

STUDENTS SATISFACTION SURVEY

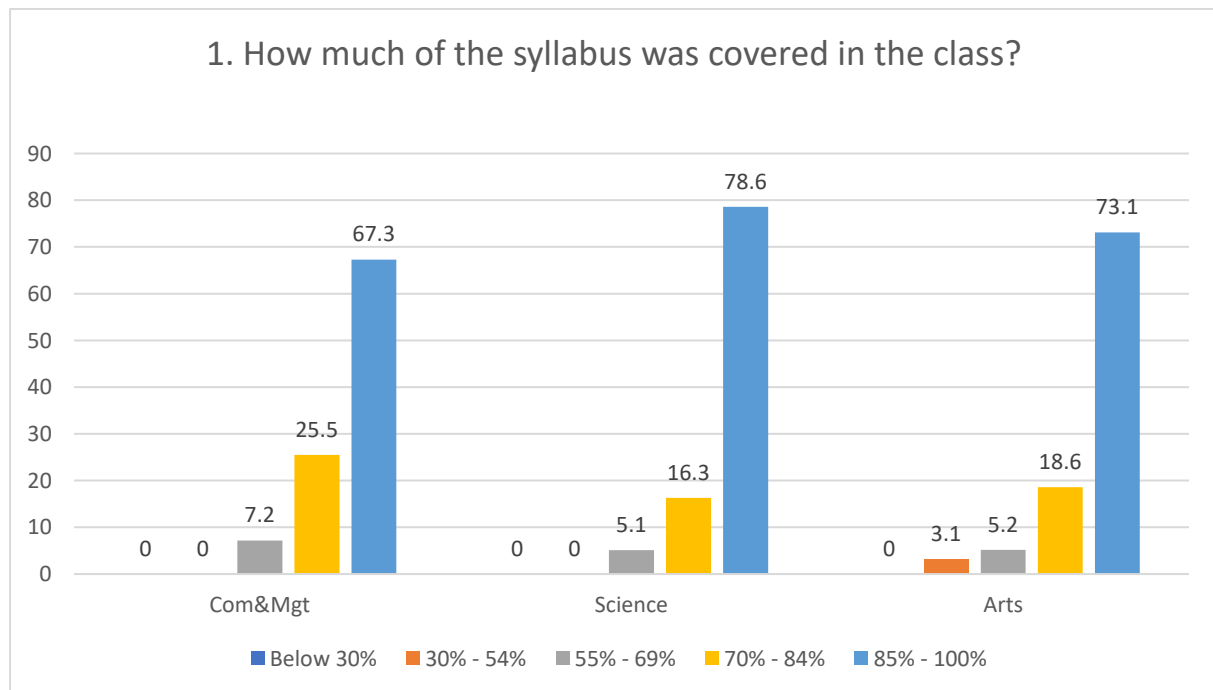
2023-24



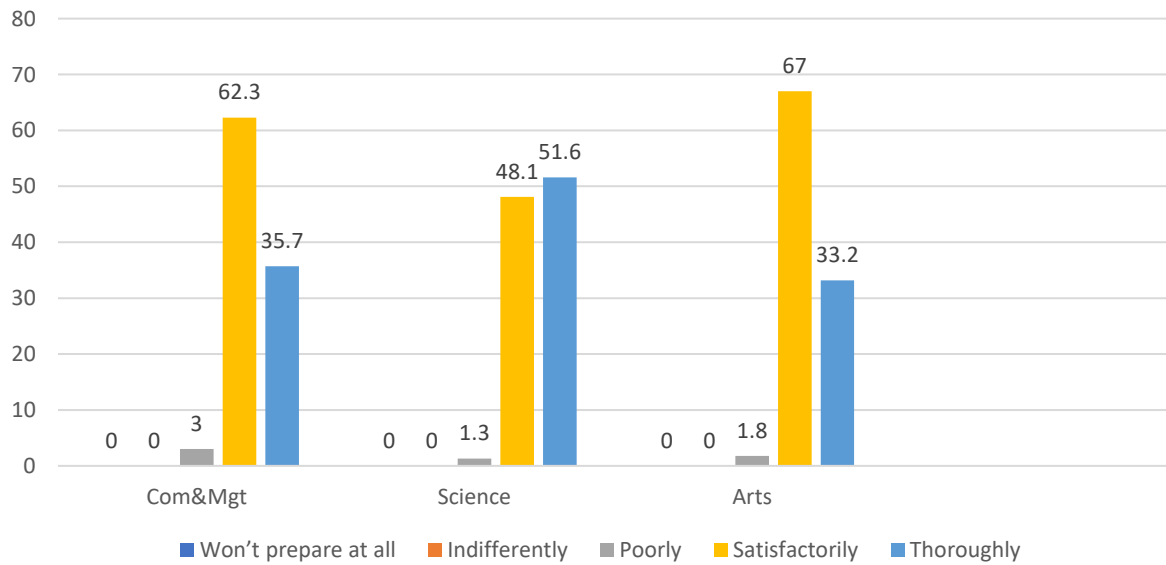
KURIAKOSE GREGORIOS COLLEGE, PAMPADY

REPORT OF STUDENT SATISFACTION SURVEY 2023-2024

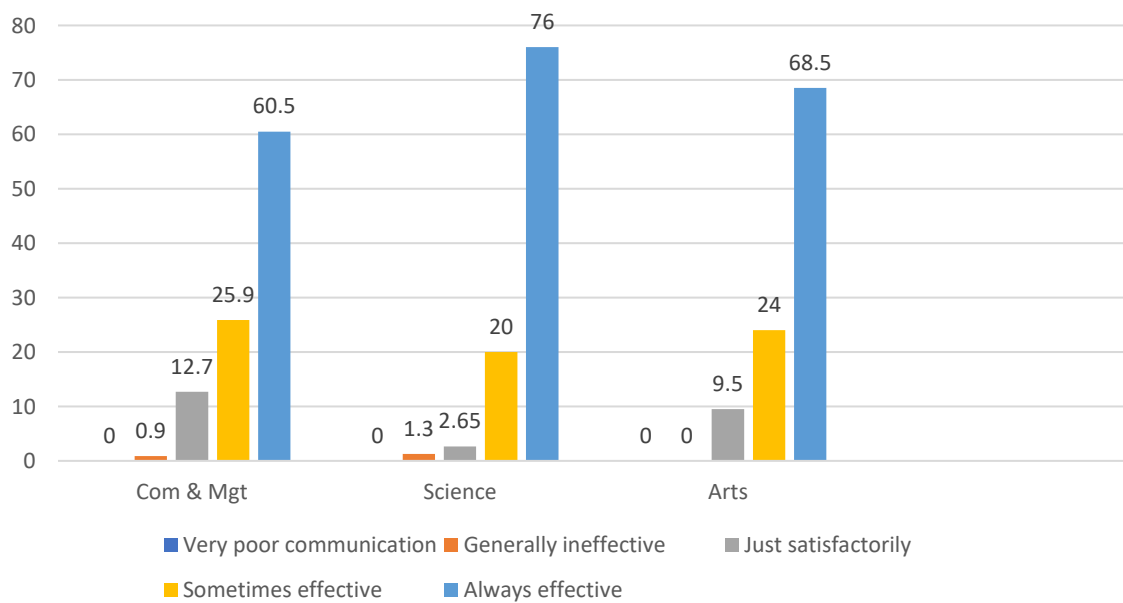
The Student Satisfaction Survey 2024 aims to provide a comprehensive analysis of students' experiences and perceptions across various academic streams within the institution. By collecting feedback from students, this survey seeks