

KURIAKOSE GREGORIOS COLLEGE PAMPADY



FEEDBACK ANALYSIS

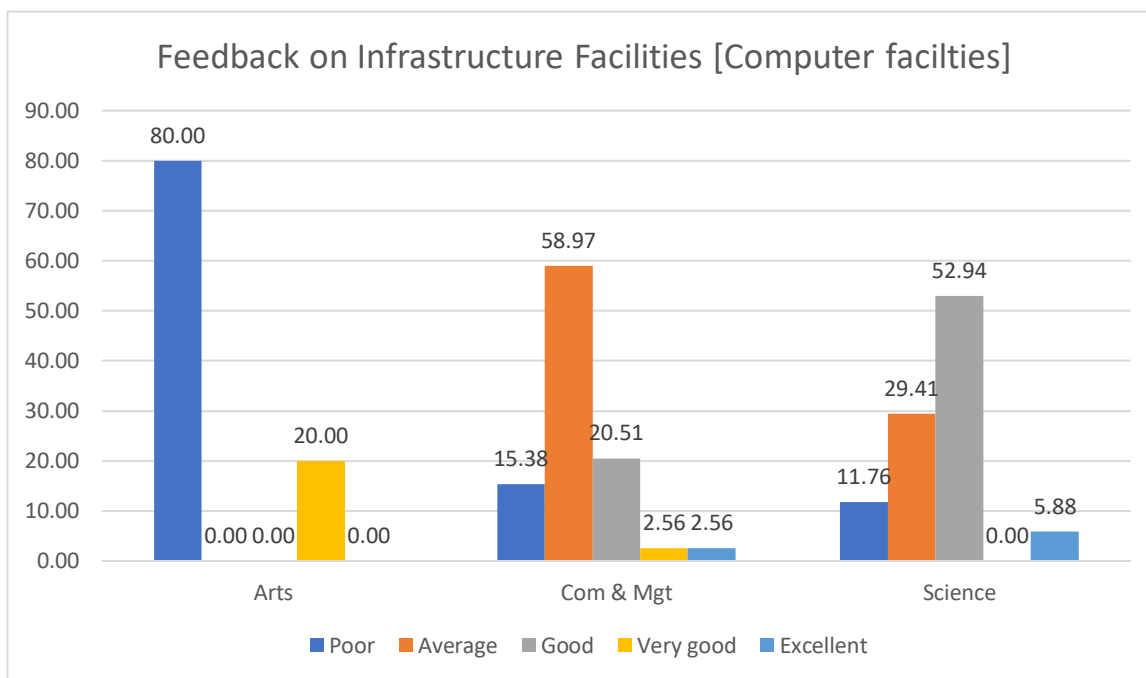
2022-23



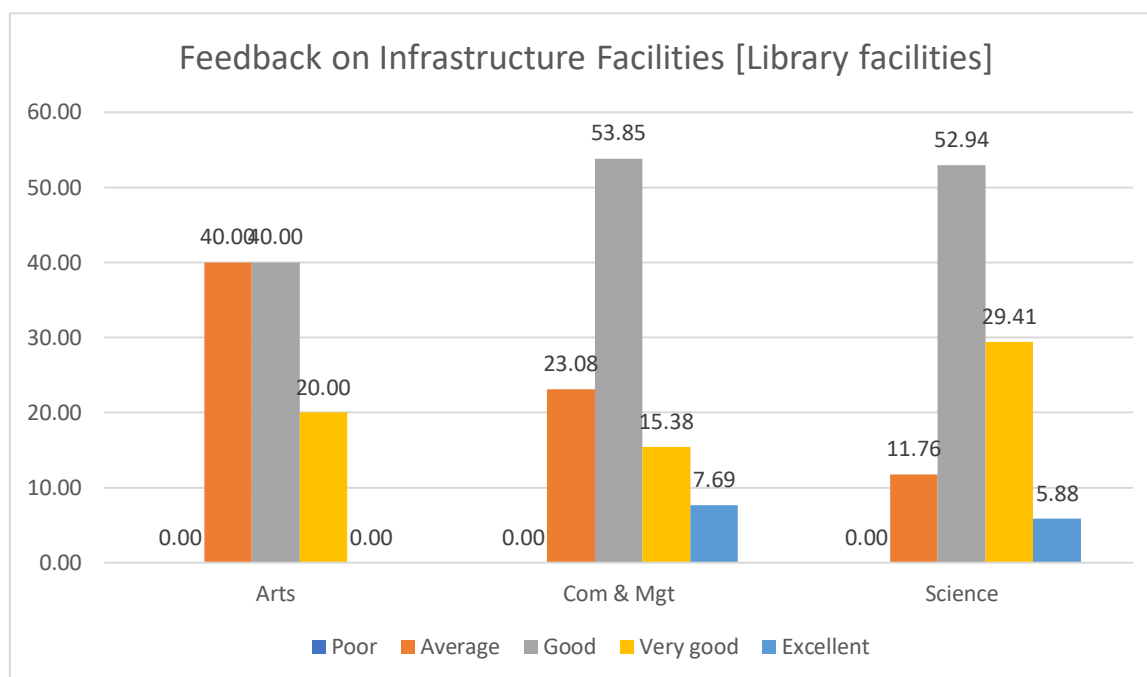
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Students' Feedback Analysis Report on Academic Performance 2022-23

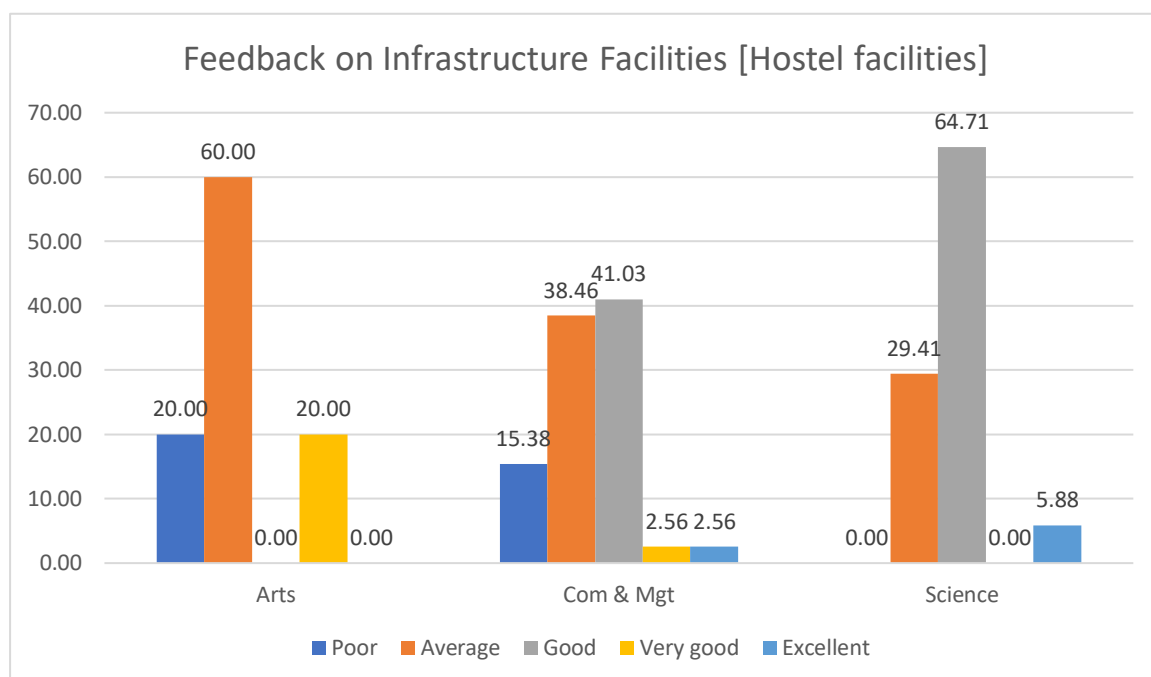
The following graphs represents the feedback from students on academic facility for the year 2022-23. The total respondents are classified into 3 categories Arts, Commerce and Management and Science.



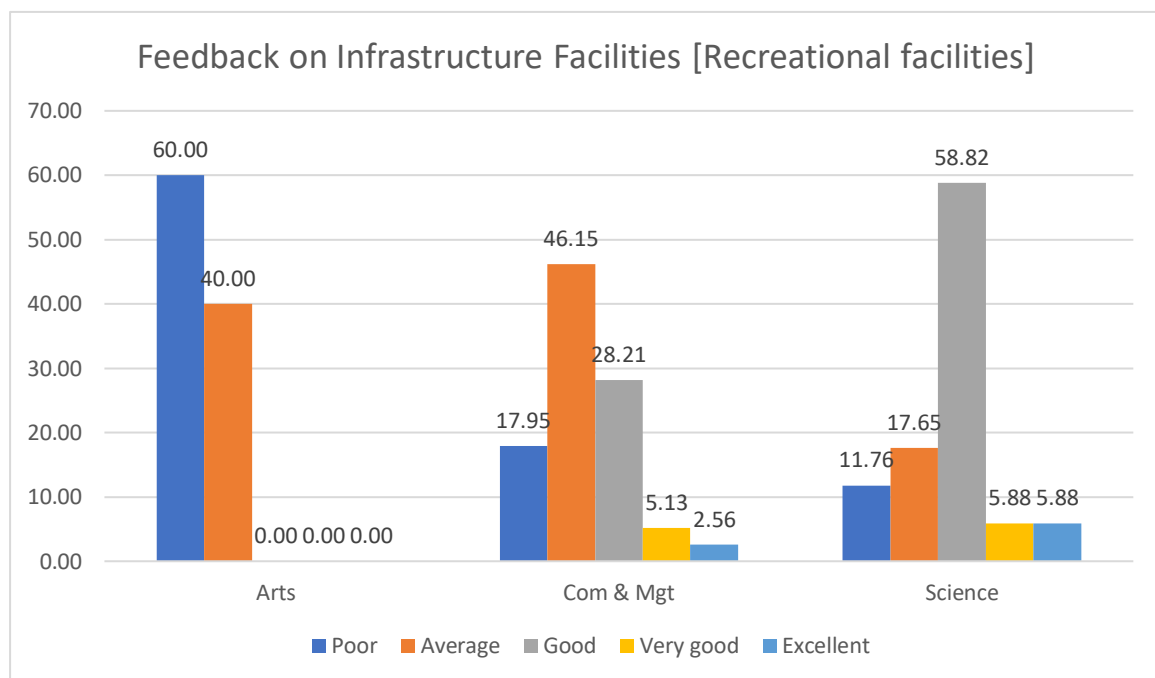
The first graph shows the feedback on library facilities. More than half of the students of Commerce and Management and Science streams commented that good library facilities are available in the college.



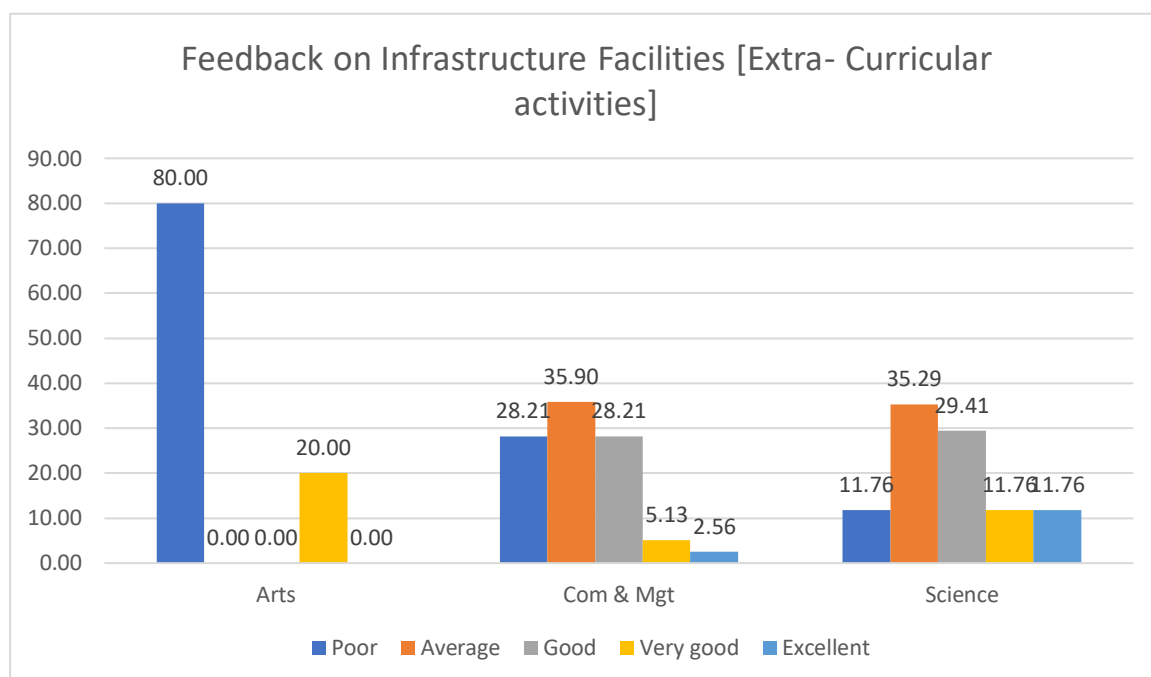
The bar graph shows the feedback on computer facilities. More than half of the students of Commerce and Management commented that computer facility available in the college is average and half of the Science stream students commented that good computer facilities are available in the college. 80 percentage of Arts students says the facility is poor.



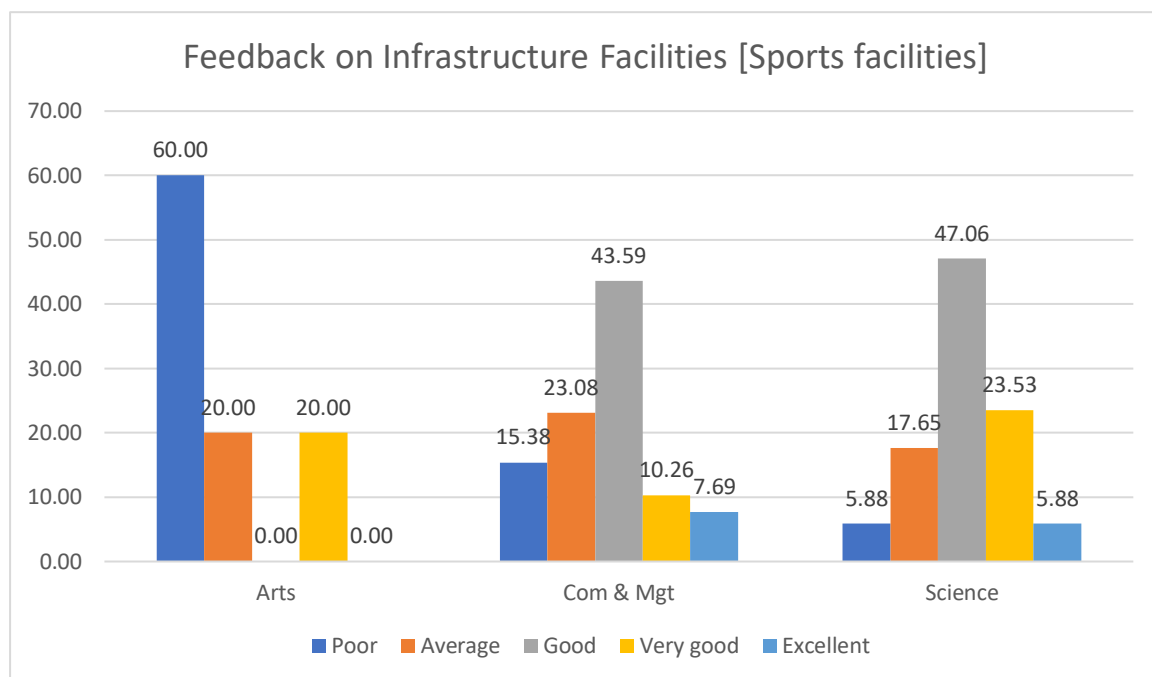
The bar graphs represent feedback on infrastructure facilities, in the three academic disciplines: Arts, Commerce and Management and Science, specifically focusing on hostel facilities. More than half of the students of Science are of the opinion that the hostel facilities provided by the college are good. The opinion of more than half of Arts students is that hostel facilities are average.



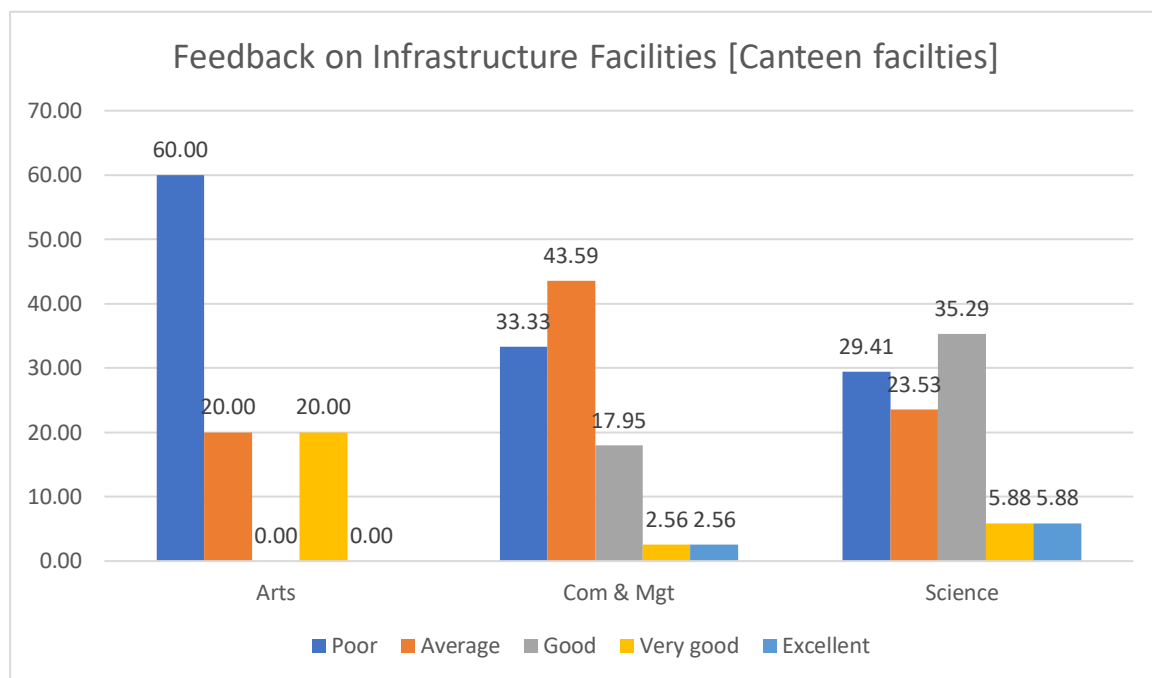
The graphs represent feedback on the infrastructural facilities related to recreational amenities in Arts, Commerce and Management and Science streams. It indicates a positive opinion on the recreational facilities, with a substantial portion viewing them as "Average" and "Good" with an exception of opinion from Arts students.



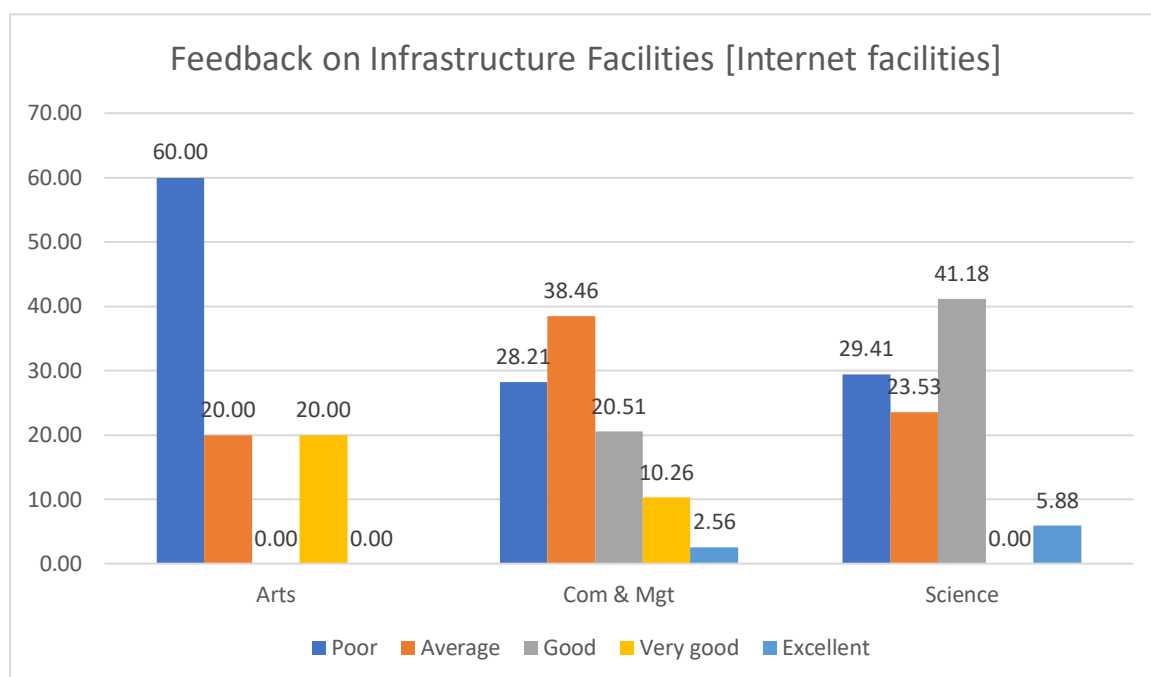
The bar graphs indicate ratings regarding feedback on infrastructure facilities related to extra-curricular activities in Arts, Commerce and Management and Science. It suggests that a significant portion of respondents found the extra-curricular activities to be Average or poor.



