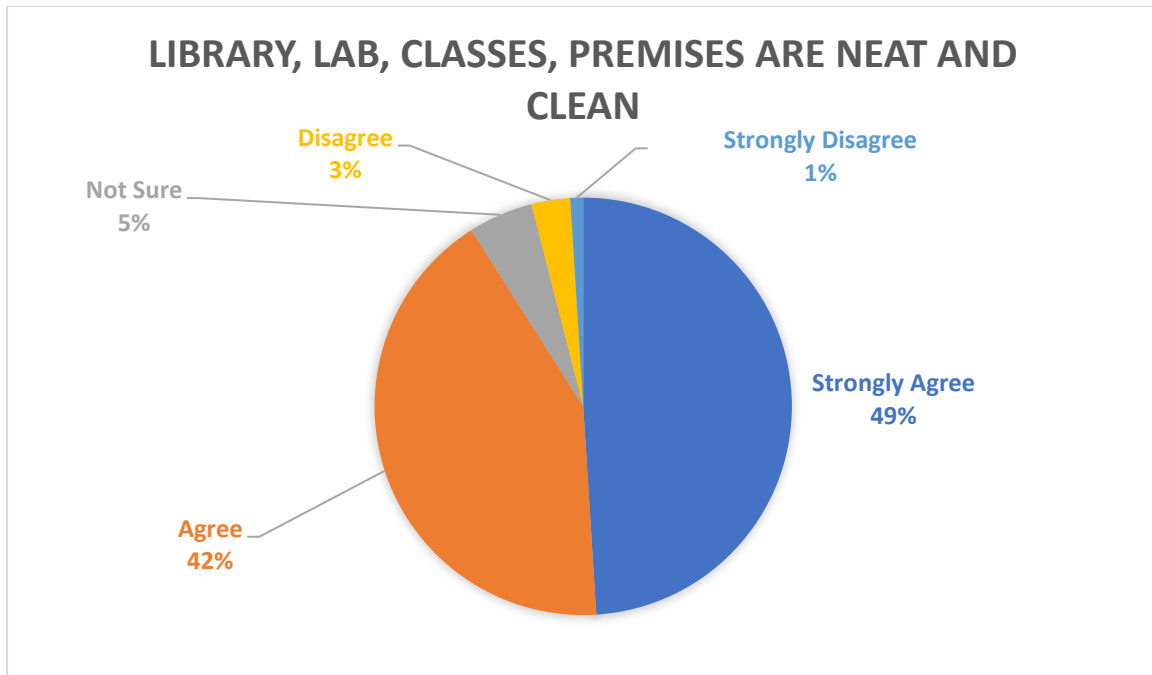Strongly Disagree
0%

Strongly Agree
62%

Agree
36%

The pie chart illustrates the attitude of the institution towards the seriousness of examinations or evaluations. Most respondents strongly agree that examinations/evaluations are taken seriously.

## SEMINAR, WORKSHOPS ETC ARE FREQUENT AND USEFUL
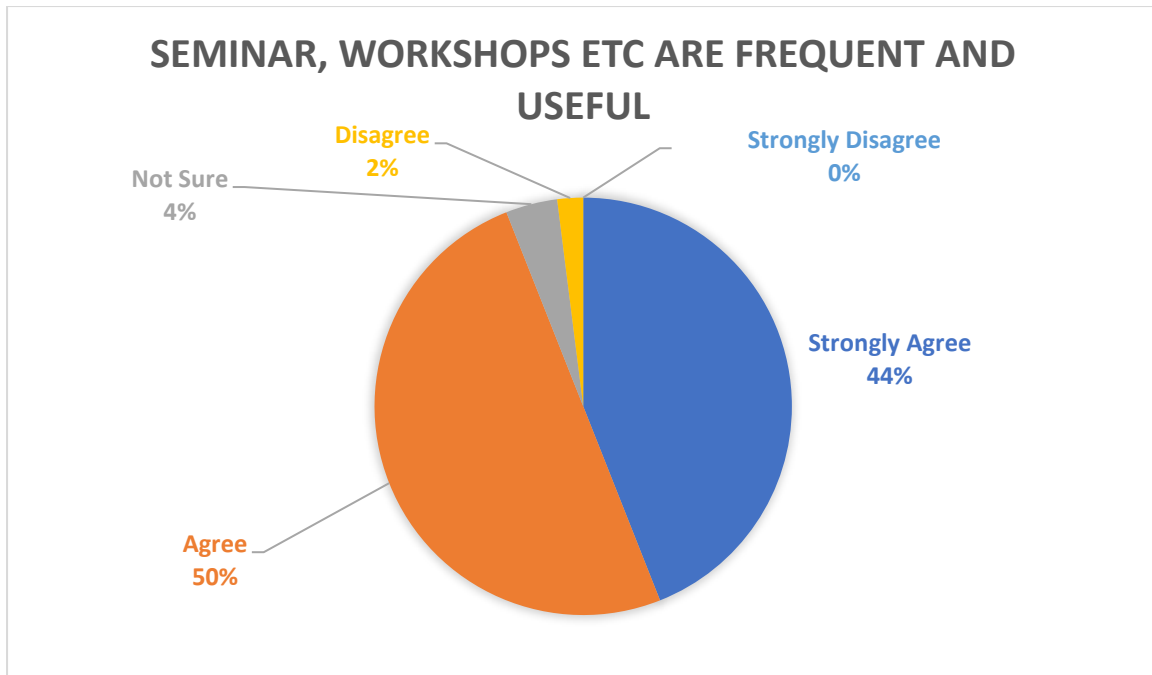
This pie chart depicts perceptions about the frequency and usefulness of seminars, workshops, and similar events. Most respondents agree that these events are frequent and useful.

## INSTITUTION ARRANGES PARTICIPATION IN OUTSIDE PROGRAMMES
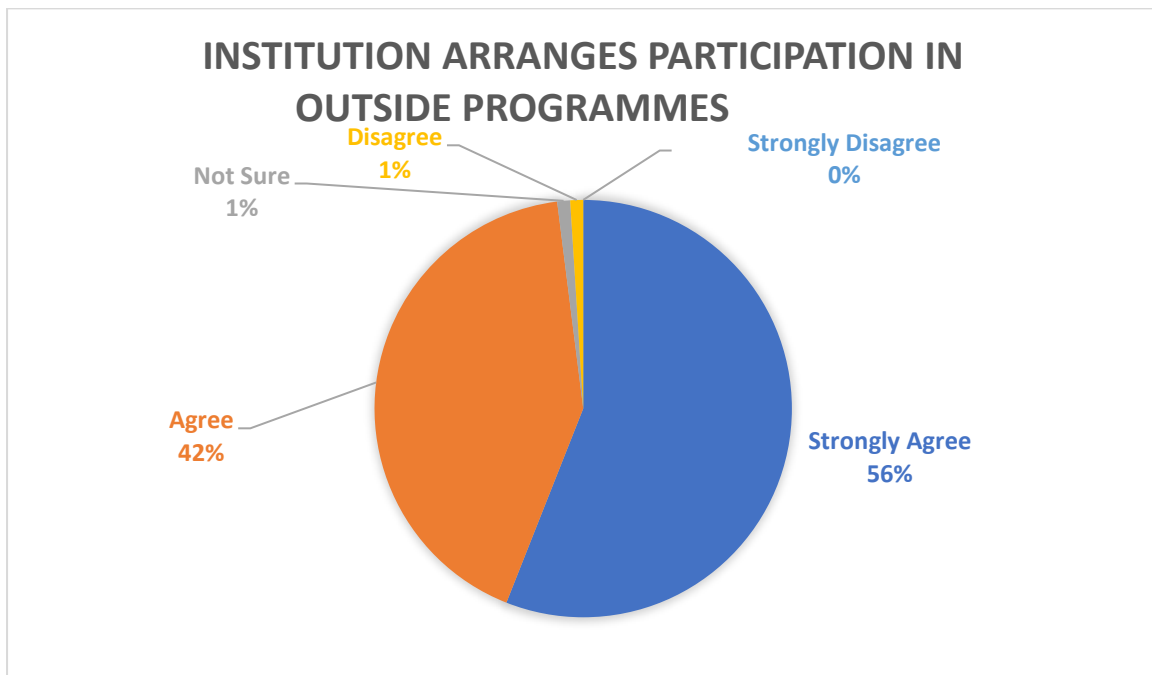
The pie chart showcases opinions regarding an institution's initiative in arranging participation in outside programs. Majority strongly agree that the institution facilitates participation in outside programs.

LIBRARY, LAB, CLASSES, PREMISES ARE NEAT AND CLEAN

Disagree
3%

Not Sure
5%

Strongly Disagree
1%

Strongly Agree
49%

Agree
42%

The pie chart represents perceptions about the cleanliness of various facilities such as the library, laboratories, classes, and premises. Most respondents strongly agree that these spaces are neat and clean.

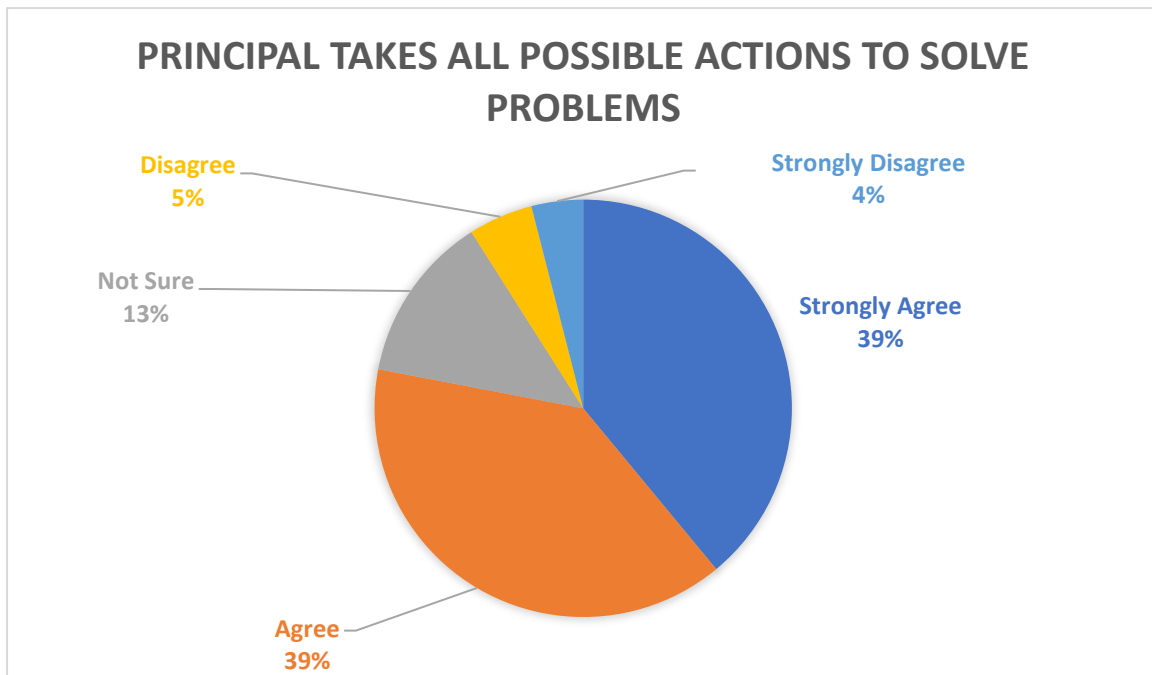## OFFICE IS VERY HELPFUL

Disagree
4%

Not Sure
10%

Strongly Disagree
3%

Strongly Agree
37%
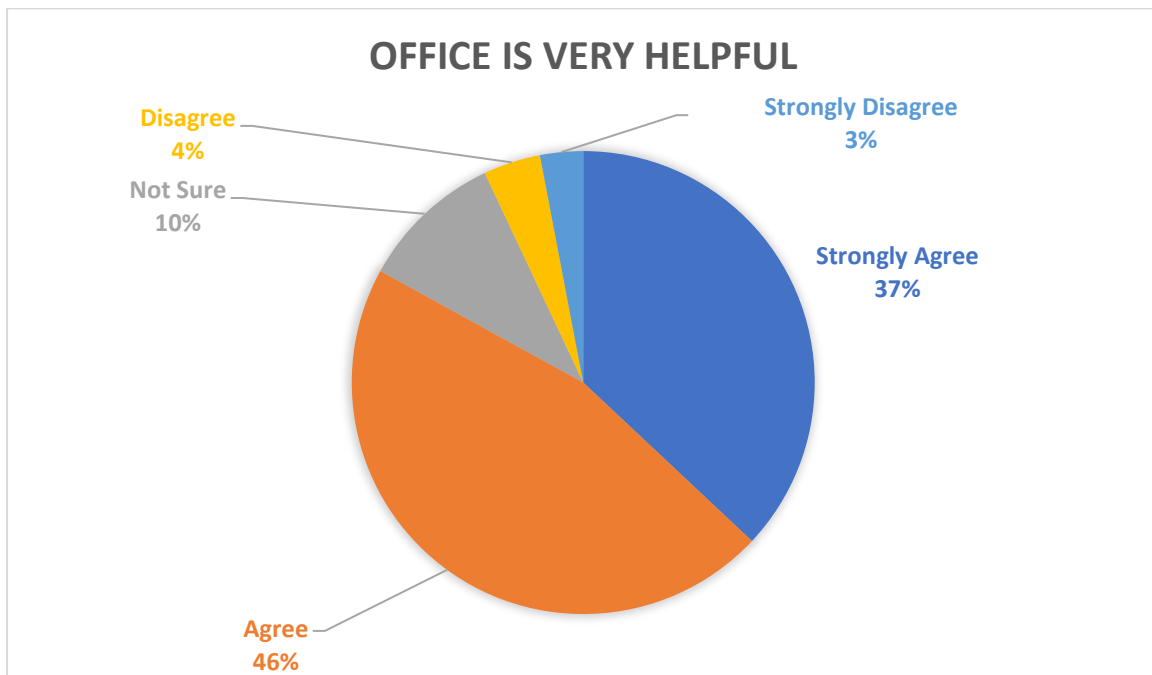
Agree
46%

The pie chart represents opinions about the helpfulness of the office. It shows that most respondents agree that the office is very helpful.

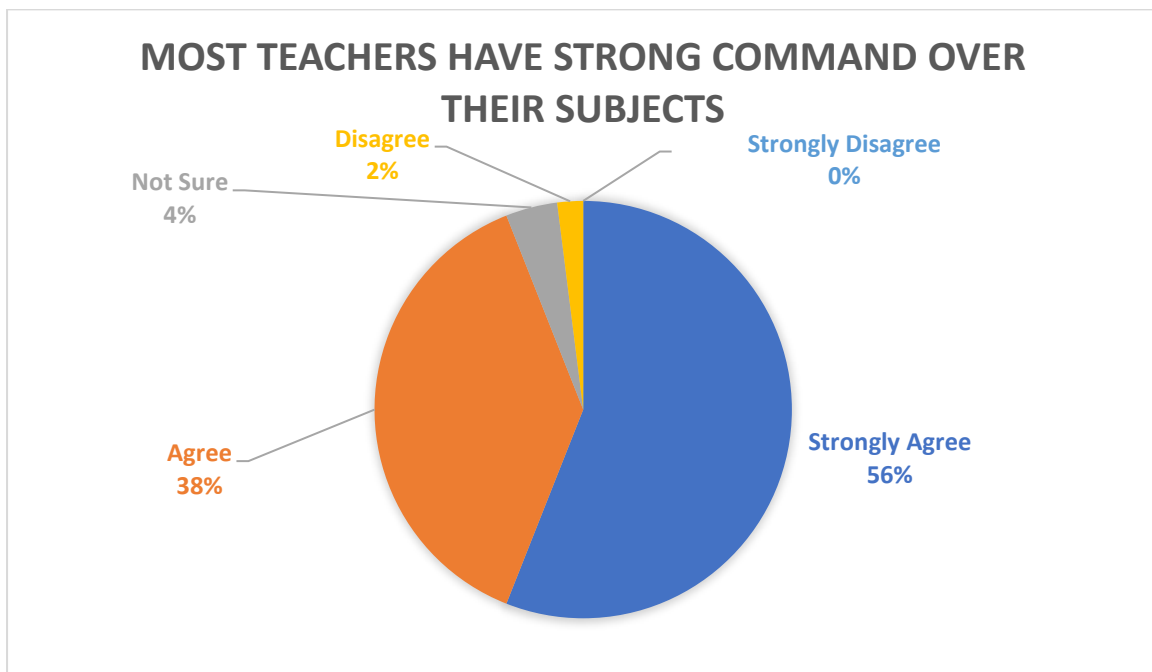## THERE IS SIGNIFICANT EFFORT TO BUILD UP MATERIAL RESOURCES
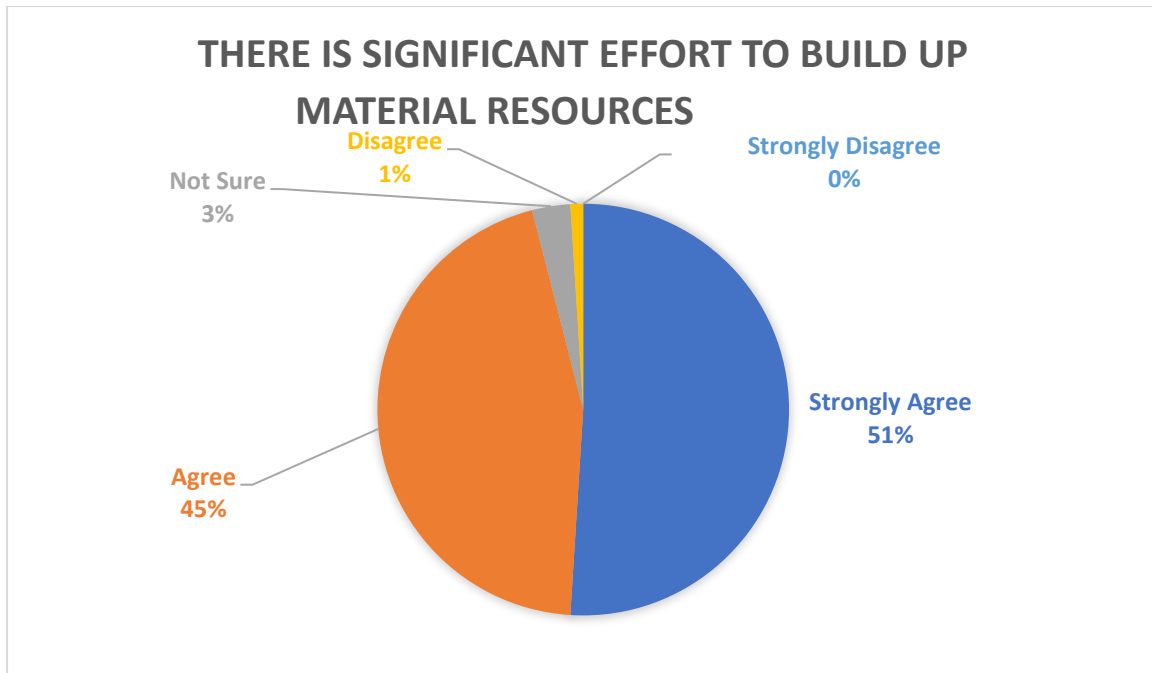
The pie chart illustrates the distribution of opinion regarding the significant effort being put into building up material resources. The majority strongly agree, indicating a predominant belief that the institution is keen in the allocation of significant effort towards this endeavor.
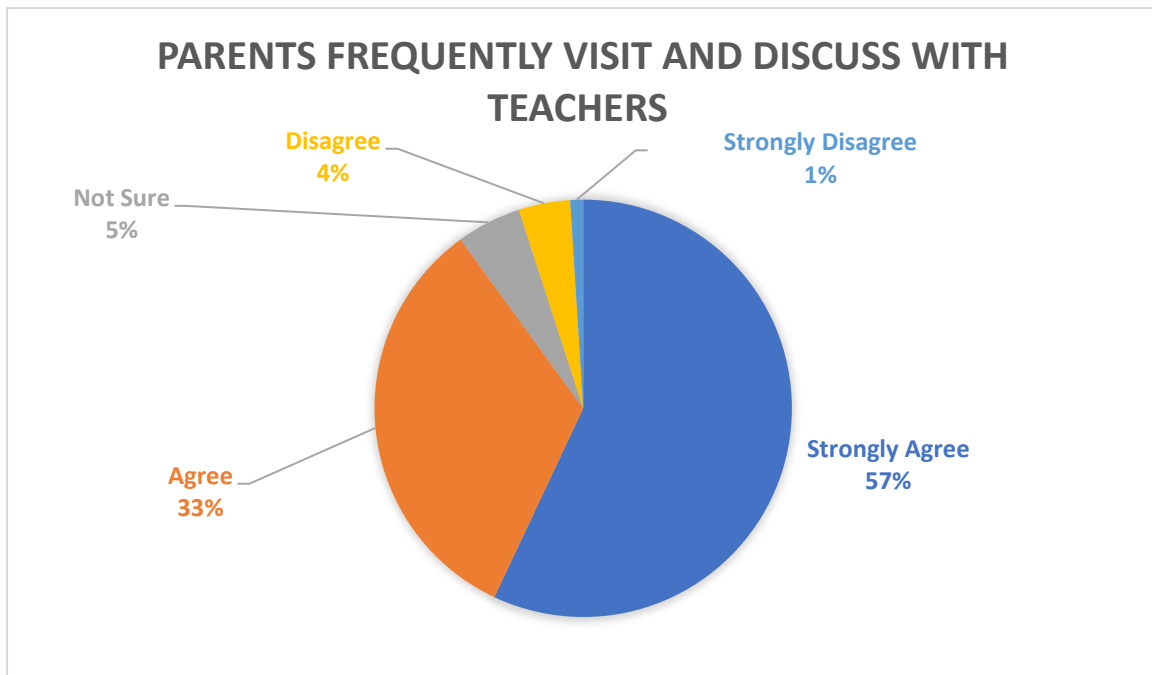
STUDENTS GET OPPORTUNITIES TO DISCUSS RESULTS WITH TEACHERS
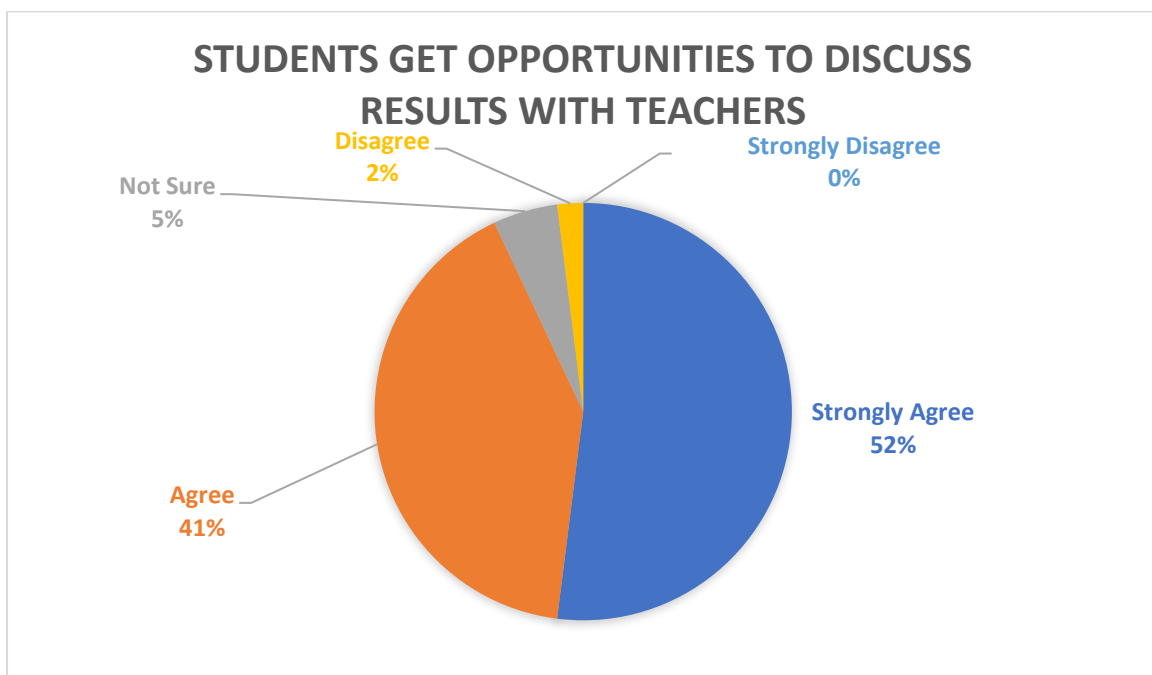
This data suggests that most students strongly agree that they do get opportunities to discuss results with their teachers.