to evaluate the effectiveness of teaching methodologies, faculty engagement, evaluation processes, and overall satisfaction with the educational environment. The insights gained from this survey will inform ongoing efforts to enhance the quality of education and student support services, ensuring that the institution continues to meet the evolving needs and expectations of its diverse student body.

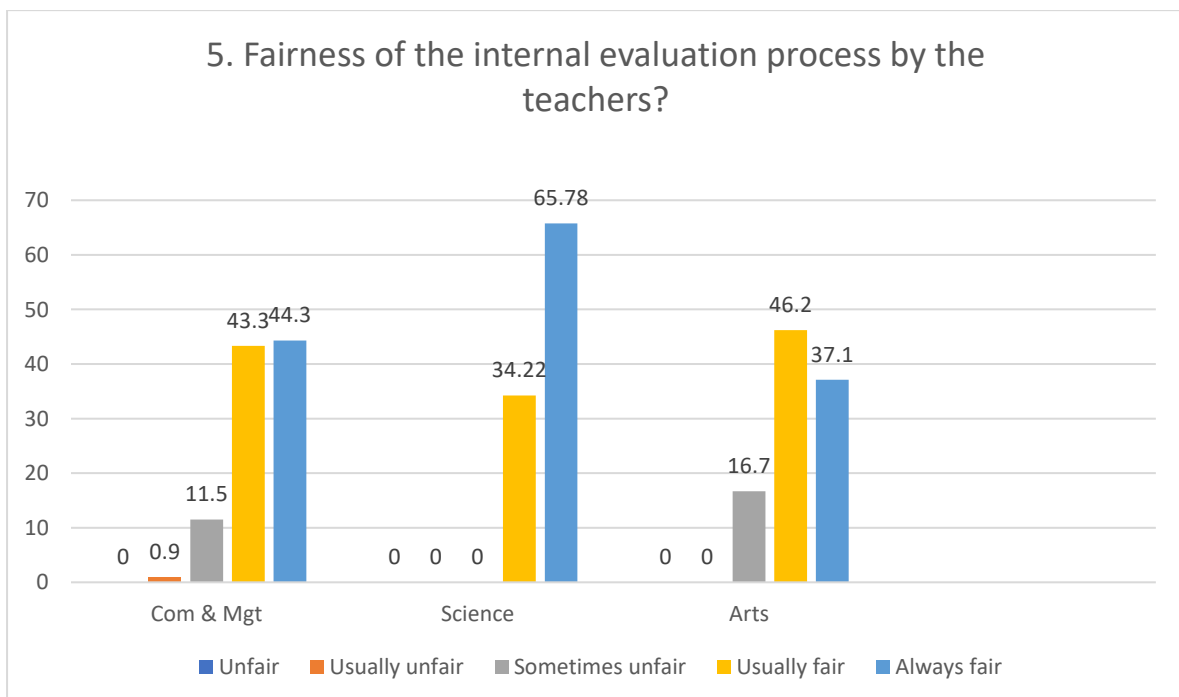
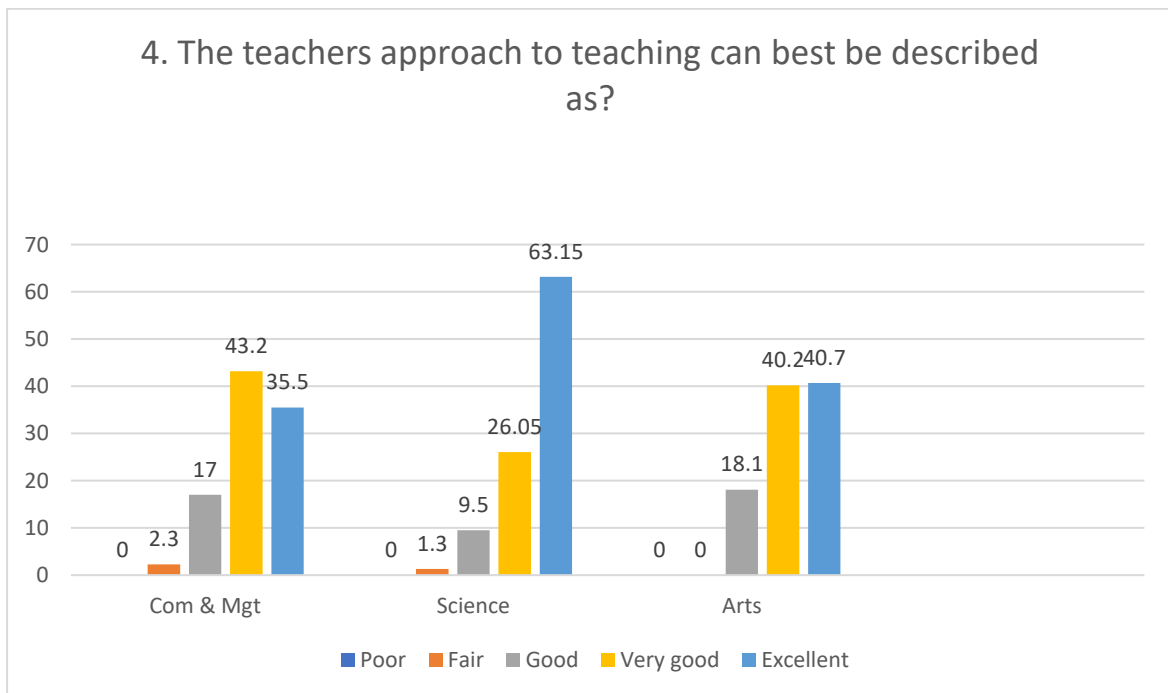