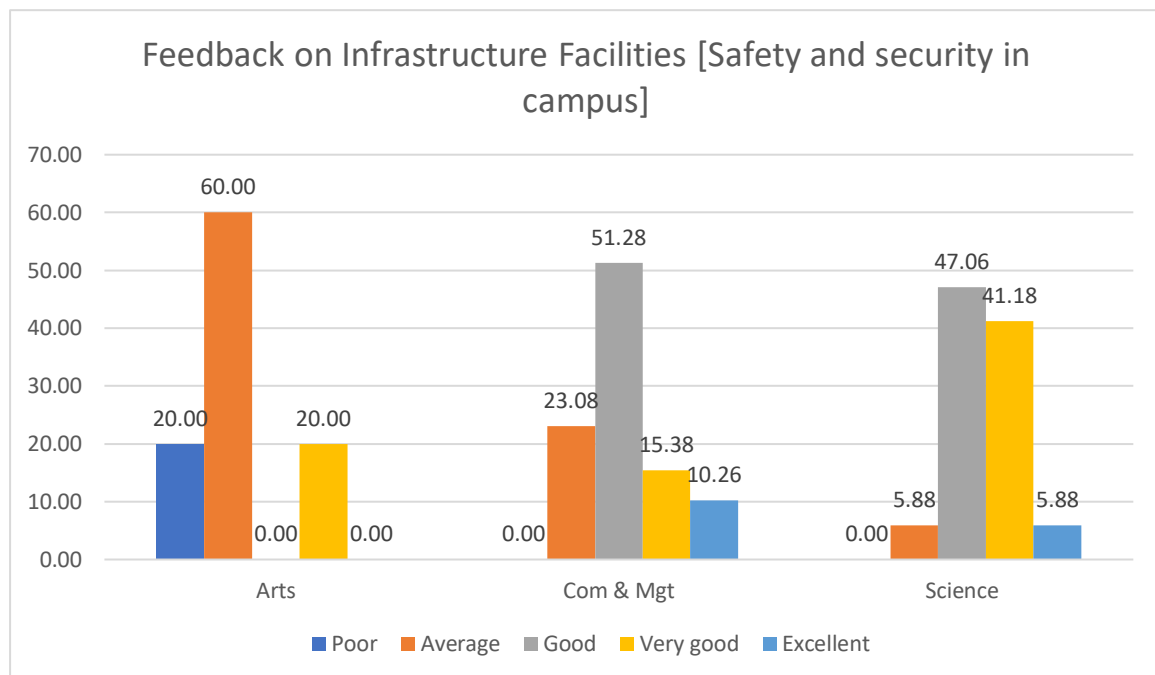
The bar graphs represent feedback on sports facilities in Arts, Commerce and Management and Science. It indicates a relatively positive perception of the sports facilities, with a larger portion of respondents expressing satisfaction about the infrastructure provided for sports-related activities with an exception of opinion from Arts students.



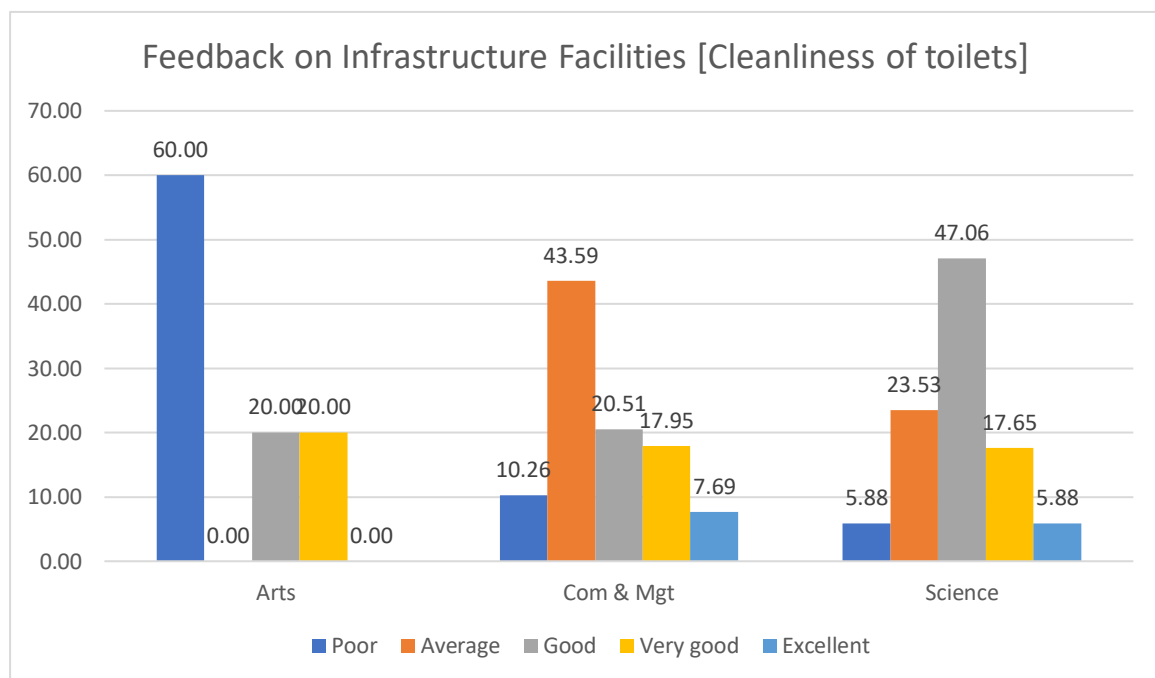
The bar graphs represent feedback on canteen facilities. Majority from streams except Arts finds them to be average or good.



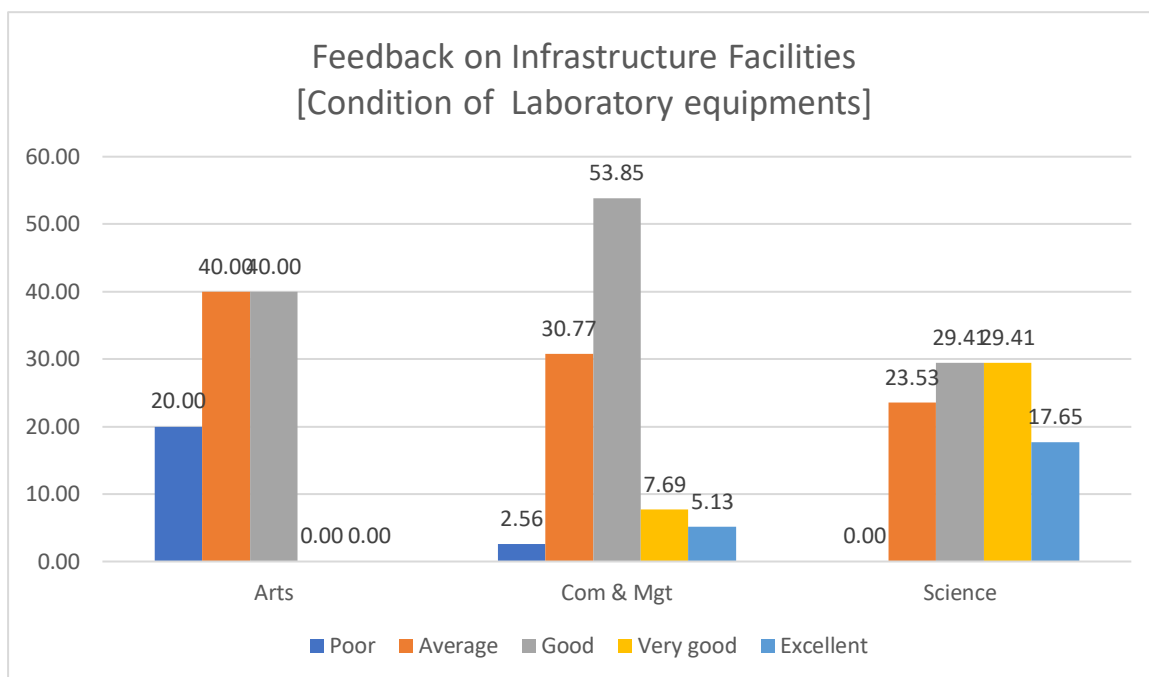
The bar graphs show feedback on internet facilities in Arts, Commerce and Management and Science. Majority from disciplines except Arts consider them average or good.



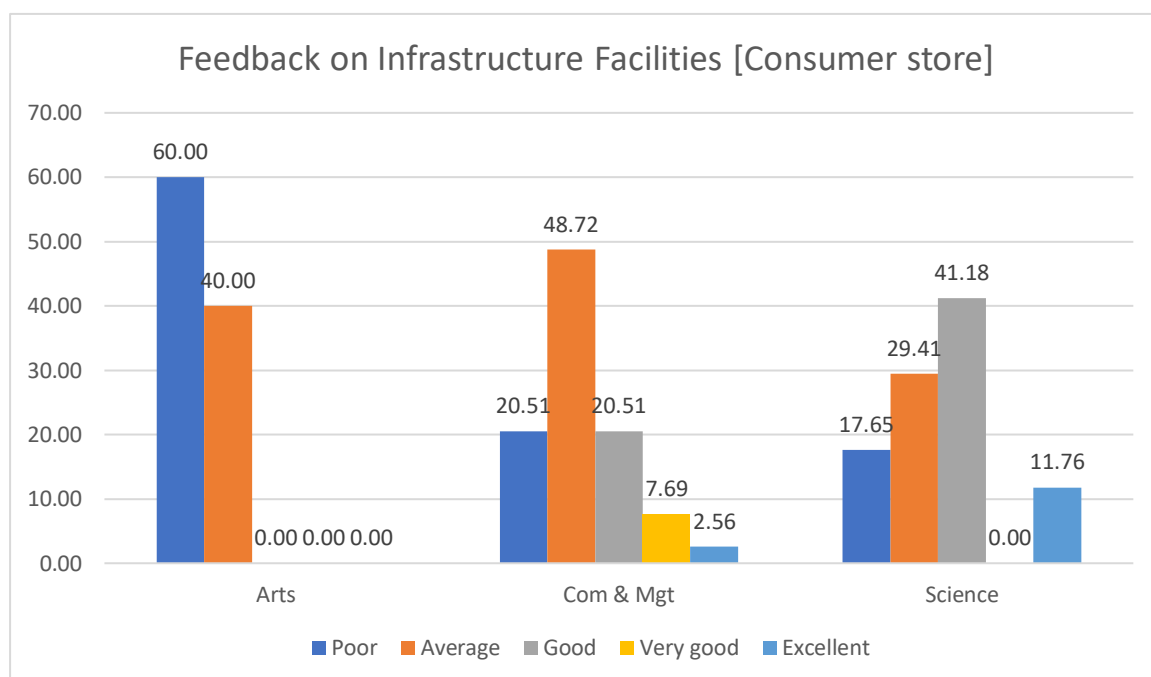
The bar graphs reflect feedback on safety and security in the campus. The data suggests that majority of respondents perceive safety and security in the campus as average or good.



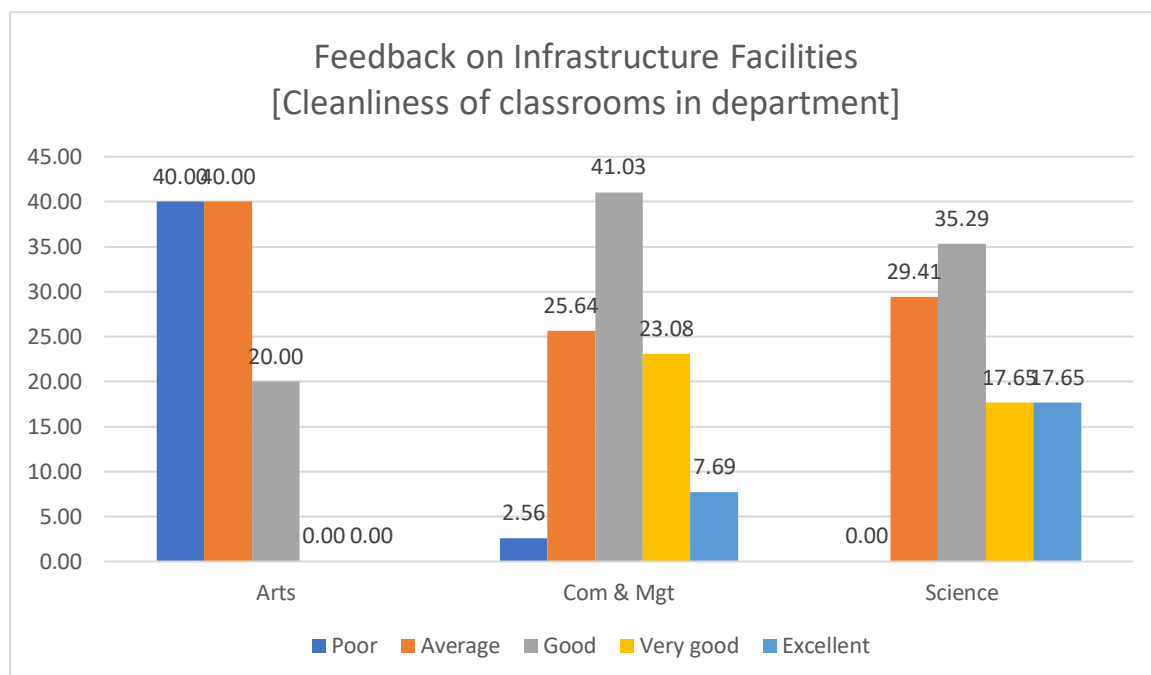
The bar graphs reflect feedback on the cleanliness of toilets. The data suggests that a significant majority of respondents perceive that cleanliness of toilets as average or good except opinion from Arts students.



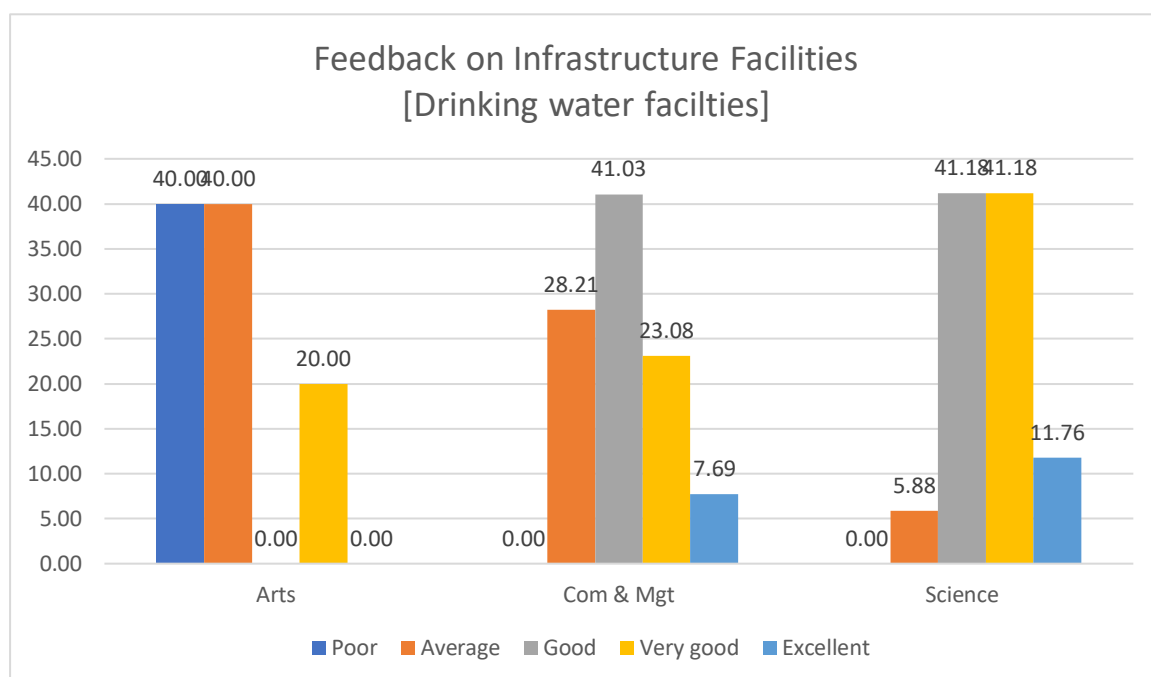
The bar graphs represent feedback on the condition of laboratory equipment's in Arts, Commerce and Management and Science. The data suggests that majority of respondents perceive the condition of laboratory equipment's as average or good.



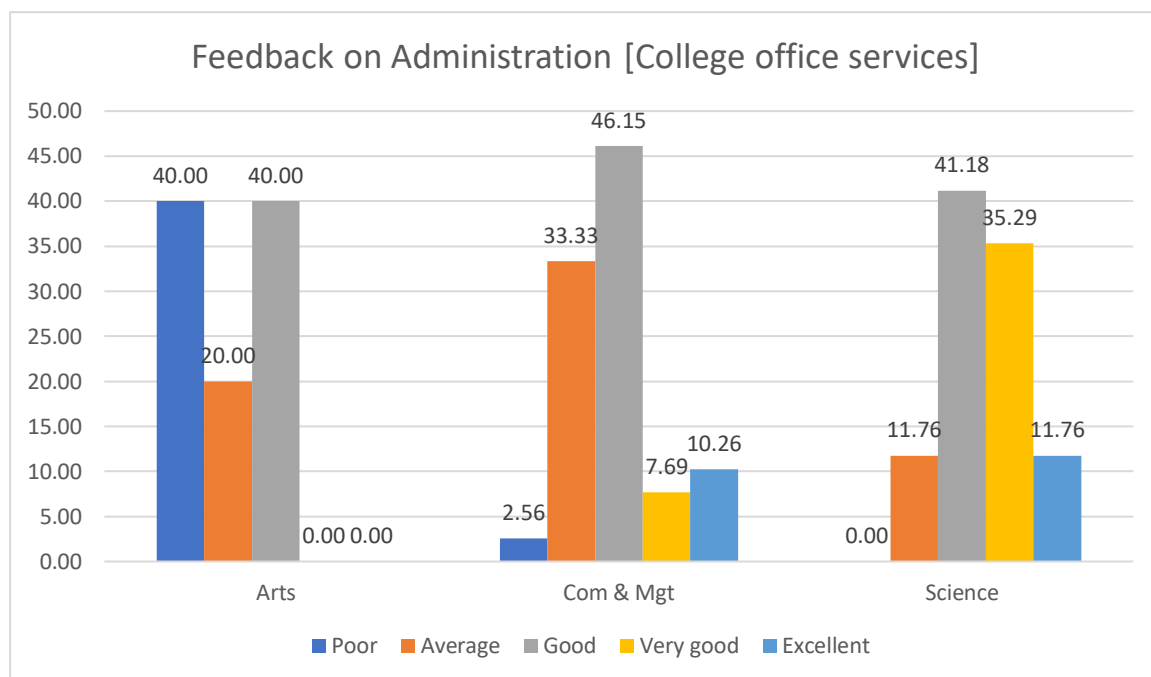
The bar graph seems to represent feedback on consumer store. This indicates a generally favorable perception of the consumer store, with a substantial majority considering it as good or very good. But students of Arts stream consider the facility as poor.



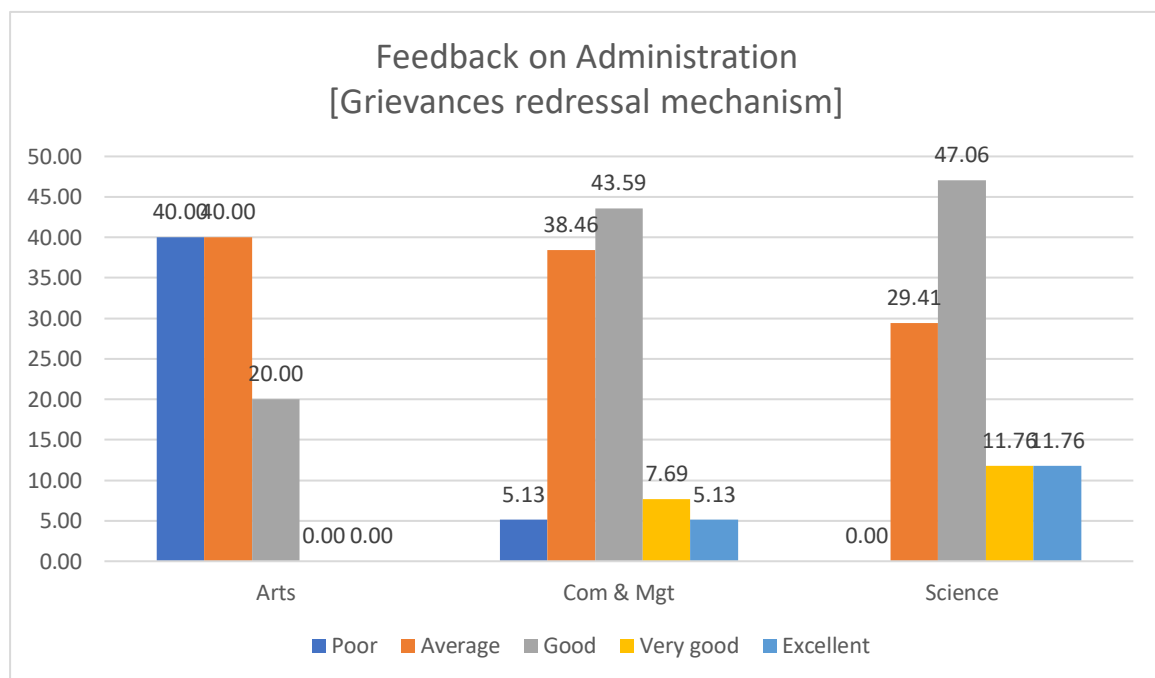
The bar graphs show the ratings for the cleanliness of classrooms in the Arts, Commerce and Management and Science. It seems that a significant portion of respondents find the cleanliness to be either average or good.