PRINCIPAL TAKES ALL POSSIBLE ACTIONS TO SOLVE PROBLEMS

Disagree
5%

Strongly Disagree
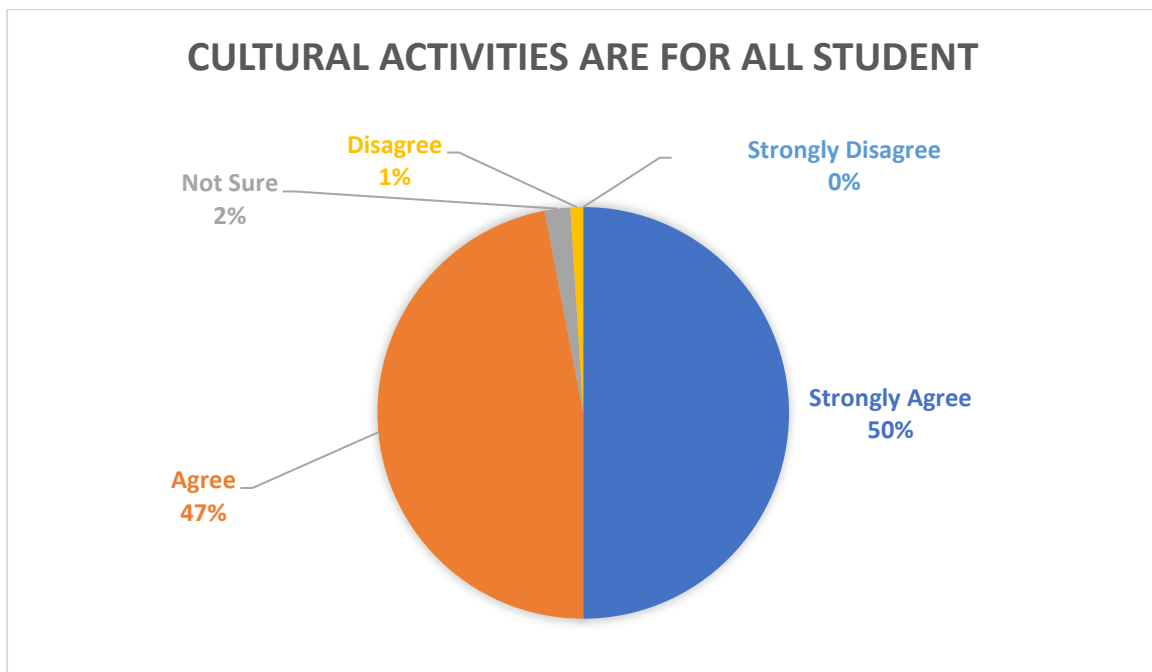4%

Not Sure
13%

Strongly Agree
39%

Agree
39%

The data reflects a balanced perception regarding the principal's efforts in problem-solving. A significant portion, 39% each strongly agree or agree that the principal takes all possible actions to resolve problems.

MOST TEACHERS HAVE STRONG COMMAND OVER THEIR SUBJECTS

Disagree
2%

Not Sure
4%

Strongly Disagree
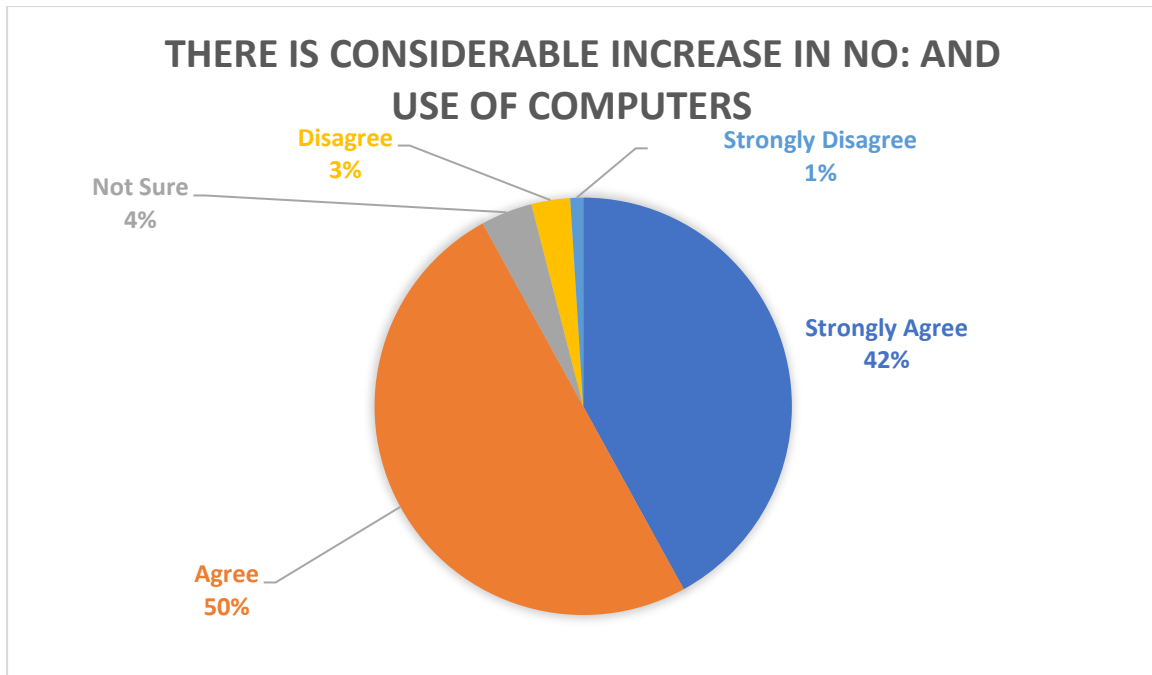0%

Agree
38%

Strongly Agree
56%

The pie chart indicates a high level of confidence in the teaching staff's expertise. A majority 56% strongly agree that most teachers possess a strong command over their subjects.

PARENTS FREQUENTLY VISIT AND DISCUSS WITH TEACHERS

Disagree
4%

Not Sure
5%

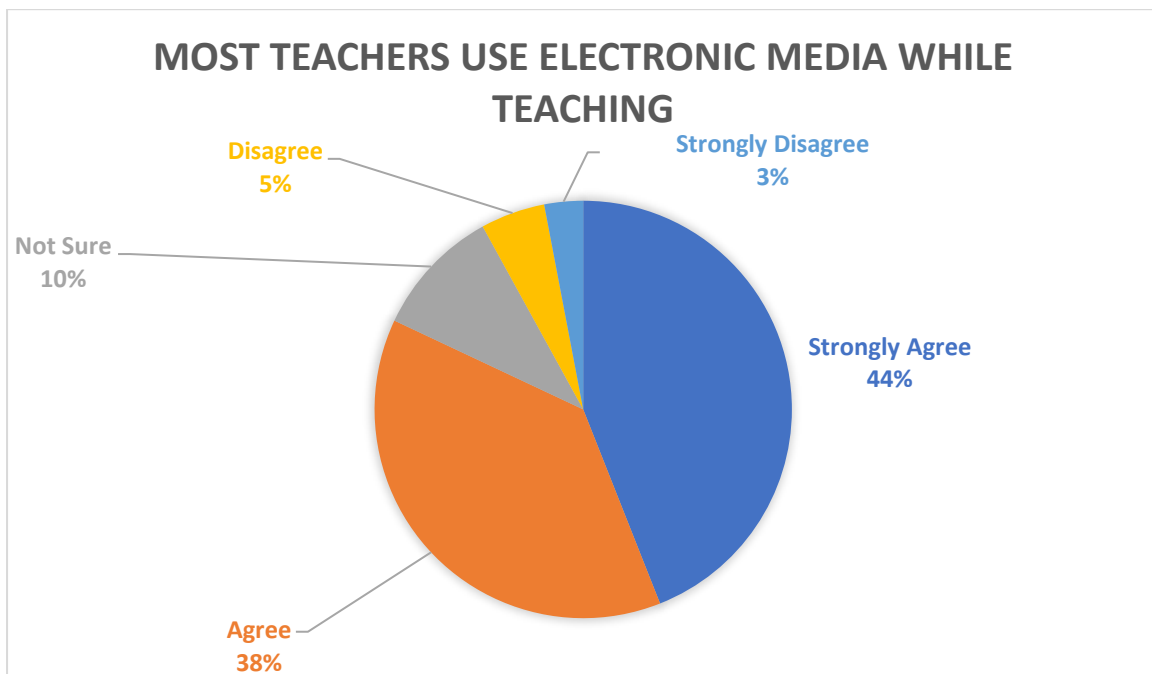Strongly Disagree
1%

Agree
33%

Strongly Agree
57%

The pie chart illustrates the frequency of parental visits and discussions with teachers. A significant majority agree that parents frequently engage in visits and discussions with teachers.

CULTURAL ACTIVITIES ARE FOR ALL STUDENT

Disagree
1%

Not Sure
2%

Strongly Disagree
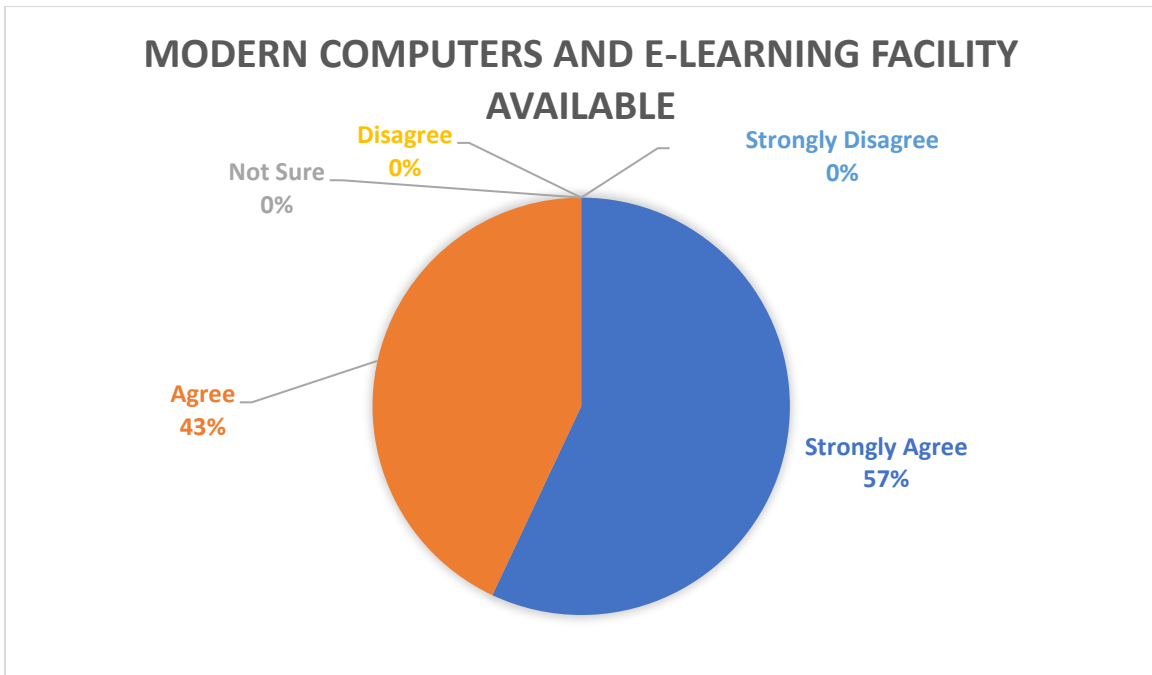0%

Agree
47%

Strongly Agree
50%

The pie chart indicates whether cultural activities are inclusive of all students. A significant portion strongly believes that cultural activities are indeed meant for all students.

THERE IS CONSIDERABLE INCREASE IN NO: AND USE OF COMPUTERS

Disagree
3%

Not Sure
4%

Strongly Disagree
1%

Strongly Agree
42%

Agree
50%

The pie chart suggests that a substantial percentage of respondents agree that there has been a considerable rise in the quantity and utilization of computers.

MOST TEACHERS USE ELECTRONIC MEDIA WHILE TEACHING

Disagree
5%

Not Sure
10%

Strongly Disagree
3%

Strongly Agree
44%

Agree
38%

The pie chart suggests a prevalent adoption of electronic media by teachers in their teaching methods. A significant portion, strongly agree that most teachers utilize electronic media while teaching.

MODERN COMPUTERS AND E-LEARNING FACILITY AVAILABLE

Disagree
0%

Not Sure
0%

Strongly Disagree
0%

Agree
43%

Strongly Agree
57%

The pie chart illustrates a strong consensus regarding the availability of modern computers and e-learning facilities. A significant majority affirms the presence of modern computers and e-learning resources.
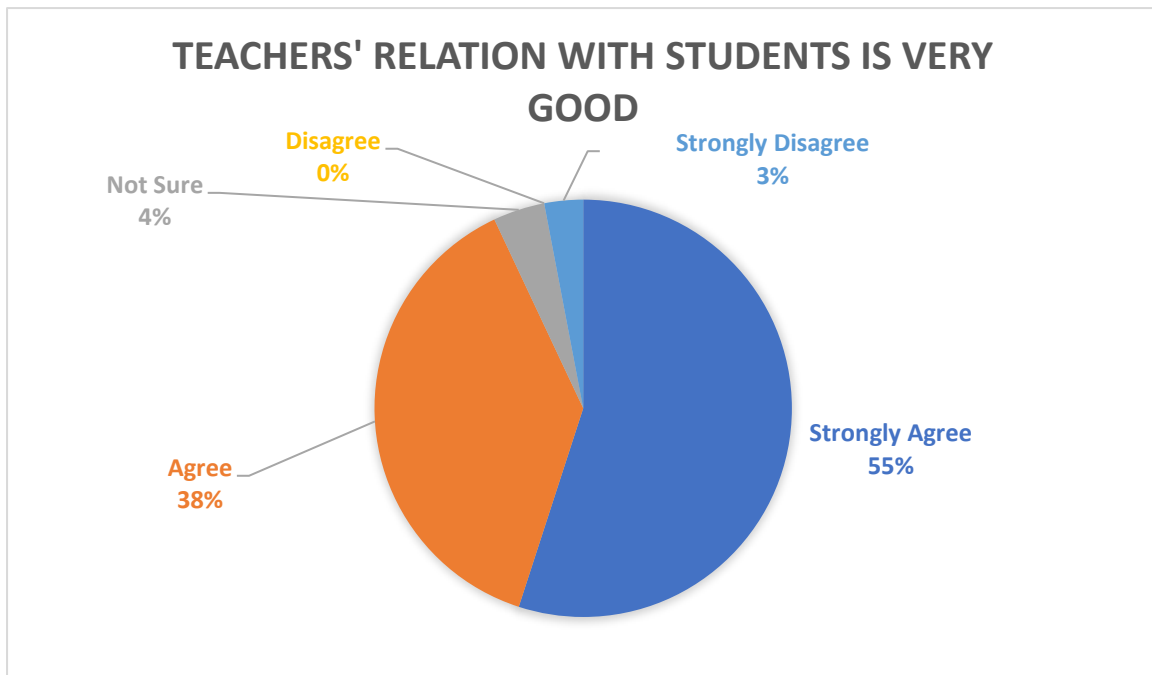
MOST TEACHERS ARE WELL QUALIFIED

Disagree
0%

Not Sure
1%

Strongly Disagree
0%

Agree
39%

Strongly Agree
60%
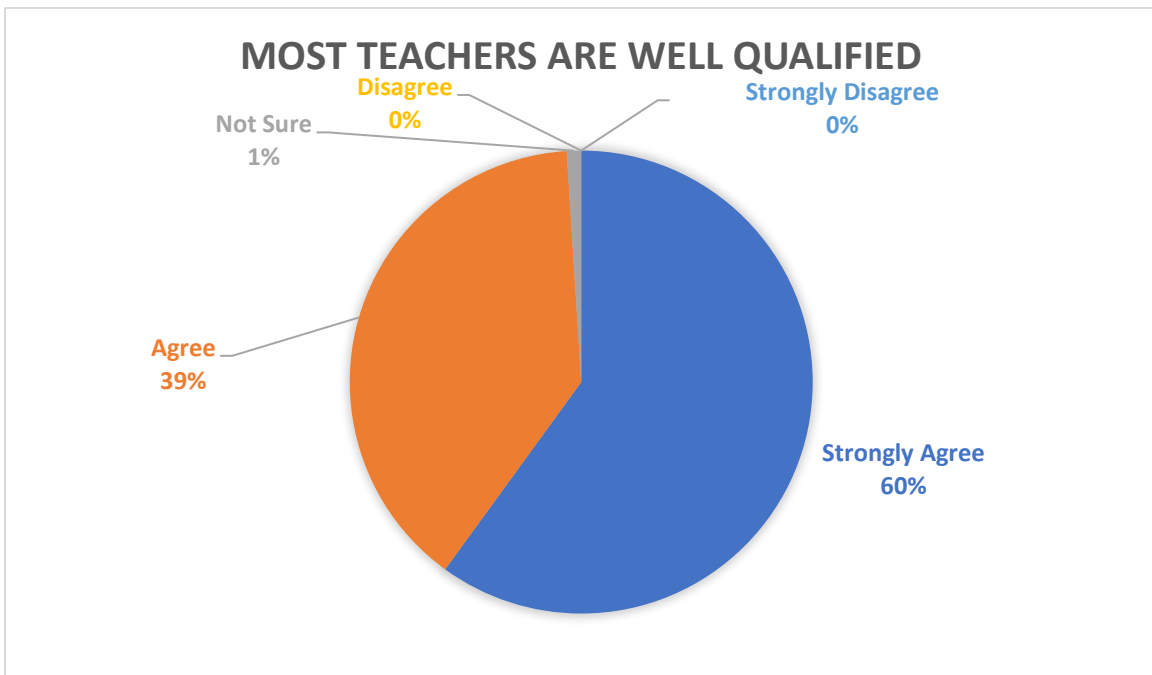
The pie chart indicates an overwhelming positive perception regarding the qualification of teachers.
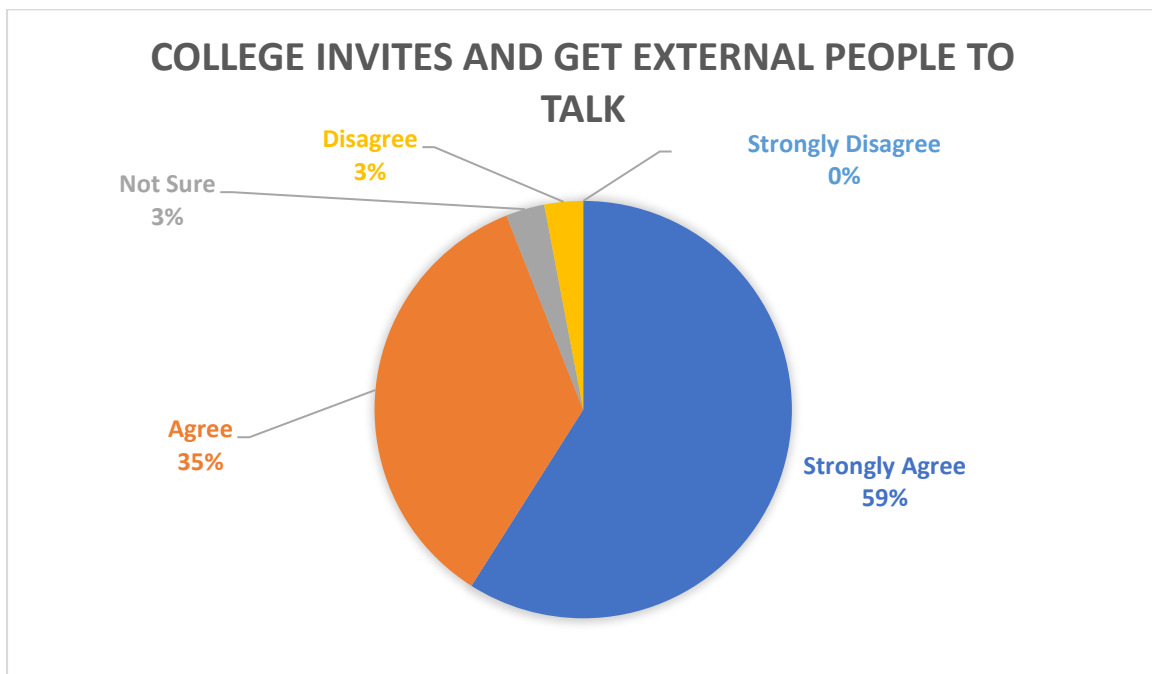
LIBRARY BOOKS ARE CONTINUOUSLY UPDATED
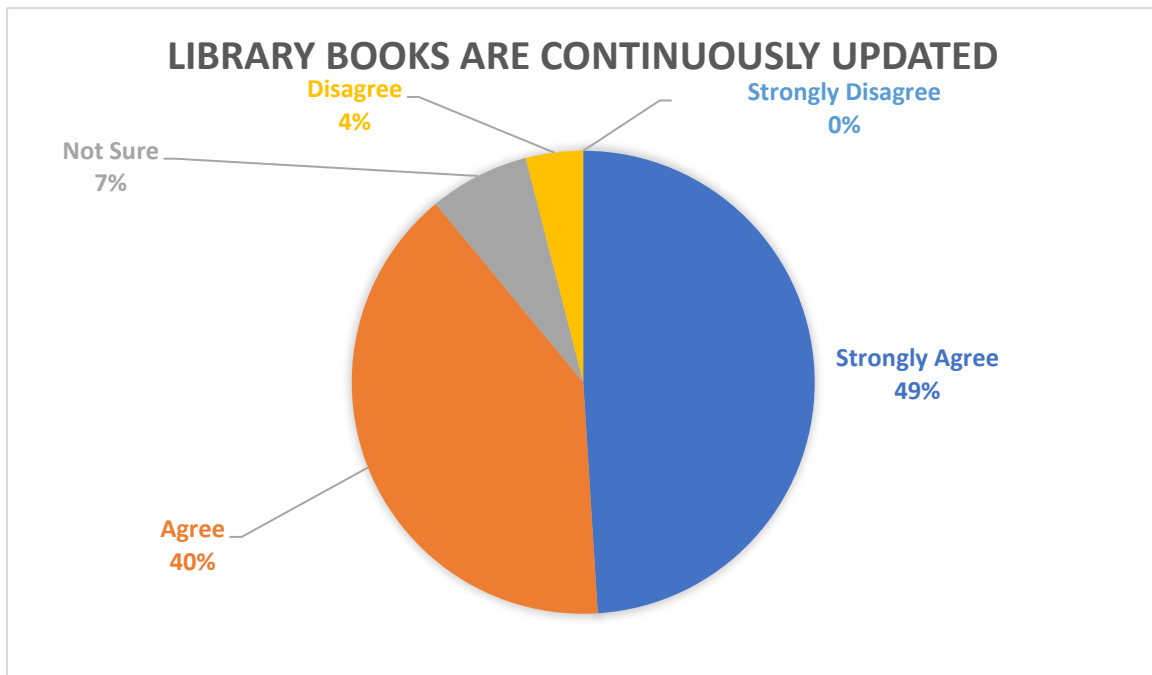
The pie chart reflects a positive sentiment regarding the continuous update of library books. A significant portion strongly believes that library books are consistently updated.