2. How well did the teachers prepare for the class?

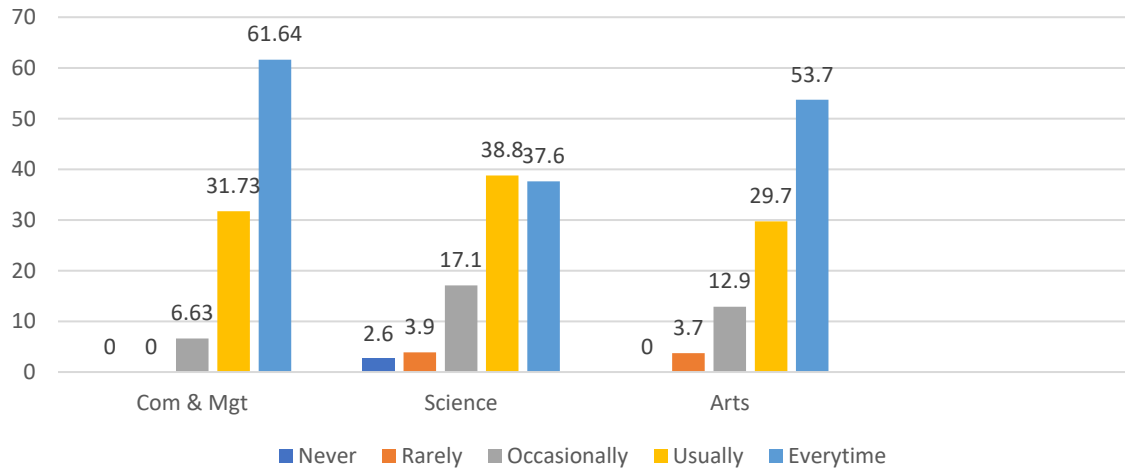


3. How well were the teachers able to communicate?

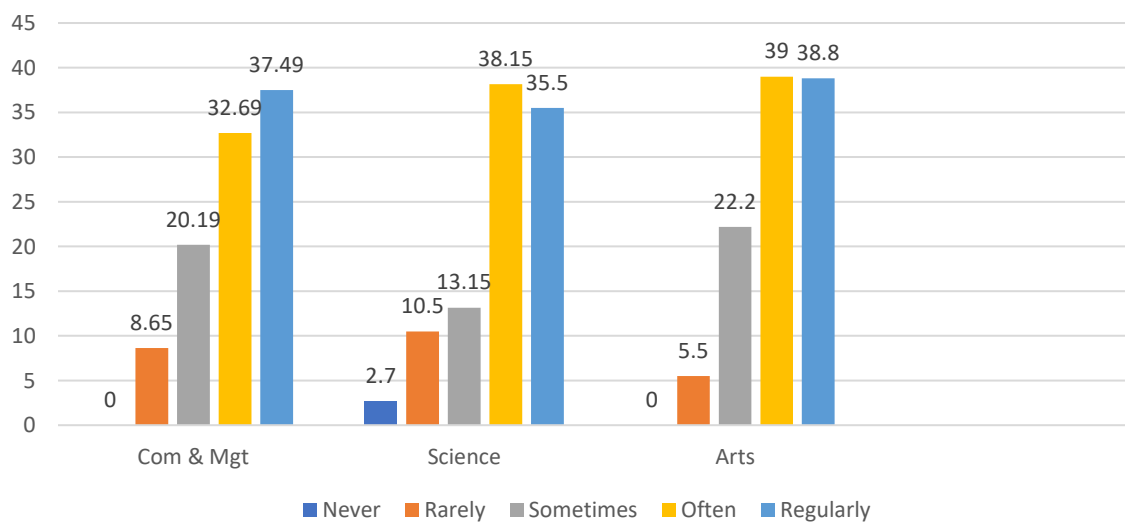




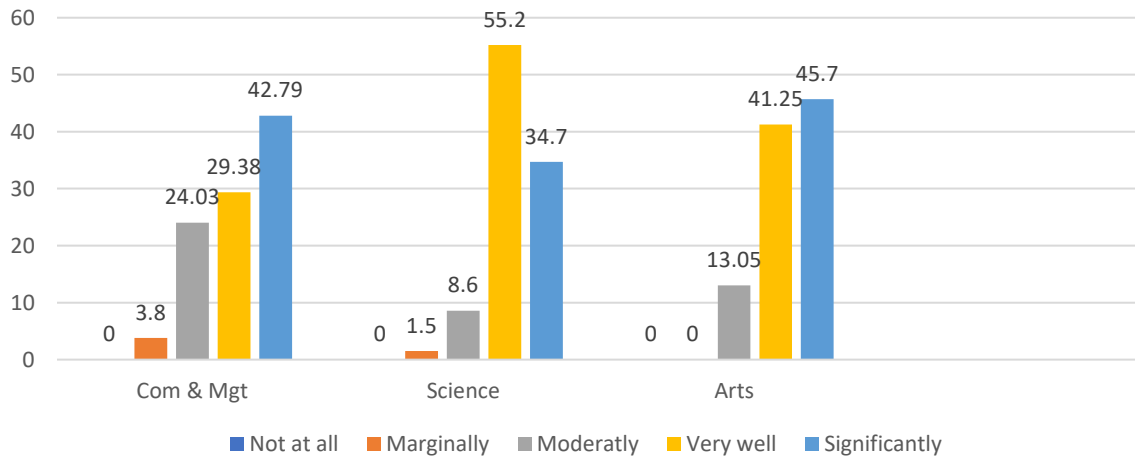
6. Was your performance in assignments discussed with you?