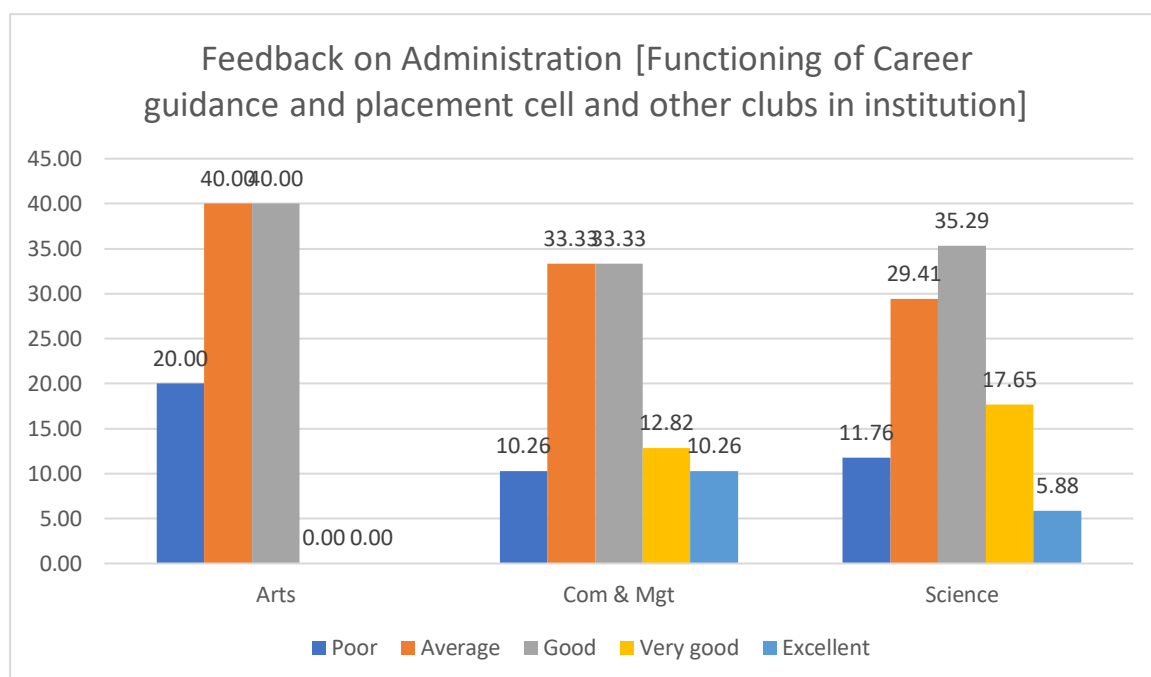
The bar graphs depict the feedback on drinking water facilities in the Arts, Commerce and Management and Science. It appears that a significant portion rated the facilities as good.



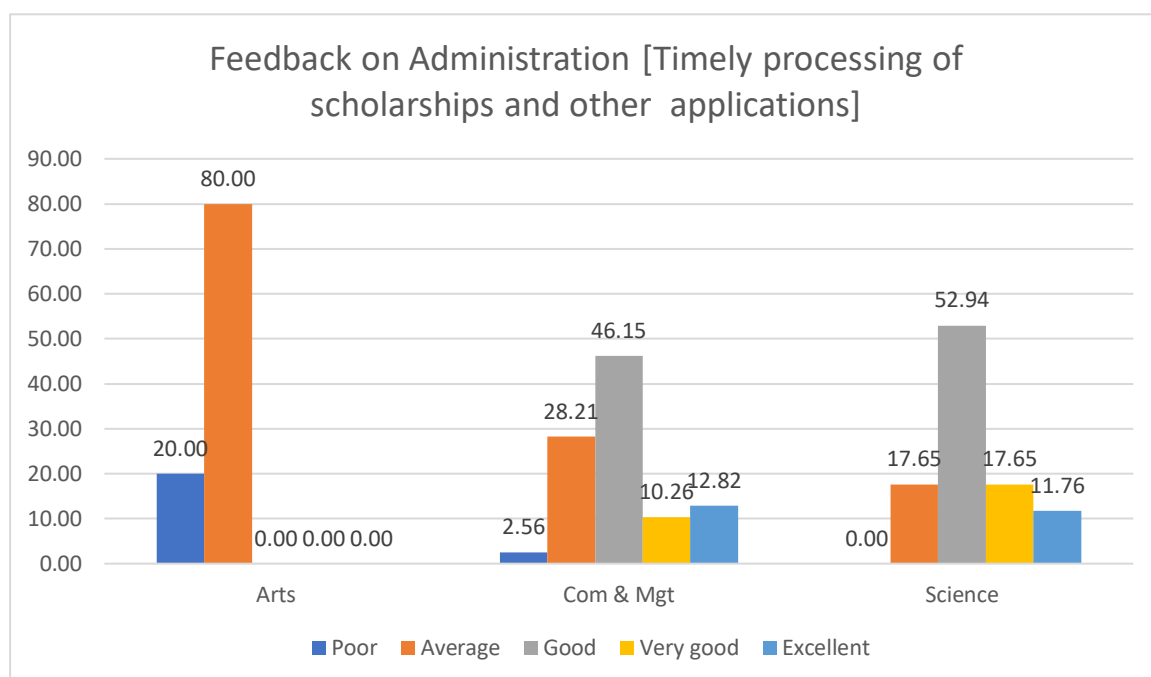
The bar graphs analyze the feedback on the administration, specifically college office services by the students in Arts, Commerce and Management and Science. A significant portion of respondents rated the college office services as good.



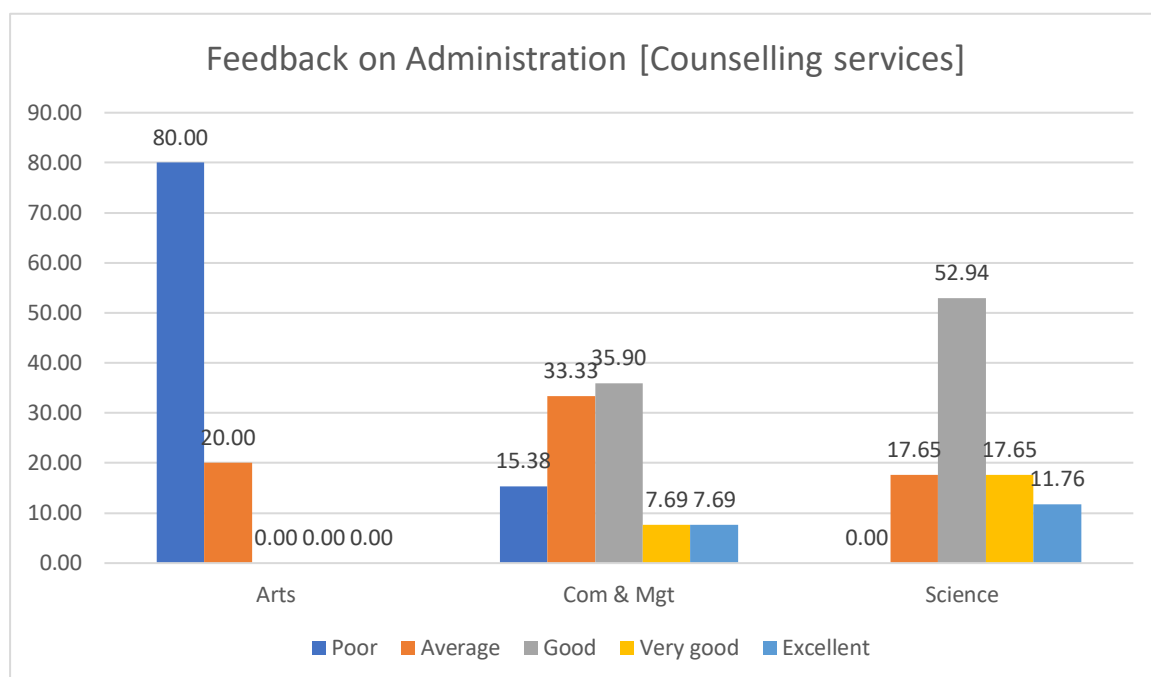
The bar graphs examine the feedback on the grievance's redressal mechanism in the Arts, Commerce and Management and Science. It is noted that a significant portion of respondents indicated that the grievances redressal mechanism as satisfactory or good.



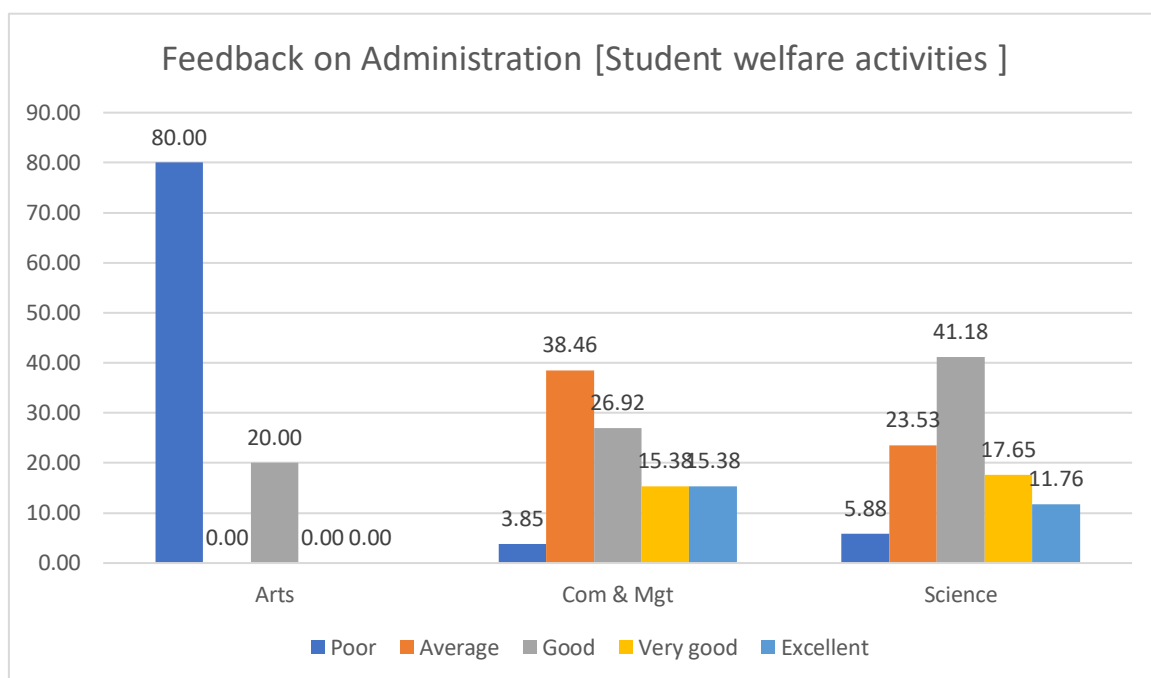
The bar graphs represent the feedback on the functioning of the career guidance and placement cell, along with other clubs. The majority of respondents found the functioning of the career guidance and other institution clubs to be either satisfactory or good.



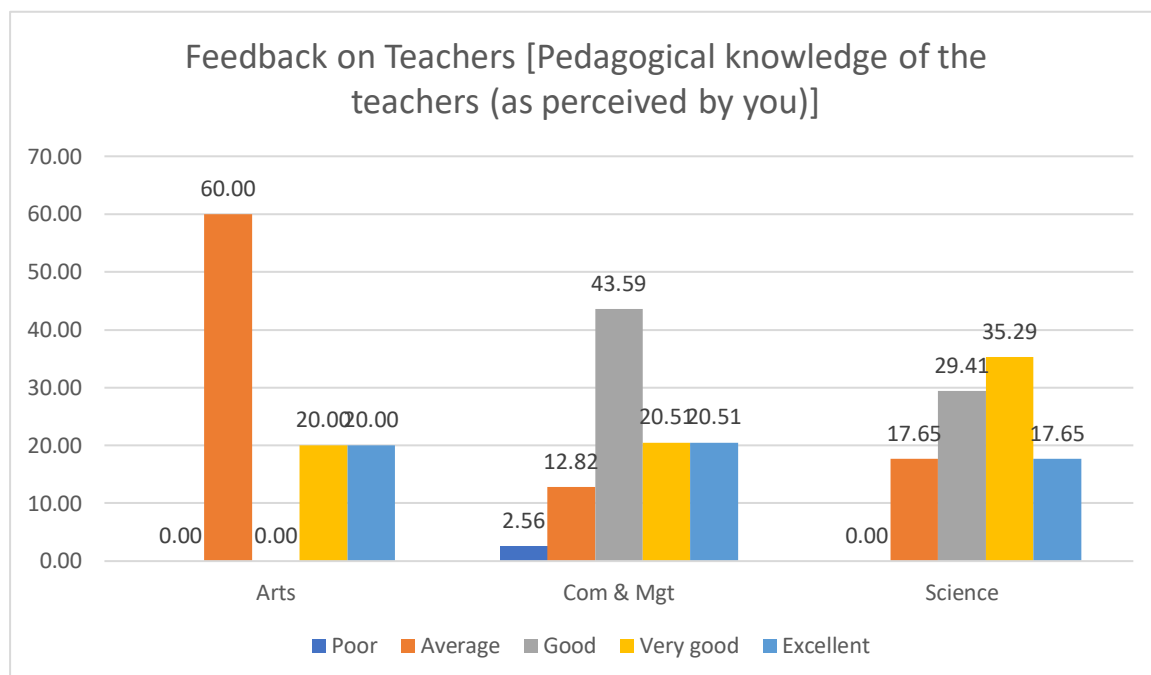
The bar graphs represent the feedback on the timely processing of scholarships and other applications. The majority rated timely processing of scholarships and applications as good or average.



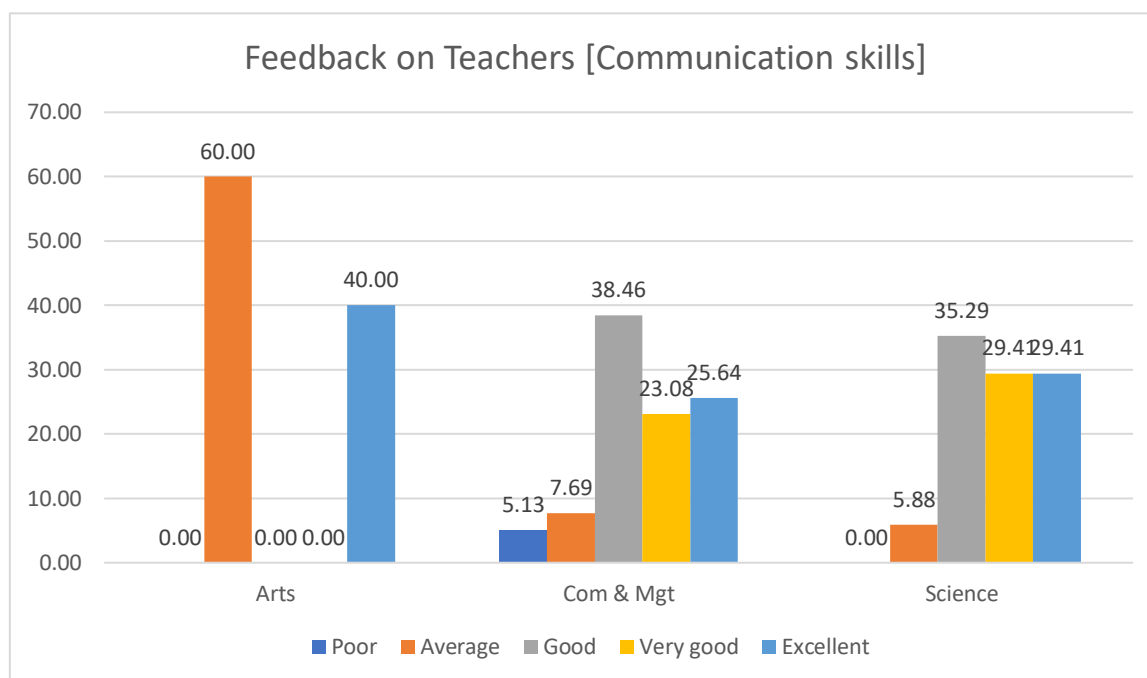
The bar graphs show the feedback on counseling services. The majority expressed their opinion as satisfactory or good except Arts students.



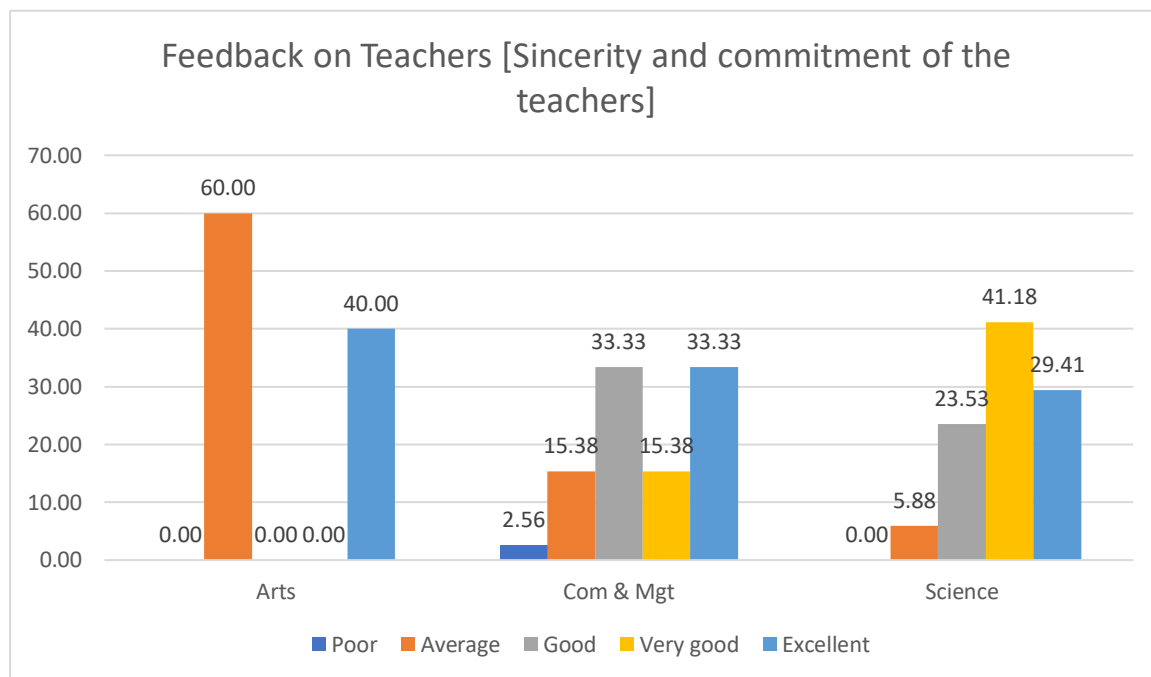
The bar graphs analyze the feedback on student welfare activities in the Arts, Commerce and Management and Science. The majority rated it as satisfactory or good except Arts students.



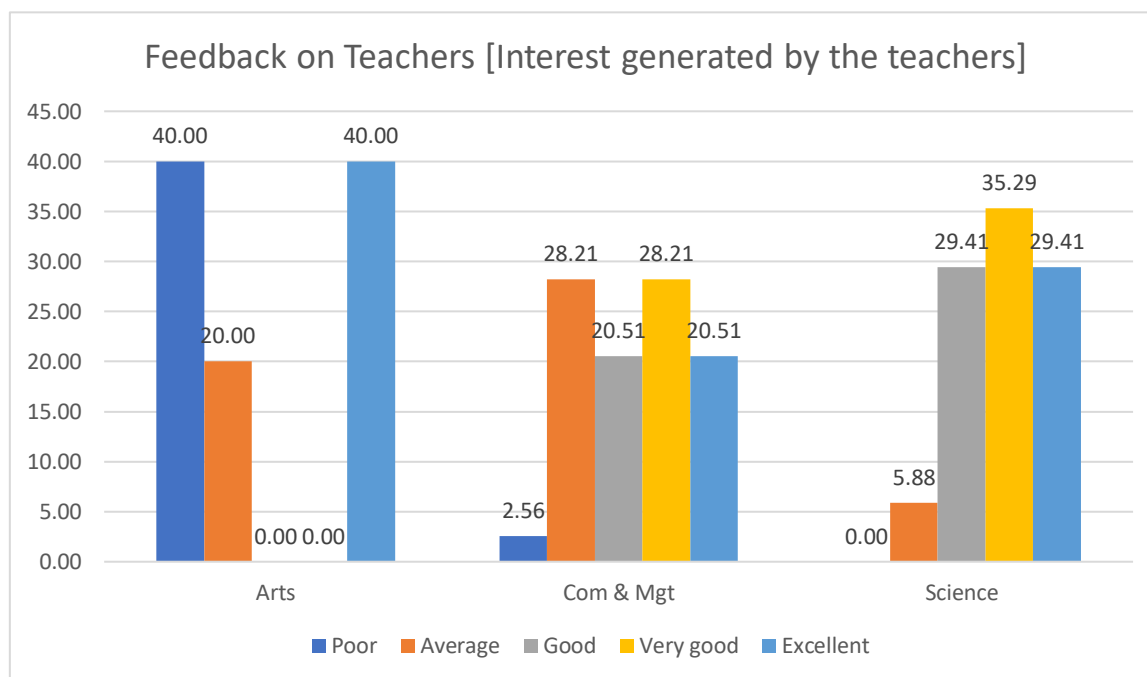
The bar graphs examine the feedback on the pedagogical knowledge of teachers as perceived by respondents in the Arts, Commerce and Management and Science. It appears that the majority of respondents view the pedagogical knowledge of teachers as either good or very good.



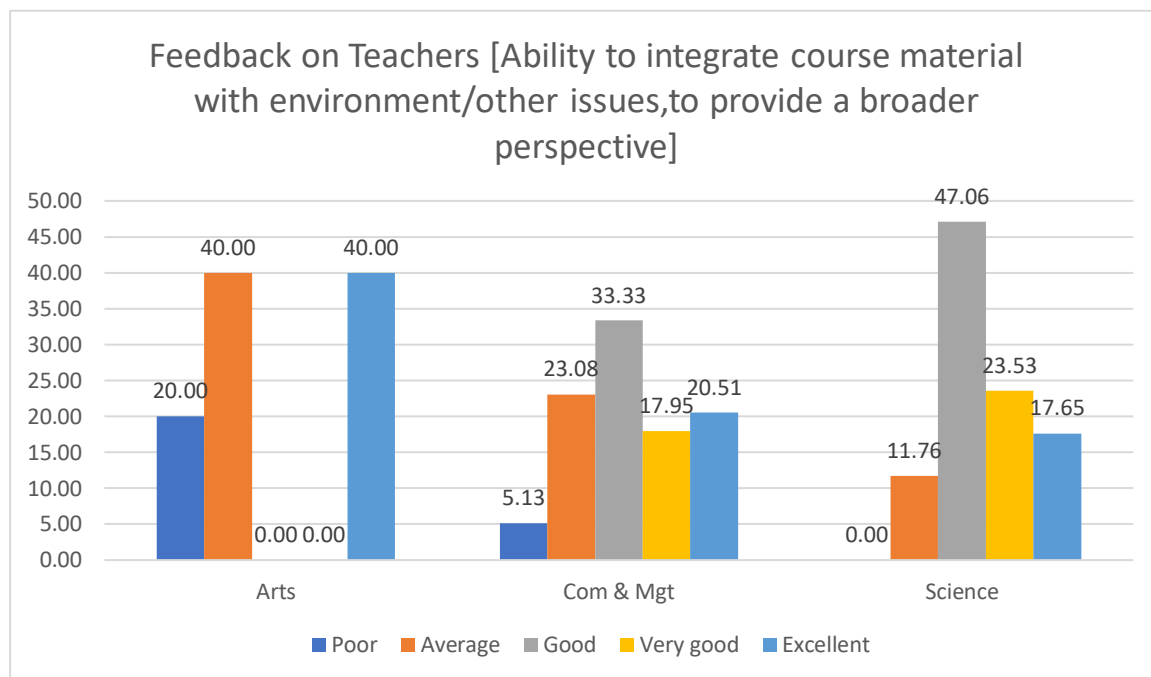
The bar graphs review the feedback on the communication skills of teachers in the Arts, Commerce and Management and Science. It appears that a significant majority perceive the communication skills of teachers as good and above.