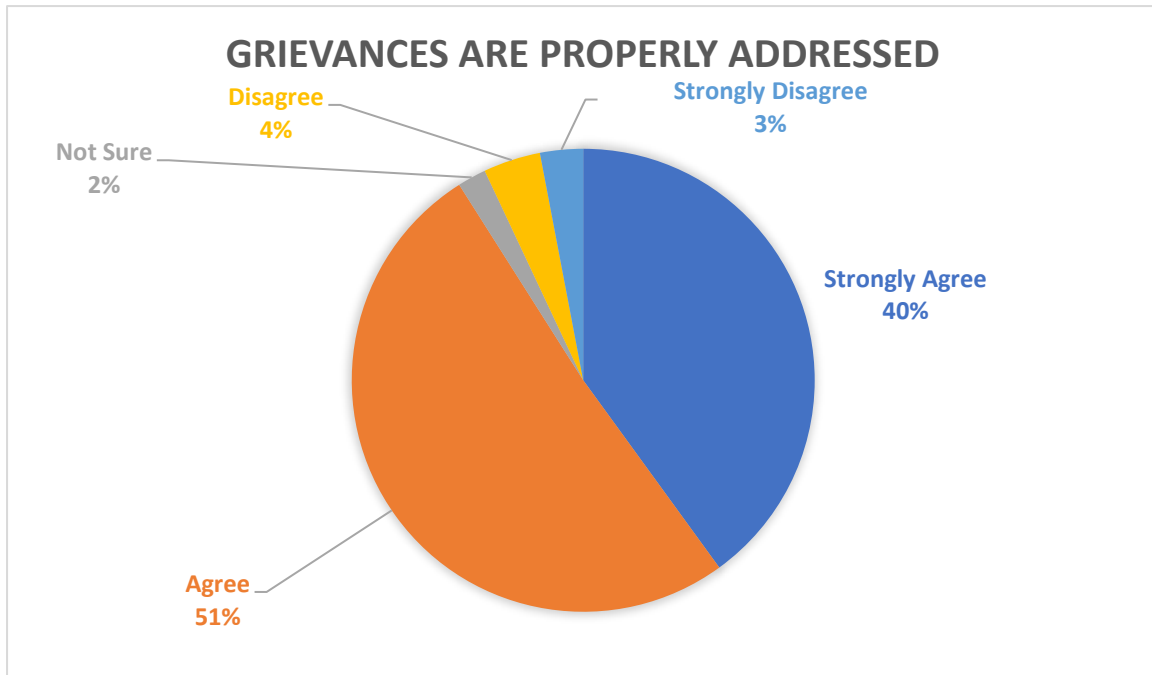## THERE IS A PLAN FOR ORGANIZING CO-CURRICULAR ACTIVTIES
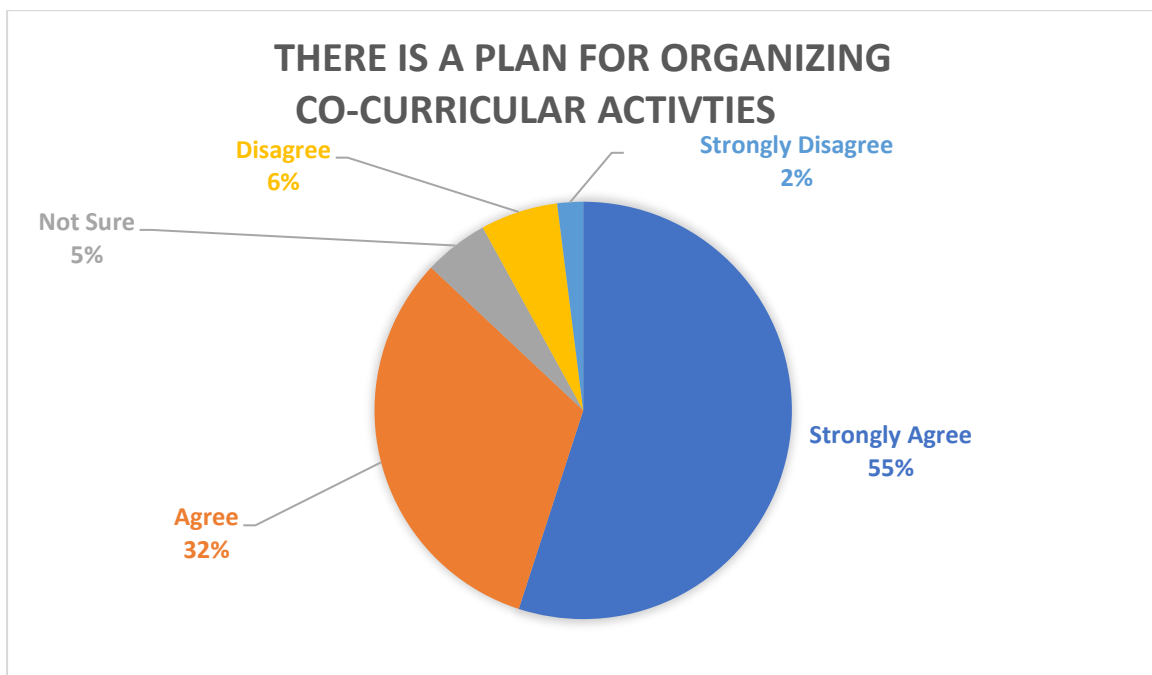
The pie chart illustrates a generally positive perception regarding the existence of a plan for organizing co-curricular activities. A substantial majority strongly believes that there is a plan in place for such activities.

TEACHERS' RELATION WITH STUDENTS IS VERY GOOD

Disagree
0%

Not Sure
4%

Strongly Disagree
3%

Strongly Agree
55%

Agree
38%

The pie chart demonstrates a highly positive perception of the relationship between teachers and students. A significant majority believes that the relationship between teachers and students is very good.

COLLEGE INVITES AND GET EXTERNAL PEOPLE TO TALK

Disagree
3%

Not Sure
3%

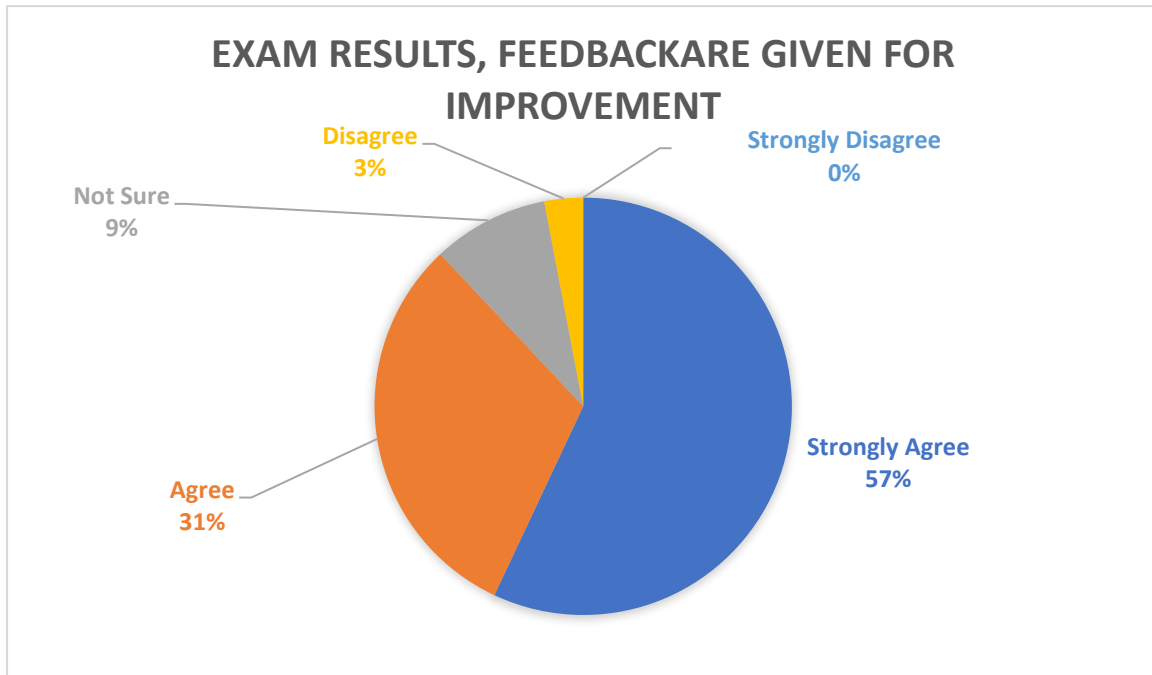Strongly Disagree
0%

Strongly Agree
59%

Agree
35%

The pie chart reflects a positive trend regarding the college's practice of inviting external speakers to talk. A significant majority strongly agree that the college regularly invites external individuals for speaking engagements.

GRIEVANCES ARE PROPERLY ADDRESSED

Disagree 4%

Not Sure 2%

Strongly Disagree 3%

Strongly Agree 40%

Agree 51%

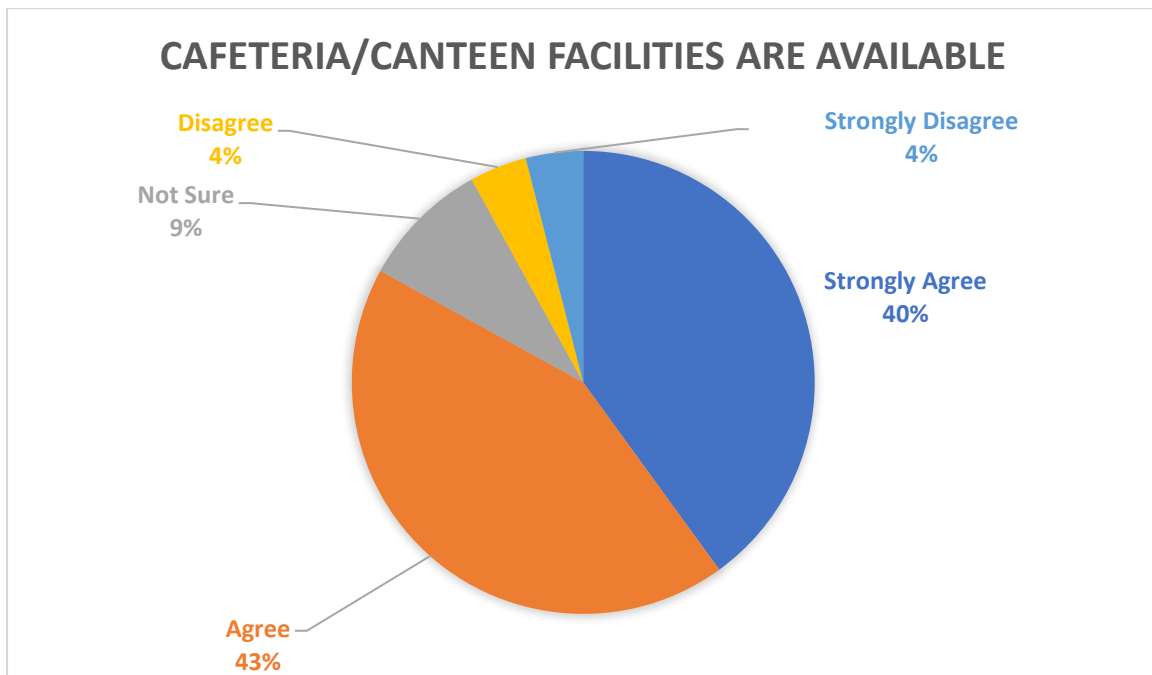The pie chart indicates a generally positive perception regarding the handling of grievances. Most of the respondents believe that grievances are properly addressed.

LIBRARY IS GOOD

Disagree 0%

Not Sure 5%

Strongly Disagree 0%

Strongly Agree 54%

Agree 41%
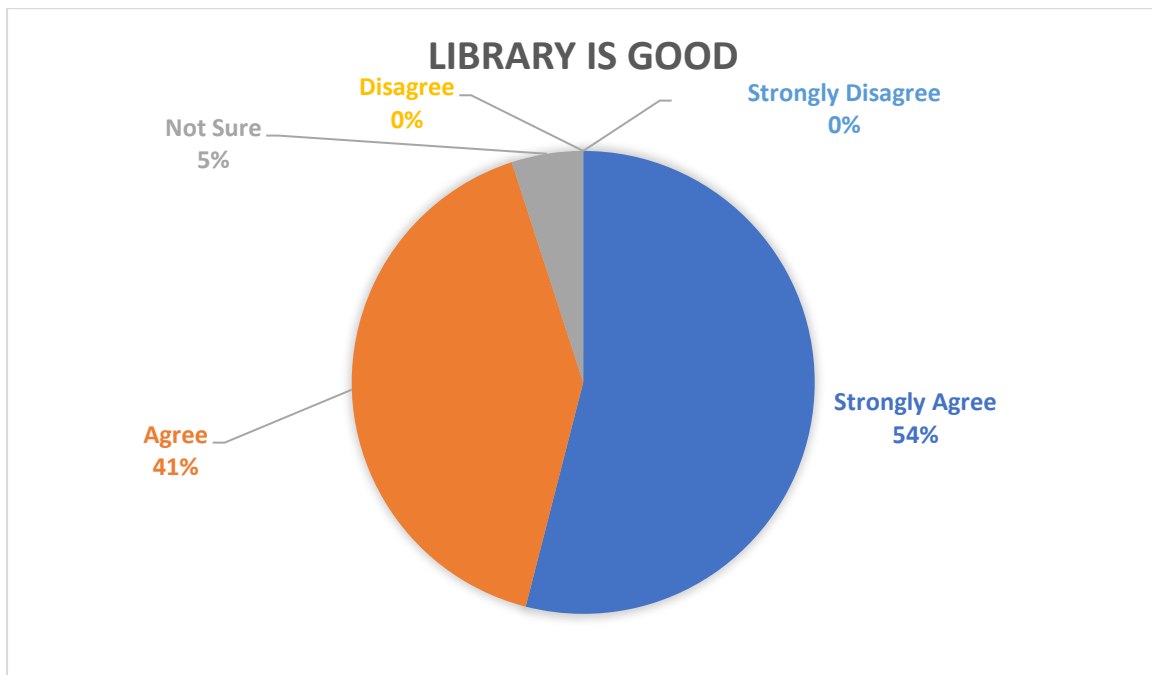
The pie chart depicts a positive sentiment regarding the quality of the library. A significant majority strongly agree that the library is good.

EXAM RESULTS, FEEDBACKARE GIVEN FOR IMPROVEMENT

Disagree
3%

Not Sure
9%

Strongly Disagree
0%

Strongly Agree
57%

Agree
31%

The pie chart indicates a positive trend in providing exam results and feedback for improvement.

CAFETERIA/CANTEEN FACILITIES ARE AVAILABLE

Disagree
4%

Not Sure
9%

Strongly Disagree
4%

Strongly Agree
40%

Agree
43%

The pie chart indicates perception regarding the availability of cafeteria or canteen facilities. A significant majority acknowledges the availability of these facilities.

Report

Student Experience

Students feel well-prepared for the future, proud of their institution, and receive personalised attention from teachers.

They perceive a positive learning environment with good facilities, encouragement for co-curricular activities, and helpful administration.

Opportunities for discussions with teachers, participation in external programs, and exposure to diverse activities are appreciated.

Academics

Students perceive teachers as highly qualified, knowledgeable, and fair in evaluation.

They can access modern learning resources, including computers, e-learning facilities, and an updated library.

Frequent workshops, seminars, and external speaker engagements are valuable additions to the academic experience.

Teacher-Student Relationship

A strong perception of a positive and supportive relationship exists between teachers and students.

Teachers are seen as approachable and willing to discuss results and provide feedback.

Additional Positive Highlights

Cleanliness of facilities, helpful office staff, and continuous investment in material resources are well-regarded.

Cultural activities are considered inclusive, and electronic media is actively used in teaching.

Grievance handling and exam feedback processes are perceived positively.
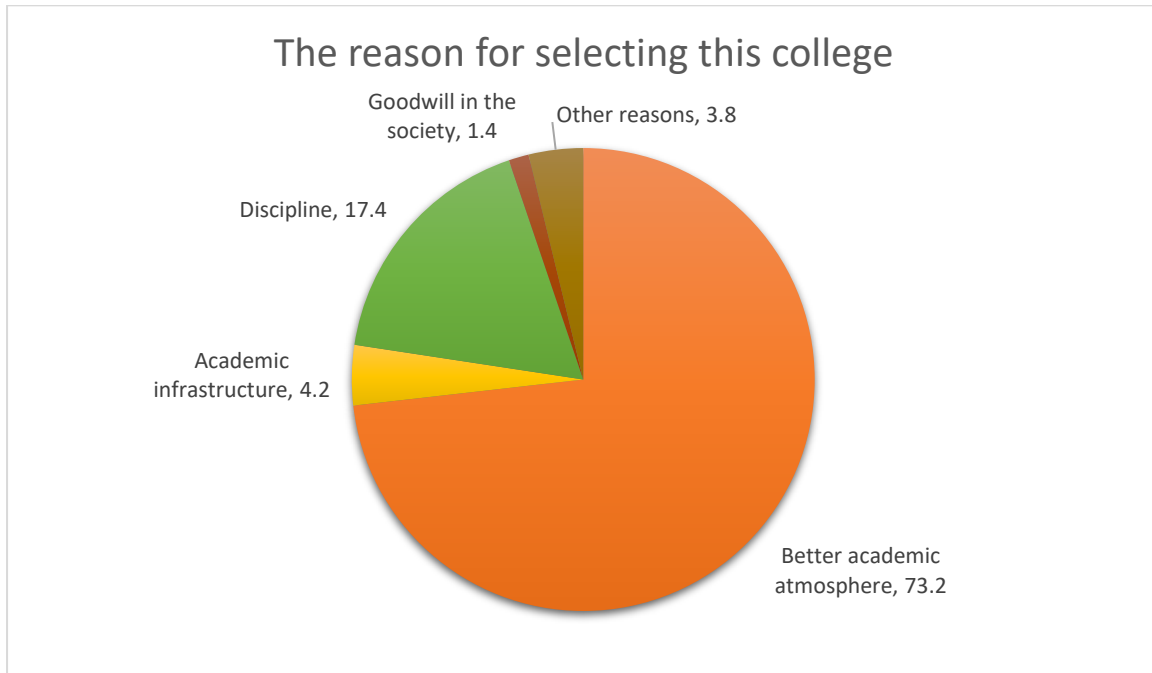
Students have access to cafeteria or canteen facilities.

Overall: The feedback paints a very positive picture of the institution, with a strong majority of respondents satisfied with various aspects of their experience.

DR. SHYLA ABRAHAM
Drawing & Disbursing Officer
Kuriakose Gregorios College
Pampady Kottayam 686 502
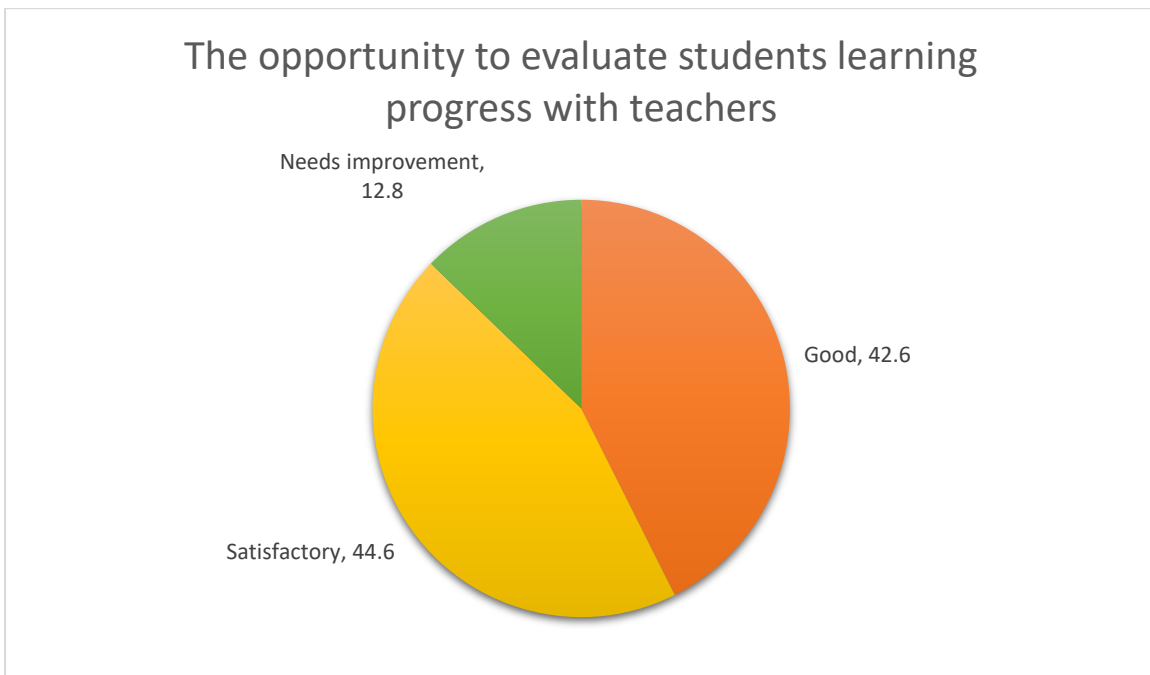
Parents' Feedback Analysis Report 2020-21

The reason for selecting this college

Goodwill in the society, 1.4
Other reasons, 3.8
Discipline, 17.4
Academic infrastructure, 4.2
Better academic atmosphere, 73.2

The pie chart shows the reason for selecting the college. The main reason is the presence of a better academic atmosphere.

Rate the activities of PTA

Needs improvement, 6.5
Good, 47.2
Satisfactory, 46.3
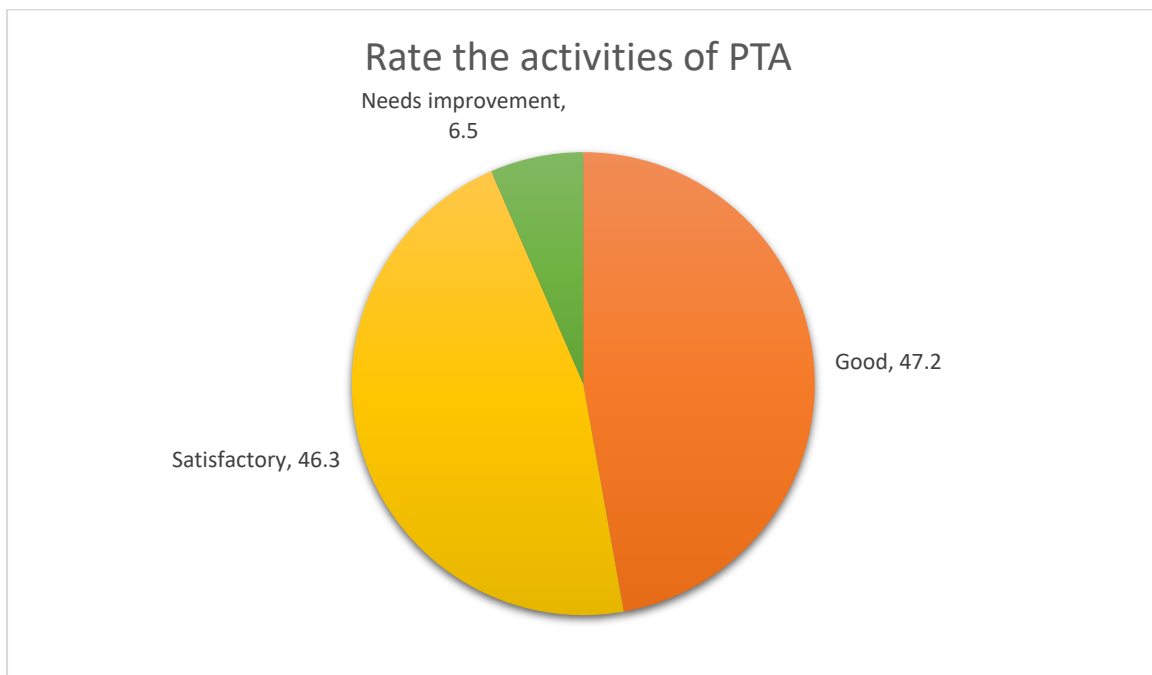
The pie chart indicates the perception of the respondents about the activities of the Parent-Teacher Association. Most of the respondents find the PTA activities to be good.