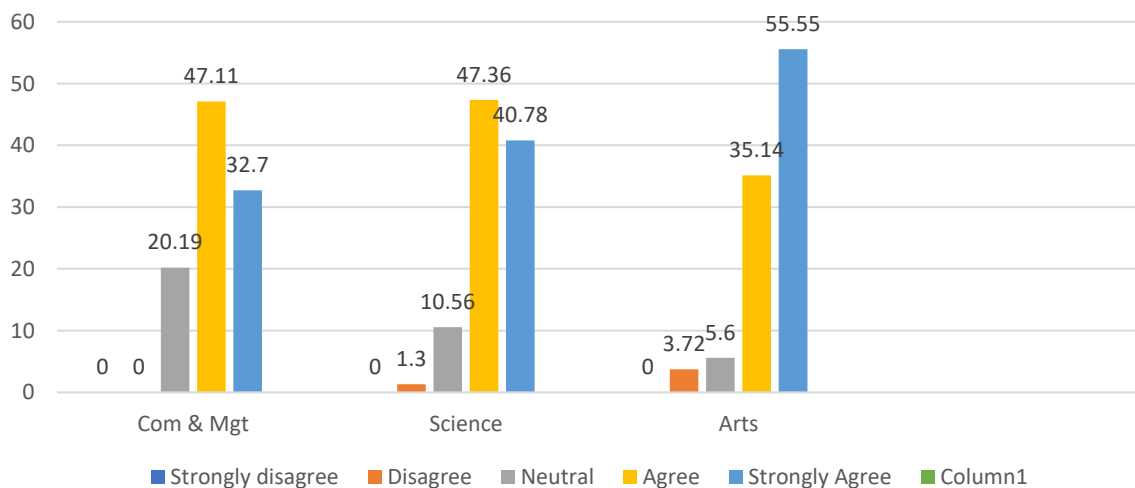
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students ?



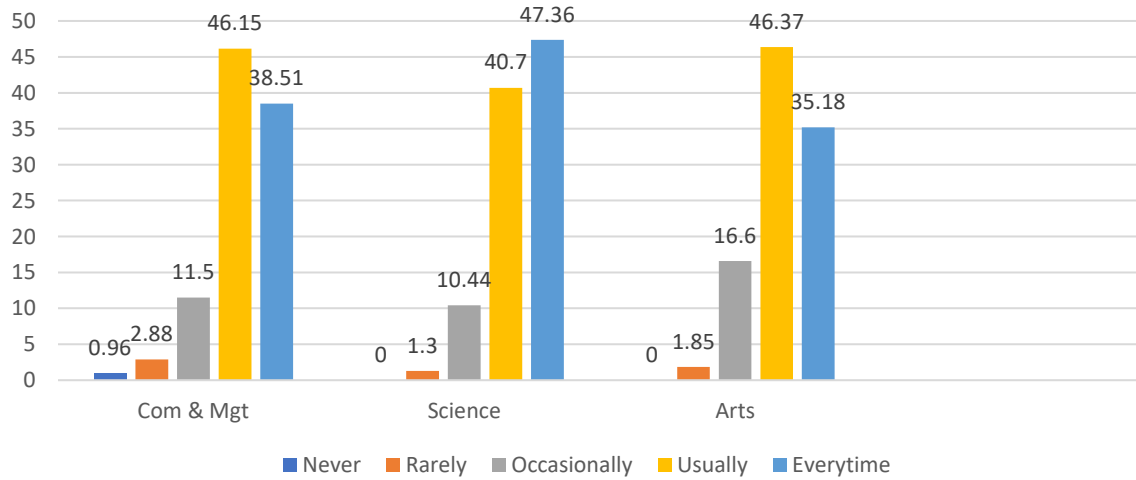
8. The teaching and mentoring process in your institute facilitates you in cognitive, social, and emotional growth?