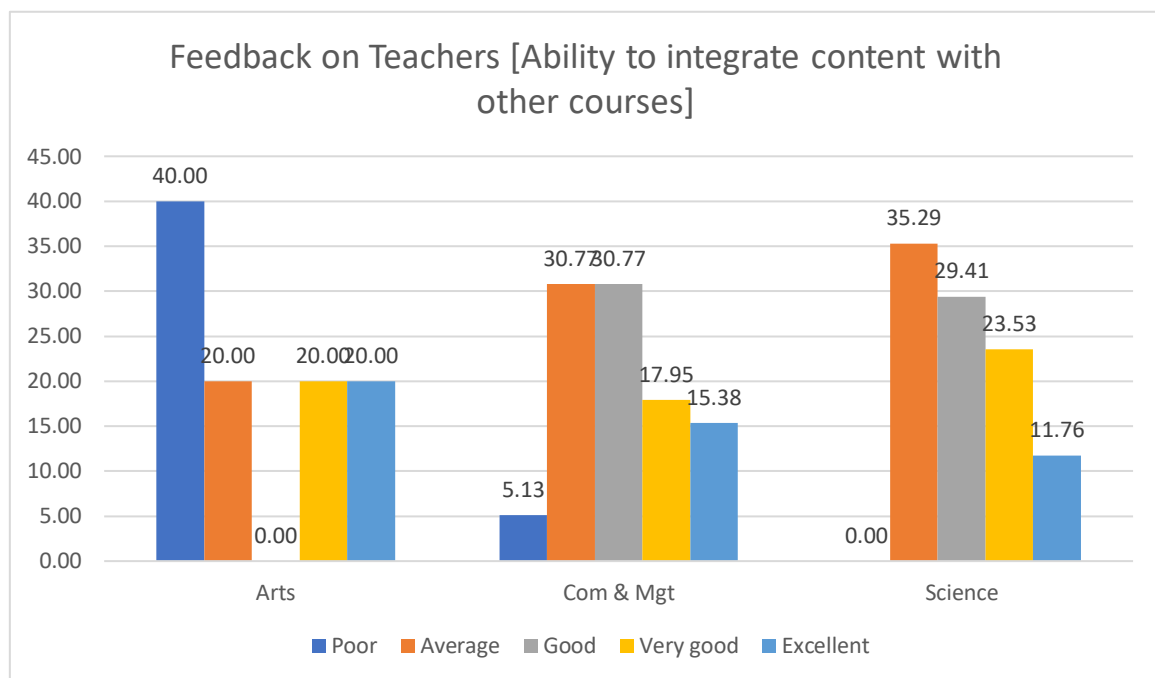
The bar graphs assess the feedback on the sincerity and commitment of teachers in the Arts, Commerce and Management and Science. The majority of respondents perceive the commitment of teachers as good or above.



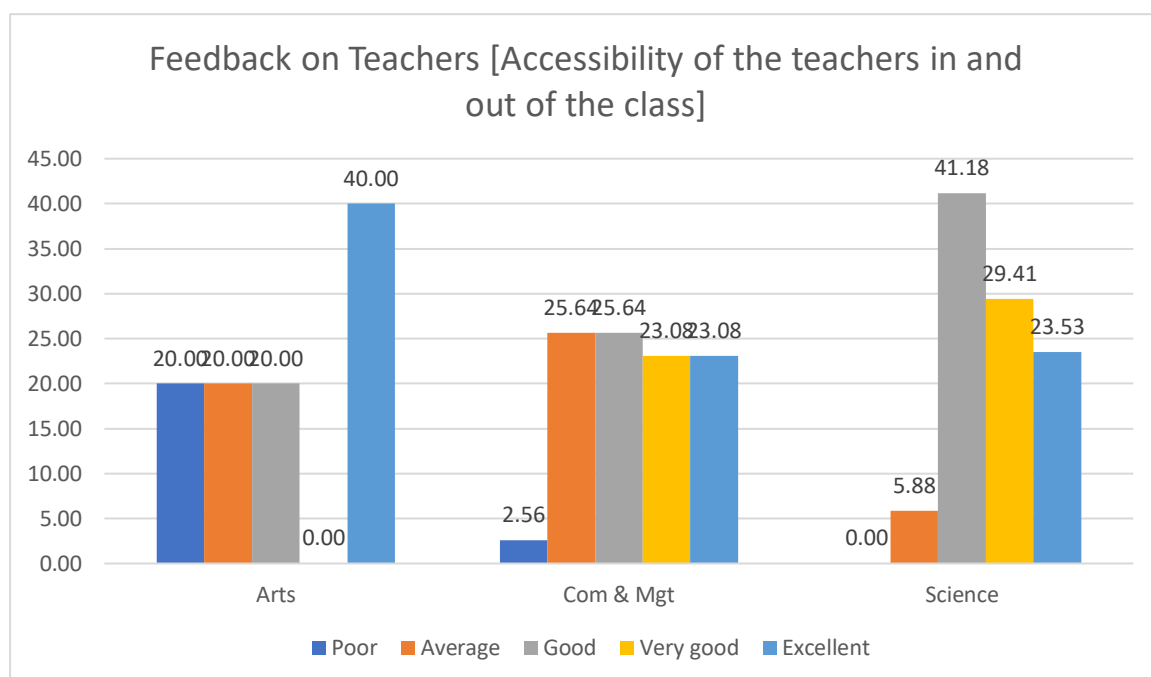
The bar graphs review the feedback on the interest generated by teachers in the Arts, Commerce and Management and Science. It seems a significant portion rated the interest generated by teachers as very good or excellent.



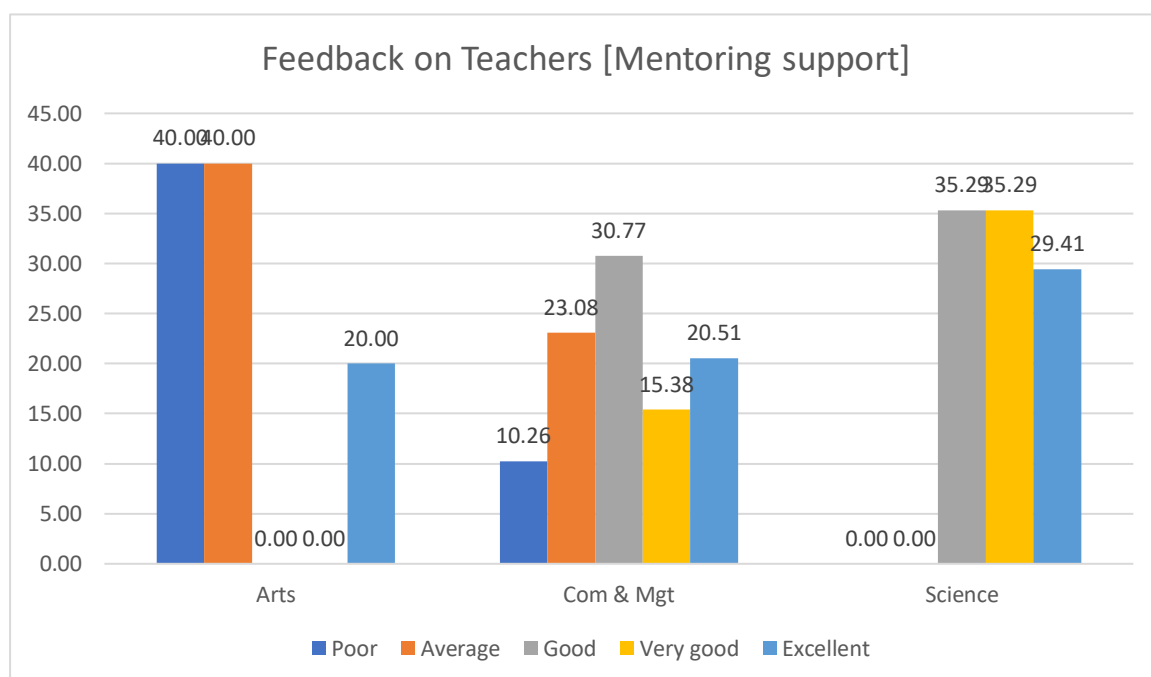
The bar graphs analyze the feedback on teachers' ability to integrate course material with broader issues, providing a wider perspective in the Arts, Commerce and Management and Science. A notable portion found the ability of teachers to integrate course material to be either good or excellent.



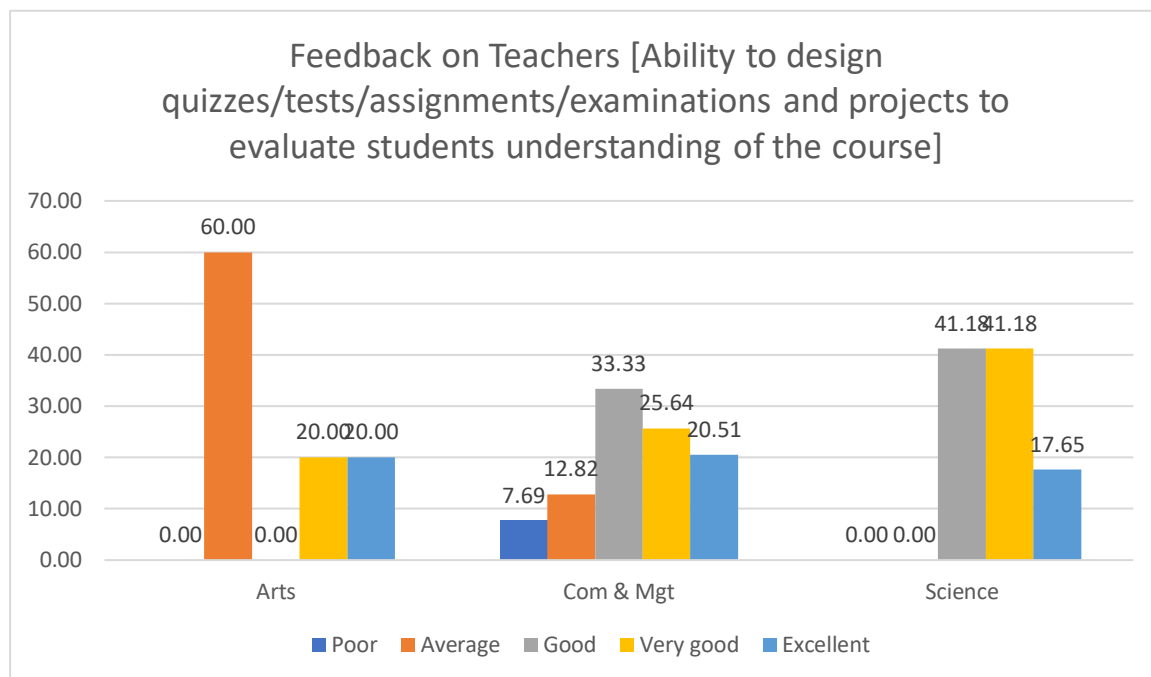
The bar graphs review the feedback on teachers' ability to integrate content with other course in the Arts, Commerce and Management and Science. A significant portion of respondents rated it as either satisfactory or good.



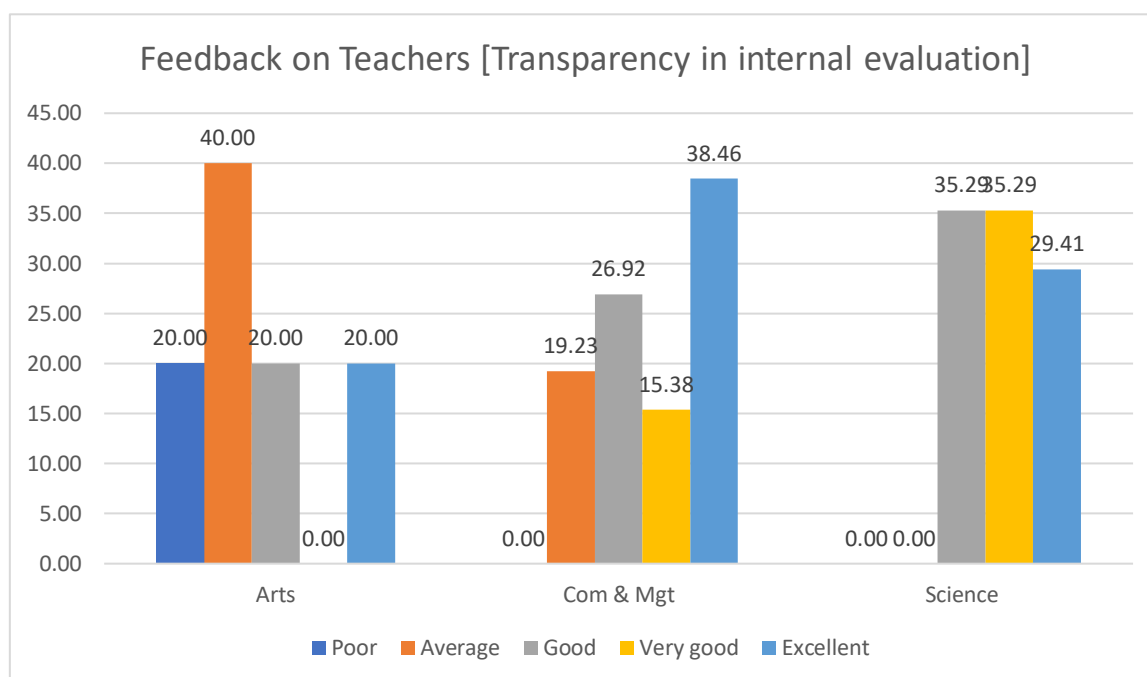
The bar graphs review the feedback on the accessibility of teachers both in and out of the class in the Arts, Commerce and Management and Science. A notable portion rated the accessibility of teachers as either very good or excellent.



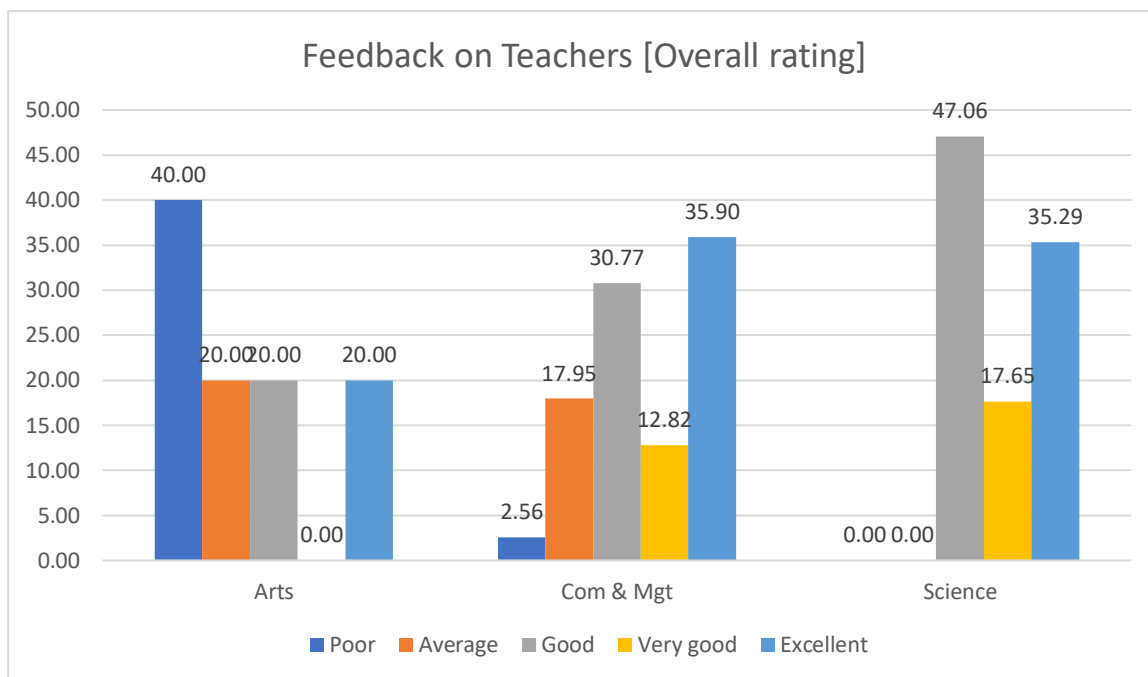
The bar graphs assess the feedback on mentoring support provided by teachers in the Arts, Commerce and Management and Science. A significant portion rated it as good.



The bar graphs review the feedback on teachers' ability to design quizzes, tests, assignments, examinations and projects to evaluate students' understanding of the course in the Arts, Commerce and Management and Science. The majority rated the ability of teachers to design assessments and evaluate students' understanding as either good or very good.



The bar graphs review the feedback on the transparency in internal evaluation by teachers in the Arts, Commerce and Management and Science. A notable percentage perceive it to be good or excellent.



The bar graphs examine the overall rating feedback for teachers in the Arts, Commerce and Management and Science. It appears that a significant portion rated the overall performance of the teachers as good or excellent.



Report

Library: Commerce and Management and Science students are generally satisfied with the library facilities, while Arts students find them lacking.

Computers: Opinions on computer facilities are mixed, with Commerce and Management students leaning towards average and Science students towards good. Arts students again express dissatisfaction.

Hostels: Science students are most positive about the hostel facilities, followed by Arts and Commerce & Management.

Recreational Amenities: There's a generally positive perception of recreational facilities across all streams, except for Arts.

Extra-curricular Activities: Opinions on extra-curricular activities are less favourable, with a significant portion finding them average or poor.

Sports Facilities: Sports facilities receive relatively positive feedback, except from Arts students.

Canteen, Internet, Safety & Security, Cleanliness (toilets, classrooms): All these aspects are perceived positively by most students, except for Arts students who consistently express lower satisfaction.

Laboratory Equipment: Most students find the condition of laboratory equipment satisfactory or good.


Consumer Store: Feedback for the consumer store is positive, except for Arts students who find it poor.

Administration, Grievance Redressal, Career Guidance & Placement, Scholarship Processing, Counseling, and Student Welfare: These services are generally viewed positively by most students across all streams.

Teaching: Faculty received high praise for their pedagogical knowledge, communication skills, sincerity, commitment, and ability to engage students. However, Arts students again expressed less favourable opinions.

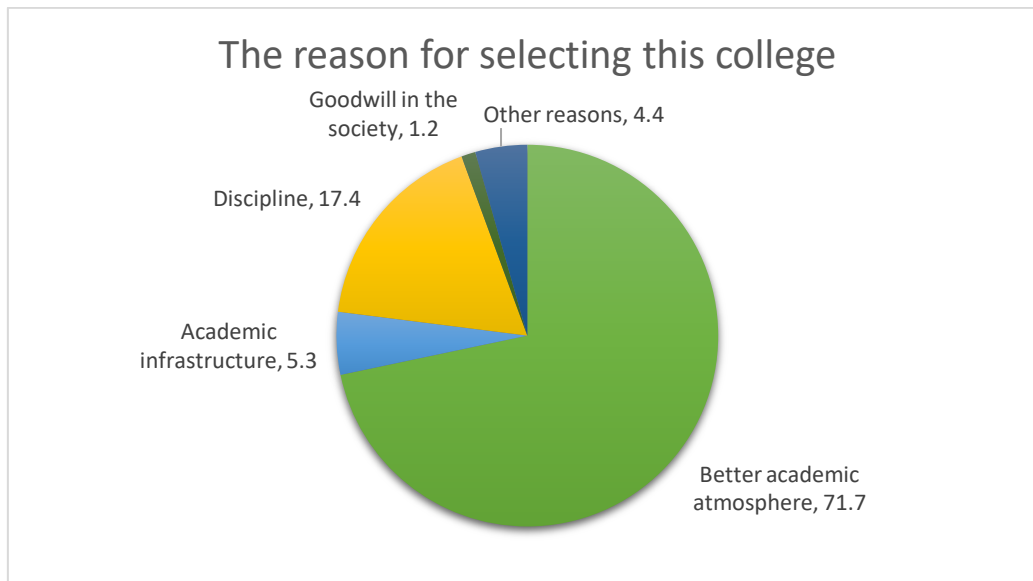
Overall: There's a clear disparity in satisfaction levels between Arts students and those from other streams. Arts students consistently report lower satisfaction with almost all aspects of infrastructure and services. The majority of students from other streams seem to be relatively satisfied with the college's offerings.