Classroom teaching experience

Needs improvement, 6.8

Satisfactory, 38.3

Good, 54.9
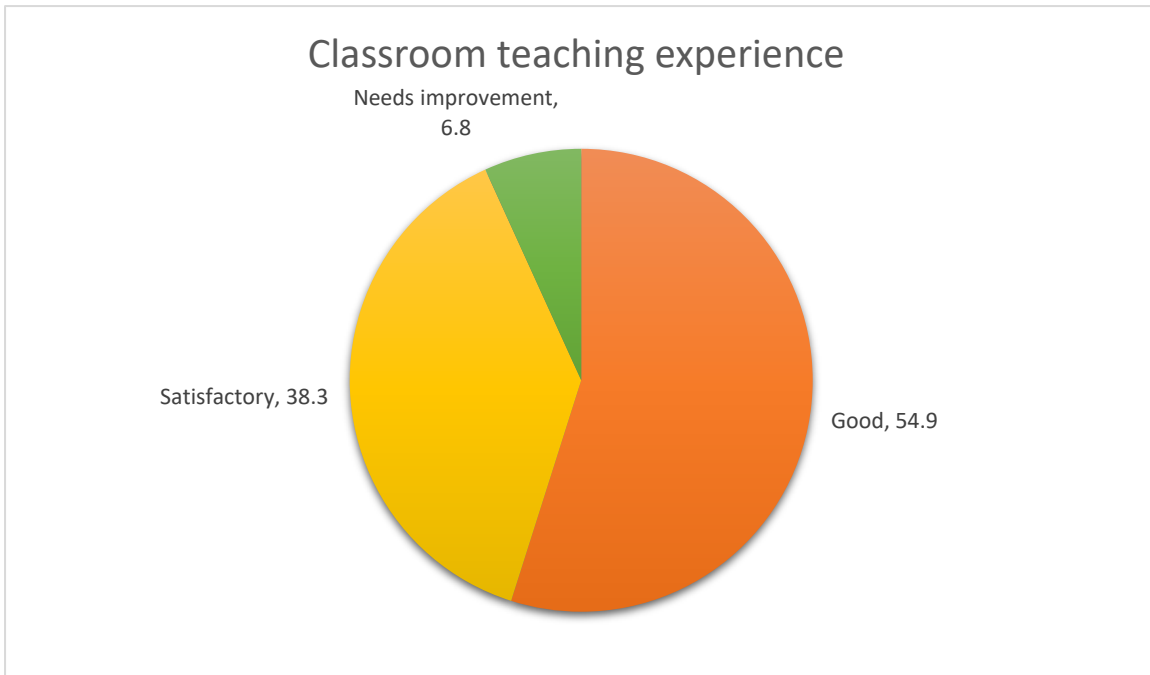
This pie chart outlines the perceptions of the classroom teaching experience. The majority considers the classroom teaching experience to be good.

The opportunity to evaluate students learning progress with teachers

Needs improvement, 12.8

Good, 42.6

Satisfactory, 44.6

This pie chart illustrates opinions on the opportunity to evaluate students' learning progress with teachers. Most of the respondents perceive it as satisfactory.

Overall Discipline in the college
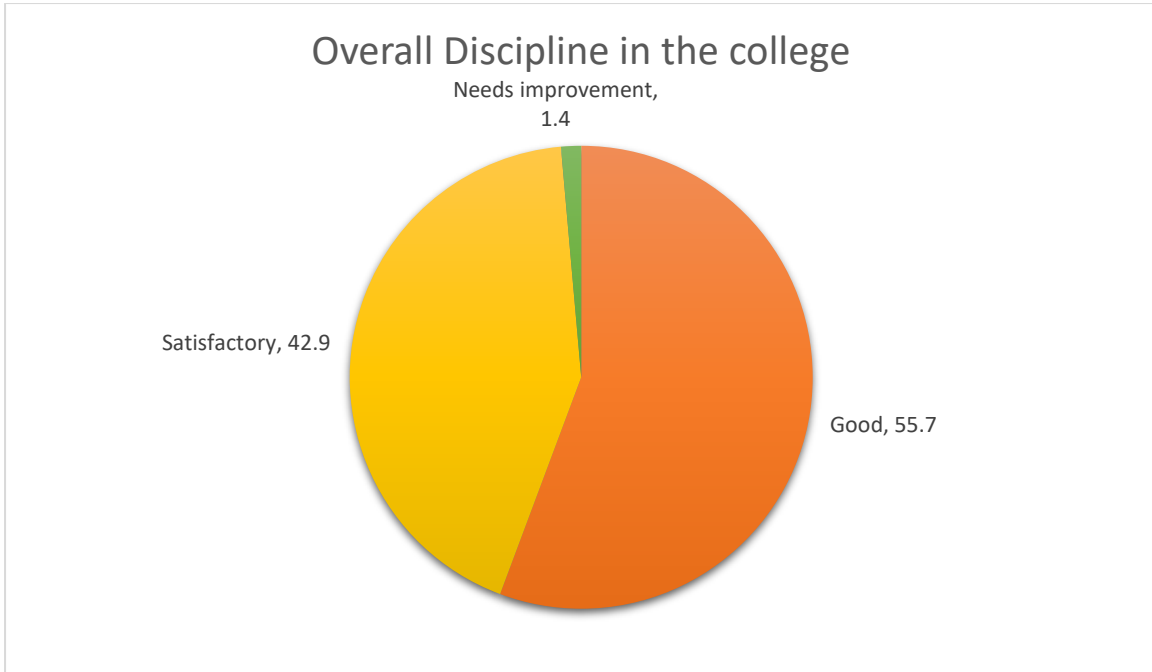
The pie chart depicts perceptions on the overall discipline in the college. The majority perceives the discipline as good.

## Rate the Co-curricular activities organised in the college - Sports events
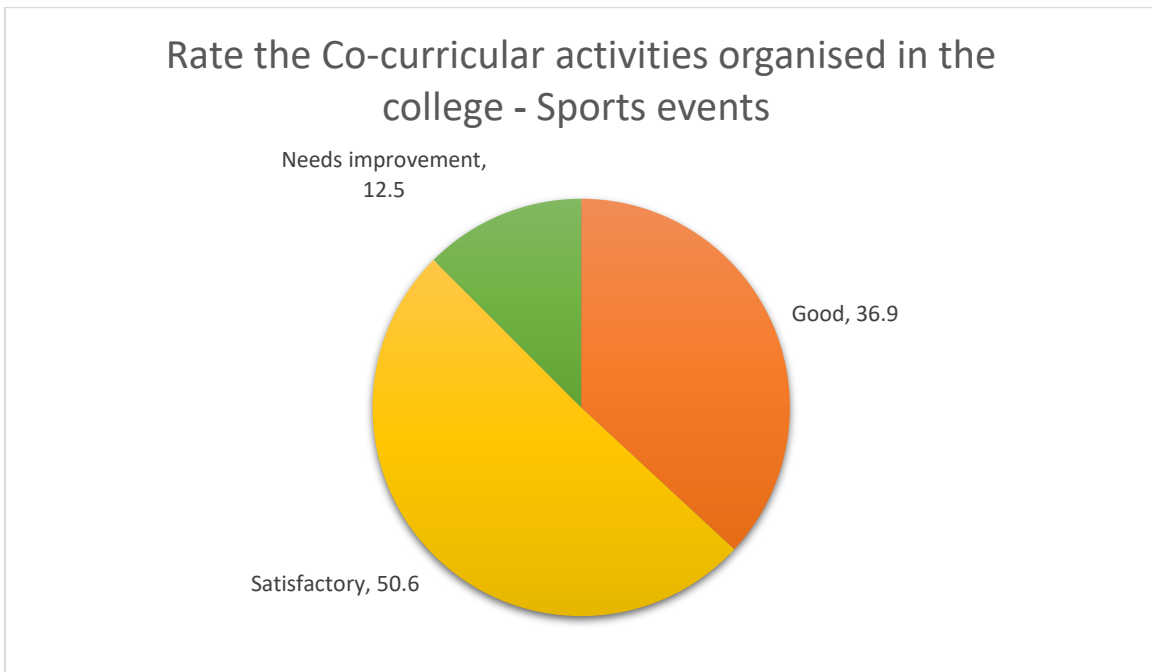
The pie chart illustrates ratings for the co-curricular activities, specifically sports events, organized in the college. Most of the respondents finds them satisfactory.

Rate the Co-curricular activities organised in the college - Arts and cultural events

Needs improvement, 17.2

Good, 36.2
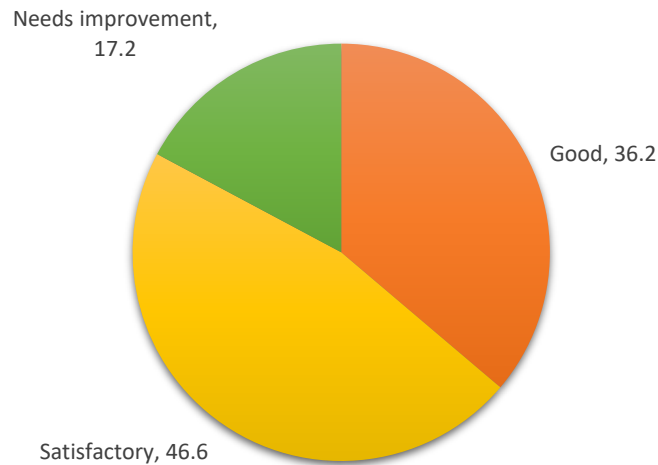
Satisfactory, 46.6

The pie chart demonstrates ratings for the co-curricular activities, particularly arts and cultural events, organized in the college. Most of the respondents find them satisfactory.

Feedback on the Services offered by college office

Needs improvement, 2.9

Good, 43.5
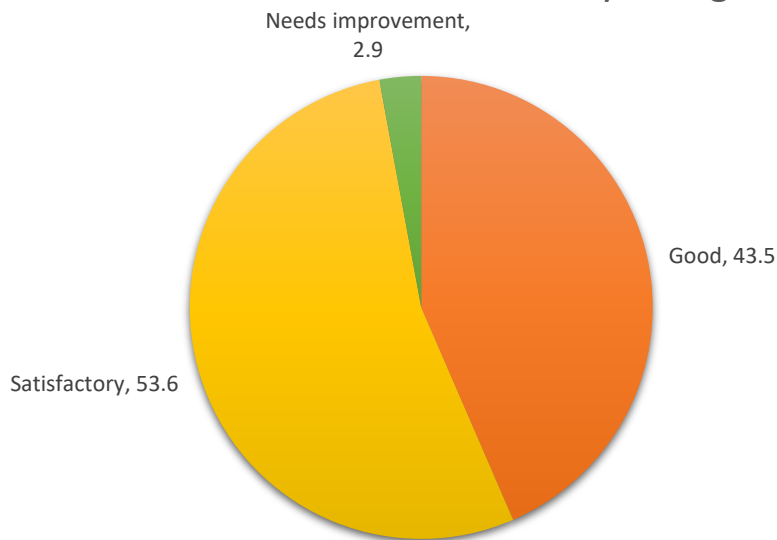
Satisfactory, 53.6

The pie chart outlines feedback regarding the services offered by the college office. Majority finds these services to be satisfactory.

Rate the Amenities provided in the campus
Canteen/ cafeteria

Needs improvement, 10.9

Good, 33.4
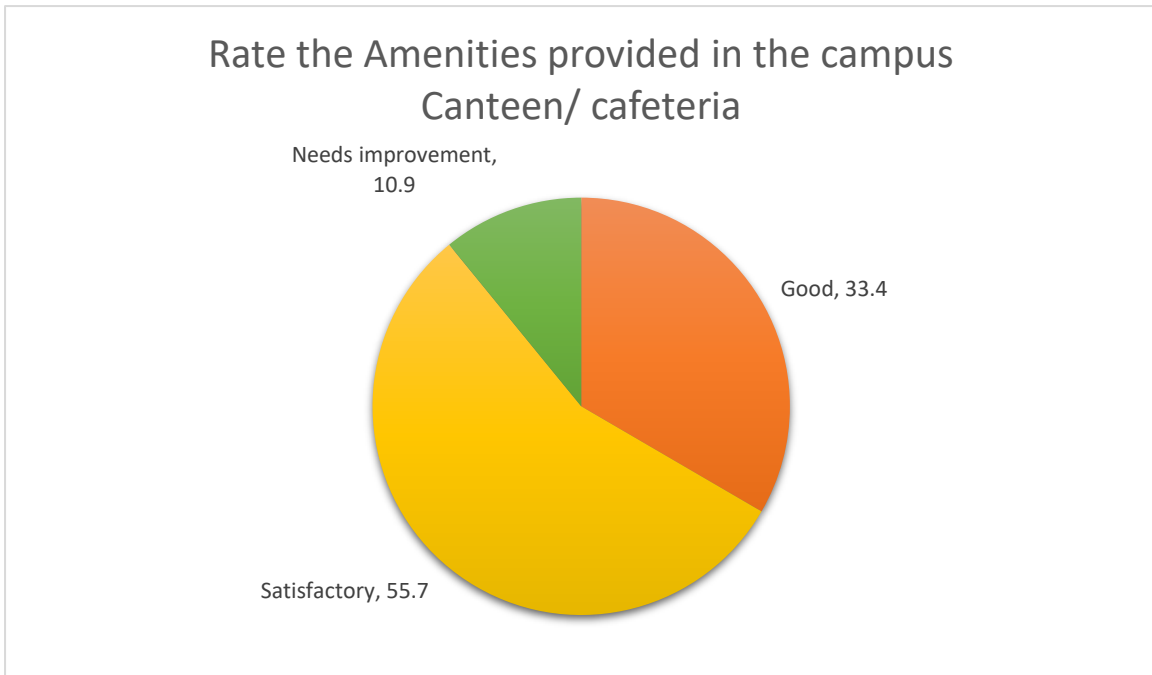
Satisfactory, 55.7

The pie chart illustrates ratings for the amenities provided in the campus, specifically focusing on the canteen or cafeteria. Most of the respondents finds them as satisfactory.

Rate the Amenities provided in the campus
DTP centre/ Store

Needs improvement, 11.2

Good, 29.6
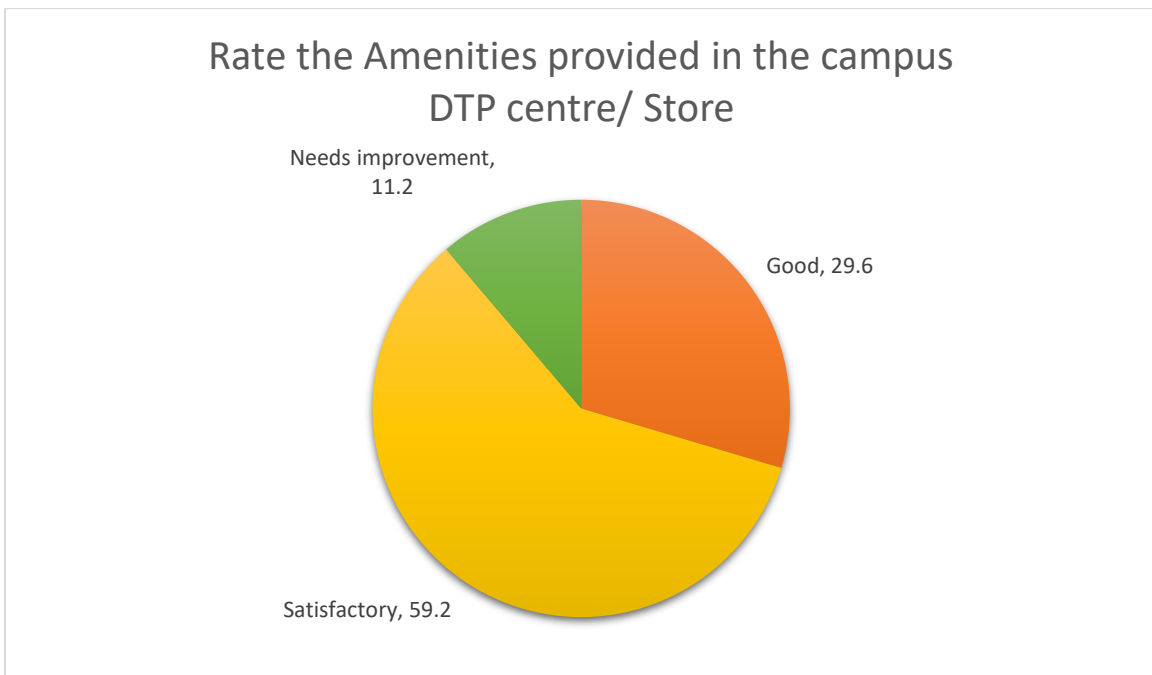
Satisfactory, 59.2

The pie chart illustrates ratings for the amenities provided in the campus, specifically the DTP center or store. Most of the respondents finds them as satisfactory.

The way of resolving students problems

Needs improvement, 3.2
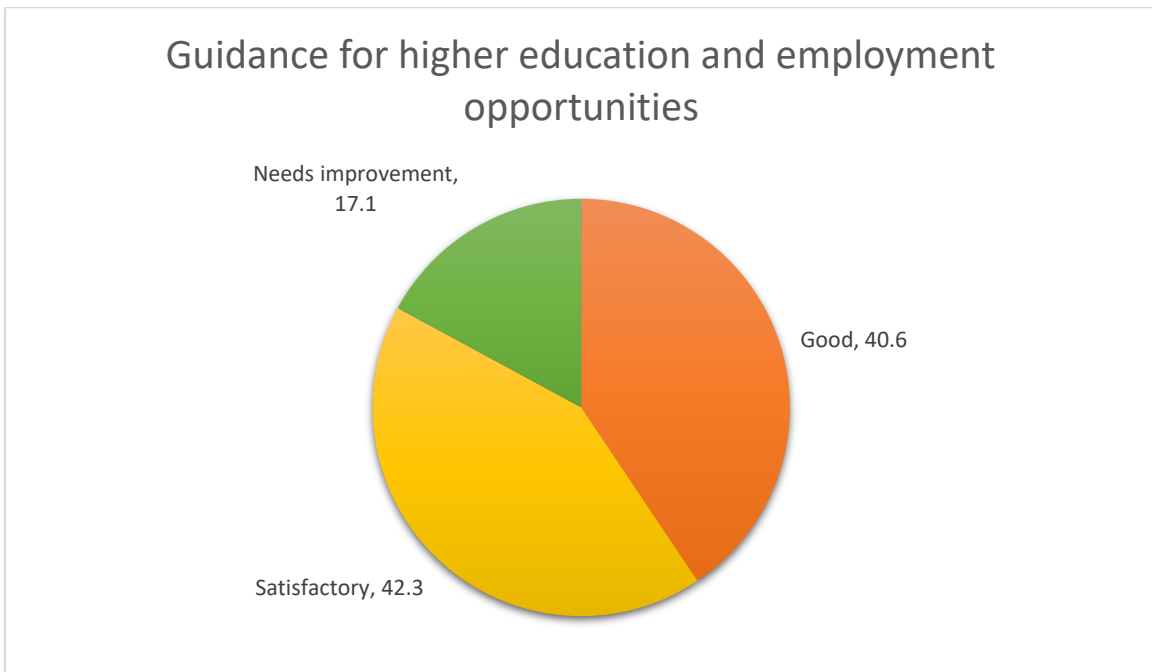
Good, 48.6

Satisfactory, 48.2
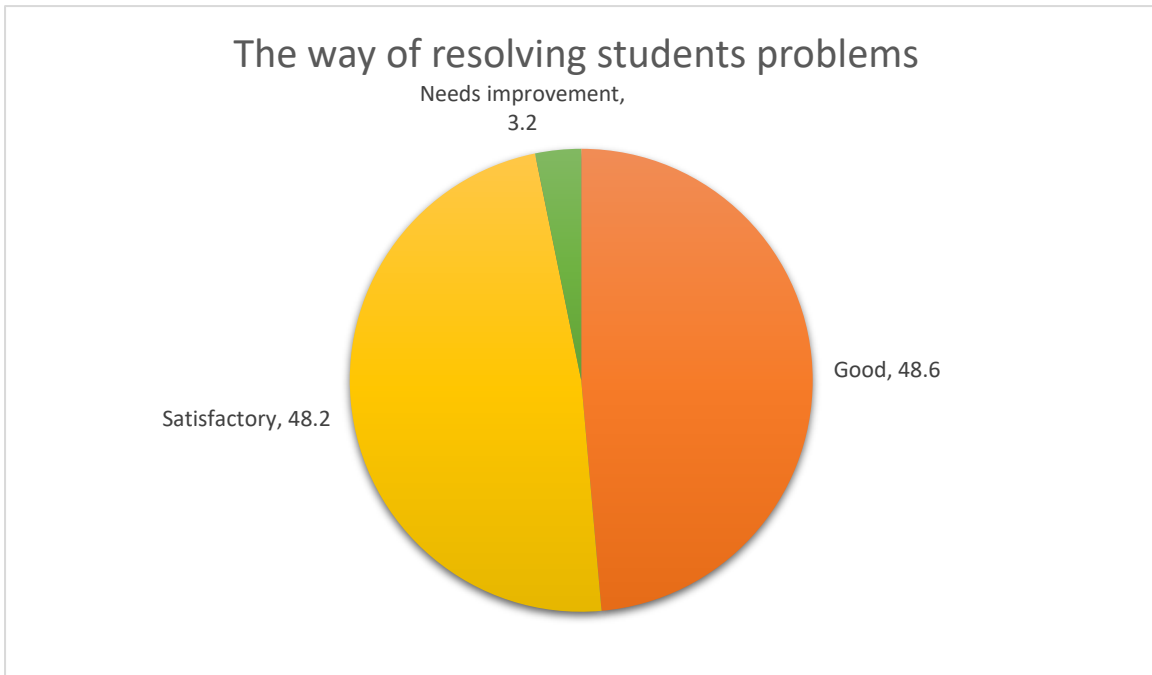
The pie chart outlines perceptions regarding the way student problems are resolved. Most of the respondents views the resolution process as good.