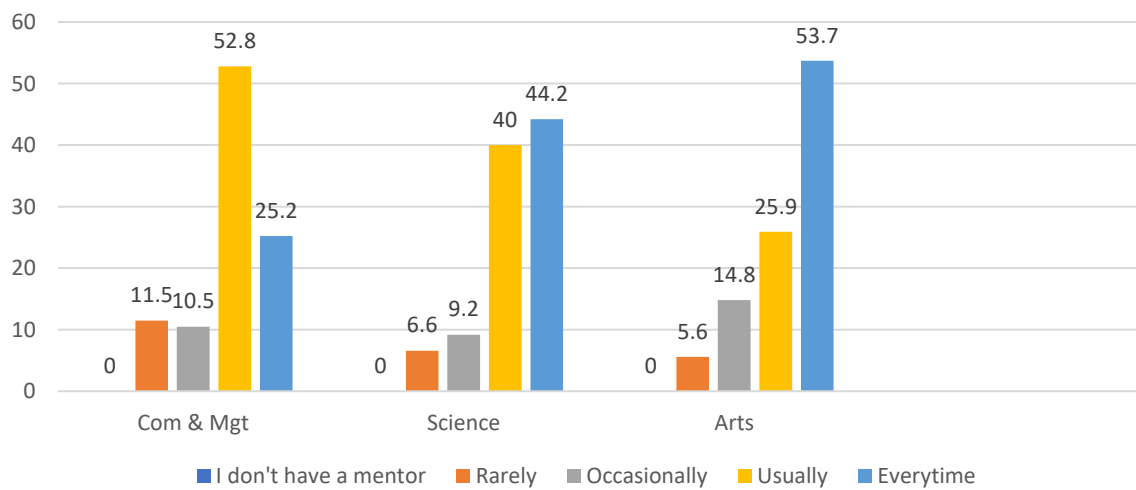
9. The institution provides multiple opportunities to learn and grow.



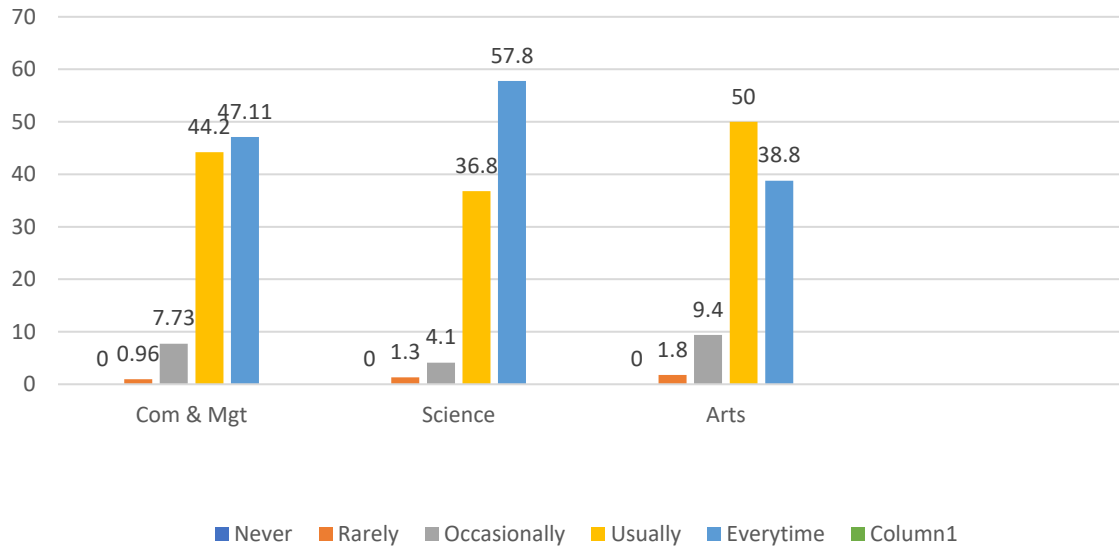
10. Teachers inform you about your expected competencies, course outcome and programme outcome.



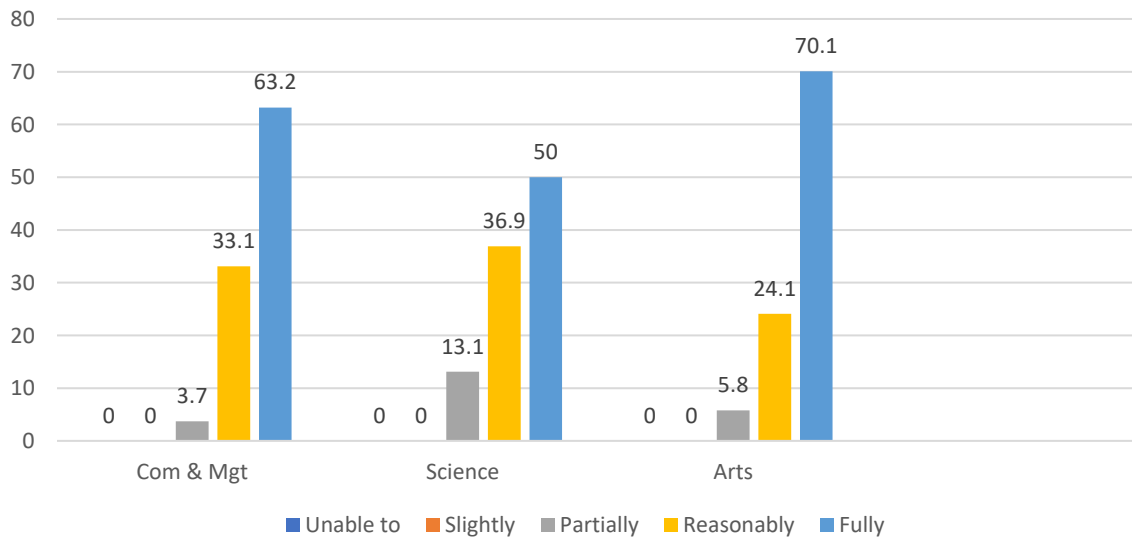
11. Your mentor does a necessary follow-up with an assigned task to you.