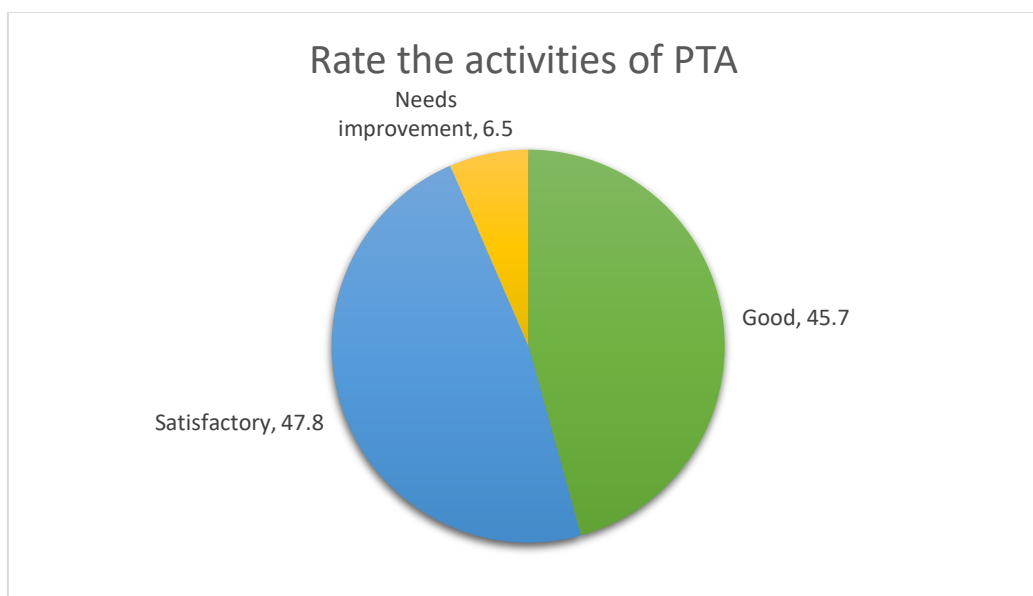

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Parents' Feedback Analysis Report 2022-23

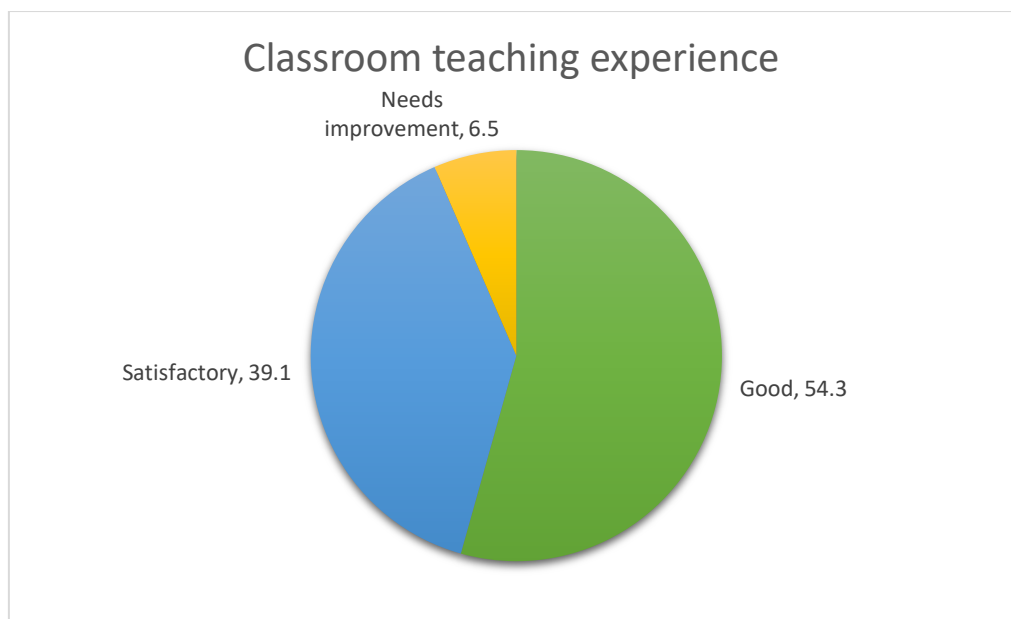
The following pie chart shows the feedback of parents for the academic year 2022-23.



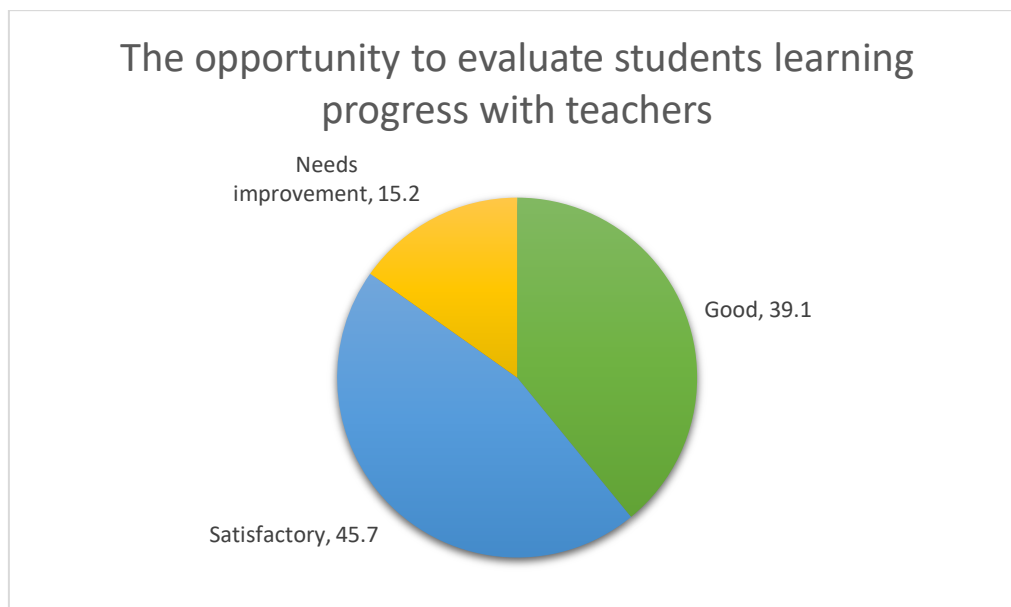
The pie chart illustrates the factors influencing the selection of this college. 72% response shows that the choice is because of the better academic atmosphere present in the college.



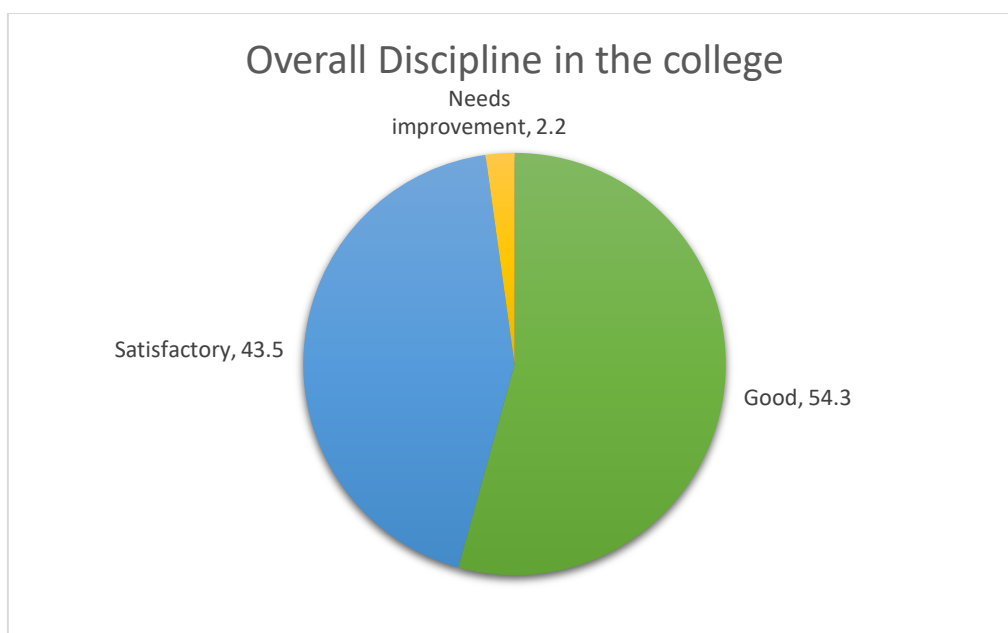
The pie chart represents the ratings for the activities of the Parent-Teacher Association. 48% of the parents rated the activities of the PTA as satisfactory and another 46% views it as good.



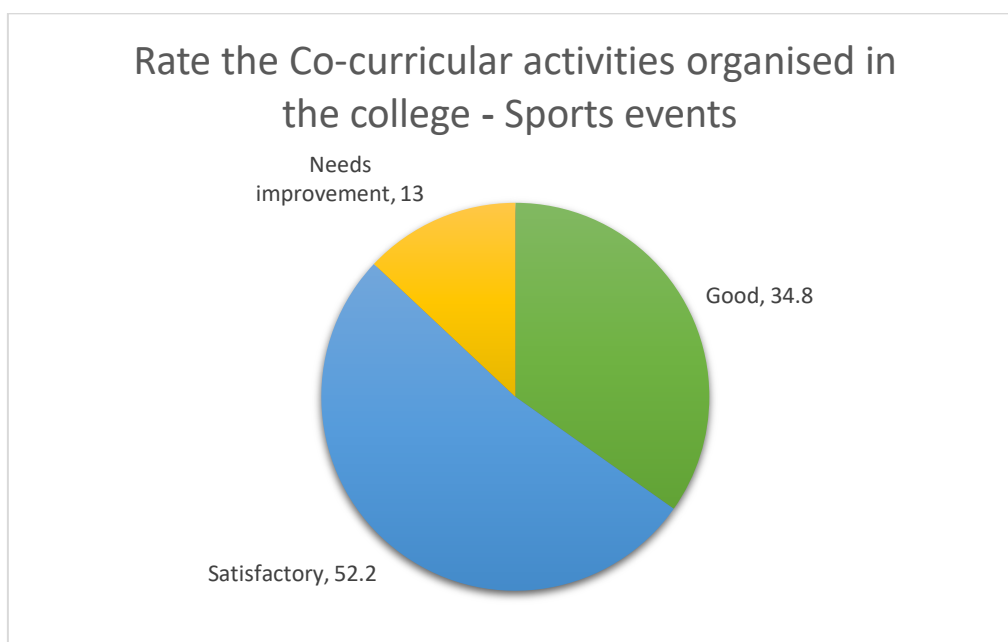
The pie chart represents the distribution of ratings for classroom teaching experience. 54% of parents rated it as good.



The pie chart represents the distribution of opportunity to assess students' learning progress with teachers. 46% of the responses fall into the satisfactory range, and another 39% into good indicating a generally positive perception of the opportunity to assess students' learning progress.

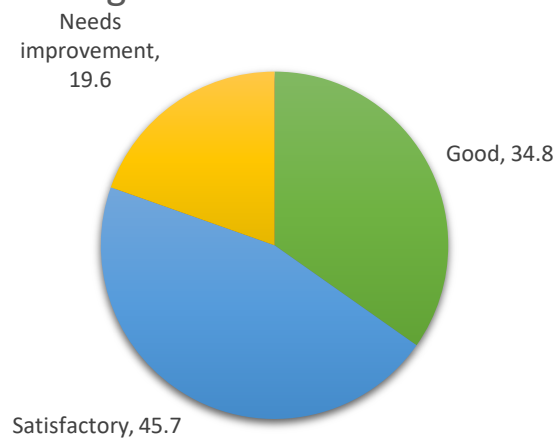


The pie chart illustrates the distribution of overall discipline in the college. 54% of responses categorized it as good. This suggests a predominantly positive perception about discipline within the college.



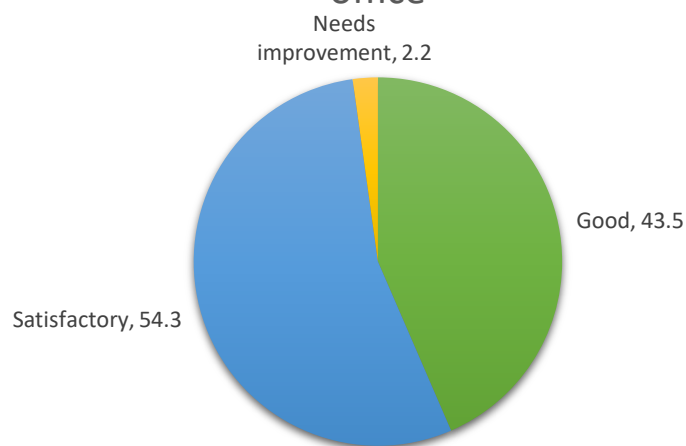
The pie chart indicates the distribution of opinions on the co-curricular activities organized in the college, specially focusing on sports events. 52% of the participants seem to find the sports events satisfactory.

Rate the Co-curricular activities organised in the college - Arts and cultural events



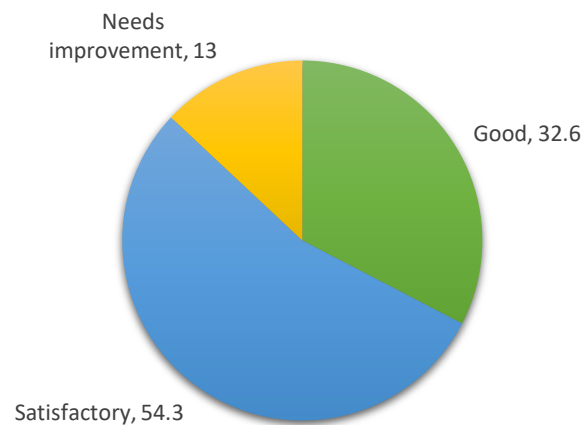
The pie chart represents the responses to the question about the co-curricular activities organized in the college, specifically focusing on arts and cultural events. The data suggests 46% of respondents find them as satisfactory.

Feedback on the Services offered by college office



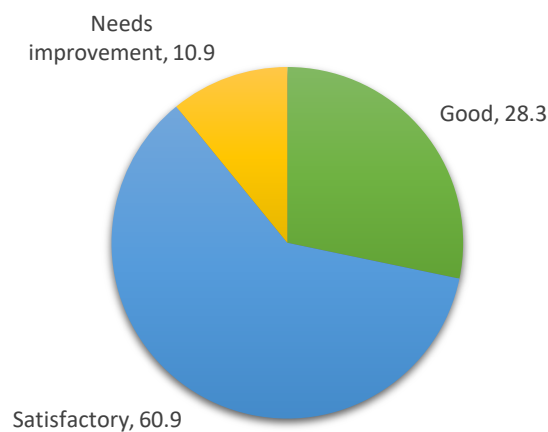
The pie chart represents feedback on the services offered by the college office. Majority of respondents found the services either satisfactory or good, with a small percentage indicating a need for improvement.

Rate the Amenities provided in the campus Canteen/ cafeteria

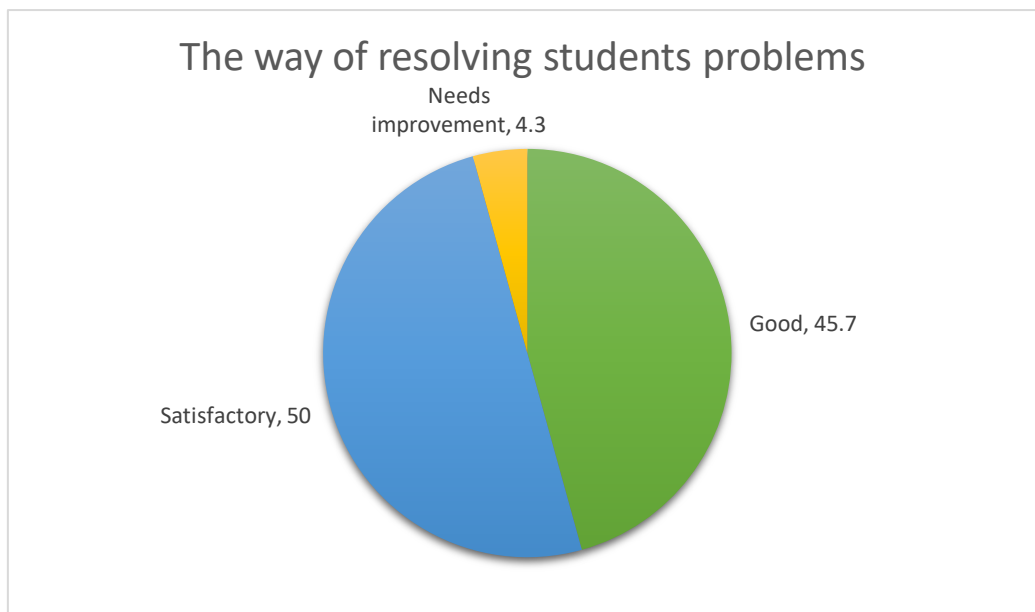


The pie chart indicates the distribution of ratings for amenities on the campus, specifically canteen/cafeteria. 54% of respondents rated that the amenities as satisfactory.

Rate the Amenities provided in the campus DTP centre/ Store



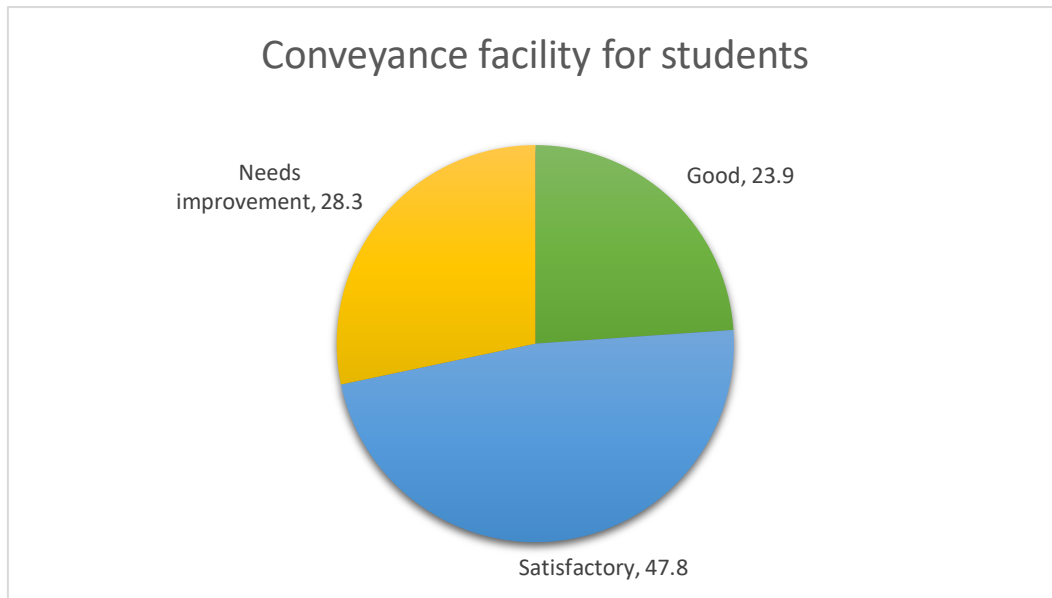
The pie chart illustrates the distribution of ratings for the amenities provided in the campus DTP center/store. It indicates majority of respondents found the amenities as satisfactory.



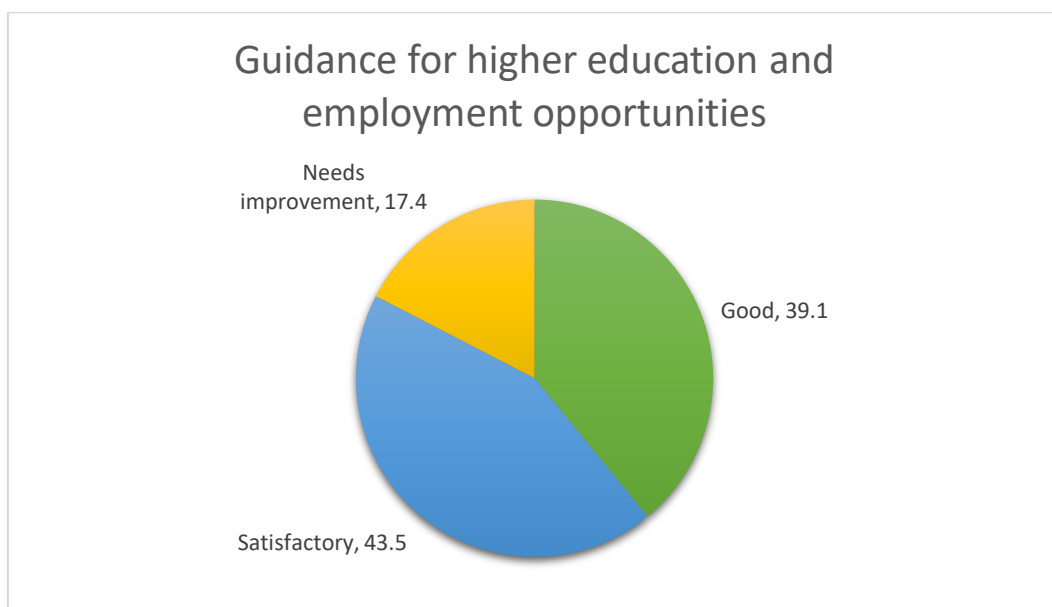
The pie chart represents different rating categories related to resolving students' problems. Majority of respondents are of the opinion that the way of resolving students' problems are good/satisfactory.



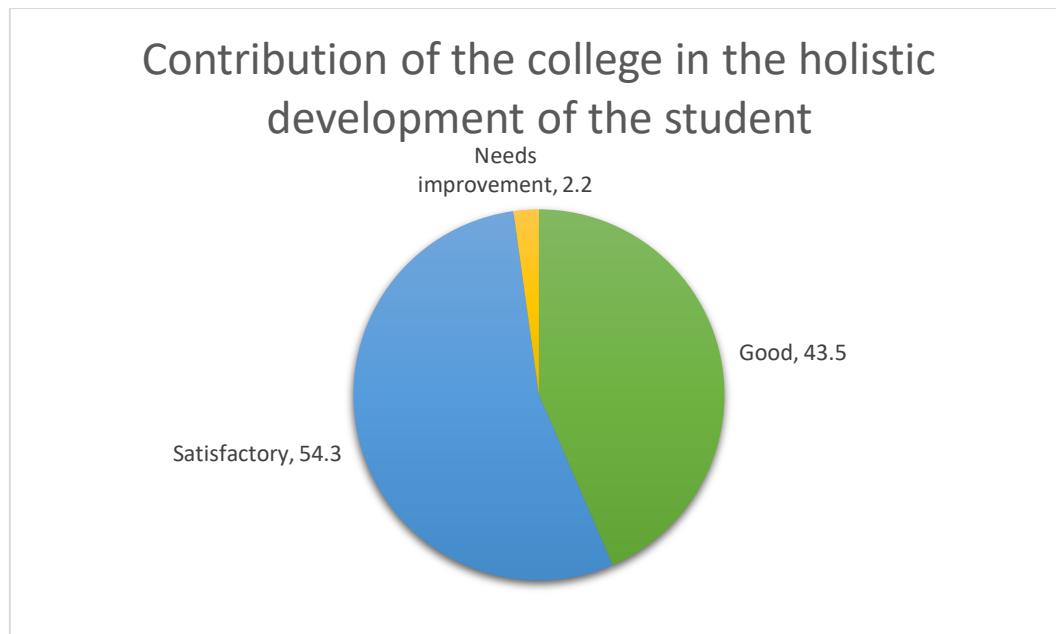
This pie chart represents the assessment of library facilities. The majority find them "Satisfactory" (48%), followed by "Good" (46%). A smaller percentage, 6% thinks they "Need improvement".