Library facilities

Needs improvement, 6.2

Good, 46.2
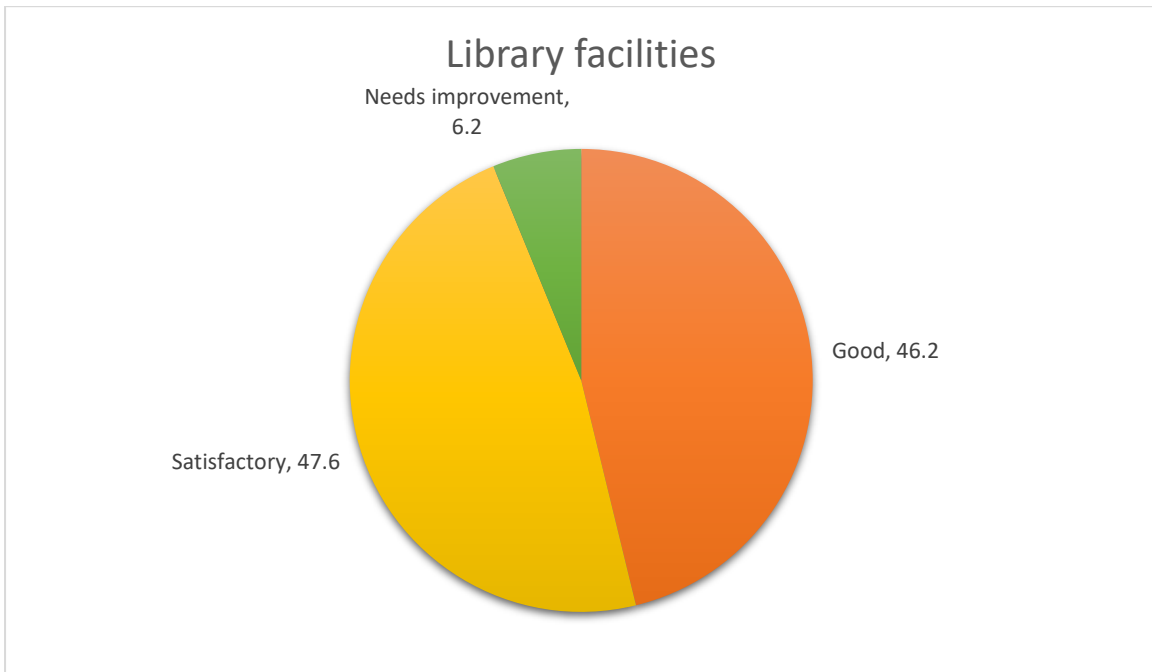
Satisfactory, 47.6

The pie chart represents perceptions of library facilities. Most of the respondents consider the library facilities as satisfactory.

Conveyance facility for students

Needs improvement, 25.8

Good, 24.6
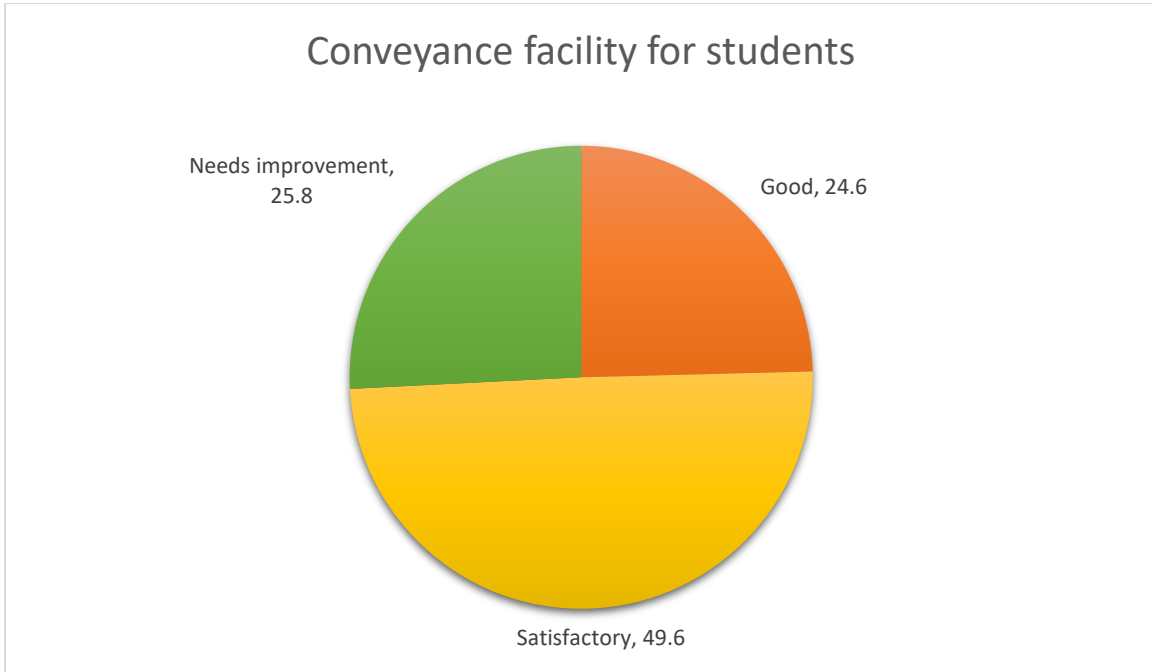
Satisfactory, 49.6

The pie chart showcases opinions on the conveyance facility for students. A large portion, 49.6% finds it satisfactory.

Guidance for higher education and employment opportunities

Needs improvement, 17.1

Good, 40.6

Satisfactory, 42.3

The pie chart depicts perceptions regarding guidance for higher education and employment opportunities. A significant portion views this guidance as satisfactory.

Contribution of the college in the holistic development of the student
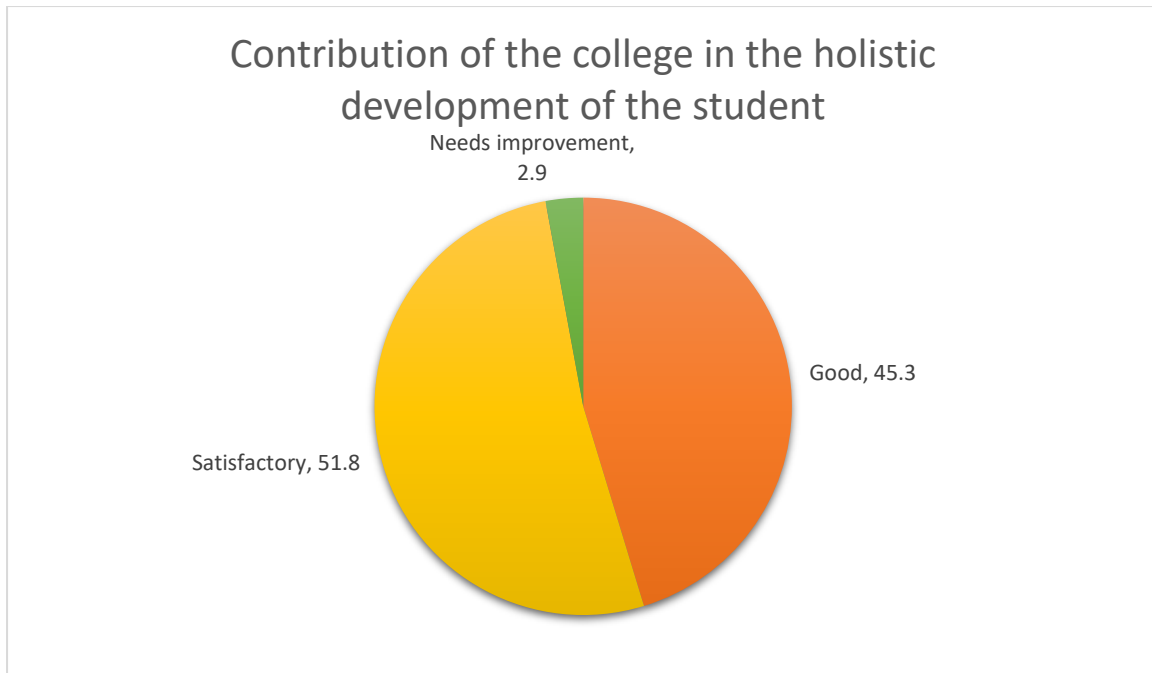
The pie chart illustrates perceptions regarding the contribution of the college in the holistic development of students. Most of the respondents perceive the college's contribution as satisfactory.

Report

Academics: The primary reason for choosing the college is the perceived good academic atmosphere.

Classroom Teaching: The majority considers the classroom teaching experience to be good.

Discipline: Overall discipline in the college is perceived as good.

Co-curricular Activities: Both sports and arts/cultural events receive satisfactory ratings.

Services: College office services and campus amenities like canteen, DTP center, and library facilities are seen as satisfactory.

Problem Resolution: Student problems are generally resolved well.

Guidance: Guidance for higher education and employment is seen as satisfactory.
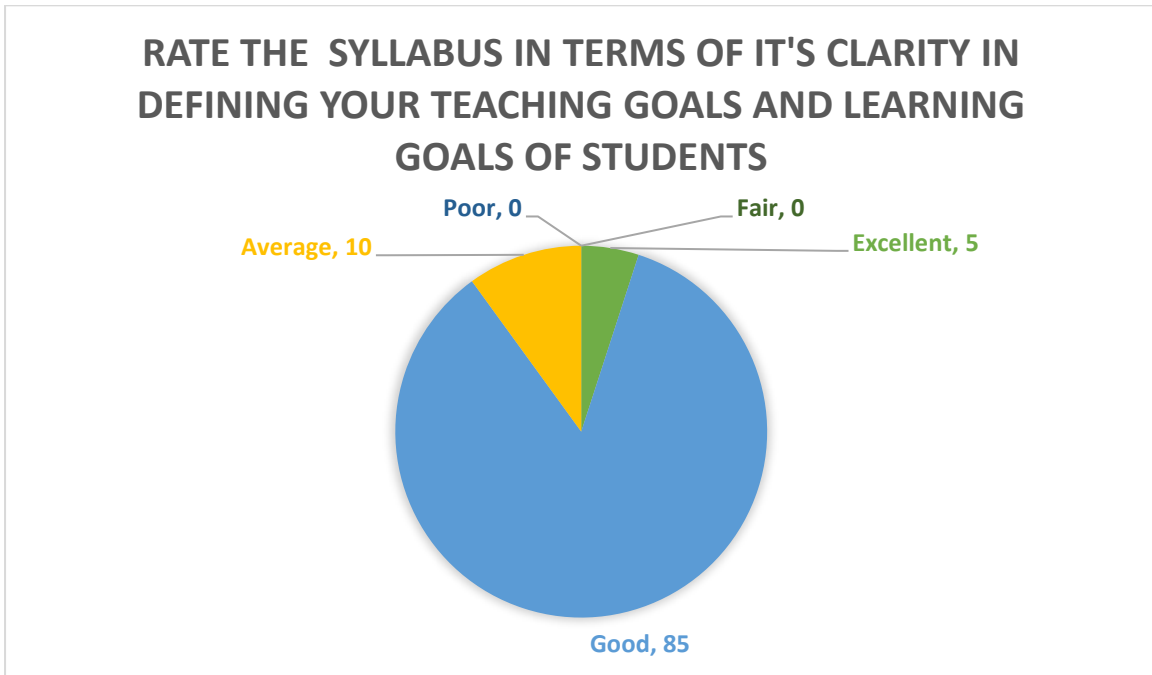
Holistic Development: The college's contribution to students' holistic development receives satisfactory ratings.

Overall, the feedback suggests that parents/guardians are generally satisfied with the college, but there are areas where further improvement is possible.
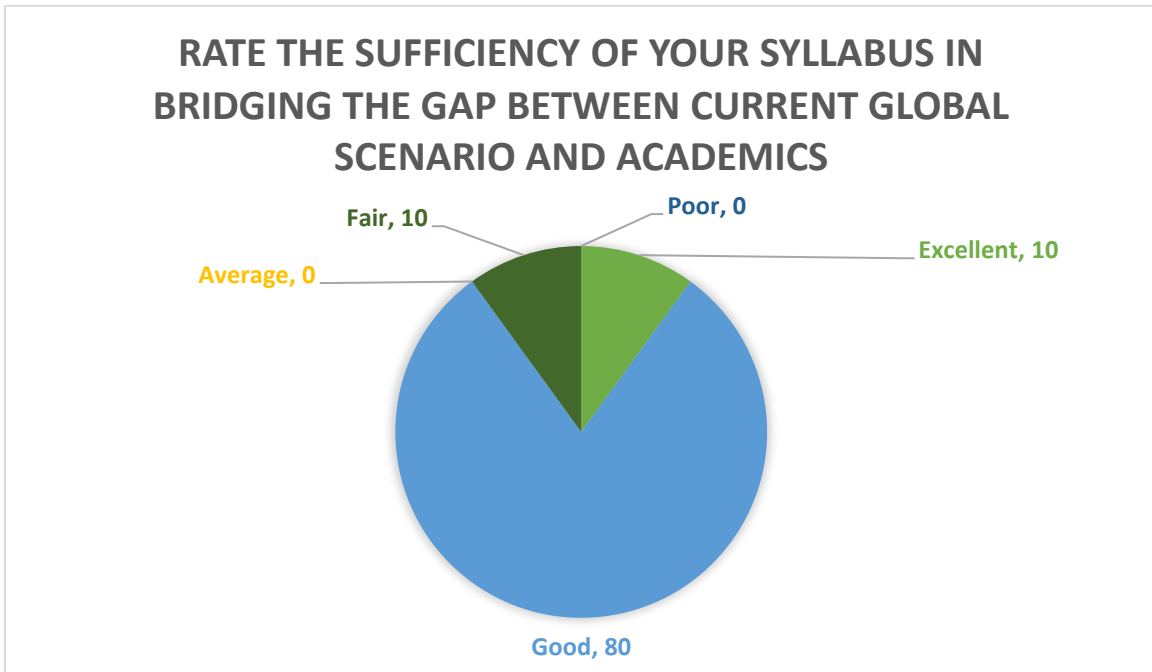
DR. SHYLA ABRAHAM
Drawing & Disbursing Officer
Kuriakose Gregorios College
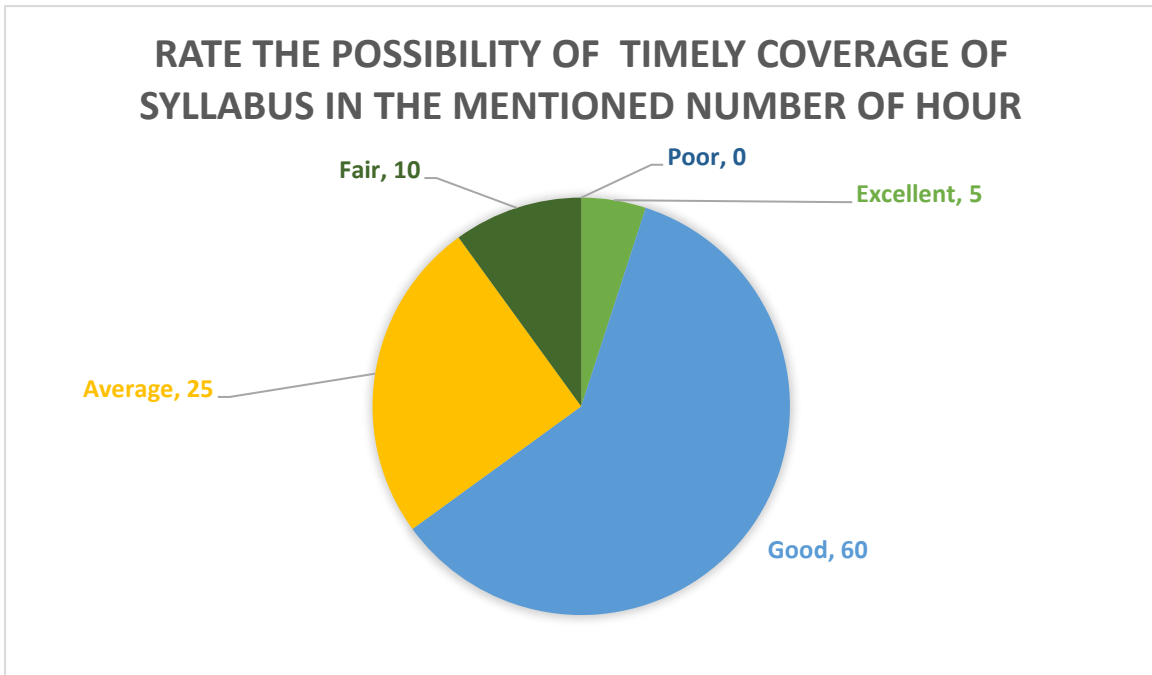Pampady Kottayam 686 502

Teachers' Feedback Analysis Report 2020 - 21

RATE THE SYLLABUS IN TERMS OF IT'S CLARITY IN DEFINING YOUR TEACHING GOALS AND LEARNING GOALS OF STUDENTS

Poor, 0   Fair, 0

Average, 10   Excellent, 5

Good, 85

The pie chart outlines ratings of the syllabus concerning its clarity in defining teaching goals and the learning goals of students. A significant majority rates the syllabus as good in this aspect.

RATE THE SUFFICIENCY OF YOUR SYLLABUS IN BRIDGING THE GAP BETWEEN CURRENT GLOBAL SCENARIO AND ACADEMICS

Fair, 10   Poor, 0

Average, 0   Excellent, 10

Good, 80

The pie chart illustrates ratings for the sufficiency of the syllabus in bridging the gap between the current global scenario and academics. Most of the respondents rates the syllabus as good in this aspect.

RATE THE POSSIBILITY OF TIMELY COVERAGE OF SYLLABUS IN THE MENTIONED NUMBER OF HOUR

Fair, 10

Poor, 0

Excellent, 5

Average, 25

Good, 60

The pie chart represents ratings for the possibility of timely coverage of the syllabus within the specified number of hours. Most of the respondents considers it to be good.

RATE THE AVAILABILITY OF SUFFICIENT REFERENCE MATERIALS AND BOOKS FOR THE TOPICS MENTIONED IN THE SYLLABUS

Fair, 5

Poor, 0

Excellent, 0

Average, 35

Good, 60
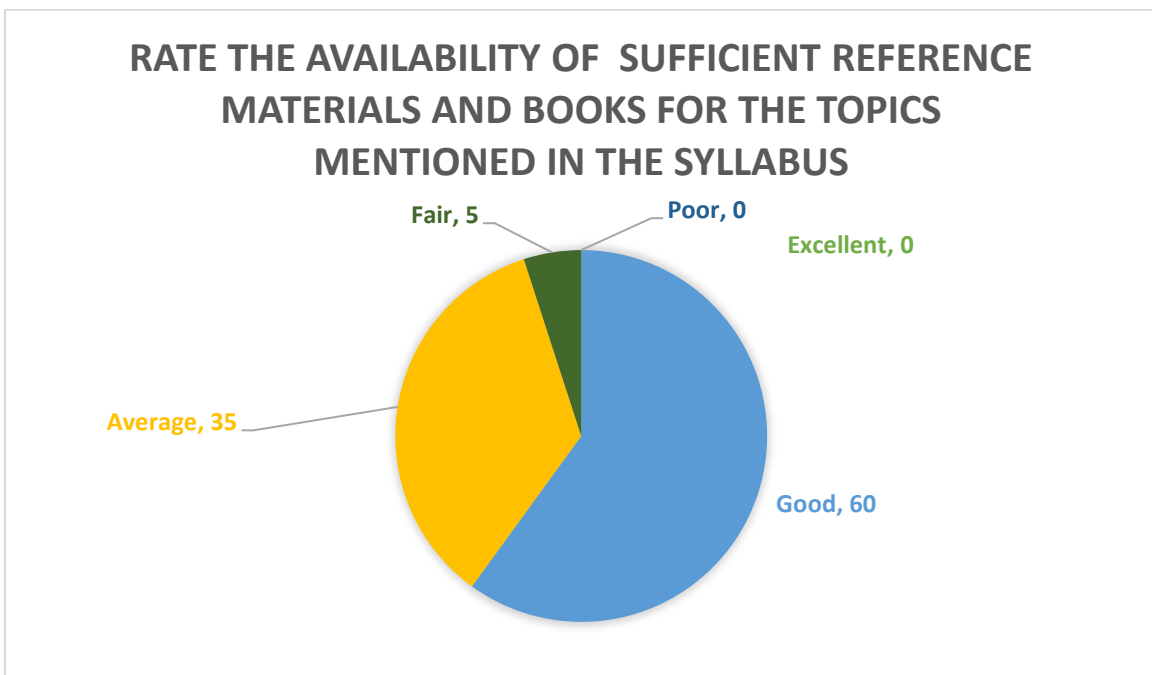
The pie chart displays ratings for the availability of sufficient reference materials and books for the topics mentioned in the syllabus. A majority, i.e., 60% of the respondents perceives the availability as good.

RATE YOUR SYLLABUS ACCORDING TO APPLICABILITY
(RELEVANCE TO REAL LIFE SITUATION)

Poor, 0
Excellent, 15
Fair, 25
Average, 10
Good, 50
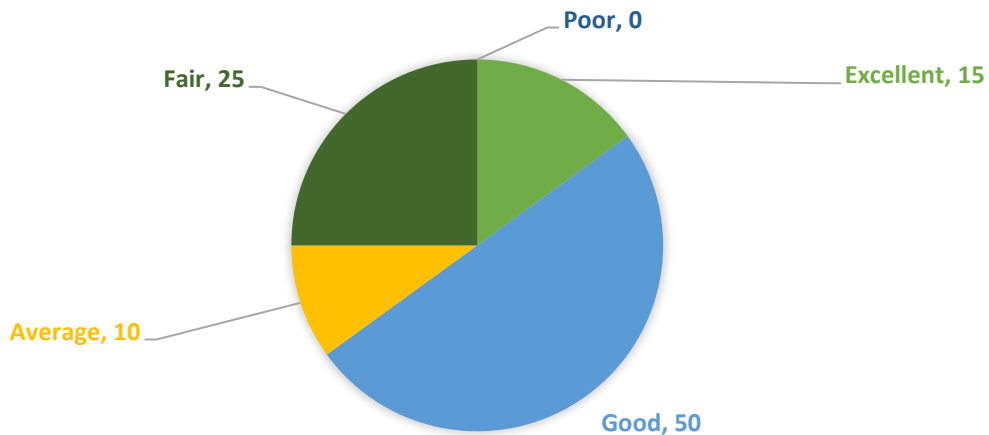
The pie chart represents ratings for the applicability of the syllabus to real-life situations. Half of the respondents view the syllabus as good in this aspect.

RATE YOUR SYLLABUS ACCORDING TO THE EXTENT OF THE COURSE COVERAGE

Fair, 15
Poor, 0
Excellent, 15
Average, 5
Good, 65
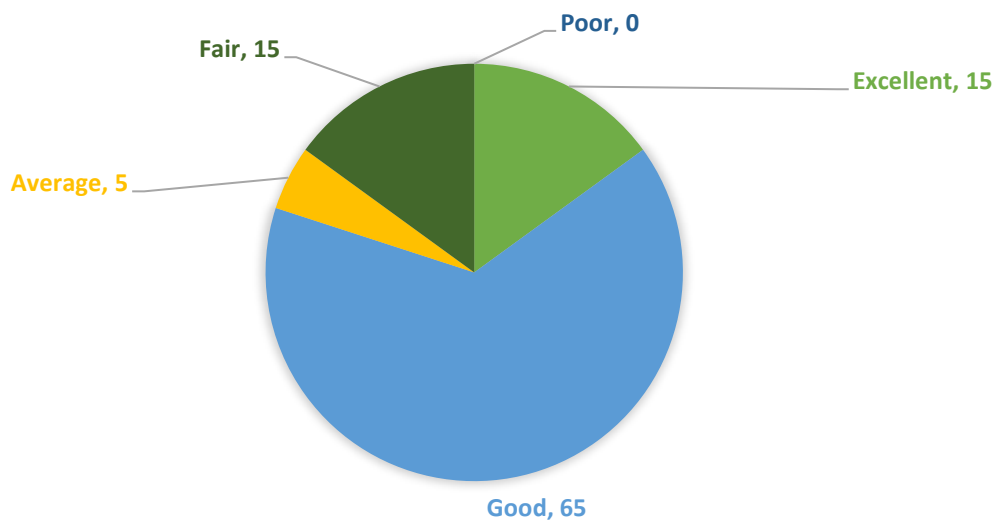
The pie chart displays ratings of the syllabus to the extent of course coverage.. A majority i.e., 65% perceives the course coverage as good.