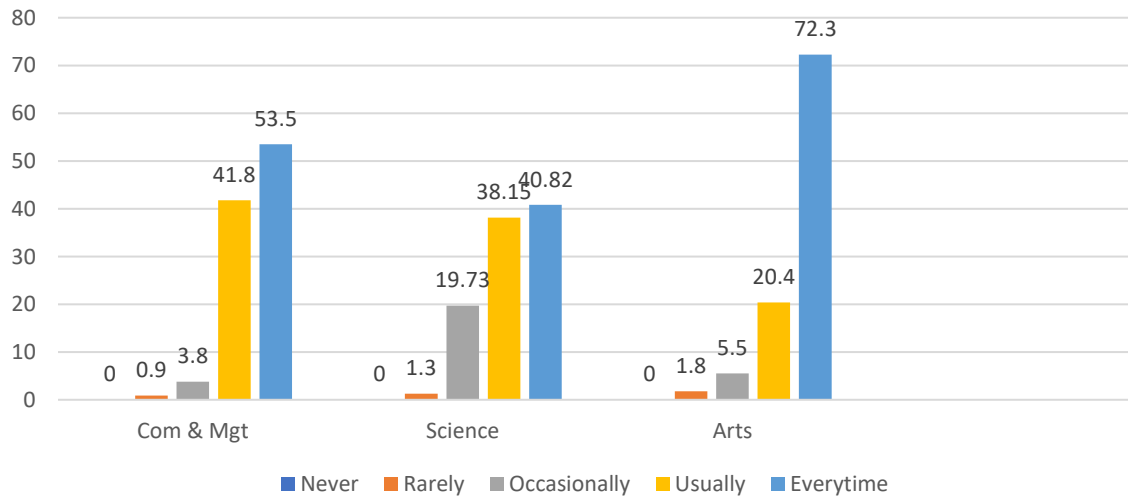
12. The teacher illustrate the concepts through examples and applications.



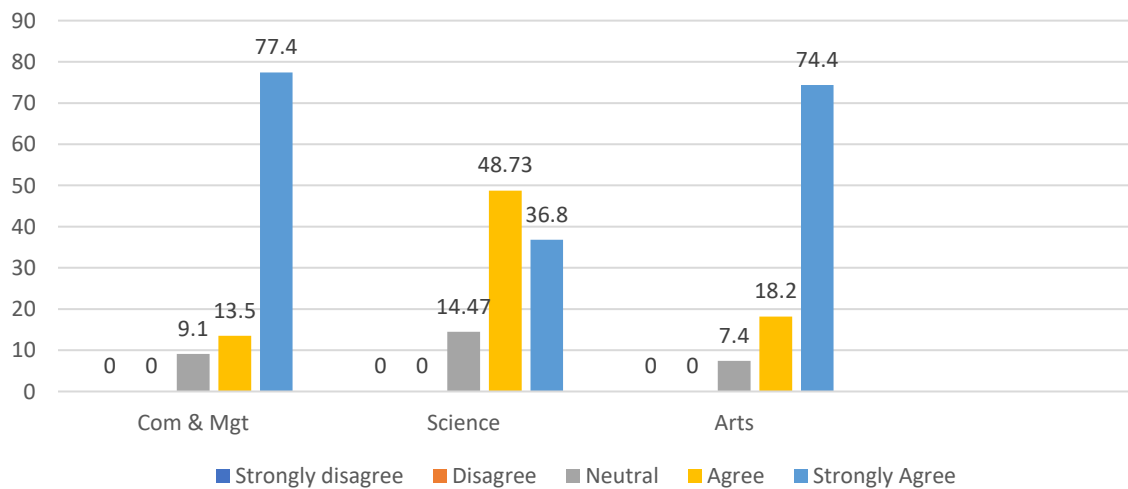
13. The teacher identifies your strengths and encourage you with providing right level of challenges.



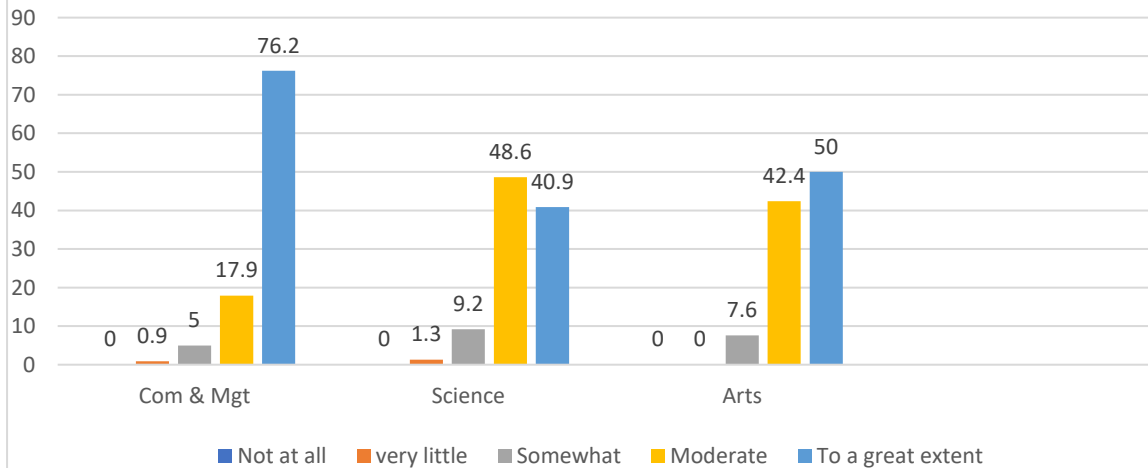
14. Teachers are able to identify your weakness and help you to overcome them.