The pie chart represents the distribution of feedback on conveyance facility for students. This suggests that a significant portion of respondents find the conveyance facility satisfactory.



The pie chart represents the guidance for higher education and employment opportunities. Majority of respondents seem to find the guidance for higher education and employment opportunities as satisfactory.



The pie chart illustrates the distribution of individuals based on the contribution of the college in the holistic development of the student. Majority of respondents seem to find the guidance for higher education and employment opportunities as satisfactory.



Report

Academic Atmosphere: 72% of respondents cited it as the main reason for choosing the college, suggesting a strong focus on academics.

Parent-Teacher Association (PTA): 94% of parents rated PTA activities positively (48% satisfactory, 46% good), indicating satisfaction with their involvement.

Teaching and Learning

Classroom Teaching: 54% rated it as good, suggesting a positive perception of teaching quality.

Assessment: 85% rated the opportunity to assess student progress positively (46% satisfactory, 39% good).

Discipline: 54% rated it as good, suggesting a generally positive perception of campus discipline.

Co-curricular Activities

Sports: 52% found them satisfactory, indicating room for improvement.

Arts & Culture: 46% found them satisfactory, suggesting similar potential for improvement.

College Services

Office Services: The majority found them satisfactory or good, with some room for improvement.

Campus Amenities (Canteen/Cafeteria): 54% rated them satisfactory, indicating potential for improvement.

Campus Amenities (DTP Center/Store): The majority found them satisfactory.

Problem Resolution: The majority found it good or satisfactory

Library: 94% found it satisfactory or good, with a small percentage wanting improvement.

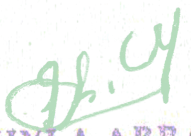
Conveyance: A significant portion found it satisfactory.

Guidance: The majority found guidance for higher education and employment opportunities satisfactory.

Holistic Development: The majority found the college's contribution to holistic development satisfactory.

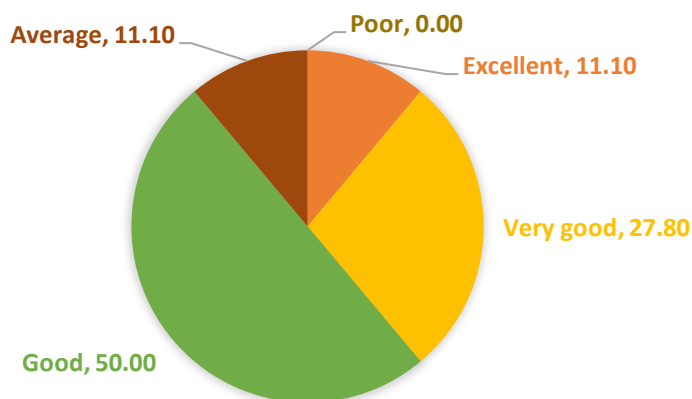
Overall: Feedback is generally positive across most categories, with some areas like co-curricular activities and certain amenities showing potential for improvement. The college seems to have a strong academic reputation, positive parent-teacher relations, and good teaching practices. Areas like discipline, services, and resources also receive generally positive feedback.




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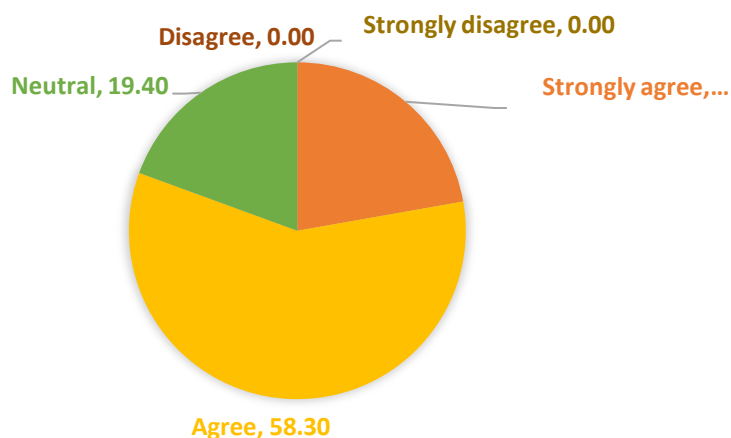
Teachers' Feedback Analysis Report 2022- 23

CLASSROOM AMBIENCE WITH RESPECT TO THE SUITABILITY IN EFFECTIVE SUPERVISION AND CONTROL OF THE CLASS



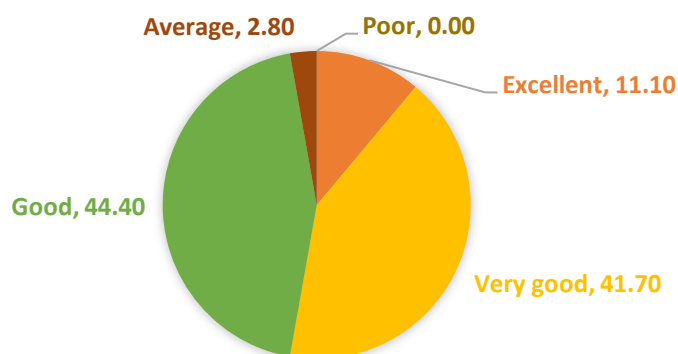
The pie chart depicts the classroom ambience concerning its suitability for effective supervision and control of the class. The majority rated the classroom ambience as good.

THE CAMPUS ENVIRONMENT PROMOTES HEALTHY INTERACTION OF TEACHERS WITH STUDENTS



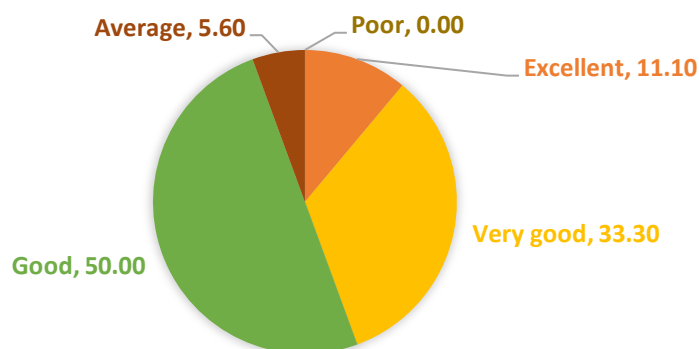
The pie chart represents the perception of the teachers on campus environment promoting healthy interaction between teachers and students. The majority agree that the campus environment facilitates healthy interaction between teachers and students.

ROLE OF THE TEACHING AND MENTORING PROCESS IN THE INSTITUTION IN FACILITATING THE STUDENTS' COGNITIVE, SOCIAL AND EMOTIONAL GROWTH



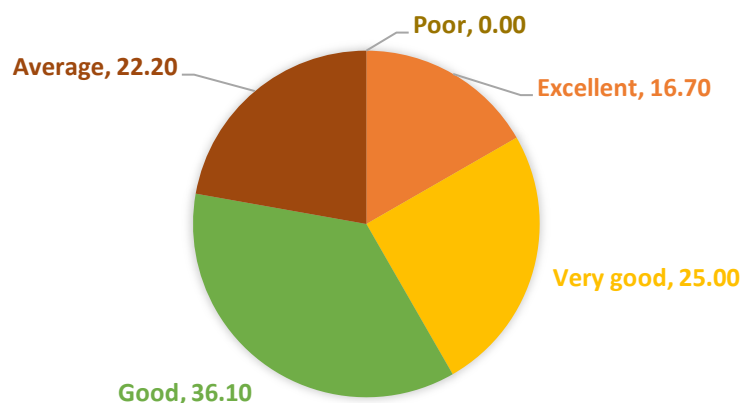
The pie chart depicts the role of the teaching and mentoring process in the institution in facilitating students' cognitive, social and emotional growth. A significant portion considers the teaching and mentoring process in the institution to be good.

RATE THE ACADEMIC ATMOSPHERE IN THE INSTITUTION WITH RESPECT TO ITS ABILITY TO GET UPDATED FOR THE CHANGES IN SYLLABUS AND CURRICULUM



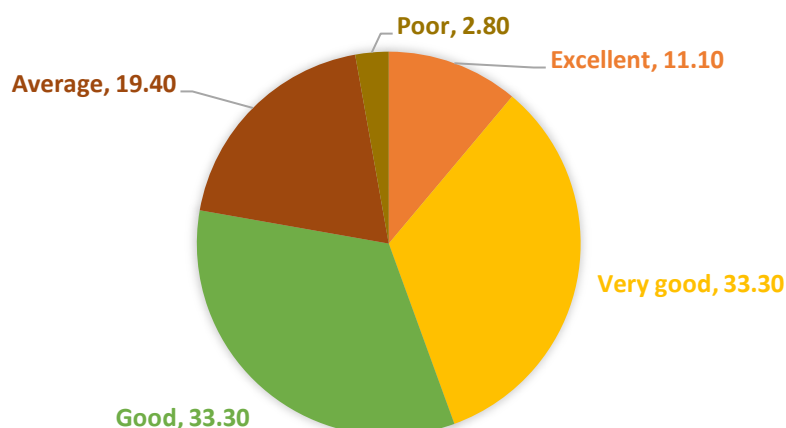
The pie chart assess the academic atmosphere in the institution concerning its ability to update for changes in syllabus and curriculum. The majority rates the academic atmosphere as good regarding its ability to adapt to changes in syllabus and curriculum.

COLLEGE LIBRARY WITH RESPECT TO ITS ABILITY IN BRIDGING THE GAPS IN TEACHING LEARNING PROCESS



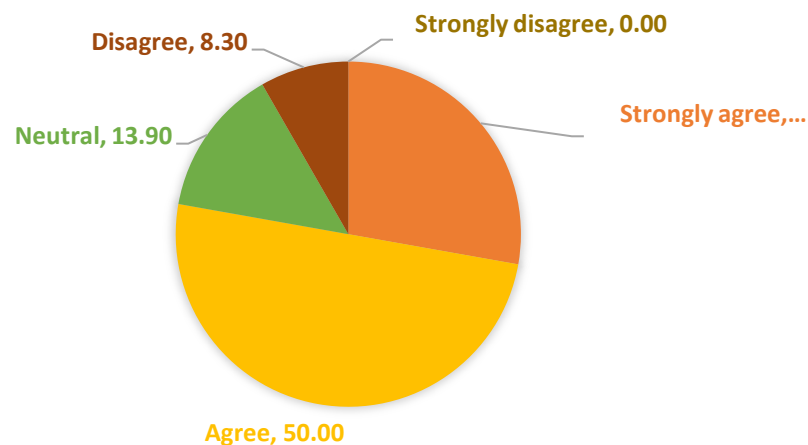
The pie chart provides percentages corresponding to different levels of performance for college library in bridging gaps in the teaching-learning process. The majority assessment falls under the good category indicating that the library is generally performing well in the teaching-learning process.

INFRASTRUCTURE FACILITIES IN THE INSTITUTION



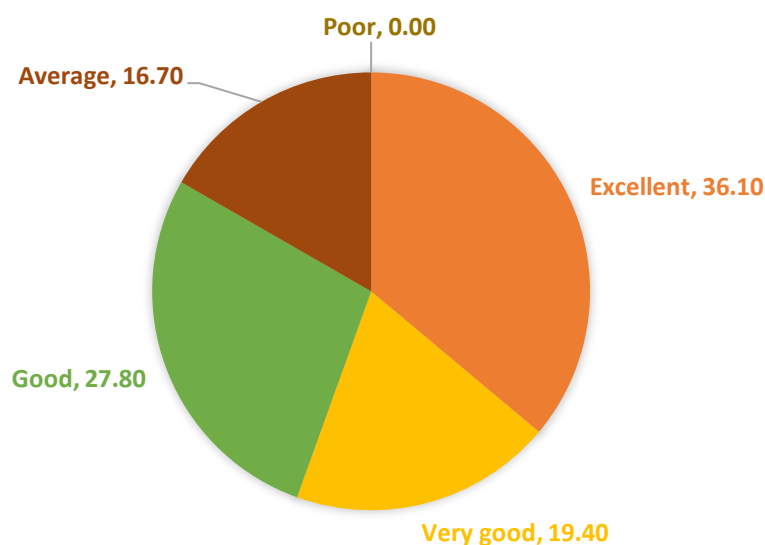
The pie chart suggests the distribution of infrastructure facilities within an institution, categorized based on their performance. Here, the majority of the facilities fall into the very good and good categories, indicating that a significant portion of the institutions' infrastructure is performing well.

THE INSTITUTION TAKES ACTIVE INTEREST IN PROMOTING INTERNSHIP, INDUSTRIAL VISITS, SEMINARS, EXPERT TALKS ETC



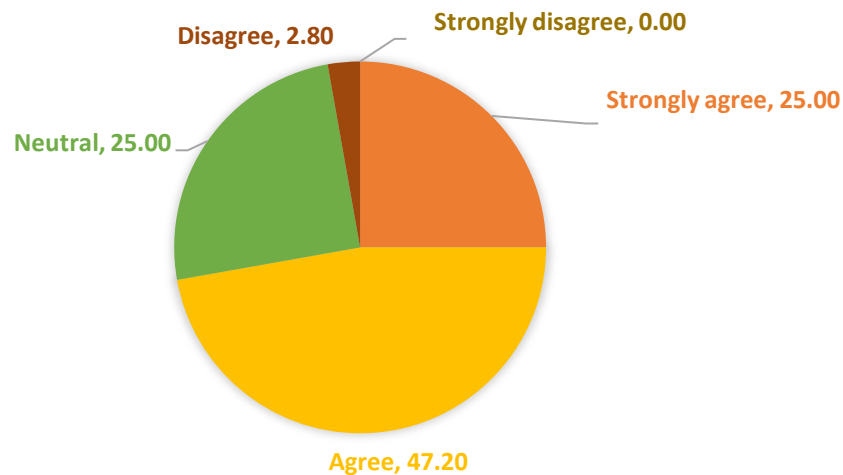
The pie chart indicates the perceptions regarding an institution's active interest in promoting various activities like internships, industrial visits, seminars, and expert talks. The majority encompassing strongly agree and agree suggests that a significant portion of the respondents feel the institution is actively involved in promoting these activities.

THE WORK ENVIRONMENT IN THE COLLEGE IS



The pie chart presents the evaluation of the work environment within a college according to respondents. The majority of respondents consider the work environment to be excellent.

THE INSTITUTION PROVIDES FDPS AND OTHER PROGRAMS AT THE RIGHT TIME TO STRENGTHEN THE TEACHERS SKILLS AND KNOWLEDGE LEVEL



The pie chart represents the perceptions about whether the institution provides Faculty Development Programs (FDPs) and other programs at right time to enhance teachers' skills and knowledge. The data suggests that a substantial percentage of respondents either agree or strongly agree that the institution provides FDPs and programs at the right time to enhance teachers' skills and knowledge.



Report

Classroom Management: The majority find the classroom ambience suitable for adequate supervision and control.

Teacher-Student Interaction: The majority perceive the campus environment as promoting healthy interaction.

Student Development: A significant portion considers the teaching and mentoring process adequate for cognitive, social, and emotional growth.

Curriculum: The majority rate the academic atmosphere as good in adapting to the syllabus and curriculum changes.

Library: The majority view the library as performing well in bridging teaching-learning gaps.

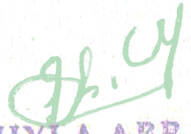
Infrastructure: The majority perceive most infrastructure facilities as performing very well or well.

Extracurricular Activities: Most agree or strongly agree that the college promotes internships, visits, seminars, and talks.

Work Environment: Most respondents consider the work environment excellent.

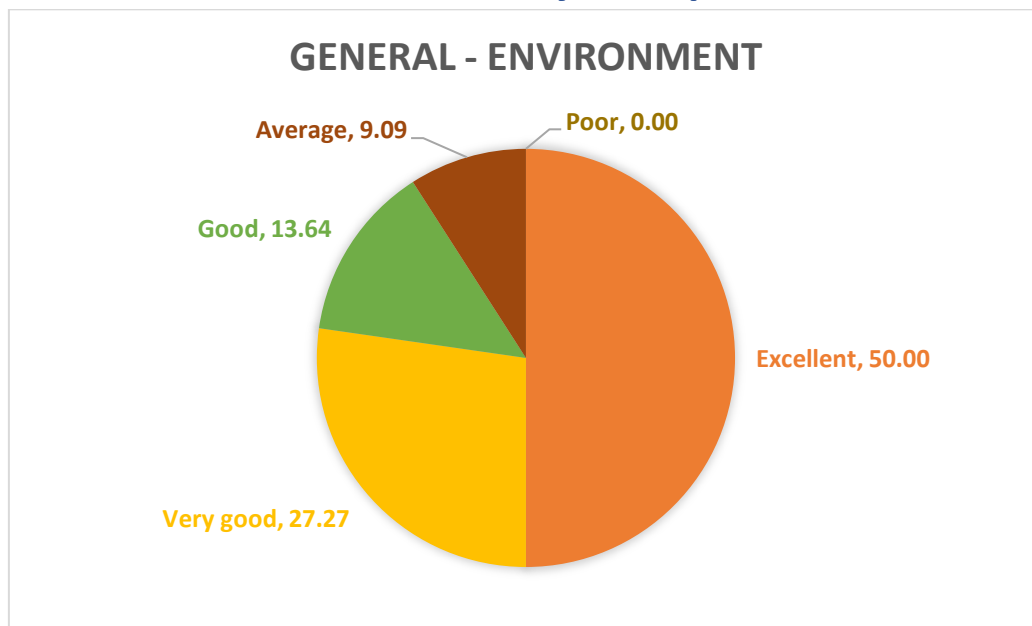
Faculty Development: Most respondents agree or strongly agree that the college provides timely and effective Faculty Development Programs (FDPs) and other programs.

Overall: Feedback on faculty and college environment is generally positive, with most respondents satisfied with various aspects like classroom management, interaction, student development, curriculum adaptation, library resources, infrastructure, extracurricular activities, work environment, and faculty development programs.

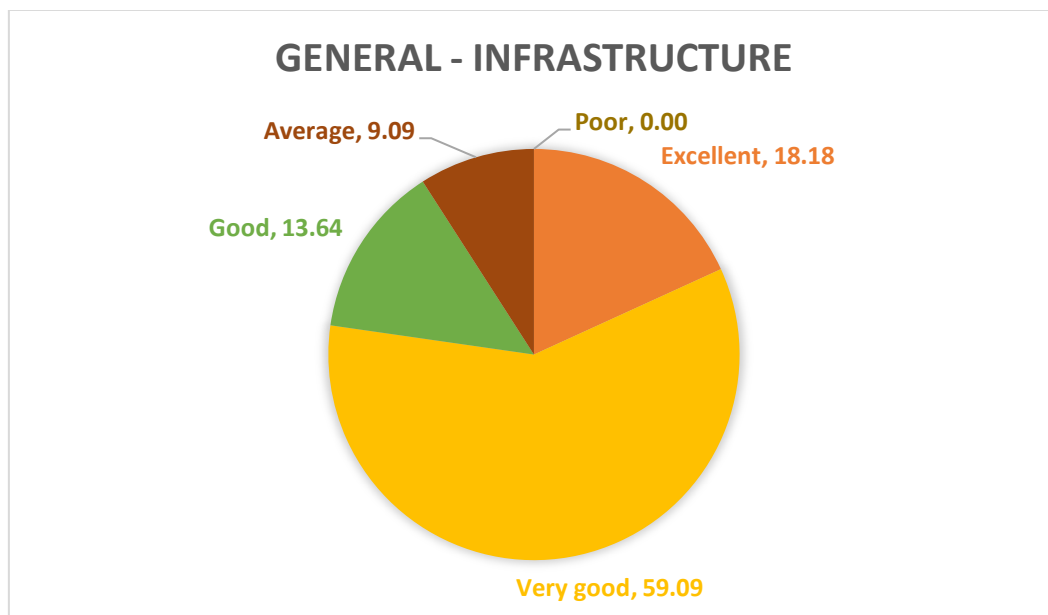

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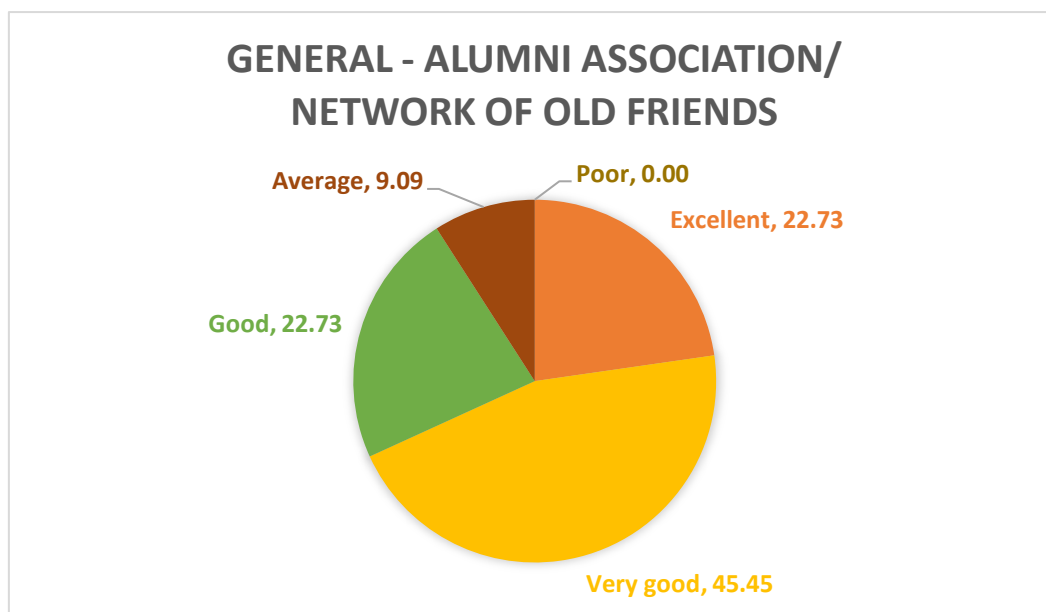
Alumni Feedback Analysis Report 2022-23



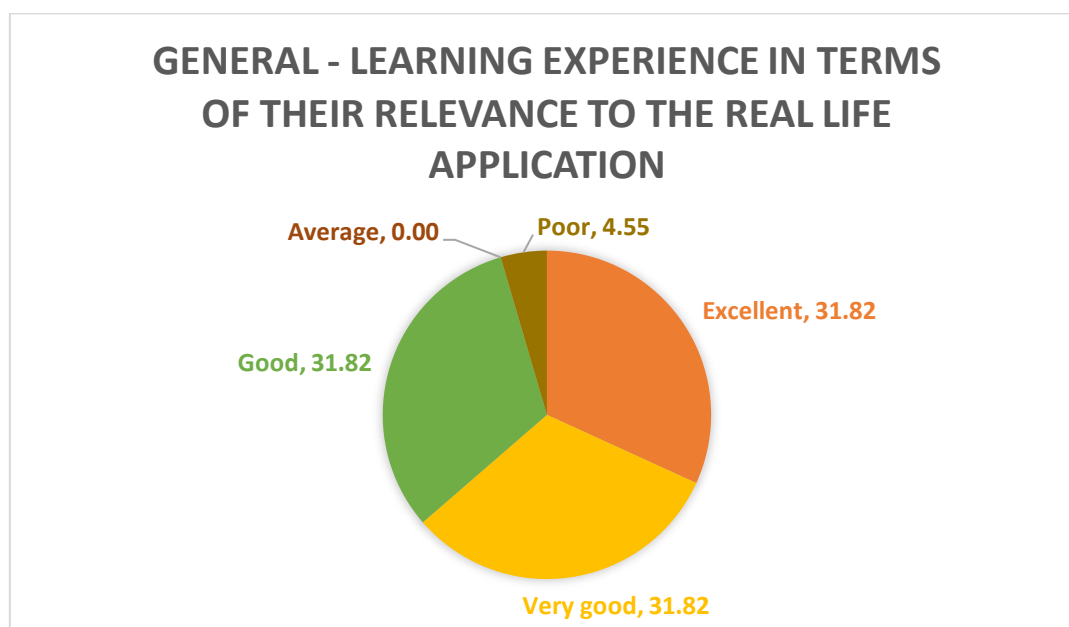
The pie chart shows the feedback of the respondents on general environment. Excellent holds the largest share at 50%.