Report

Clarity of Goals: A significant majority finds the syllabus clear in defining both teaching and learning goals, suggesting ease of understanding expected outcomes.

Global Relevance: Most teachers perceive the syllabus as adequately bridging the gap between academics and the current global scenario, reflecting its connection to real-world issues.

Timeliness of Coverage: Most believe timely syllabus coverage within the allocated time is possible, suggesting a well-paced curriculum.

Reference Materials: Most find sufficient reference materials and books, indicating adequate resources for teachers and students.

Course Coverage: 65% perceive the syllabus as providing good coverage of the intended courses, suggesting a comprehensive learning experience.

Areas for Potential Improvement

Applicability to Real Life: While half find the syllabus good in this aspect, there is room for improvement, as the other half did not rate it as "excellent" or "very good." Enhancing the connection between theory and practice might be beneficial.

Overall: Teachers appear to have a positive impression of the syllabus, with a majority rating it as "good" across most aspects.

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Alumni Feedback Analysis Report 2020-21

GENERAL - ENVIRONMENT

Average, 8.20
Poor, 0.00
Good, 11.80
Excellent, 53.30
Very good, 26.70
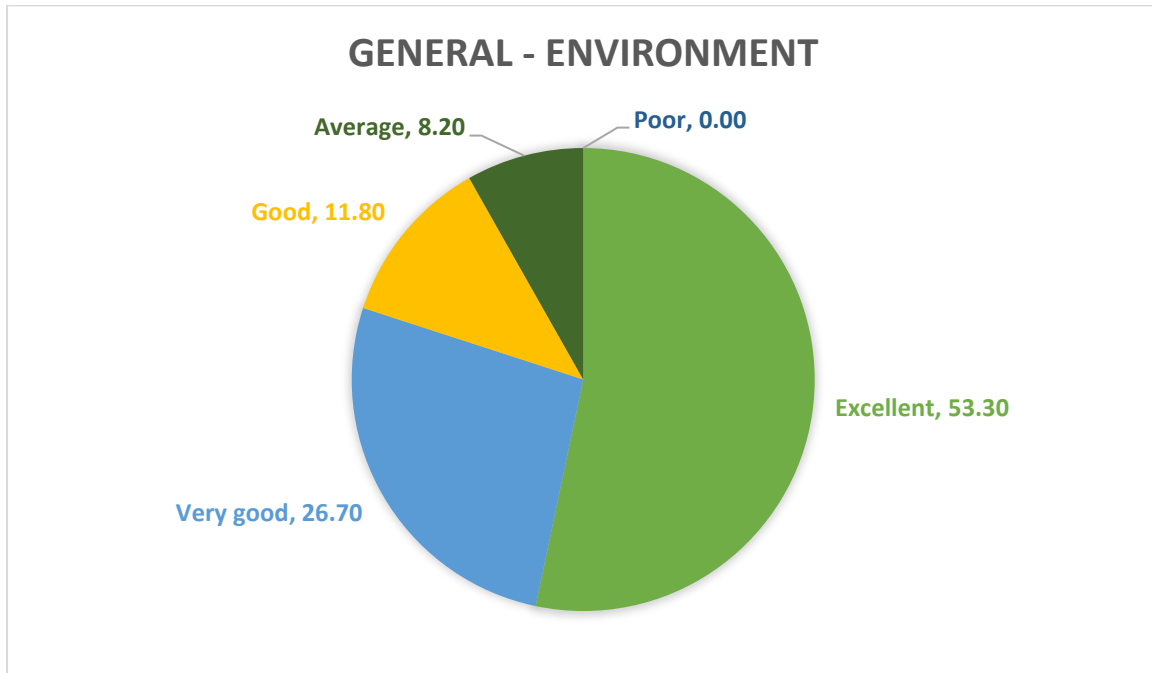
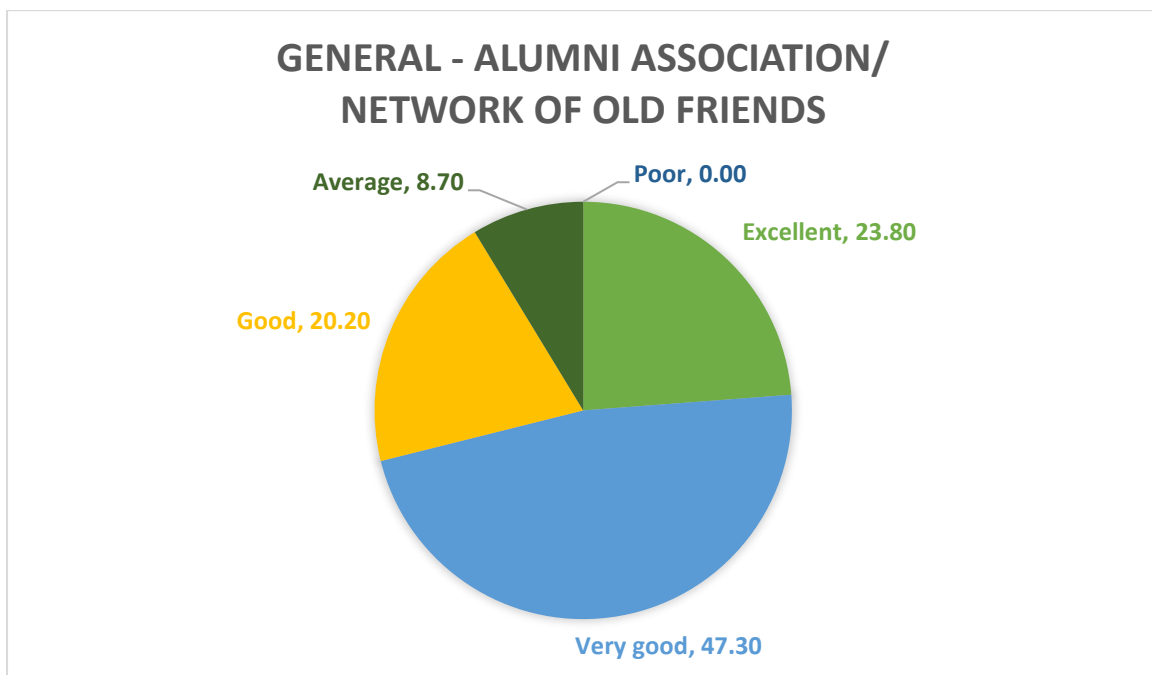The pie chart represents the distribution of opinions regarding the environment of the college. It shows that majority of respondents believe the environment is excellent.

GENERAL - INFRASTRUCTURE

Average, 6.40
Poor, 0.00
Good, 12.40
Excellent, 22.60
Very good, 58.60
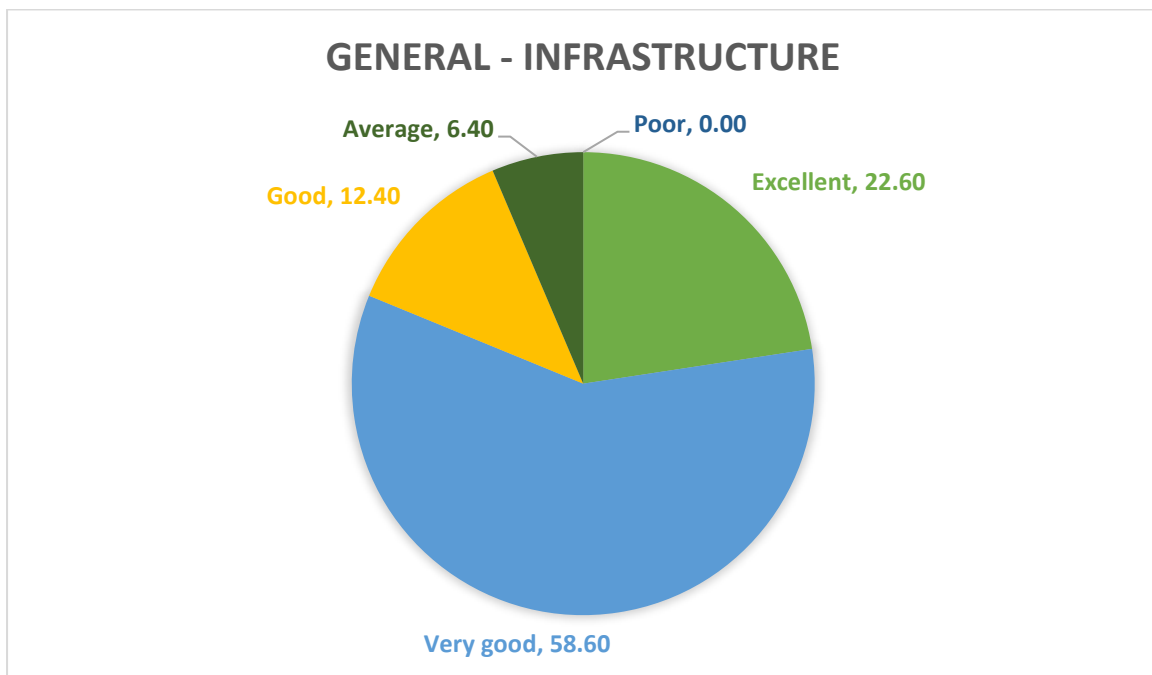
The pie chart illustrates opinions regarding infrastructure. It indicates that majority of respondents consider the infrastructure to be very good.

GENERAL - FACULTY

Average, 8.70
Poor, 0.00
Excellent, 19.60
Good, 13.40
Very good, 58.30
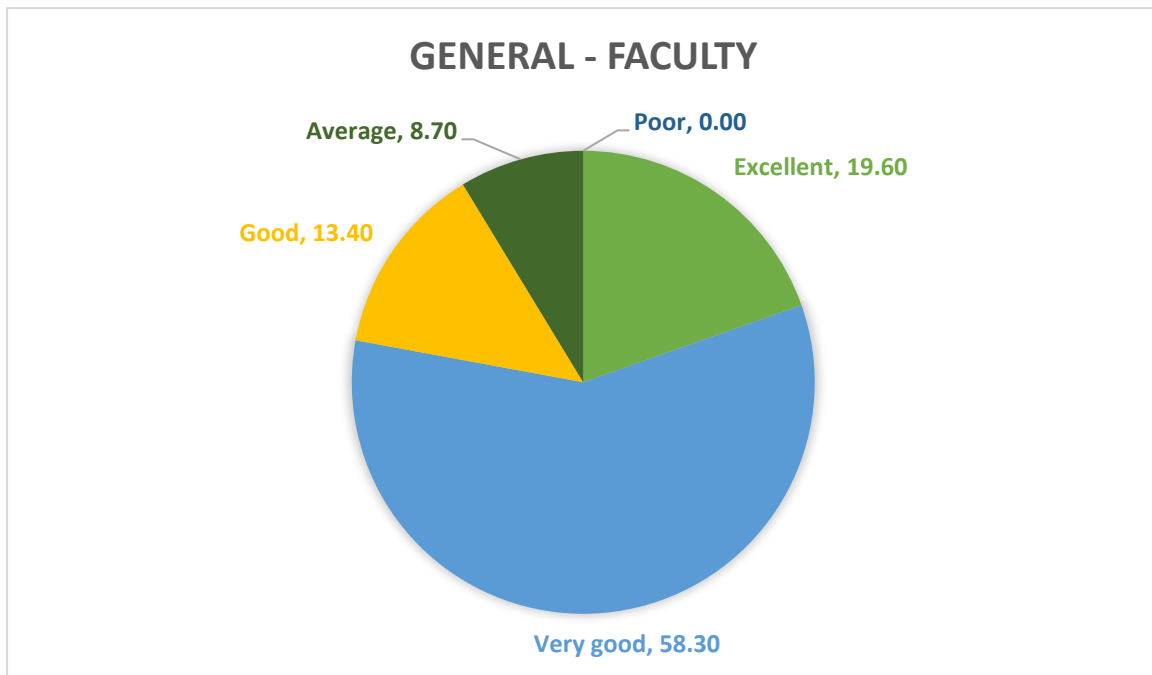
This pie chart represents perceptions related to the faculty. It shows that majority of respondents rate the faculty as very good.

GENERAL - ALUMNI ASSOCIATION/ NETWORK OF OLD FRIENDS

Average, 8.70
Poor, 0.00
Excellent, 23.80
Good, 20.20
Very good, 47.30

This pie chart outlines opinions regarding alumni association or network of old friends. It reveals that majority of respondents view it as very good.

GENERAL - LEARNING EXPERIENCE IN TERMS OF THEIR RELEVANCE TO THE REAL LIFE APPLICATION
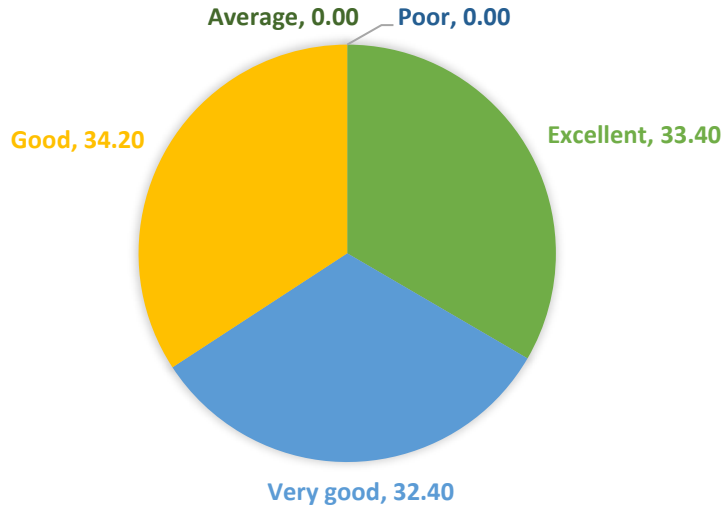

The pie chart depicts perceptions regarding the relevance of learning experience to real-life applications. It shows that majority respondents consider it has good or excellent relevance.

## GENERAL - THE COURSE THAT YOU HAVE LEARNT IN RELATION TO YOUR CURRENT JOB
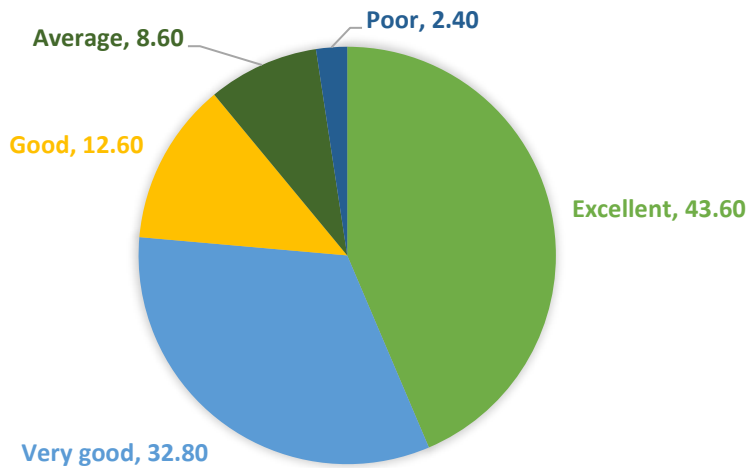
The pie chart illustrates the applicability of the learnt course in relation to current job they are performing. The highest proportion of the respondents says that the course they learnt has excellent or very good applicability.

THE DEVELOPMENT ACTIVITIES ORGANIZED BY THE COLLEGE FOR YOUR OVERALL DEVELOPMENT

Very Much, 0.00

Quite a bit, 20.40

Very little, 16.80
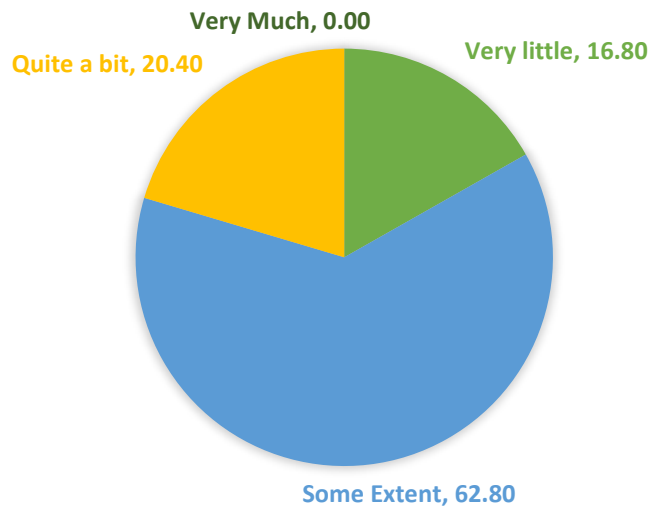
Some Extent, 62.80

The pie chart shows the extent of development activities organized by the college for overall student development. The majority opine that the developmental activities are initiated by the college to some extent.

YOUR GRIEVANCES PROPERLY HANDLED AT THE COLLEGE - AS A STUDENT

Very Little, 4.60

Some Extent, 8.30

Quite A Bit, 24.60

Very Much, 62.50
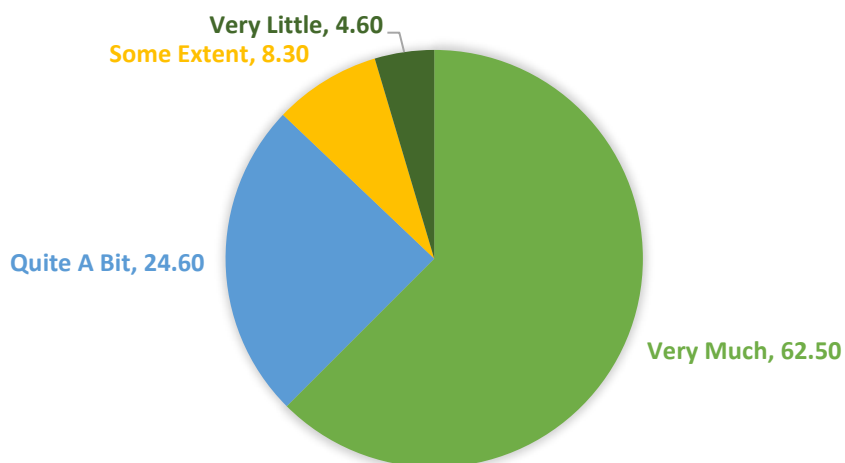
The pie chart represents alumni feedback as to the handling of their grievances at the college as a student. Most of the respondents indicated that their grievances were very much properly handled.

YOUR GRIEVANCES PROPERLY HANDLED AT THE COLLEGE - AS AN ALUMNI

Very Little, 0.00

Some Extent, 18.80

Very Much, 38.60
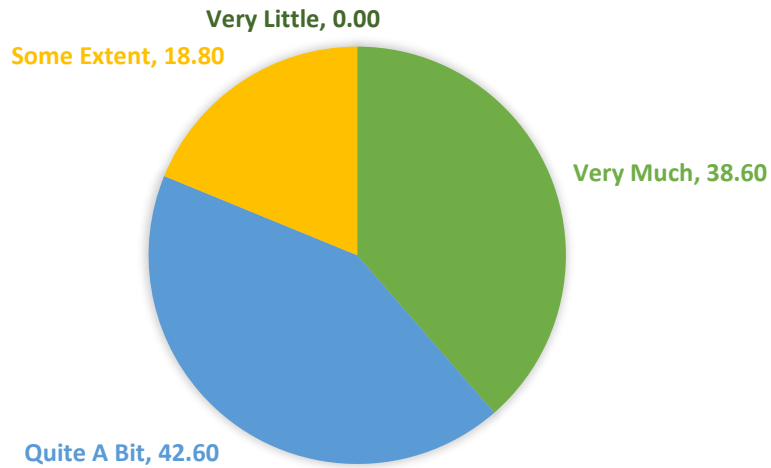
Quite A Bit, 42.60

The pie chart showcases the feedback from alumni regarding the handling of their grievances as an alumnus. Most of the respondents felt that their grievances were resolved "Quite A Bit".

ADEQUACY OF THE FOLLOWING AS THEY WERE DURING YOUR TENURE AS A STUDENT - LABORATORIES & EQUIPMENT

Not Adequate, 6.80

Needs Improvement, 5.40

Adequate, 87.80
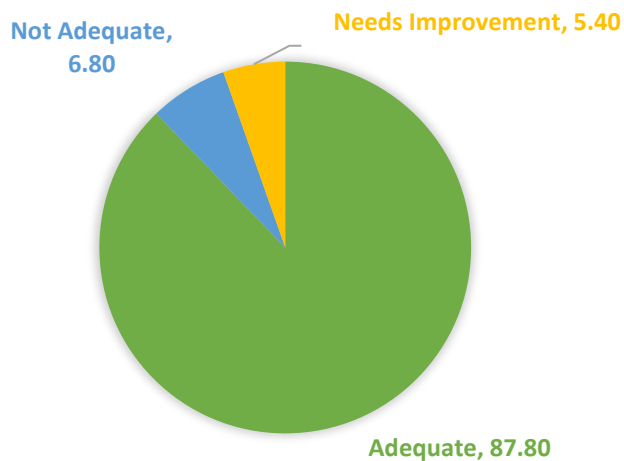
The pie chart reflects alumni feedback on the adequacy of laboratories and equipment during their tenure at the institution. A significant majority considered the laboratories and equipment to be "Adequate".

ADEQUACY OF THE FOLLOWING AS THEY WERE DURING YOUR TENURE AS A STUDENT - LIBRARY/ SEMINAR HALL/ READING ROOM

Needs Improvement, 12.40

Not Adequate, 0.00

Adequate, 87.60
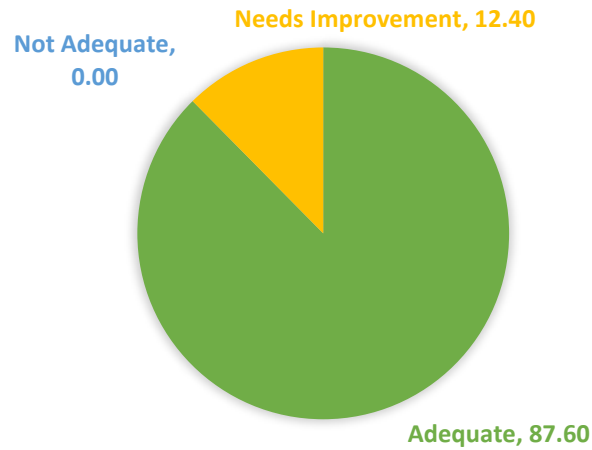
The pie chart represents alumni perception of the adequacy of the library, seminar hall, and reading room during their tenure at the institution. Majority of respondents considered these facilities to be "Adequate".

ADEQUACY OF THE FOLLOWING AS THEY WERE DURING YOUR TENURE AS A STUDENT - COMPUTER FACILITIES

Needs Improvement, 25.40

Not Adequate, 6.90

Adequate, 67.70
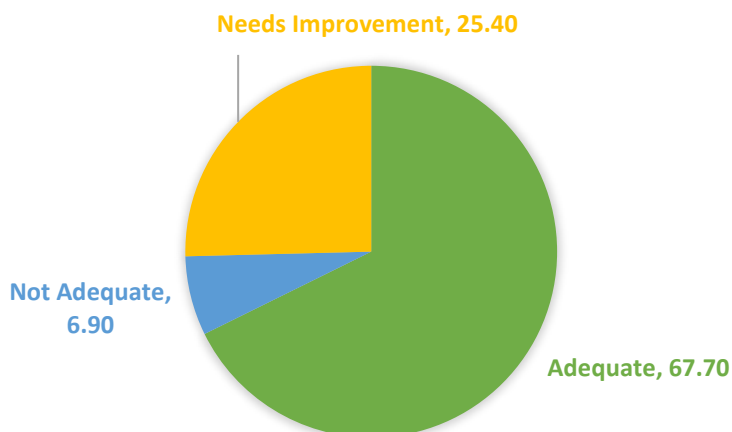
The pie chart illustrates alumni perceptions regarding the adequacy of computer facilities during their time at the institution. Most of the respondents considered the computer facilities to be "Adequate".