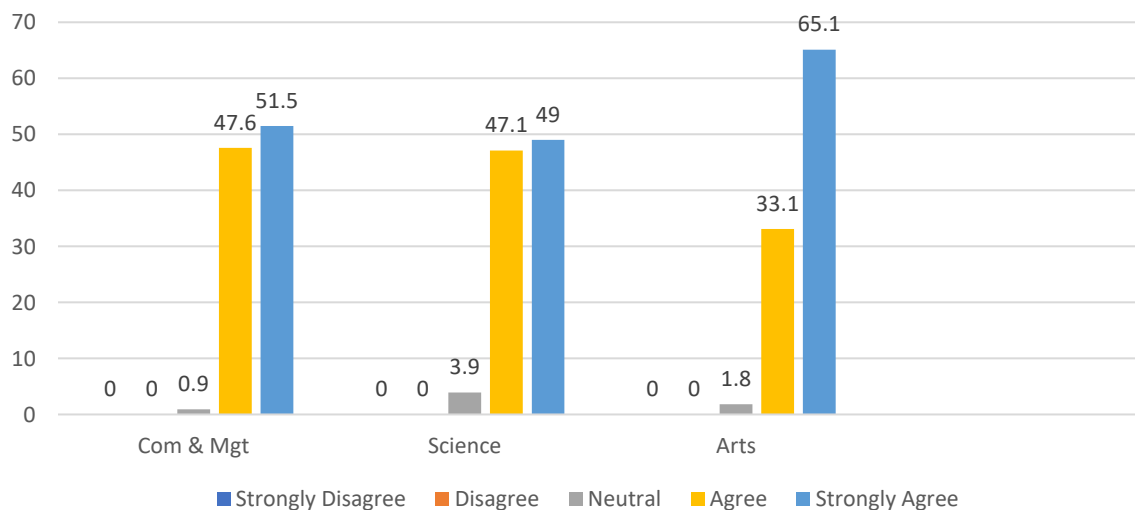
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



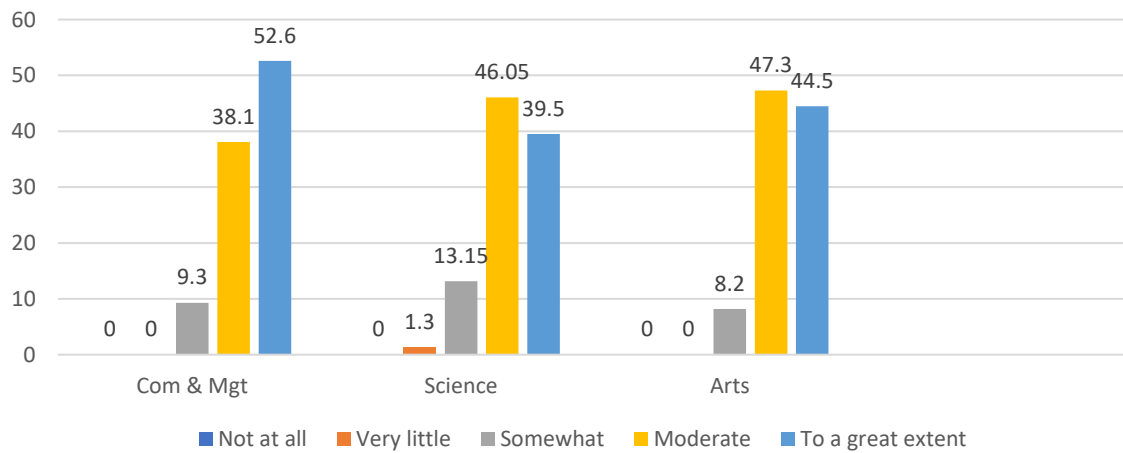
16.This institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



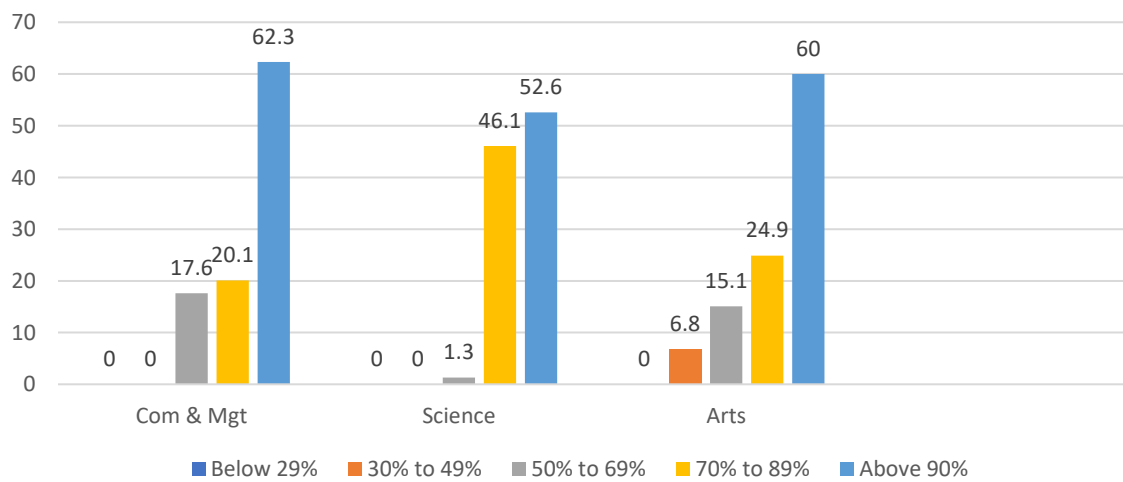
17.Teachers encourage you to participate in extracurricular activities.