The pie chart represents the distribution of feedback related to general infrastructure assessment. Majority of responses fall into the category of "Very Good", suggesting a generally favourable assessment of the infrastructure.

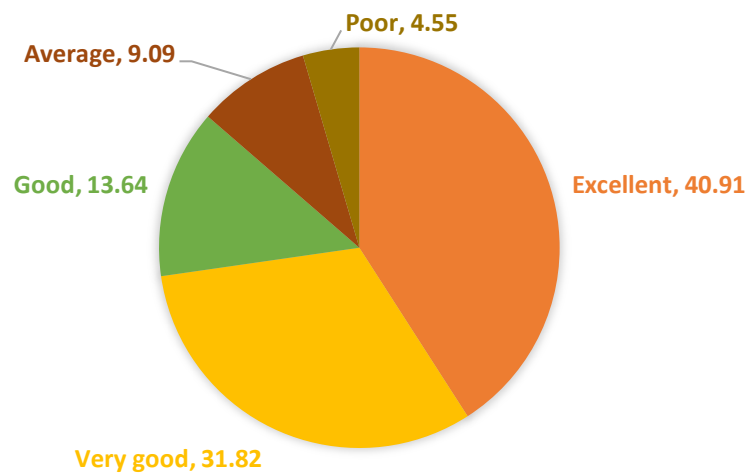


This pie chart represents the distribution of ratings for general alumni association/network of old friends. It suggests a predominantly positive perception, with a high percentage of good very good and excellent ratings.



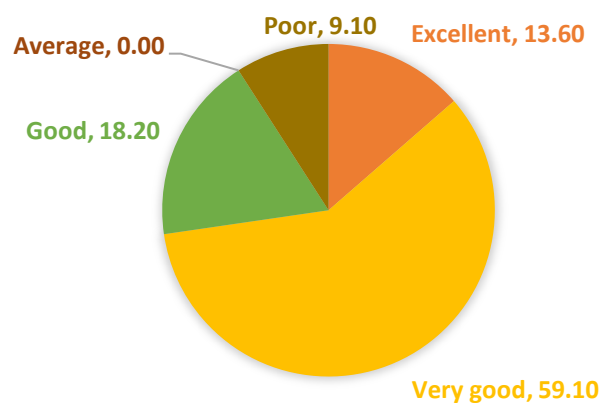
The pie chart represents feedback on general learning experience in terms of their relevance to the real life application. Majority of responses fall into the “Excellent”, “Very Good” and “Good” categories, each with a percentage of 32%.

GENERAL - THE COURSE THAT YOU HAVE LEARNT IN RELATION TO YOUR CURRENT JOB



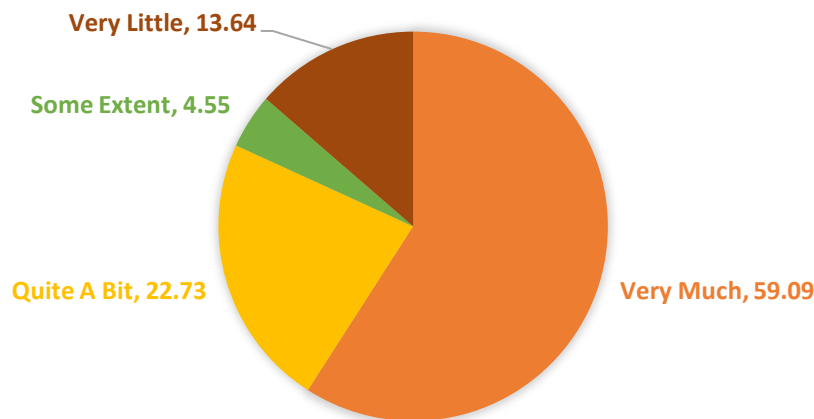
This pie chart represents the distribution of responses about the perceived effectiveness of a course in relation to the respondent's current job. The majority of respondents rated it as either "Excellent" (41%) or "Very Good" (32%), indicating a positive sentiment.

THE DEVELOPMENT ACTIVITIES ORGANIZED BY THE COLLEGE FOR YOUR OVERALL DEVELOPMENT



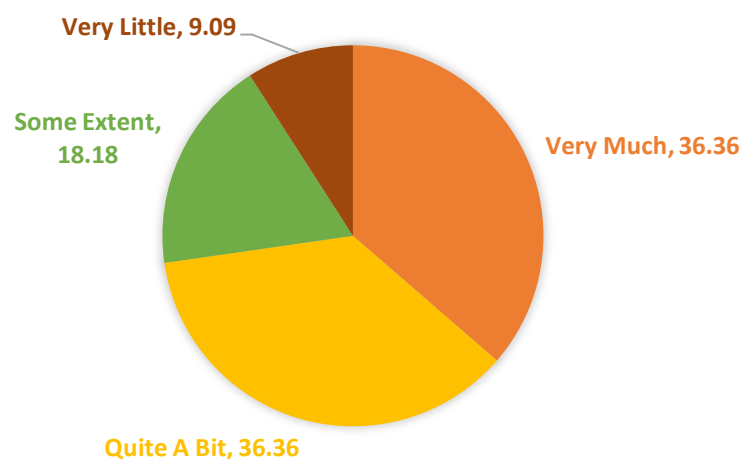
The pie chart illustrates responses regarding the effectiveness of development activities organized by the college for overall personal growth. Majority of participants rated the activities as "Very Good".

YOUR GRIEVANCES PROPERLY HANDLED AT THE COLLEGE - AS A STUDENT



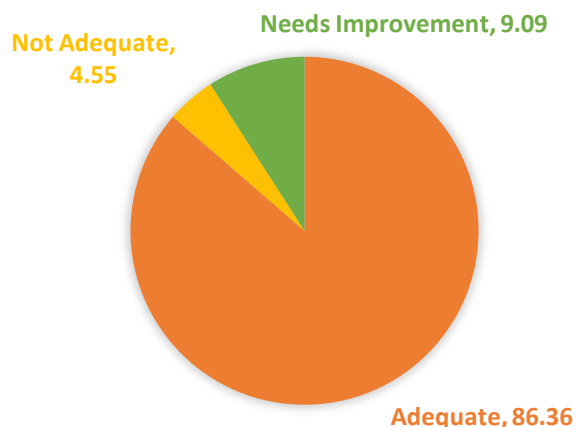
This pie chart reflects the distribution of responses regarding the handling of grievances at the college from the perspective of students. The majority indicated that their grievances were handled “Very Much”.

YOUR GRIEVANCES PROPERLY HANDLED AT THE COLLEGE - AS AN ALUMNI



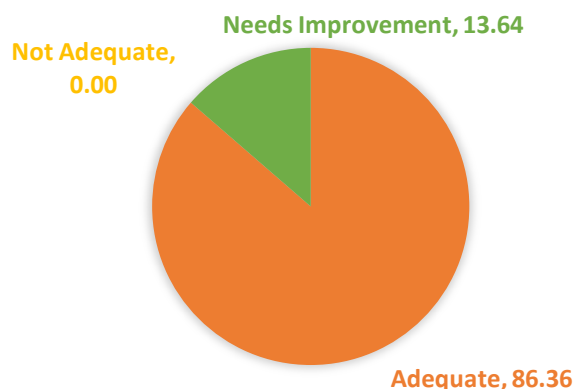
The pie chart represents alumni responses regarding the handling of their grievances at the college. A substantial portion, at 36%, reported that their grievances were handled “Very Much”, indicating a high level of satisfaction. An equal percentage, 36% reported that their grievances were handled “Quite A Bit”.

ADEQUACY OF THE FOLLOWING AS THEY WERE DURING YOUR TENURE AS A STUDENT - LABORATORIES & EQUIPMENT



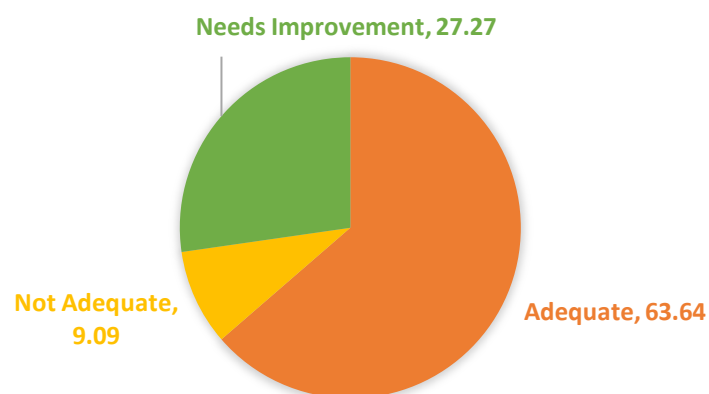
The pie chart depicts feedback on the adequacy of laboratories and equipment during the respondent's tenure as a student. The overwhelming majority, at 86%, deemed the laboratories and equipment as "Adequate", indicating generally positive perception.

ADEQUACY OF THE FOLLOWING AS THEY WERE DURING YOUR TENURE AS A STUDENT - LIBRARY/ SEMINAR HALL/ READING ROOM



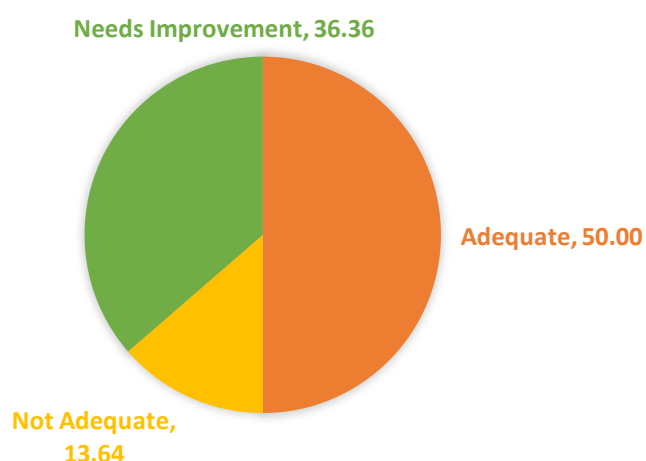
The pie chart represents opinions on the adequacy of the library, seminar hall, and reading room during the respondents' tenure as a student. The majority 86%, considered these facilities as "Adequate", suggesting a positive perception.

ADEQUACY OF THE FOLLOWING AS THEY WERE DURING YOUR TENURE AS A STUDENT - COMPUTER FACILITIES



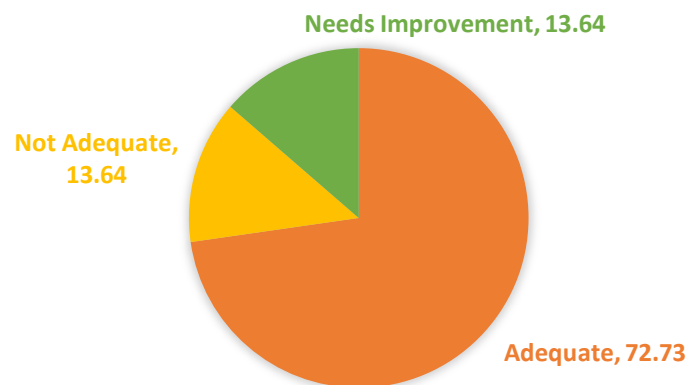
The pie chart represents assessments of the adequacy of computer facilities during the respondents tenure as a student. The majority at 64%, found the computer facilities to be “Adequate”, indicating generally a positive perception.

ADEQUACY OF THE FOLLOWING AS THEY WERE DURING YOUR TENURE AS A STUDENT - INTERNET & WI-FI



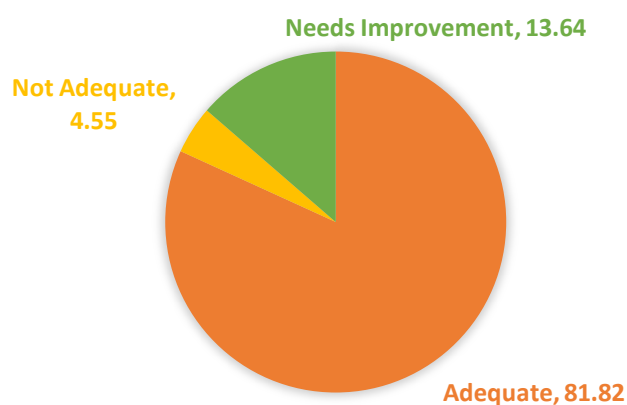
The pie chart illustrates opinions on the adequacy of internet and Wi-Fi facilities during the respondents tenure as a student. Half of the respondents, at 50%, considered these facilities as “Adequate”.

ADEQUACY OF THE FOLLOWING AS THEY WERE DURING YOUR TENURE AS A STUDENT - SPORTS & CULTURAL FACILITIES



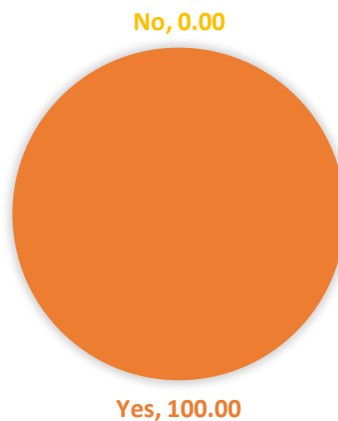
The pie chart represents opinions on the adequacy of sports and cultural facilities during the respondents' tenure as a student. The majority at 73% considered these facilities as "Adequate" indicating a generally positive perception.

ADEQUACY OF THE FOLLOWING AS THEY WERE DURING YOUR TENURE AS A STUDENT - CLASSROOMS



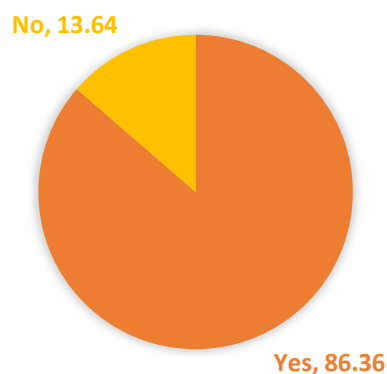
The pie chart represents the adequacy assessment of different aspects during the tenure as a student in the category of classroom. The majority of respondents find the classroom conditions as adequate.

FEEDBACK ABOUT DEPARTMENT & FACULTY - OBTAINED SUFFICIENT KNOW-HOW (BOTH IN THEORY& PRACTICE) AT K. G. COLLEGE



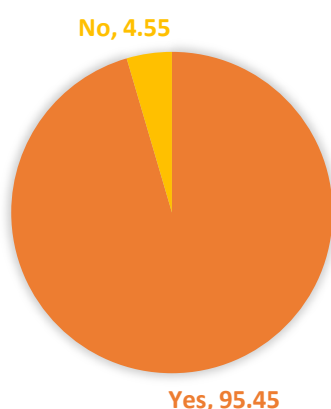
The pie chart indicates feedback about the department and faculty regarding whether respondents obtained sufficient know-how (both in theory and practice) at K G college. All respondents affirm that they obtained sufficient knowledge, both in theory and practice, from the department and faculty at K G college.

FEEDBACK ABOUT DEPARTMENT & FACULTY - THE EDUCATIONAL METHODS IMPARTED AT K. G. COLLEGE USEFUL AND RELEVANT IN YOUR PRESENT JOB



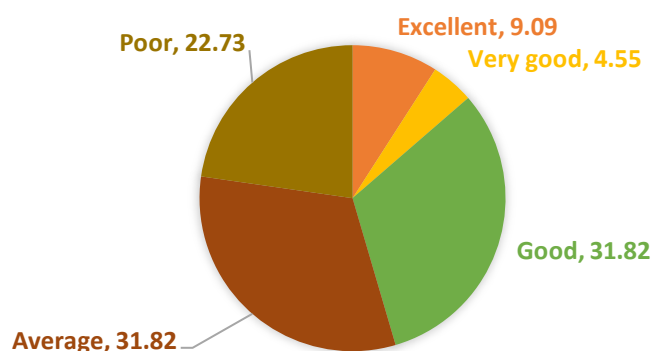
The pie chart illustrates feedback about the department and faculty, specifically regarding the usefulness and relevance of the educational methods imparted at K G college in the respondents' present jobs. The majority of respondents find the educational methods imparted at K G college as useful and relevant in their current jobs.

FEEDBACK ABOUT DEPARTMENT & FACULTY - THE TEACHING AND ADMINISTRATIVE STAFF CO-OPERATIVE



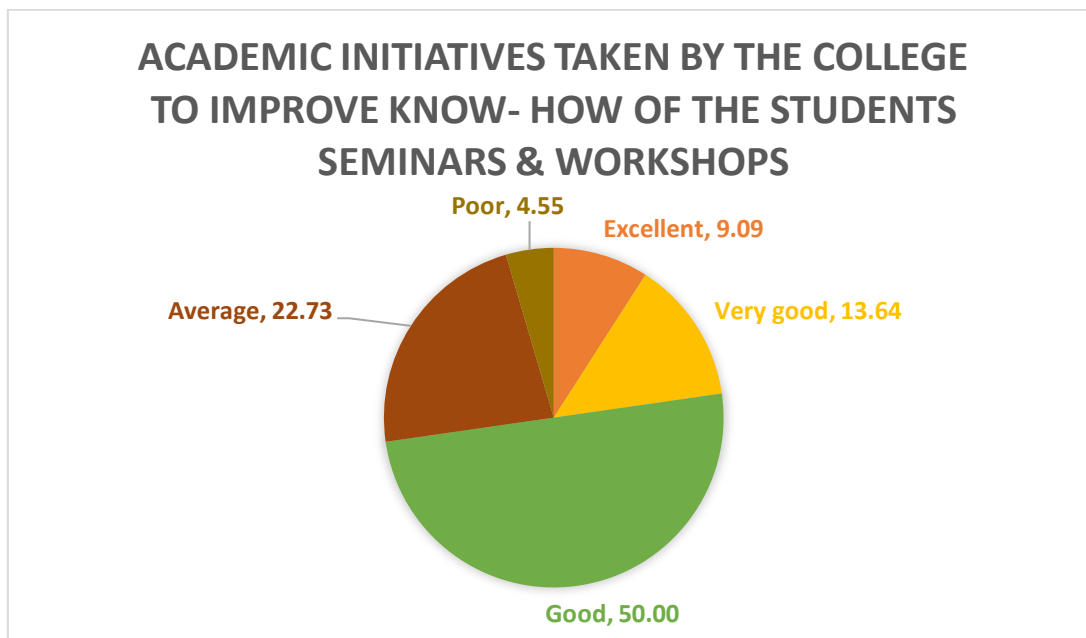
The pie chart indicates feedback about the department and faculty, focusing on the cooperative nature of the teaching and administrative staff at K G college. The overwhelming majority of respondents acknowledge a cooperative atmosphere among the teaching and administrative staff at K G college.