ADEQUACY OF THE FOLLOWING AS THEY WERE DURING YOUR TENURE AS A STUDENT - INTERNET & WI-FI

Needs Improvement, 34.20

Adequate, 52.60

Not Adequate, 13.20
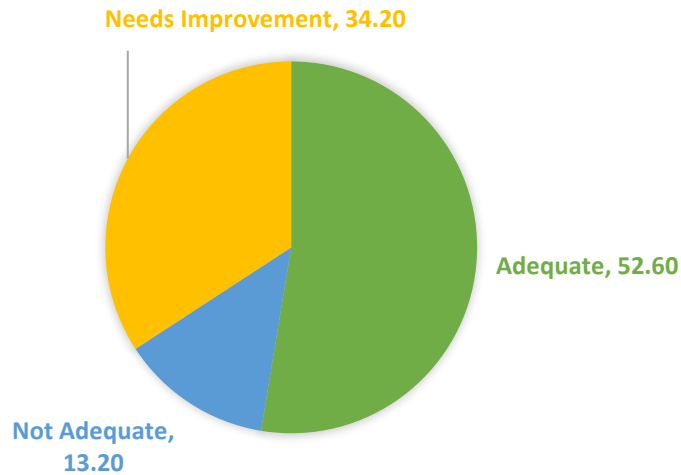
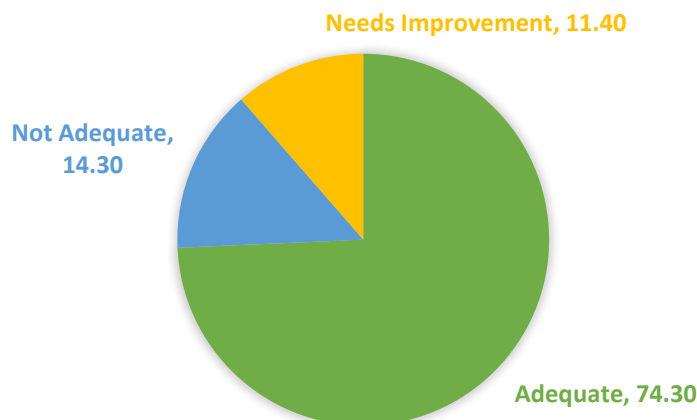The pie chart represents alumni perceptions about the adequacy of internet and Wi-Fi services during their time at the institution. Half of the respondents considered the internet and Wi-Fi services to be "Adequate".

ADEQUACY OF THE FOLLOWING AS THEY WERE DURING YOUR TENURE AS A STUDENT - SPORTS & CULTURAL FACILITIES

Needs Improvement, 11.40

Not Adequate, 14.30

Adequate, 74.30

The pie chart depicts alumni perceptions of the adequacy of sports and cultural facilities during their tenure at the institution. A substantial majority considered the sports and cultural facilities to be "Adequate".

ADEQUACY OF THE FOLLOWING AS THEY WERE DURING YOUR TENURE AS A STUDENT - CLASSROOMS

Needs Improvement, 13.80

Not Adequate, 3.60

Adequate, 82.60
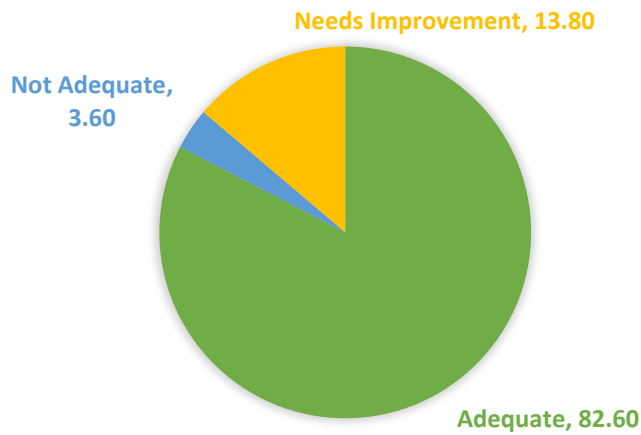
The pie chart illustrates alumni perceptions regarding the adequacy of classrooms during their tenure at the institution. An overwhelming majority deemed the classrooms to be "Adequate".

FEEDBACK ABOUT DEPARTMENT & FACULTY - OBTAINED SUFFICIENT KNOW-HOW (BOTH IN THEORY& PRACTICE) AT K. G. COLLEGE

No, 1.40

Yes, 98.60
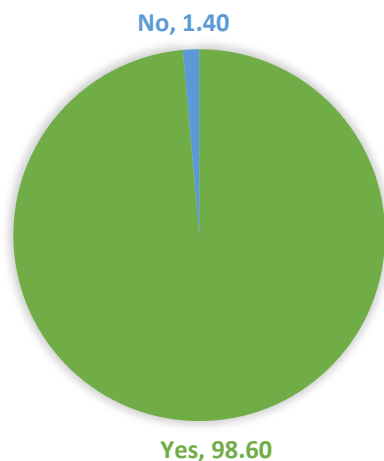
The pie chart represents students' feedback regarding the knowledge acquired, both in theory and practice, from the department and faculty at K G College. An overwhelming majority indicated that they obtained sufficient know-how in both theory and practice from their department and faculty.

FEEDBACK ABOUT DEPARTMENT & FACULTY - THE EDUCATIONAL METHODS IMPARTED AT K. G. COLLEGE USEFUL AND RELEVANT IN YOUR PRESENT JOB

No, 15.40

Yes, 84.60
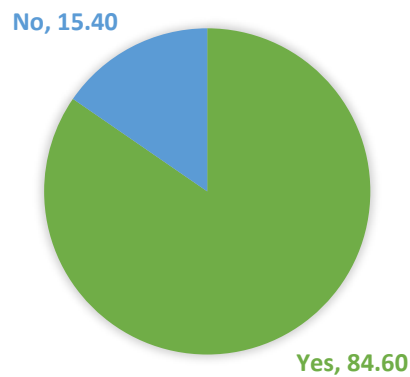
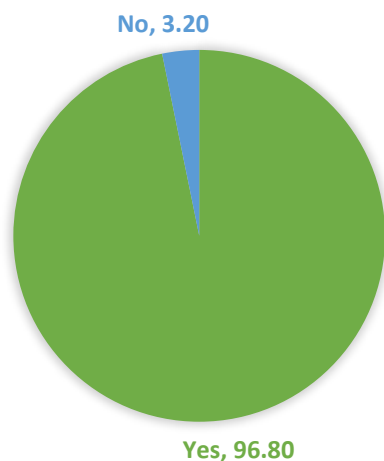The pie chart represents feedback from alumni regarding the usefulness and relevance of the educational methods imparted by the department and faculty at K G College in their current jobs. Majority of respondents expressed that the educational methods received at K G College were indeed useful and relevant in their present jobs.

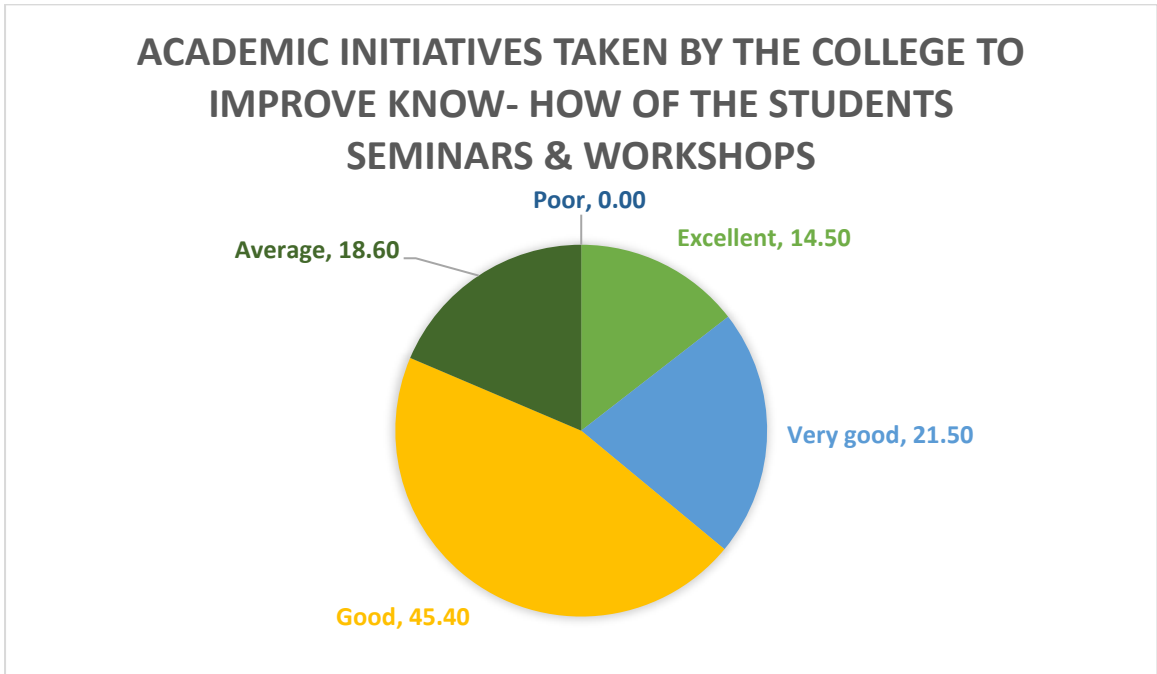## FEEDBACK ABOUT DEPARTMENT & FACULTY - THE TEACHING AND ADMINISTRATIVE STAFF CO-OPERATIVE

No, 3.20

Yes, 96.80

The pie chart represents feedback from alumni regarding the level of cooperation exhibited by the teaching and administrative staff at K G College. An overwhelming majority reported that the teaching and administrative staff were cooperative.

ACADEMIC INITIATIVES TAKEN BY THE COLLEGE TO IMPROVE KNOW- HOW OF THE STUDENTS INDUSTRY ORIENTED PROJECTS

Poor, 19.30

Excellent, 8.00

Very good, 22.50

Average, 18.60

Good, 31.60
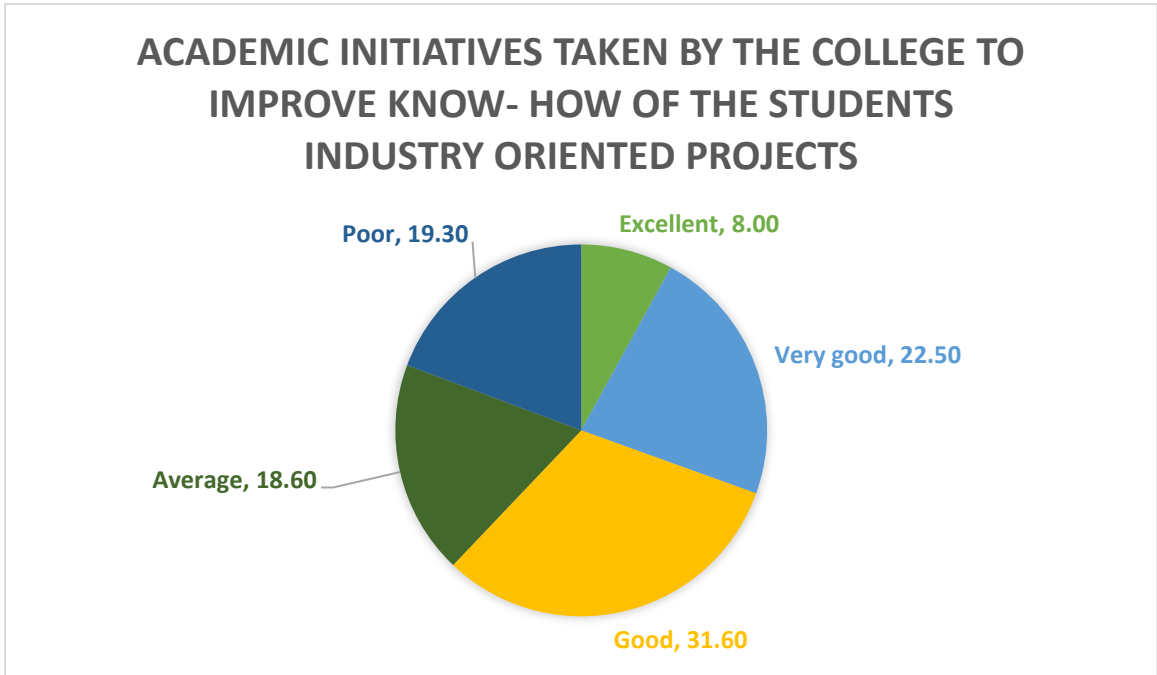
The pie chart demonstrates the perception of students regarding the academic initiatives taken by the college to enhance their knowledge through industry-oriented projects. Majority of respondents rated the initiatives as "Good".

ACADEMIC INITIATIVES TAKEN BY THE COLLEGE TO IMPROVE KNOW- HOW OF THE STUDENTS SEMINARS & WORKSHOPS

Poor, 0.00

Average, 18.60

Excellent, 14.50

Very good, 21.50

Good, 45.40

The pie chart represents the effectiveness of academic initiatives (seminars & workshops) taken by the college to enhance students' knowledge. Most of the respondents found the seminars and workshops to be good.

ACADEMIC INITIATIVES TAKEN BY THE COLLEGE TO IMPROVE KNOW- HOW OF THE STUDENTS INVITED LECTURES

Poor, 0.00

Excellent, 14.60

Very good, 6.80

Average, 26.40

Good, 52.20
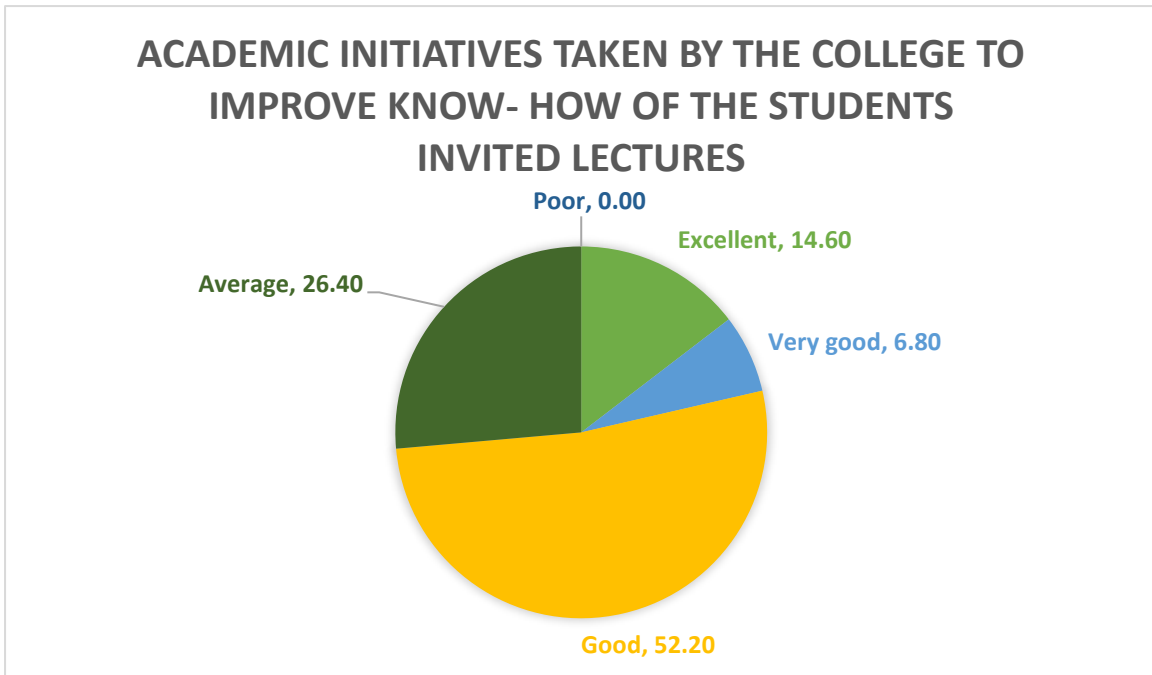
The pie chart illustrates the feedback for the academic initiatives through invited lectures for improving students' knowledge. Most of the respondents perceived the invited lectures as good.

ACADEMIC INITIATIVES TAKEN BY THE COLLEGE TO IMPROVE KNOW- HOW OF THE STUDENTS SPECIAL TRAINING CLASSES FOR BRIDGING INDUSTRY/ ACADEMIC GAP

Poor, 20.60

Excellent, 13.60

Very good, 22.80

Average, 22.40

Good, 20.60
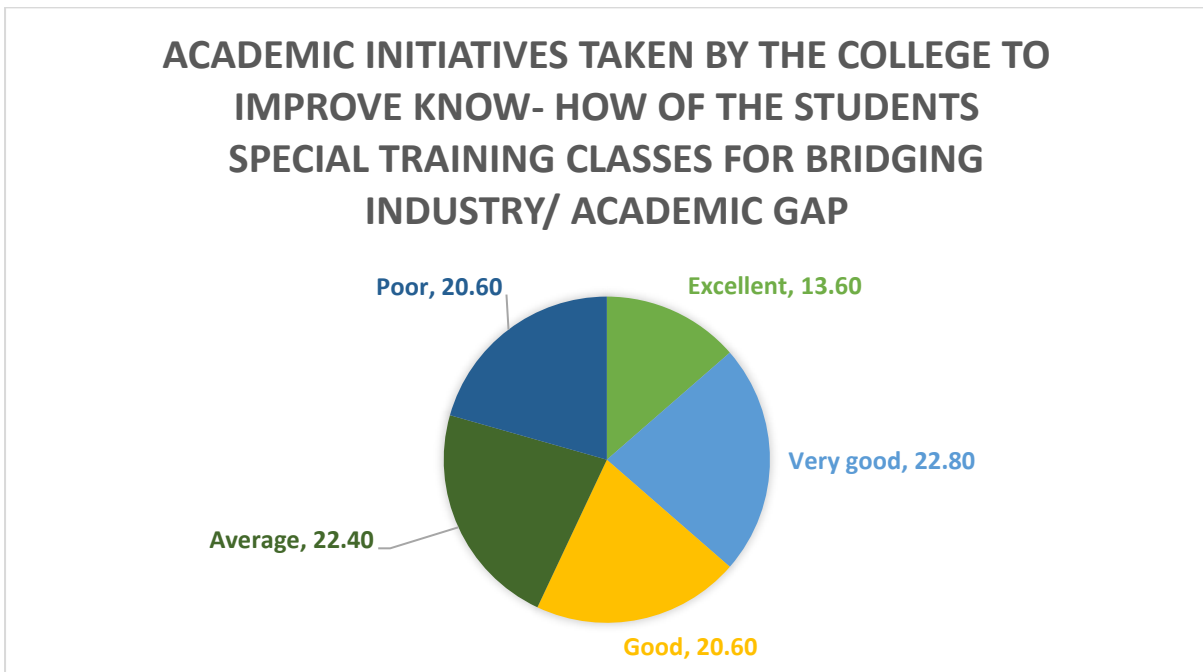
The pie chart represents the feedback given for special training classes aimed at bridging the gap between industry and academia, in terms of improving students' know-how. Varied responses came from the alumni respondents ranging between very good and average.

Report

Positive Environment & Infrastructure: The college environment, infrastructure, and faculty are perceived very favourably.

Alumni Network: The alumni association and network are seen as valuable resources.

Practical Relevance: Learning experience and course applicability to current jobs are considered good or excellent.

Grievance Handling: Both during their time as students and alumni, grievances were generally handled well.

Facilities: Laboratories, classrooms, and other facilities were considered adequate during their time at the institution.

Knowledge & Skills: Alumni feel they gained sufficient theoretical and practical knowledge, and credit educational methods for being helpful in their current jobs.

Staff Cooperation: Teaching and administrative staff were perceived as cooperative.

Academic Initiatives: Industry-oriented projects, seminars/workshops, and invited lectures were generally considered good or effective in enhancing knowledge.

Areas for Potential Improvement

Development Activities: While some activities exist, their extent could be further enhanced.

Internet & Wi-Fi: While considered adequate by some, improvements could be made to Internet and Wi-Fi services.

Special Training: Alumni responses on special training classes aimed at bridging the industry-academia gap were varied, suggesting potential for improvement in targeting specific needs.

Overall: Alumni seem to have a very positive impression of their experience at the college, with a majority rating various aspects as "excellent," "very good," or "adequate."
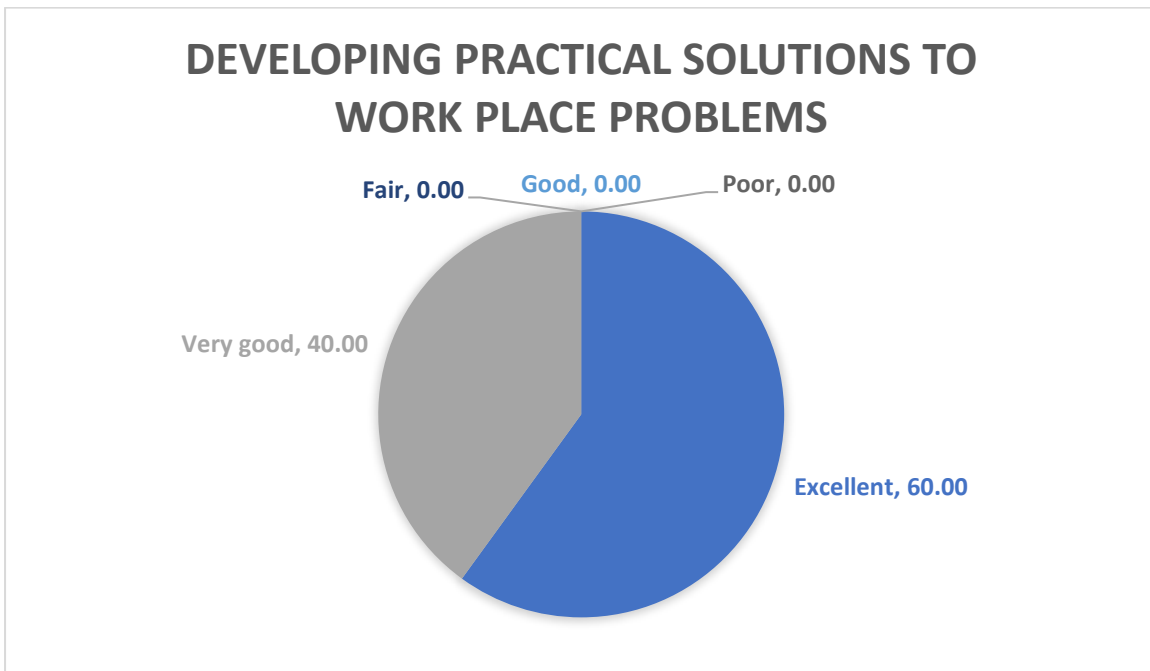
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Employer Feedback Analysis Report 2020-21