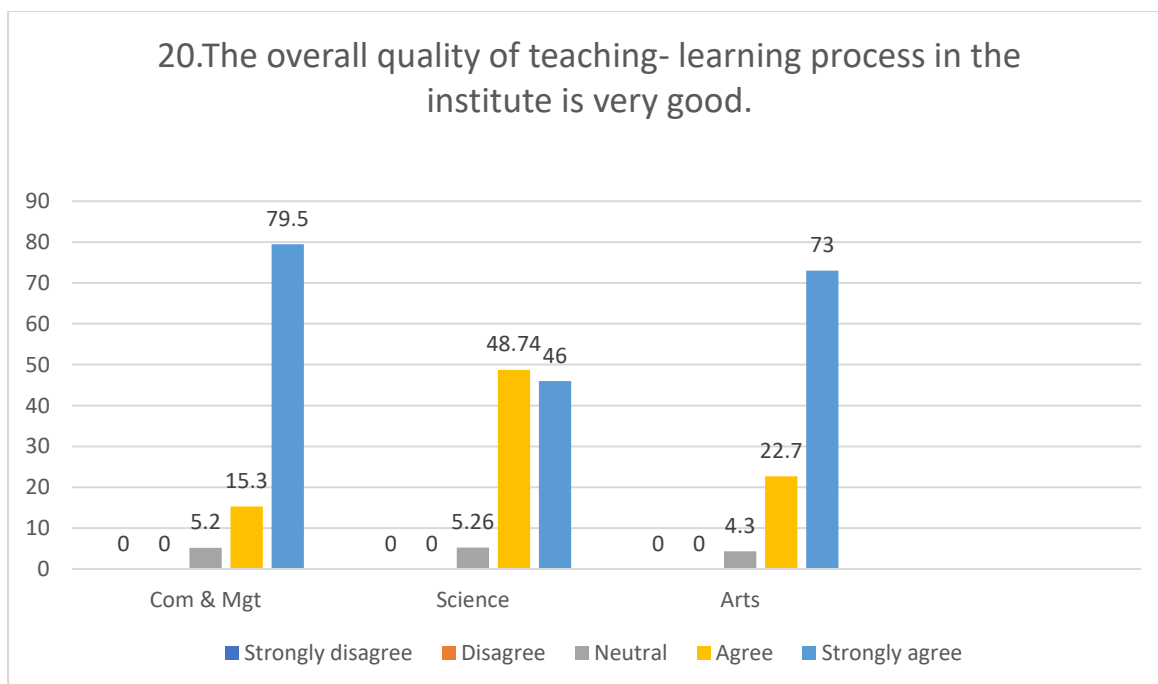


18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?





REPORT

The Student Satisfaction Survey 2024 evaluates various aspects of the educational experience across Commerce & Management, Science, and Arts. The survey aims to understand the effectiveness of teaching methods, faculty engagement, evaluation processes, and overall student satisfaction.

- **Coverage of Syllabus:** A majority of students across all disciplines reported that 85%-100% of the syllabus was effectively covered, with the highest percentage in Science (78.6%), followed by Arts (73.09%) and Commerce & Management (67.3%).
- **Teacher Preparation:** Students in Arts expressed the highest satisfaction regarding teacher preparedness (67%), with Commerce & Management at 62.3% and Science at 51.6%.
- **Communication Skills:** The effectiveness of communication was rated highest by Science students (76%), followed by Arts (68.5%) and Commerce & Management (60.5%).
- **Teaching Approach:** The teaching approach received excellent ratings from 63.15% of Science students, compared to 40.7% of Arts students and 35.5% of Commerce & Management students.
- **Fairness of Evaluation:** Science students identified the evaluation process as the most consistently fair (65.78%), followed by Arts (46.2%) and Commerce & Management (44.3%).
- **Performance Discussion:** Performance discussions were reported to occur consistently in Commerce & Management (61.64%) and Arts (53.7%), while Science reported a lower frequency at 37.6%.
- **Promotion of Opportunities:** Approximately 38% of students across all streams affirmed the regular promotion of internships and field visits.

- **Cognitive, Social, and Emotional Growth:** The facilitation of cognitive, social, and emotional growth was rated highest by Science students (55.2%), followed by Arts (45.7%) and Commerce & Management (42.79%).
- **Opportunities for Learning and Growth:** Arts students indicated the most agreement regarding multiple opportunities for learning and growth (55.55%), closely followed by Science (47.36%) and Commerce & Management (47.11%).
- **Informing Students about Competencies:** Students in Science reported being informed about expected competencies most frequently (47.36%), followed by Arts (46.37%) and Commerce & Management (38.51%).
- **Mentor Follow-Up:** Regular mentor follow-up was experienced most by Arts students (53.7%), followed by Commerce & Management (52.8%) and Science (44.2%).
- **Use of Examples and Applications:** The use of illustrative examples by teachers was reported highest by Science students (57.8%), with Commerce & Management at 47.11% and Arts at 38.79%.
- **Identification of Strengths:** Arts students felt their strengths were most comprehensively identified (70.09%), followed by Commerce & Management (63.2%) and Science (50%).
- **Identification and Overcoming Weaknesses:** Assistance in overcoming weaknesses was reported highest by Arts students (72.3%), with Commerce & Management at 53.5% and Science at 40.82%.
- **Engagement in Continuous Quality Improvement:** A strong consensus on engagement in continuous quality improvement was noted among Commerce & Management students (77.4%), followed by Arts (74.4%) and Science (48.73%).
- **Use of Student-Centric Methods:** The application of student-centric teaching methods was reported extensively by Commerce & Management students (76.2%), in contrast to Arts (50%) and Science (48.6%).
- **Encouragement for Extracurricular Activities:** A significant endorsement for extracurricular activities was observed among Arts students (65.09%), followed by Commerce & Management (51.5%) and Science (49%).
- **Inculcation of Skills for Employability:** Efforts to instill employability skills were recognized most by Commerce & Management students (52.6%), followed by Arts (47.3%) and Science (46.05%).
- **Use of ICT Tools:** High utilization of ICT tools (exceeding 90%) was reported by Commerce & Management students (62.3%), followed by Arts (60%) and Science (52.6%).
- **Overall Quality of Teaching-Learning Process:** A robust agreement on the overall quality of the teaching-learning process being very good was indicated by Commerce & Management students (79.5%), with Arts at 73% and Science at 48.74%.

Conclusion

The survey results reveal a high level of satisfaction among students across all disciplines. Particularly, there are notable strengths in teacher preparation, communication, and the use of student-centric methods. However, areas for improvement have been identified, including the need for more consistent performance discussions in the Science stream and better

identification of weaknesses in the Arts stream. Overall, these findings reflect our institution's strong commitment to quality education and the development of our students.