ACADEMIC INITIATIVES TAKEN BY THE COLLEGE TO IMPROVE KNOW- HOW OF THE STUDENTS INDUSTRY ORIENTED PROJECTS

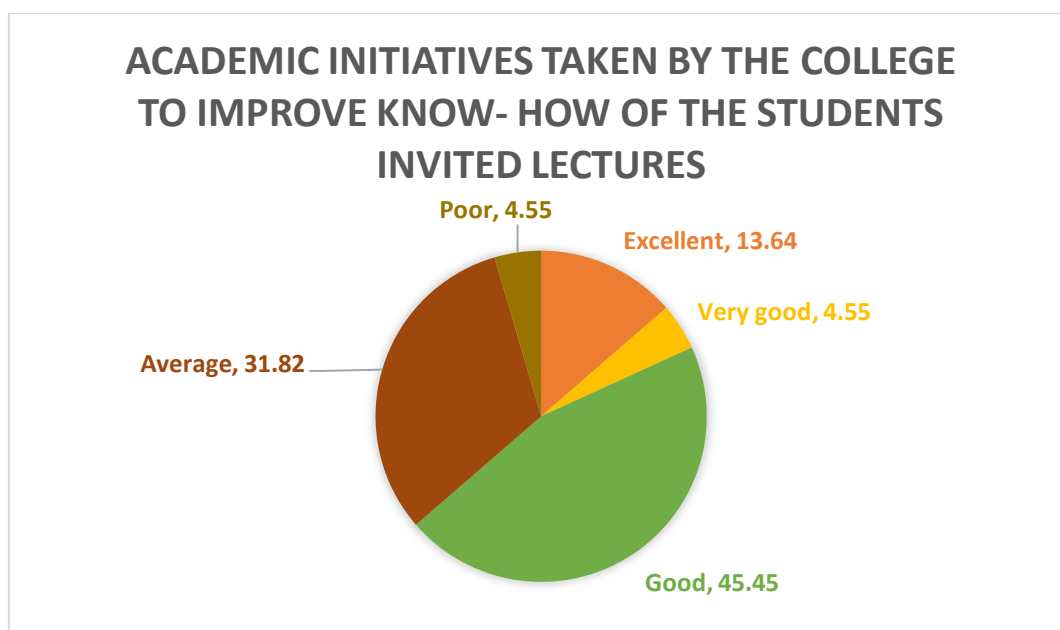


The pie chart represents feedback on the academic initiatives taken by the college to improve the knowledge of students, specifically focusing on industry-oriented projects. The

respondents suggests a varied perception with a significant portion considering the initiatives to be average or good.

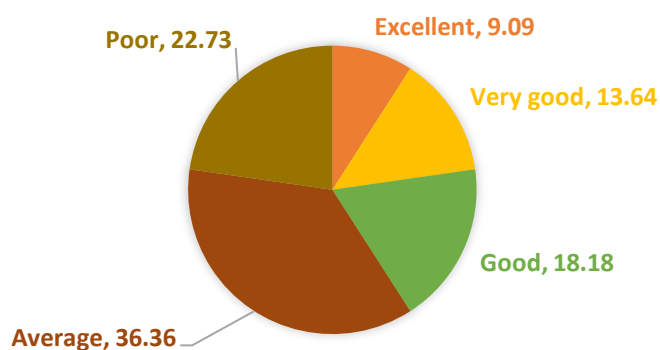


The pie chart illustrates feedback on the academic initiatives taken by the college to improve students' knowledge, with a focus on seminars and workshops. A substantial majority seems the seminars and workshops as effective, with a significant portion considering them good, while smaller percentages express more critical or neutral views.



The pie chart depicts the feedback on academic initiatives by the college aimed at enhancing students' knowledge, specifically focusing on invited lectures. A substantial majority of respondents perceive the invited lectures positively, with a significant portion considering them good.

**ACADEMIC INITIATIVES TAKEN BY THE COLLEGE TO
IMPROVE KNOW- HOW OF THE STUDENTS
SPECIAL TRAINING CLASSES FOR BRIDGING
INDUSTRY/ ACADEMIC GAP**



The pie chart represents feedback on academic initiatives by the college aimed at improving students' knowledge, specifically focusing on special training classes for bridging the industry/academic gap. This suggests a varied perception among respondents, with a significant portion considering the special training classes to be average, while others express more critical or positive views.



Report

Learning Experience

Most alumni perceive their learning experience as relevant to real-life applications and their current jobs, with significant portions rating it as "Excellent" or "Very Good."

Personal Growth

Development activities organised by the college are positively perceived, with a majority finding them "Very Good."

Grievance Handling

Most alumni reported that their grievances were handled "Very Much" or "Quite A Bit" during their time as students.

Facilities

Laboratories, equipment, library, seminar halls, reading rooms, computer facilities, internet/Wi-Fi facilities, and sports and cultural facilities are all generally perceived as "Adequate" by most alumni.

Department and Faculty


All alums agree that they obtained sufficient knowledge (both theoretical and practical) from the faculty. Most find the educational methods relevant and valuable in their current jobs. The overwhelming majority perceive a cooperative atmosphere among teaching and administrative staff.

Academic Initiatives

Perceptions of industry-oriented projects are mixed, with a significant portion finding them average or good. Seminars and workshops are generally viewed positively, with a substantial majority considering them suitable. Invited lectures are also perceived favourably, with a significant portion rating them as reasonable. Opinions on special training classes for bridging the industry/academic gap are varied, with a substantial portion finding them average, while others express more critical or positive views.

Overall: Alumni feedback paints a positive picture of KG College, with graduates satisfied with their learning experience, personal growth opportunities, faculty support, and various facilities. However, some areas have room for improvement, particularly industry-oriented projects and special training classes.




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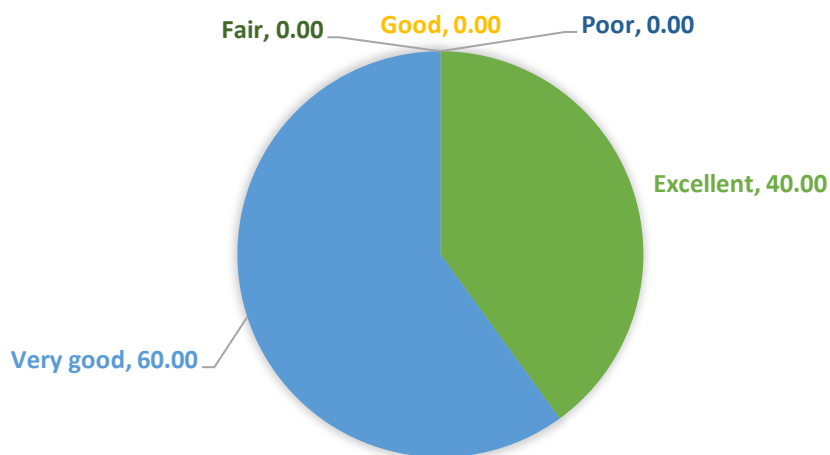
Employer Feedback Analysis Report 2022-23

GENERAL COMMUNICATION SKILLS



The pie chart represents ratings for “General Communication Skills”. It shows that 50% of respondents rated it as “Excellent”.

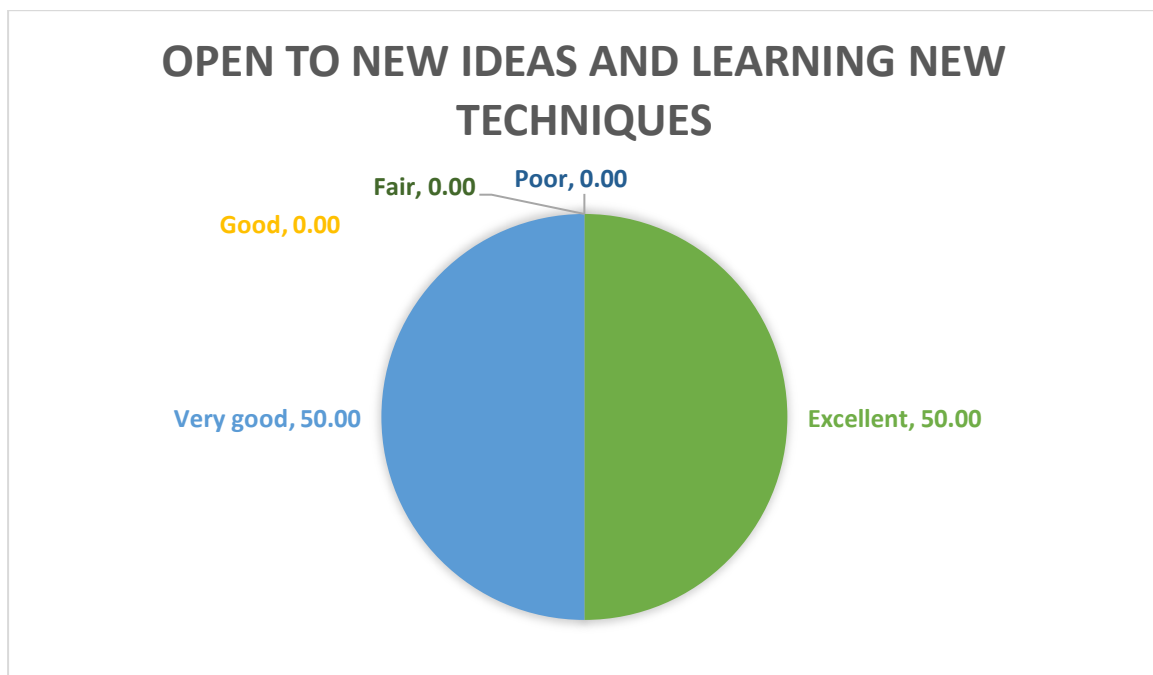
DEVELOPING PRACTICAL SOLUTIONS TO WORK PLACE PROBLEMS



The pie chart illustrates ratings for “Developing Practical Solutions to Workplace Problems.” It shows that 60% of respondents rated the presence of this ability as “Very Good” and the rest rated it as “Excellent”.

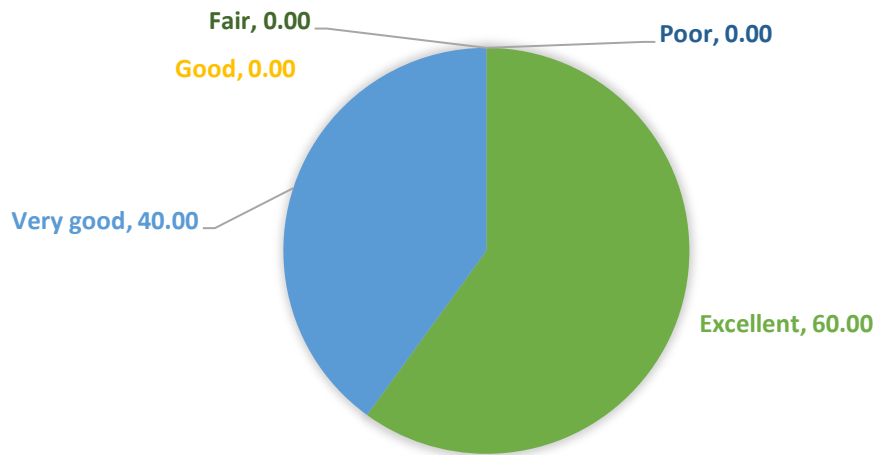


The pie chart reflects ratings for “Working as Part of a Team.” It indicates that 50% of respondents rated it as “Excellent”.



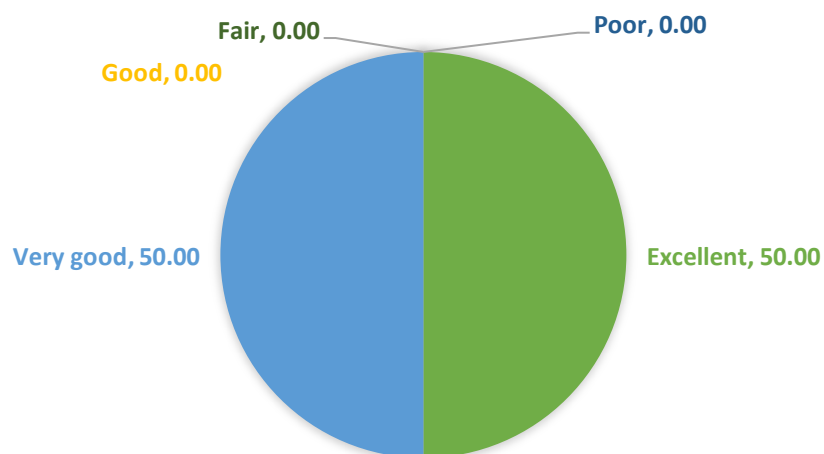
The pie chart represents ratings for “Open to new Ideas and Learning New Techniques.” It shows that 50% of respondents rated it as “Excellent”.

USING TECHNOLOGY AND WORKPLACE EQUIPMENT



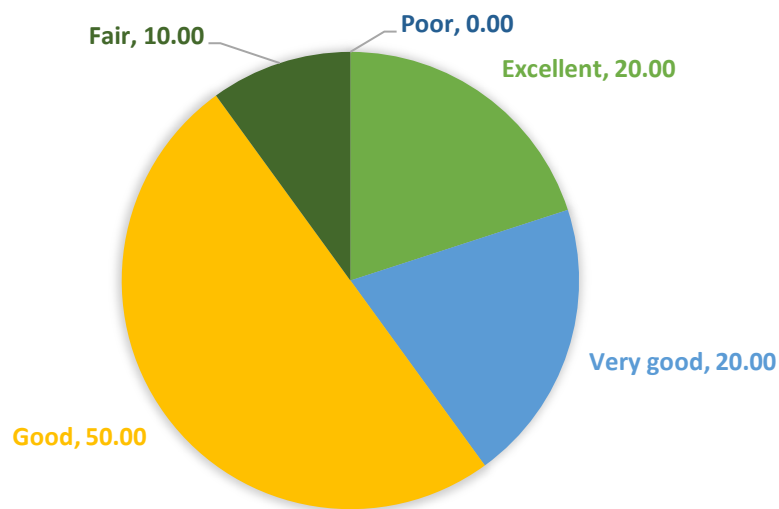
The pie chart illustrates ratings for “Using Technology and Workplace Equipment.” It shows that 60% of respondents rated it as “Excellent”.

ABILITY TO CONTRIBUTE TO THE GOALS OF THE ORGANIZATION



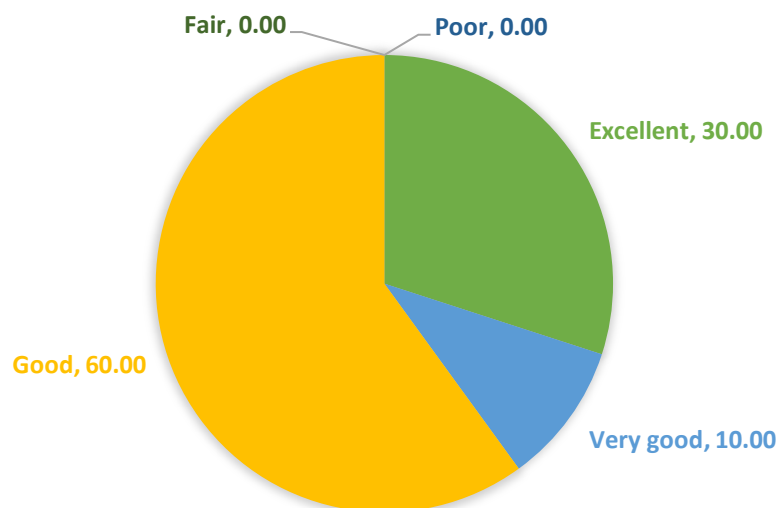
The pie chart reflects ratings for the “Ability to Contribute to the Goals of the Organization.” It shows that 50% of respondents rated it as “Excellent”.

TECHNICAL KNOWLEDGE/SKILL

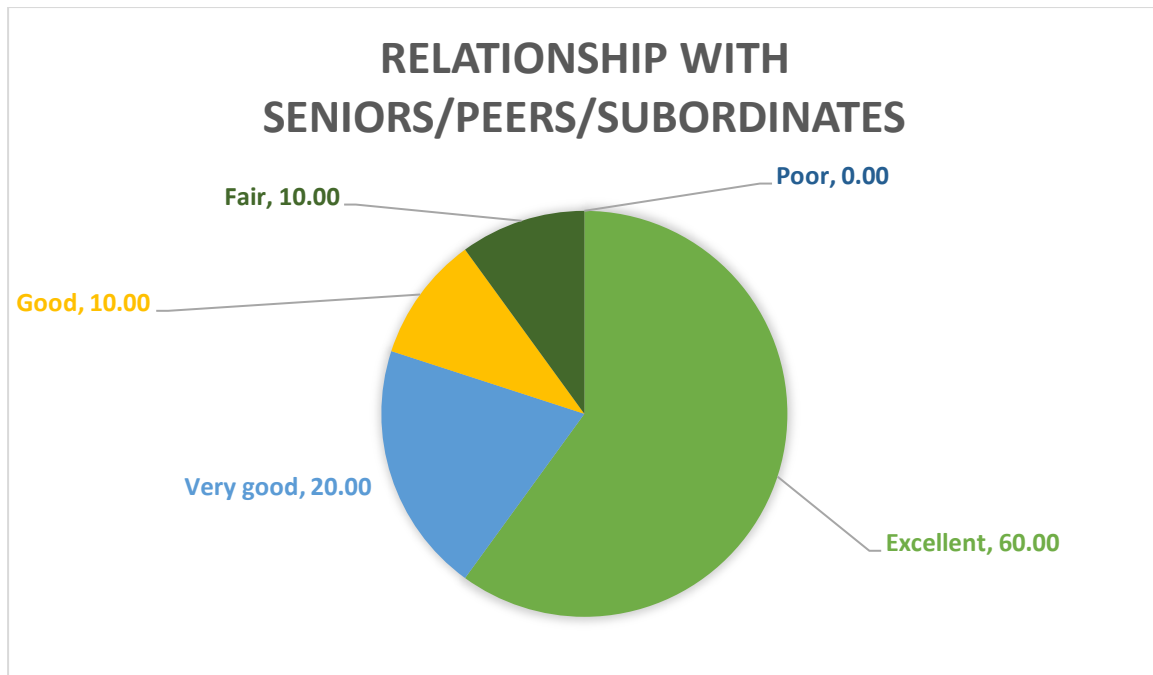


The pie chart represents ratings for “Technical Knowledge/skills.” It indicates that 50% of respondents rated it as “Good”.

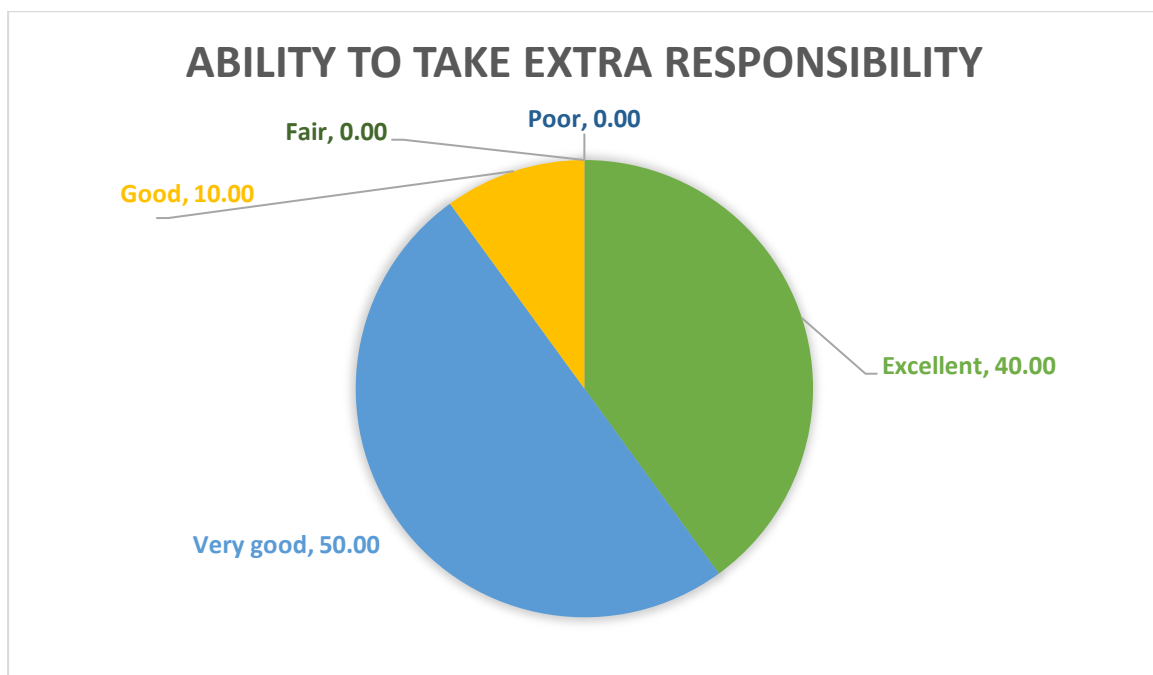
INNOVATIVENESS, CREATIVITY



The pie chart displays ratings for “Innovativeness, Creativity.” It indicates that 60% of respondents rated it as “Good”.



The pie chart represents ratings for “Relationship with Seniors/Peers/Subordinates.” It indicates that 60% of respondents rated it as “Excellent”.



The pie chart illustrates ratings for “Ability to take Extra Responsibility.” It shows that 50% of respondents rated it as “Very Good” and 40% rated it as “Excellent.”



Report

Communication: 50% rated communication skills as "Excellent," suggesting strong verbal and written abilities.

Problem-solving: 60% rated the ability to develop practical solutions as "Very Good" or "Excellent," highlighting critical thinking and problem-solving skills.

Teamwork: 50% rated teamwork skills as "Excellent," indicating the ability to collaborate effectively.

Adaptability: 50% rated openness to new ideas and learning as "Excellent," suggesting flexibility and a willingness to learn.

Technology: 60% rated technology skills as "Excellent," highlighting proficiency in using workplace technology.

Goal-oriented: 50% rated the ability to contribute to organisational goals as "Excellent," demonstrating alignment with company objectives.

Relationships: 60% rated relationships with colleagues as "Excellent," indicating strong interpersonal skills.

Initiative: 90% rated the ability to take extra responsibility as "Very Good" or "Excellent," showcasing a proactive and responsible work ethic.


Areas for Improvement

Technical knowledge: While 50% rated technical knowledge as "Good," it may be an area for further development depending on specific industry and job requirements.

Innovation: While 60% rated innovativeness as "Good," employers may value even higher levels of creativity and out-of-the-box thinking in certain roles.

Overall: Employers seem very pleased with the skills and abilities of graduates, with a high percentage receiving "Excellent" and "Very Good" ratings across most categories.




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