GENERAL COMMUNICATION SKILLS

Poor, 0.00

Excellent, 30.00

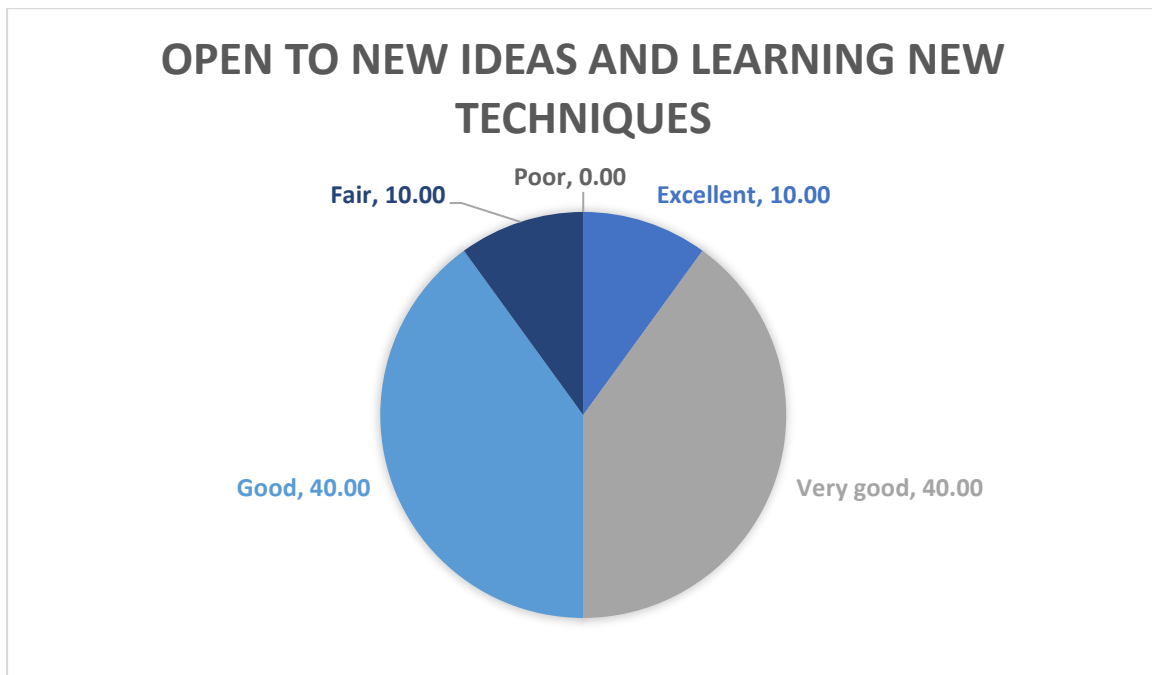Fair, 40.00

Very good, 20.00

Good, 10.00
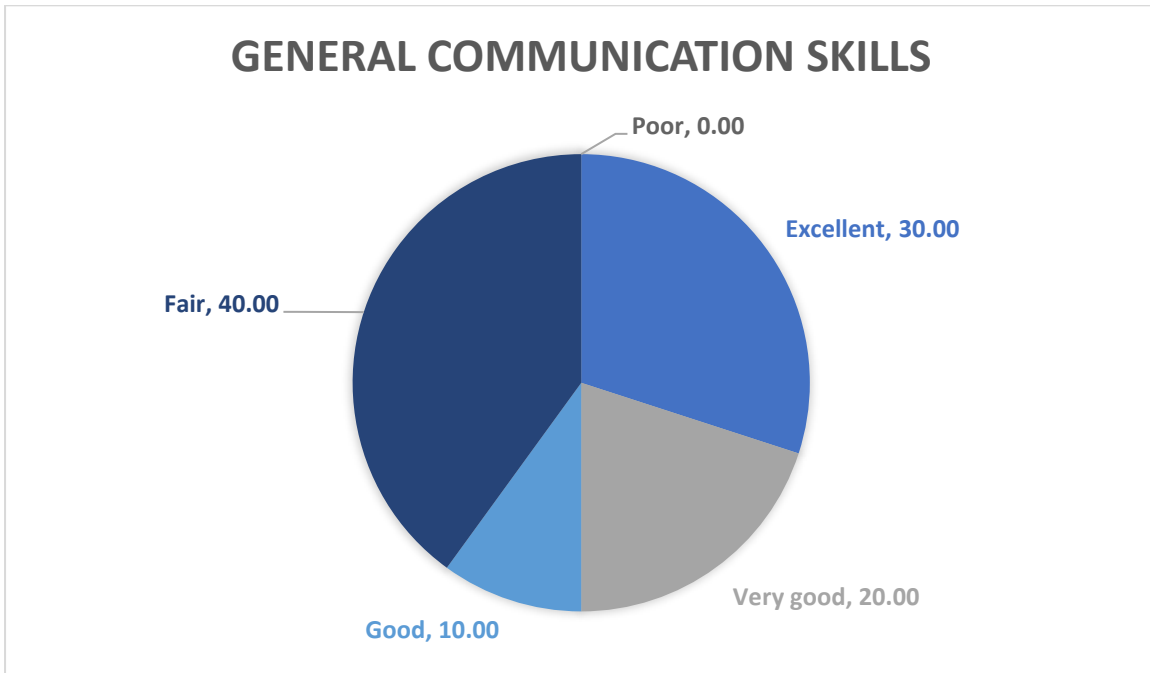
The pie chart depicts the ratings for "General Communication skills." This diverse array of ratings indicates a mixed perception of communication skills, with a significant portion perceiving it as fair.

DEVELOPING PRACTICAL SOLUTIONS TO WORK PLACE PROBLEMS

Fair, 0.00   Good, 0.00   Poor, 0.00

Very good, 40.00

Excellent, 60.00

The pie chart represents the employers' evaluations for the skill - "Developing practical solutions to workplace problems." This overwhelming positive assessment suggests a strong aptitude of their employees for effectively devising practical solutions to workplace challenges, indicating a high level of proficiency in this skill set.

WORKING AS PART OF A TEAM

Fair, 0.00
Poor, 0.00
Good, 0.00
Very good, 30.00
Excellent, 70.00
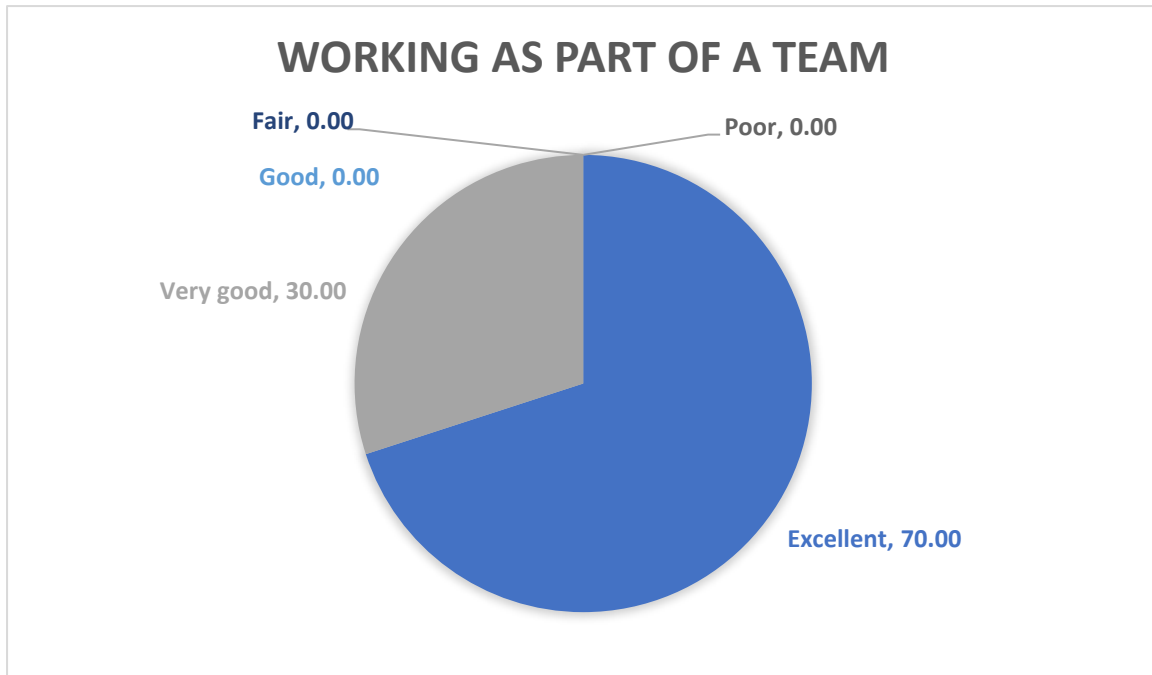
The pie chart showcases the evaluations for "Working as part of a team." Impressively, 70% of respondents rated it as 'Excellent".

OPEN TO NEW IDEAS AND LEARNING NEW TECHNIQUES

Fair, 10.00
Poor, 0.00
Excellent, 10.00
Very good, 40.00
Good, 40.00

The pie chart represents the evaluations for "Open to new ideas and learning new techniques." The ratings indicate a positive but mixed opinion regarding openness to new ideas and learning new techniques, where a substantial portion of respondents perceives it as very good or good and a smaller percentage rate it as excellent or fair.

USING TECHNOLOGY AND WORKPLACE EQUIPMENT

Fair, 0.00   Good, 0.00   Poor, 0.00

Very good, 40.00
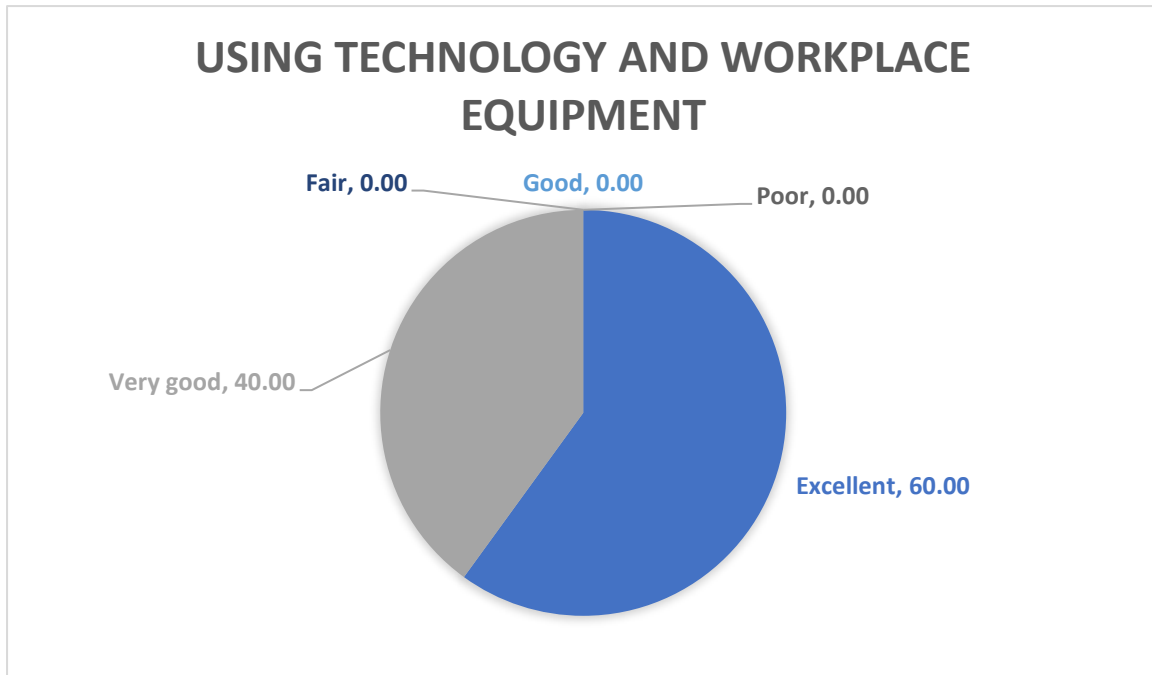
Excellent, 60.00

The pie chart depicts the evaluations for "Using technology and workplace equipment." 60% of respondents rated this skill as "Excellent".

ABILITY TO CONTRIBUTE TO THE GOALS OF THE ORGANIZATION

Fair, 0.00   Poor, 0.00

Good, 10.00

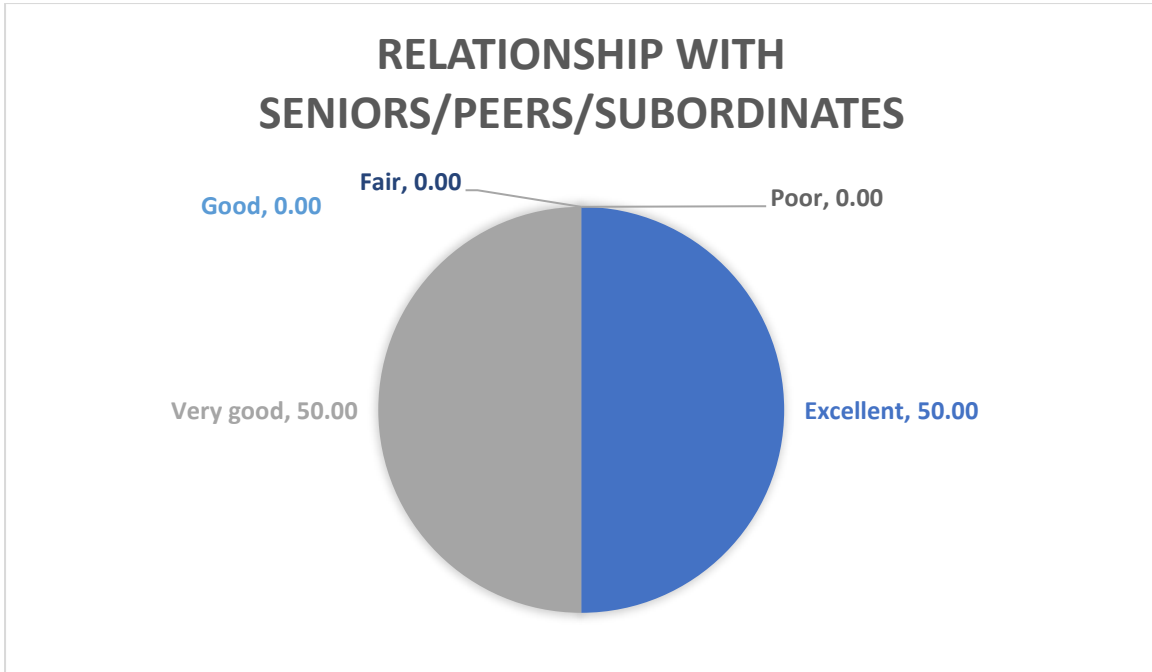Excellent, 30.00

Very good, 60.00

The pie chart illustrates the evaluations for "Ability to contribute to the goals of the organization." The ratings showcase that the employers have positive evaluation about their employees regarding this ability.

TECHNICAL KNOWLEDGE/SKILL

Poor, 0.00

Excellent, 30.00

Fair, 40.00

Very good, 20.00

Good, 10.00
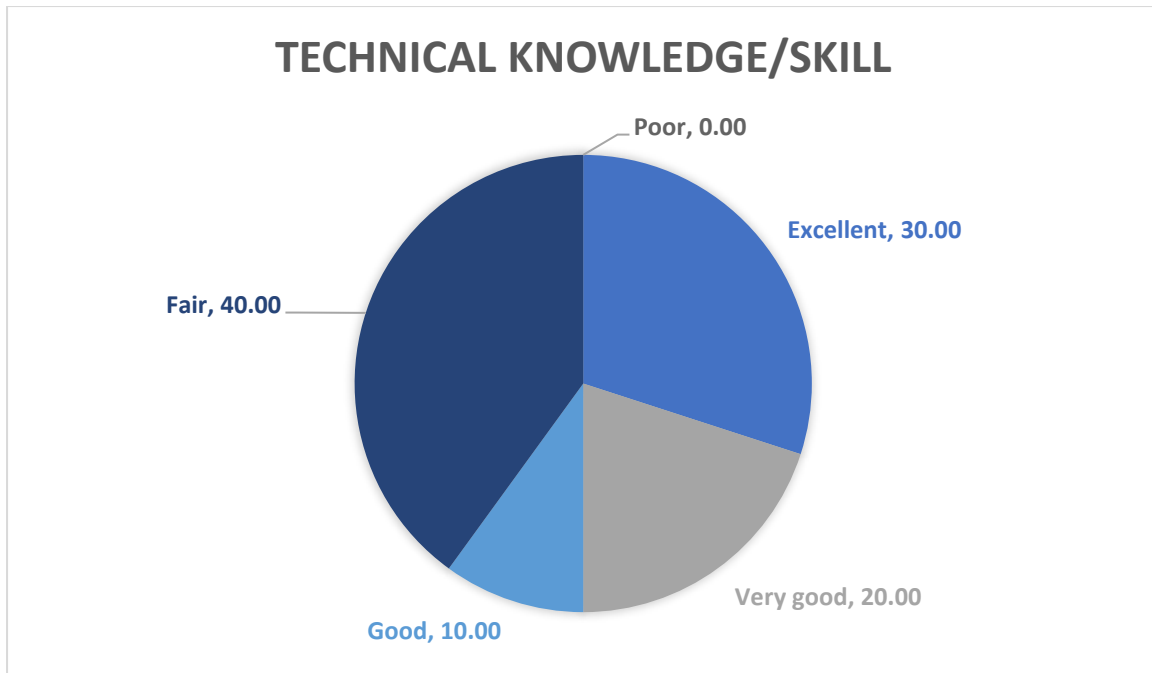
The pie chart depicts the evaluation for 'Technical knowledge/skill." 40% of the respondents rated this skill as "Fair".

INNOVATIVENESS, CREATIVITY

Fair, 10.00

Poor, 0.00

Excellent, 20.00

Good, 40.00

Very good, 30.00
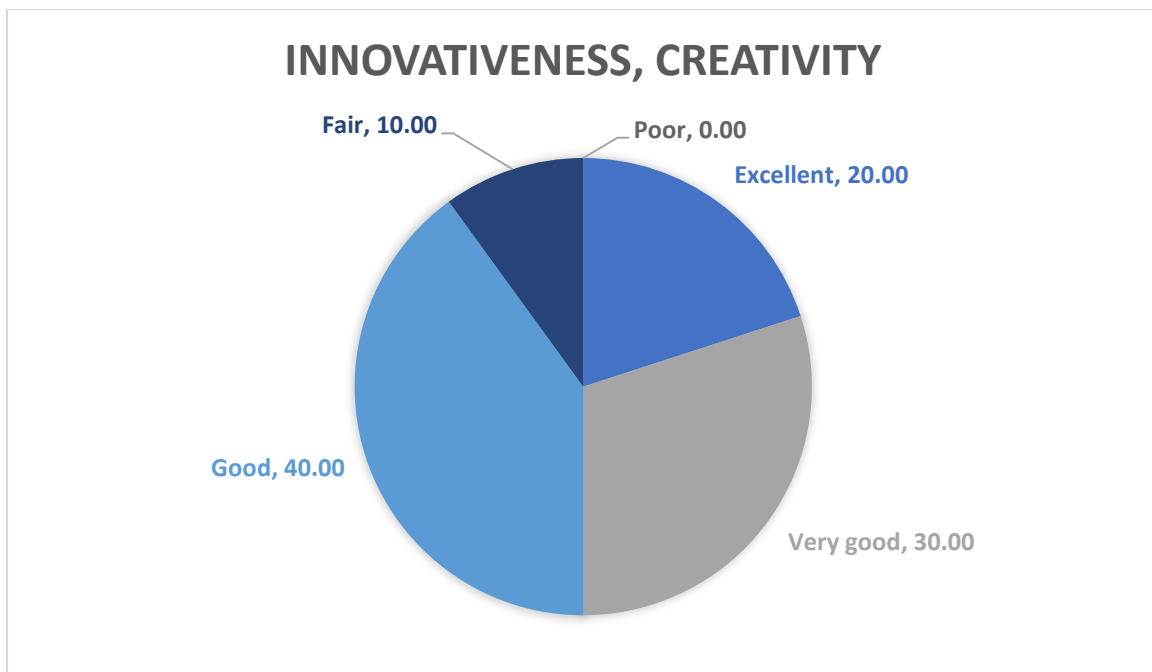
The pie chart represents the evaluations for "Innovativeness, creativity." 40% of respondents rated this skill as "Good'.

RELATIONSHIP WITH SENIORS/PEERS/SUBORDINATES

Fair, 0.00

Good, 0.00

Poor, 0.00

Very good, 50.00

Excellent, 50.00

The pie chart illustrates evaluations for 'Relationship with seniors/peers/subordinates." 50% of respondents rated this aspect as "Very Good".

ABILITY TO TAKE EXTRA RESPONSIBILITY

Fair, 0.00

Poor, 0.00

Good, 0.00

Very good, 40.00
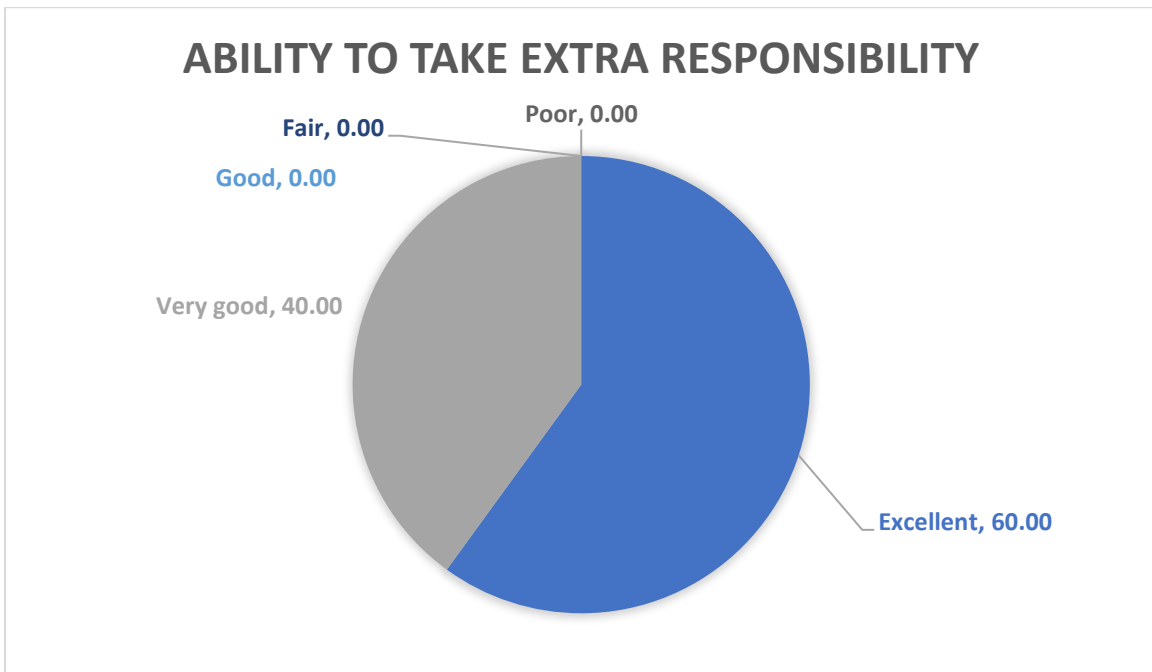
Excellent, 60.00

The pie chart represents evaluations for "Ability to take extra responsibility." 60% of respondents rated this ability as 'Excellent'.

Report

Problem-solving: A substantial majority (80%) rated the ability to develop practical solutions as "Excellent," indicating strong critical thinking and problem-solving skills.

Teamwork: 70% rated teamwork skills as "Excellent," highlighting strong collaboration abilities.

Technology Skills: 60% rated technology skills as "Excellent," showcasing proficiency in using workplace technology.

Goal-oriented: Positive evaluations suggest graduates contribute effectively to organisational goals.

Extra Responsibility: 60% rated the ability to take extra responsibility as "Excellent," demonstrating a proactive and responsible work ethic.

Relationship building: 50% rated relationships with seniors, peers, and subordinates as "Very Good," indicating positive interpersonal skills.

Areas for Improvement

Communication: While diverse ratings suggest varying experiences, a significant portion perceived communication skills as only "Fair," highlighting the potential for clear and effective communication improvement.

Openness to New Ideas: Although generally positive, there's room for fostering even greater receptiveness to new ideas and learning new techniques.

Technical Knowledge: 40% rated technical knowledge as "Fair," suggesting a need for more robust technical expertise in specific areas depending on industry and job requirements.

Innovativeness: While 40% rated it as "Good," encouraging and developing even greater creativity and innovative thinking could be beneficial.

Overall: The feedback highlights strengths and areas for improvement in graduates' various skill sets.

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